



**Spring Conference**

New York, New York  
**2004**

# Federal Update

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# Today's Topics

- President's FY '05 Budget
- Default Rates
- Application Statistics
- FAFSA on the WEB and FAA Access
- ISIR Data Mart
- System Requirements
- Recent Letters
- Student Aid on the WEB
- Return of Title IV Aid DCL
- Things to Remember
- Summary



# **President's Budget**

## **FY' 05**

### **(2005-2006)**



# Title IV Program Budgets Appropriations

<b>Program</b>	<b>FY 2003 (AY 03-04)</b>	<b>FY 2004 (AY 04-05)</b>	<b>FY 2005* (AY 05-06)</b>
<b>Pell Grant (Max Award)</b>	<b>\$ 11,364,646,000 \$4,050</b>	<b>\$ 12,006,738,000 \$4,050</b>	<b>\$ 12,863,000,000 \$4,050</b>
<b>FSEOG</b>	<b>\$ 760,028,000</b>	<b>\$ 770,455,000</b>	<b>\$ 770,455,000</b>
<b>FWS</b>	<b>\$ 1,004,428,000</b>	<b>\$ 998,502,000</b>	<b>\$ 998,502,000</b>
<b>Perkins (Cancellations)</b>	<b>\$ 99,350,000 67,061,000</b>	<b>\$ 98,764,000 66,665,000</b>	<b>\$ - 66,665,000</b>
<b>LEAP</b>	<b>\$ 66,565,000</b>	<b>\$ 66,172,000</b>	<b>\$ -</b>

\*President's FY 05 Budget Submission



# Title IV Program Budgets Aid Available

Program	FY 2003 (AY 03-04)	FY 2004 (AY 04-05)	FY 2005* (AY 05-06)
Pell Grant (Max Award)	\$ 12,680,000,000 \$4,050	\$ 13,042,000,000 \$4,050	\$ 12,803,000,000 \$4,050
FSEOG	\$ 962,000,000	\$ 975,000,000	\$ 975,000,000
FWS	\$ 1,203,000,000	\$ 1,196,000,000	\$ 1,196,000,000
Perkins	\$ 1,201,000,000	\$ 1,263,000,000	\$ 1,137,000,000
LEAP	\$ 170,000,000	\$ 169,000,000	\$ -
Loans	\$ 45,760,000	\$ 52,197,000,000	\$ 56,917,000,000
<b>TOTAL</b>	<b>\$ 61,976,000,000</b>	<b>\$ 68,842,000,000</b>	<b><u>\$73,028,000,000</u></b>



# **Title IV Programs Scope of Enterprise**

- **Annual Number of Applicants** **13 Million**
- **Annual Number of Students Aided** **8 Million**
- **Annual Total Funds Available** **\$73 Billion**
- **New Consolidation Loans** **\$32 Billion**
- **Customer Service Calls** **34 Million**
- **Pieces of Mail Sent** **41 Million**
- **Total Loan Portfolio** **\$321 Billion**
- **Total Borrowers** **27 Million**



# **FY 2005 Budget Request Programmatic Changes**

- **Disbursement Relief for Low Default Rate Schools**
- **Increased Teacher Loan Forgiveness**
- **Retain Current Variable Interest Rates**
- **Increase Loan Limits for 1<sup>st</sup> Year Students**
- **Broaden Repayment Options**
- **Required Insurance Fee**
- **Lender Special Allowance Payments**



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# **FY 2005 Budget Request Programmatic Changes**

- **\$33 Million for “Enhanced Pell Grants”**
- **Address Campus-Based Formula Issues**
- **FWS Community Service Reserve**
- **Address Needs of Distance Learners**
- **Modify “Drug Eligibility” Rule**
- **Reserve \$3 Billion for Other Changes**

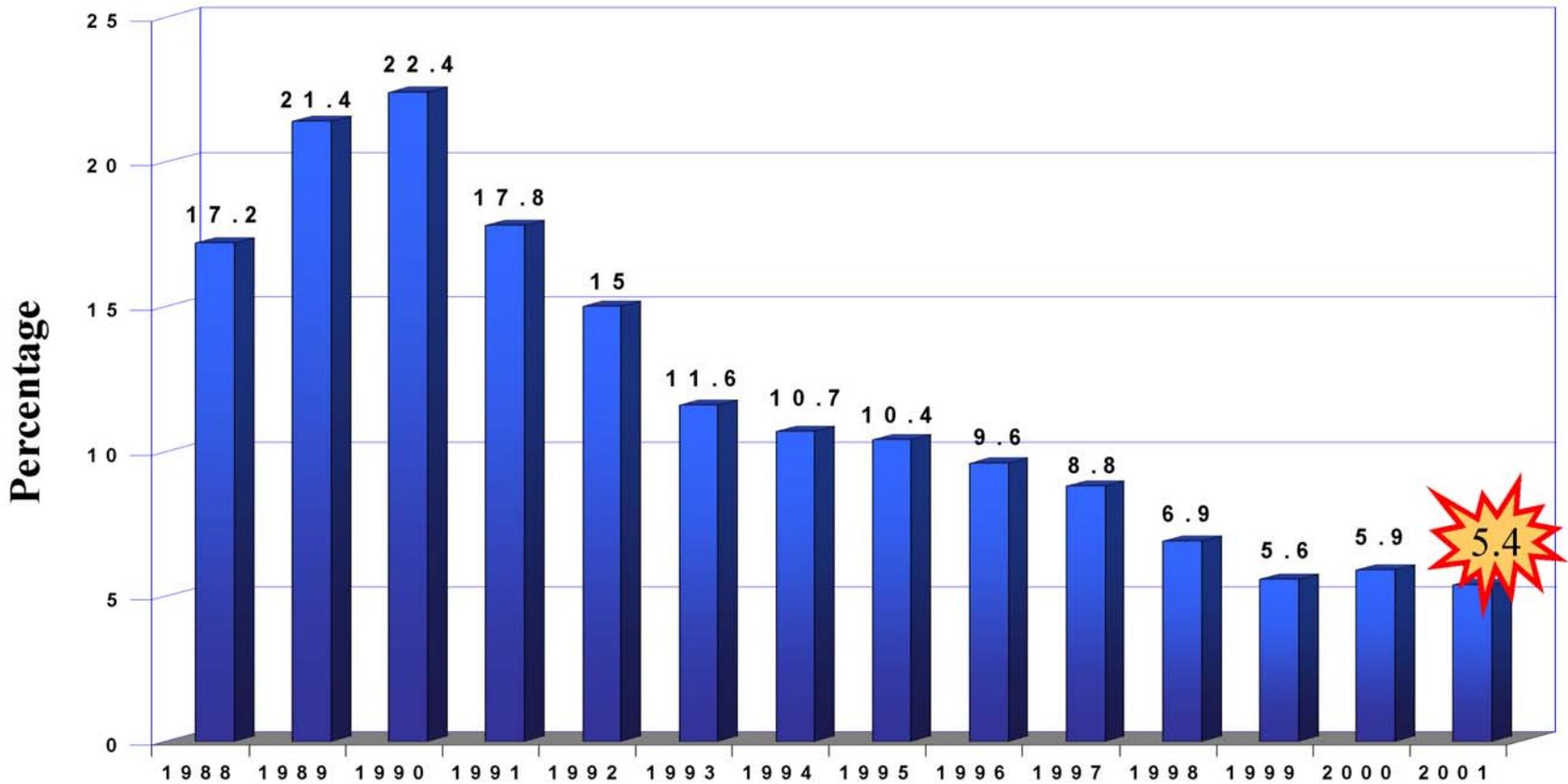


# Loan Default Rates



# National Student Loan Default Rates

Issued date:	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
--------------	------	------	------	------	------	------	------	------	------	------	------	------	------	------





# Default Rate by Sector (FY 1999-2001)

School Type	FY 1999	FY 2000	FY 2001
Public – 2 Year	8.8%	9.2%	8.6%
Public – 4 Year	4.6%	4.8%	4.4%
Private – 2 Year	6.6%	6.9%	6.8%
Private – 4 Year	3.7%	3.8%	3.3%
Proprietary	9.3%	9.4%	9.0%
Foreign	2.2%	2.6%	2.3%
National Rate	5.6%	5.9%	5.4%



# Application Statistics

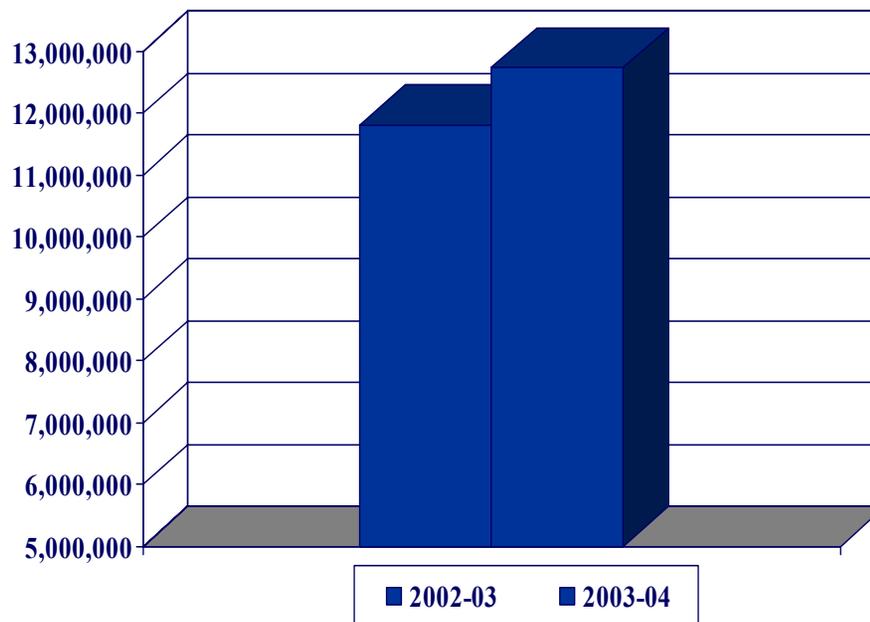


# Application Processing Statistics

## FAFSAs Processed

### 2002-2003 vs 2003-2004

- **11,807,775**  
**2002-03** FAFSAs  
processed as of  
March 24, 2003
- **12,731,128**  
**2003-04** FAFSAs  
processed as of  
March 21, 2004



**That's a 7.8% increase!**

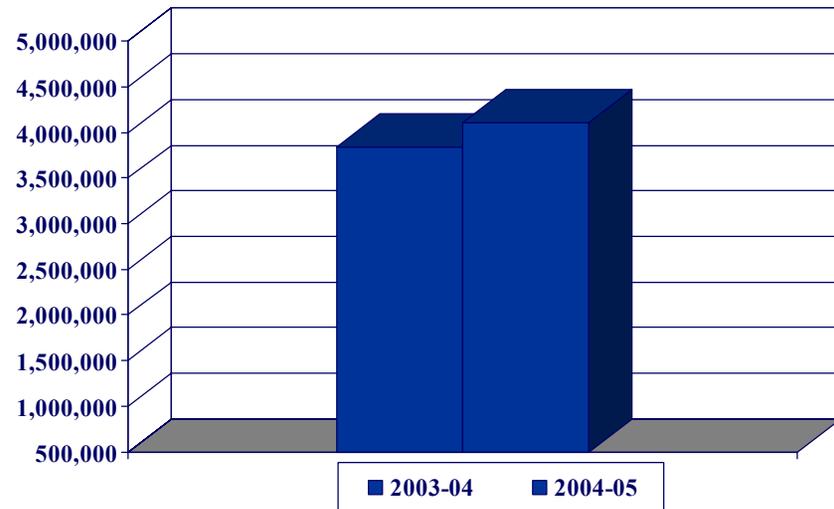


# Application Processing Statistics

## FAFSAs Processed

### 2003-2004 vs 2004-2005

- **3,843,119**  
**2003-04** FAFSAs  
processed as of  
March 21, 2003
- **4,105,311**  
**2004-05** FAFSAs  
processed as of  
March 21, 2004



**That's a 6.8% increase!**

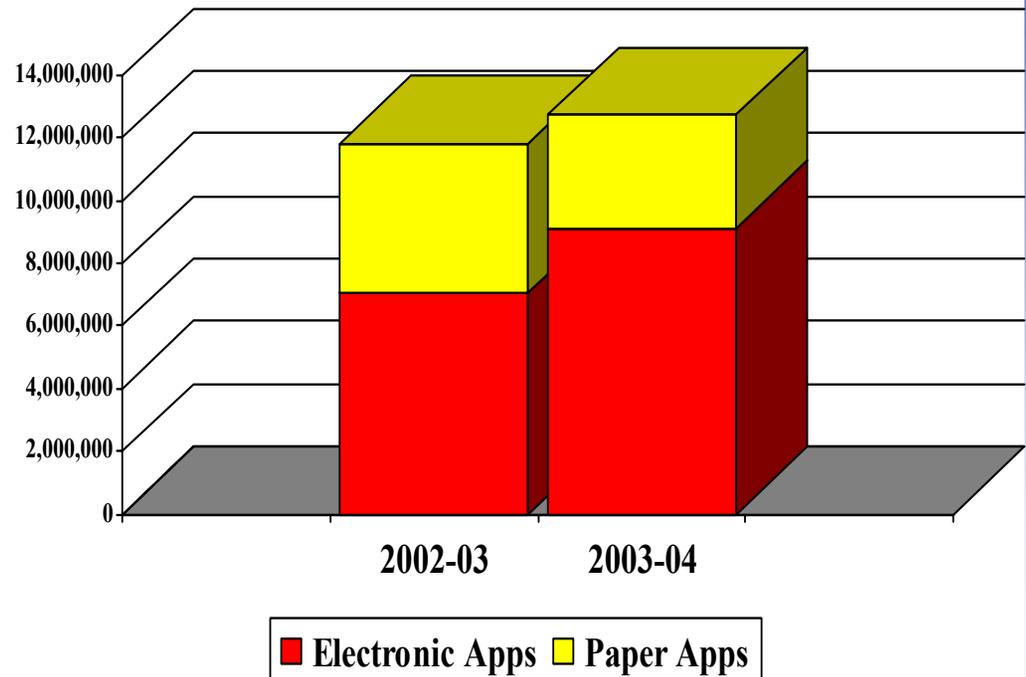


# Application Processing Statistics

## Electronic Volume

### 2002-2003 vs 2003-2004

- 7,027,484  
2002-03 FAFSAs  
filed electronically  
as of March 21,  
2003  
60% of all Apps
- 9,130,515  
2003-04 FAFSAs  
filed electronically  
as of March 21,  
2004  
72% of all Apps



**That's a 30% increase!**

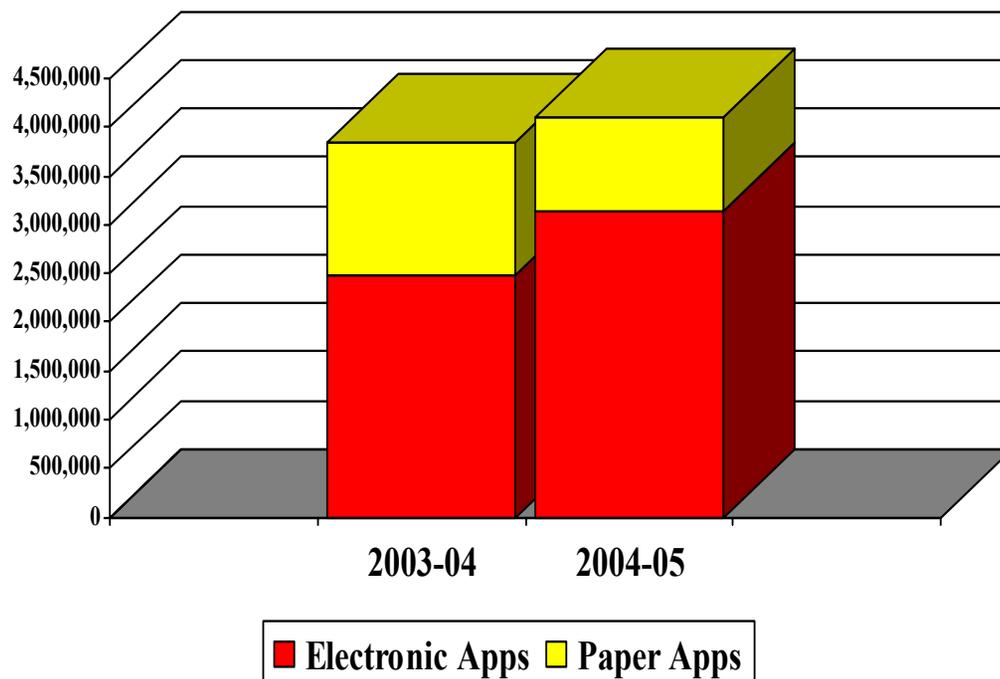


# Application Processing Statistics

## Electronic Volume

### 2003-2004 vs 2004-2005

- 2,490,692  
2003-04 FAFSAs  
filed electronically  
as of March 21,  
2003  
65% of all Apps
- 3,143,632  
2004-05 FAFSAs  
filed electronically  
as of March 21,  
2004  
77% of all Apps



**That's a 30% increase!**



# **FAFSA on the WEB**

## **And**

# **FAA Access**



# FAFSA on the Web

## www.fafsa.ed.gov



<p><b>Discover Your Opportunities!</b></p> <p>FAFSA opens the door to the federal aid process. Every step you can take gets you closer to achieving your education goals. Find out what you can expect from beginning to end. <a href="#">More&gt;&gt;</a></p> <p>To apply for your PIN online, go to the Department of Education's <a href="#">PIN Site</a>. <a href="#">More&gt;&gt;</a></p>		
<p><b>Welcome to FAFSA on the Web, U.S. Department of Education</b></p> <p><b>FAFSA ALERTS:</b>  <b>Deadlines:</b>          Submit 2002-2003 FAFSA on the Web Applications by <b>midnight Central Daylight time</b>, June 30, 2003. <a href="#">More&gt;&gt;</a></p> <p><b>Scheduled Maintenance:</b>          FAFSA on the Web will be unavailable on every Sunday from 5 a.m. to 11 a.m. (Eastern Standard Time). We apologize for any inconvenience this may cause. <a href="#">More&gt;&gt;</a></p>		
<p><b>Before Beginning a FAFSA</b></p> <p><b>Get organized!</b>          To simplify filling out the application, gather the required documents and other information.</p> <ul style="list-style-type: none"> <li>▶ Determine my eligibility</li> <li>▶ Gather documents and information</li> <li>▶ Check deadlines</li> <li>▶ Register for a PIN</li> <li>▶ Find my school codes</li> <li>▶ Interactive Worksheets</li> <li>▶ More Options &gt;&gt;&gt;</li> </ul>	<p><b>Filling Out a FAFSA</b></p> <p><b>Fill out the application!</b>          FAFSA has seven steps that ask about you, your school plans, financial information and more.</p> <ul style="list-style-type: none"> <li>▶ Fill out a FAFSA</li> <li>▶ Llenar una FAFSA en Español</li> <li>▶ Fill out a Renewal FAFSA</li> <li>▶ Continue working on saved FAFSA</li> <li>▶ Provide Electronic Signature</li> <li>▶ More Options &gt;&gt;&gt;</li> </ul>	<p><b>FAFSA Follow-up</b></p> <p><b>Find your FAFSA online!</b>          You can go back to your FAFSA to check status, make corrections to a processed FAFSA, and get other information.</p> <ul style="list-style-type: none"> <li>▶ Check status of a submitted FAFSA</li> <li>▶ Print Student Aid Report (SAR)</li> <li>▶ Make Corrections to a Processed FAFSA</li> <li>▶ Student Access</li> <li>▶ More Options &gt;&gt;&gt;</li> </ul>
<p>PSA ELECTRONIC SERVICES</p>	<p>PRIVACY &amp; SECURITY</p>	<p>STUDENT GUIDE</p>

- Apply
- Reapply
- Go to PIN Web site
- Check status of FAFSA
- View SAR information
- Make corrections
- Spanish version

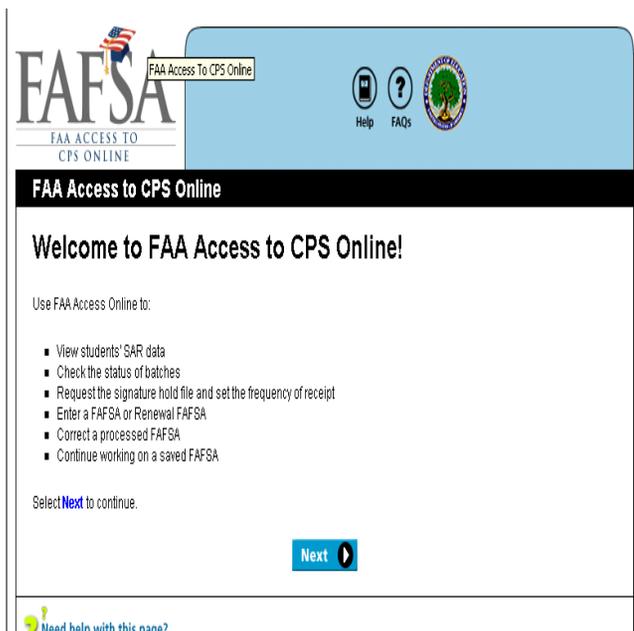


# Spanish FAFSA on the Web

A screenshot of the Spanish FAFSA website. The top left features the FAFSA logo with the tagline "Ayudamos a Educar a América". To the right is a navigation bar with icons for "Página Principal", "Fechas Límites", "Página del FFA", "Ayuda", "Apoyo al Usuario", "Preguntas Frecuentes", and "Mapa de Páginas". Below this is a black navigation bar with three tabs: "Discover Your Opportunities!", "Before Beginning a FAFSA", and "Filling Out a FAFSA". The "Filling Out a FAFSA" tab is active. On the left is a blue sidebar menu with options: "Overview", "Pre-Application Worksheet", "Fill Out Your FAFSA", "Fill Out a Renewal FAFSA", and "Fill Out a Spanish FAFSA". The main content area has the heading "Llene su Solicitud FAFSA en Español" and two paragraphs of text in Spanish explaining the online application process.

- **Spanish FAFSA on the Web includes Spanish versions of -**
  - Pre-Application Worksheet
  - Student and Parent Worksheets A, B, and C
  - Student and Parent Income Estimator Worksheet
  - Drug Conviction Worksheet

# FAA Access to CPS Online



- Implemented in May 2001
- Enhanced each year
- Current version allows FAAs to -
  - View students' SAR information
  - Enter and submit FAFSA and Renewal FAFSA data
  - Correct applicant data



# EDEExpress and FAA Access to CPS Online

FAA Access PIN Authentication and Automation Information

**FAFSA**  
FAA ACCESS TO  
CPS ONLINE

We need some personal information and the PIN we mailed to you. You must provide this information to access your U.S. Department of Education information through the Internet. Please answer the following questions and select Submit below.

Since your PIN can be used to retrieve personal information about you and to sign documents, you must not share or disclose the PIN to others. By using your PIN, you agree that it has not been compromised - no one besides you knows it.

PIN Authentication Data		Automation Information	
Social Security Number:	<input type="text" value="XXXXXXXXXX"/>	TG Number:	<input type="text" value="99999"/>
Name ID:	<input type="text" value="**"/>	School Code:	<input type="text" value="001002"/> ...
Date of Birth:	<input type="text" value="XXXXXXXXXX"/>	Save/Restore Password:	<input type="text" value="XXXX"/>
PIN:	<input type="text"/>		

- In 2004-05, EDEExpress will interface directly with FAA Access to CPS Online through an embedded browser
  - Clicking on FAFSA Tab in EDEExpress will take you to FAA Access Application Entry
  - All application and correction entry will be done in FAA Access



# FAA Access to CPS Verification Worksheet

Parent Information	ISIR	TaxWorksheet
Number in Household:	2	2
Number in College:	1	1
Tax return filed:	Already completed	Already completed
Type of Tax Form:	IRS 1040A/1040EZ/1040Teletax	IRS 1040A
Eligible to file 1040A/1040EZ:	Yes	Yes
AGI:	49999	55000
U.S. Income Tax Paid:	1000	2000
Father's Income from Work:	49999	65000
Mother's Income from Work:	0	0
Total from Worksheet A:	0	0
Total from Worksheet B:	0	0
Totals:	ISIR	TaxWorksheet
Verification Total:	51233	55234
Verification Tolerance:		4001

[Need help with this page?](#)
[View Printable Page](#)
[Submit](#)

[RETURN TO FAA MENU](#)
[MAKE CORRECTIONS](#)
[EXIT](#)

- Includes new Verification Worksheet
  - Calculates tolerances
  - Displays total “net” error
  - Gives option to create FAA Correction



# Demonstration Sites

- On December 7, 2003, FAFSA on the Web and FAA Access demonstration sites were made available
  - To access sites, go to <http://fafsademotest.ed.gov>
  - Enter:
    - User Name: eddemo
    - Password: fafsatest
- Click on FOTW or FAA Access buttons at bottom of screen to access demo site
- Available until next December



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# ISIR DATA MART



# ISIR Datamart

- **ISIR Datamart will store 2004-05 ISIR data for retrieval and distribution to authorized users**
- **New feature in FAA Access to CPS Online allows users to request ISIRs from Datamart**
  - For specific students
  - By date



# ISIR Datamart

- **Options for receiving ISIRs --**
  - **Daily**
  - **By request**
- **Sign up through Participation Management System**
  - **Default is daily receipt (like current system)**
  - **May change option at any time**
  - **Users who select daily receipt can also use Datamart to request ISIRs**



# **ISIR Datamart**

## **Query Options**

- **SSN/Name ID**
- **Date range for receipt date or processed date**
- **Transaction number: first, last, all, specific, or greater than X**
- **Institution code**
- **Grade level**
- **Dependency status**
- **Eligibility status**
- **State of legal residence or state of college**
- **EFC range**
- **Verification status**
- **Veteran status**
- **Combination of these fields**

# ISIR Datamart

## “Pushed” ISIRs

- Certain ISIRs automatically “pushed” regardless of option selected by institution
  - EFC changes
  - SAR C Code changes
  - System-generated transactions –
    - NSLDS post-screening
    - INS automated secondary confirmation
    - Reprocessing





# ISIR Datamart

- **“Must See” ISIRs**
  - Schools must look at all “pushed” ISIRs
  - School must request ISIRs for all enrolled students
- **Types of Message Classes**
  - Daily ISIRs
  - ISIRs requested through Datamart
  - ISIRs “pushed” by CPS
  - Errors



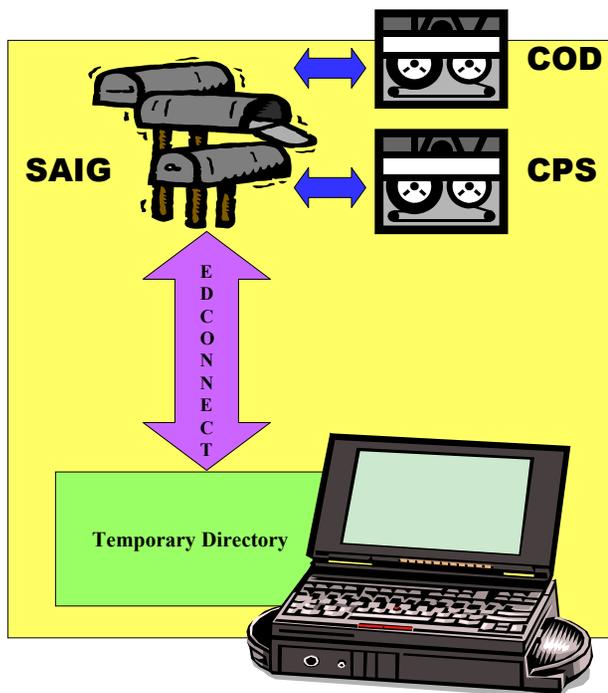
# System Requirements



# System Requirements

- **Dear Partner Letter—**
  - **Minimum and Optimal Requirements for Desktop PC – XML**
    - **ISIRs**
    - **COD**
    - **DL**
  - **Sometime in April**
  - **For 2005-2006 Processing**
  - **Letter to School CEO???**

# Minimum and Optimal PC Requirements for the 2005-06 Award Year



Minimum Configuration	Optimum Configuration
IBM or fully IBM – compatible PC	Intel/AMD compatible processor
1.2 GHz (processor speed)	Intel Pentium 4 Processor – 2.80 GHZ/333 MHZ
512 MB RAM	1 GB SDRAM
60 GB Hard Drive	80 GB Hard Drive
56 Kbps Modem (that meets or is upgradeable to V.90 standard)	DSL Line or Higher Speed
All Configurations	
3.5"/1.44 MB Diskette Drive	3.5"/1.44 MB Diskette Drive
Monitor and video card capable of Super Video Graphics Adapter (SVGA) (800x600) resolution (small fonts only) or higher	Monitor and video card capable of Super Video Graphics Adapter (SVGA) (800x600) resolution (small fonts only) or higher
Windows compatible Keyboard with Microsoft compatible mouse	Windows compatible Keyboard with Microsoft compatible mouse
Laser printer capable of printing on standard paper (8.5" x 11")	Laser printer capable of printing on standard paper (8.5" x 11")
48x CD-ROM Drive or higher with sound board (*Recommended CD-RW drive)	48x CD-ROM Drive or higher with sound board (*Recommended CD-RW drive)

## Operating System Information

### FSA does support:

- Windows 2000
- Windows XP Professional

### FSA will continue support until July 1, 2006:

- Windows 98
- Windows 98SE
- Windows ME

### FSA does not support:

- Windows 95
- Windows XP Home

## Note:

The optimum configuration described above is recommended and is readily available at modest prices. However, if your school will not send or receive more than 4,000 records (ISIR or COD) in a batch the minimum configuration will suffice.



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# LETTERS

# Recent Letters

- **2003-2004**                      **Deadline Date Fed Reg Notice**
- **CB-04-05 (Mar)**              **2004-2005 FWS Community Service Waiver Requests**
- **CB-04-04 (Mar)**              **2004-2005 Final Awards**
- **CB-04-03 (Mar)**              **2005-06 FISAP Changes**
- **CB-04-02 (Jan)**              **Work Colleges**
- **CB-03-14 (Aug)**              **Perkins Master Prom Note**
- **CB-03-13 (Aug)**              **Perkins eMPN**

# **Recent Letters**

- **GEN-04-04 (Feb) Disaster Letter**
- **GEN-04-03 (Feb) Return of Title IV Aid**
- **GEN-04-02 (Jan) Education Savings**
- **GEN-03-13 (Nov) Consolidation Loan App**
- **GEN-03-12 (Oct) NSLDS Calculations**
- **GEN-03-11 (Sep) Student Aid on the Web**
- **GEN-03-08 (Jul) Long-Term Debt**
- **GEN-03-07 (May) Dependency Overrides**



# Student Aid On the WEB



We Help Put America Through School  
Student Aid on the Web



- Preparing
- Choosing
- Applying
- Funding
- Attending
- Repaying

FEDERAL STUDENT AID  
We Help Put America Through School

U.S. Department of Education

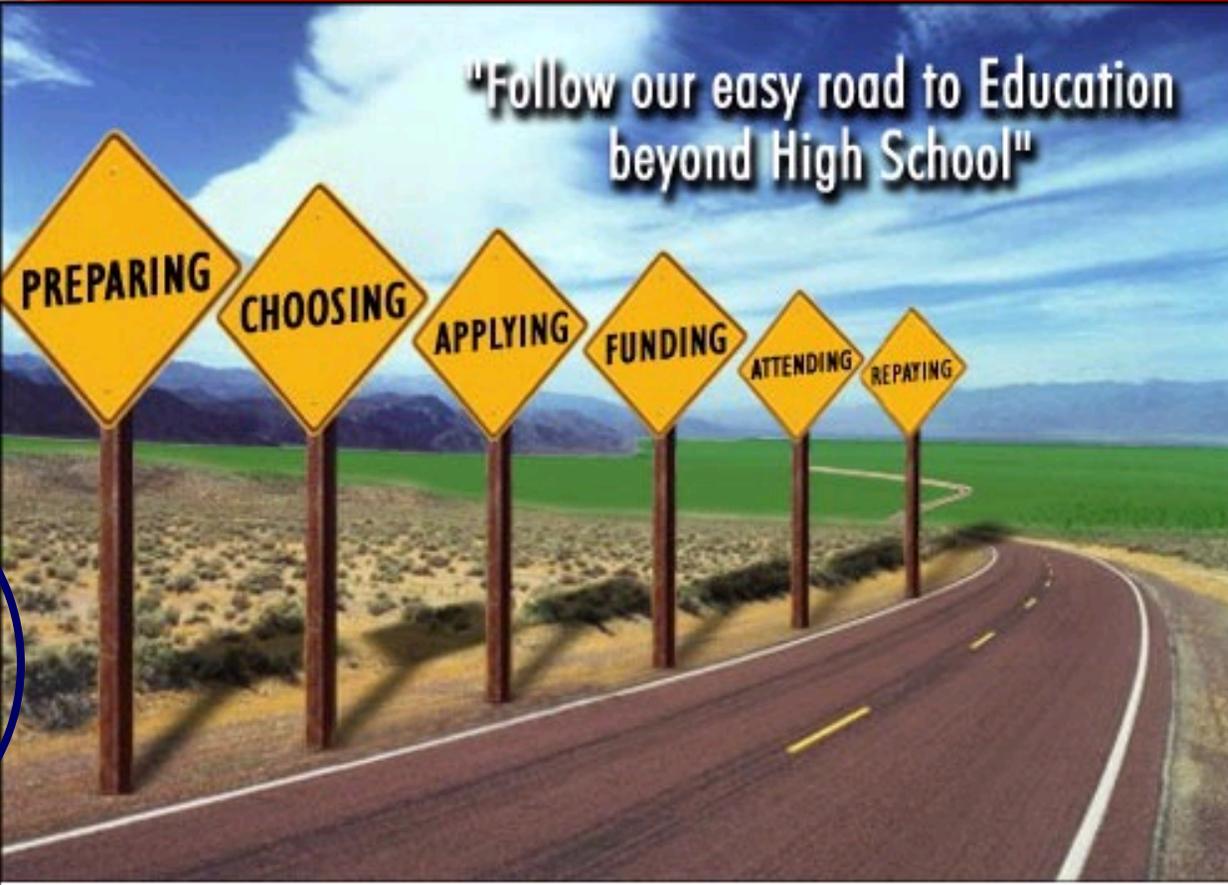
Search FSA



[Advanced Search](#)

- If you attend...
- [Graduate School](#)
  - [College](#)
  - [Junior/High School](#)
  - [Elementary School](#)

- If you are a(n)...
- [Returning Student](#)
  - [International Student](#)
  - [Parent](#)
  - [Counselor](#)



- Available Language
- English
  - Español

- Site Resources
- [About Us](#)
  - [Contact Us](#)
  - [FAQ's](#)
  - [Forms](#)
  - [Link to Us](#)
  - [Publications](#)
  - [Site Map](#)
  - [Survey](#)
  - [Technical Help](#)

- Announcements
- [FSA For Students Portal](#)
  - [Federal Student Loan Interest Rates](#)



Search FSA [input] GO [button] Advanced Search [link]

- MyFSA
  - Introduction
  - Applications
  - Colleges
  - Profile
  - Financial Aid
  - Event Calendar
  - Careers
  - Planner Output
  - Add New Bookmark
  - Access Bookmarks
  - Logout

If you attend...

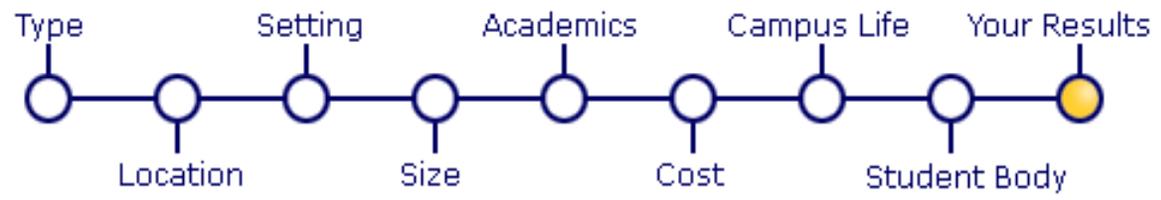
- Graduate School
- College
- Junior/High School
- Elementary School

If you are a(n)...

- Returning Student
- International Student
- Parent
- Counselor



### College Finder



1 - 31 of 31 possible matches. They are listed in order of best match, then alphabetically.

College	Apply	Campus Tour	Add to MyFSA
Charles Stewart Mott Community College (100%)	APP INFO		
Grand Rapids Community College (100%)	APP INFO		
Kellogg Community College (100%)	APP INFO		
Lansing Community College (100%)	APP INFO		
Muskegon Community College (100%)	APP INFO		
Wayne County Community College (100%)	APP INFO		
Alpena Community College (94%)	APP INFO		
Bay de Noc Community College (94%)	APP INFO		
Delta College (94%)	APP INFO		
Glen Oaks Community College (94%)	APP INFO		
Gogebic Community College (94%)	APP INFO		
Henry Ford Community College (94%)	APP INFO		
Jackson Community College (94%)	APP INFO		

### Site Resources

- [About Us](#)
- [Contact Us](#)
- [FAQ's](#)
- [Forms](#)
- [Link to Us](#)
- [Publications](#)
- [Site Map](#)
- [Survey](#)
- [Technical Help](#)



# Dear Colleague Letter GEN-03-11

A screenshot of a Microsoft Internet Explorer browser window. The title bar reads "IFAP - Dear Colleague Letter - Microsoft Internet Explorer". The address bar shows "http://fap.ed.gov/dclletters/GEN0311.html". The page content includes the U.S. Department of Education logo, the "Information for Financial Aid Professionals (IFAP) Library" header, and a navigation menu with links for HOME, Help Center, What's New, Schools Portal, Other Links, Feedback, and Privacy. The main text of the letter is visible, including the publication date (September 15, 2003), the subject (Inclusion of School Information on FSA's Student Aid on the Web), and the beginning of the letter's body text.

IFAP - Dear Colleague Letter - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <http://fap.ed.gov/dclletters/GEN0311.html> Go Links

Skip Nav

U.S. Department of Education

**FSA** Information for Financial Aid Professionals (IFAP) Library

FEDERAL STUDENT AID We Help Put America Through School

HOME | Help Center | What's New | Schools Portal | Other Links | Feedback | Privacy

The IFAP online library contains technical publications, regulations, and policy guidance on the administration of the Federal Student Aid programs.

Publication Date: September 15, 2003

DCL ID: GEN-03-11

Summary: Inclusion of School Information on FSA's Student Aid on the Web (previously known as the Students Portal)

Posted on 09-15-2003

September 2003

GEN-03-11

Subject: Inclusion of School Information on FSA's Student Aid on the Web (previously known as the Students Portal)

Summary: This letter offers postsecondary schools options for participation in the "College Choice" processes of Student Aid on the Web.

Dear Colleague:

We at the Department of Education's Federal Student Aid (FSA) office have launched a new version of our Students Portal *Student Aid on the Web*. Although the web site address remains the same, [www.studentaid.ed.gov](http://studentaid.ed.gov), there are significant improvements. One of the features of the new version is the option for a student to take a "campus tour" and, if appropriate, begin the college admissions process directly from *Student Aid on the Web*. Under the "campus tour" feature, a student selects one or more schools or is directed to a list of schools based upon a "match" between the school profile and interests and preferences provided by the student. The "campus tour" includes information about the school and links to the school's web site.

To take full advantage of the new features of *Student Aid on the Web*, there is information you need to provide: (1) how will your school be represented in the *Student Aid on*

## Inclusion of School Information on FSA's Student Aid on the Web

## Publication Date September 15, 2003



# Return of Title IV Aid



# ***Dear Colleague Letter (GEN-04-03)***

- **Title IV Credit Balances**
- **Aid That Could Have Been Disbursed**
- **Verification**
- **No Passing Grades**
- **Non-Term Programs**
- **Date of Determination that Student Withdrew**
- **Treatment of LEAP Funds**



# ***Simply Stated***

- **Student earns Title IV aid awarded for the period at same ratio as time enrolled in period.**
- **If a recipient of Title IV aid withdraws the institution must calculate the amount of Title IV aid earned and unearned.**



# ***Dear Colleague Letter (GEN-04-03)***

## **Aid That Could Have Been Disbursed**

- **Old Policy -- Aid must have been able to have been disbursed during period. Did not include:**
  - Second loan disbursement.**
  - Loan within first 30 days.**
- **New Policy – All aid for period, if basic rules for late disbursement were met before the student withdrew (see next slide).**
  - However, if limitations apply, that aid may not be used to make a Post-Withdrawal Disbursement.**



# ***Aid That Could Have Been Disbursed***

- **Remember -- Student earns Title IV aid at same ratio as time enrolled in payment or enrollment period.**
- **Total Aid and Payment Period Must Match – Apples to Apples**
- **If total aid greater, amount earned will be greater and amount unearned will be less. (See next slides)**
- **Smaller amount to be returned or post-withdrawal disbursement.**



# ***Conditions for a Late Disbursement***

- **All Student Aid (including Pell) - ED processed SAR/ISIR with official EFC (not needed for PLUS)**
- **FFEL/Direct Loan - Institution certified or originated the loan**
- **Perkins/FSEOG-Institution made the award**



# ***Limitations on Making a Late Disbursement***

- **No second or subsequent disbursements of FFEL/Direct Loan, unless student completed period**
- **No FFEL/Direct Loan if student did not complete the 30-day delay period, if applicable**
- **No additional Pell Grant if first payment period not completed.**
- **For Pell Grant need a valid SAR/ISIR by the deadlines in the Federal Register**



# ***Aid That Could Have Been Disbursed***

## **Old Rule – Period of Enrollment Basis**

**Length of Period = 900 hours**

**Aid for Period = \$6,000**

**Disbursed = \$3,000**

**Not Disbursed = \$3,000**

**Student Withdrew after 300 hours**

**Student Completed 33.3% of period**

**Amount Earned = \$1,000 (1/3% x \$3,000)**

**Amount to be Returned = \$2,000 (\$3,000 - \$1,000)**



# ***Aid That Could Have Been Disbursed***

## **New Rule – Period of Enrollment Basis**

**Length of Period = 900 hours**

**Aid for Period = \$6,000**

**Disbursed = \$3,000**

**Not Disbursed = \$3,000**

**Student Withdrew after 300 hours**

**Student Completed 33.3% of period**

**Amount Earned = \$2,000 (1/3% x \$6,000)**

**Amount to be Returned = \$1,000 (\$3,000 - \$2,000)**



# ***Aid That Could Have Been Disbursed***

## **New Rule – Payment Period Basis**

**Length of Period = 100 days**

**Aid for Period = \$4,000**

**Disbursed = \$800 (Pell)**

**Not Disbursed = \$3,200 (Loan)**

**1<sup>st</sup> Time Student Withdrew after 25 days**

**Student Completed 25% of period**

**Amount Earned = \$1,000 (25% x \$4,000)**

**Amount of PWD = \$200 (\$800 less \$1,000)**

**No Disbursement Can Be Made Because of 30 Day Rule**



# ***ED's free R2T4 Software on the Web***

## **Sign up for R2T4 OTW**

- **Signup via SAIG Enrollment website**
  - <https://www.fsawebenroll.ed.gov/PMEnroll/>
- **The R2T4 Web Application will be available via FAA Access**
  - <https://fafsa.ed.gov/faa/faa.htm>
- **Set up a simple school profile one or two popular programs and academic calendar; do not try to build costs for each program.**
- **Track post-withdrawal disbursement notification.**



# Things to Remember



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- **NSLDS Enrollment Reporting – SSCR**
- **NSLDS Transfer Monitoring**
- **Return of Title IV Aid Transactions**
- **Release of Credit Balances**
- **Use of eNotes**
- **Reporting of Foreign Gifts (DCL-95-12)**
- **Uncashed Checks**



**Spring Conference**

New York, New York  
**2004**

# Thanks