

National Association of Student
Financial Aid Administrators Presents...

2006-07 Application Processing System Update

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NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS

Today's Topics

- Important Dates
- Application Processing Statistics
- Prospective Changes for 2006-07
 - Paper FAFSA and the SAR
 - Student Web Applications
 - PIN and the PIN Website
 - FAA Access to CPS Online
 - The EDESuite of Products
 - Central Processing System (CPS)
 - Institutional Student Information Record (ISIR)
- Other Noteworthy News
- ADvance



Important Dates

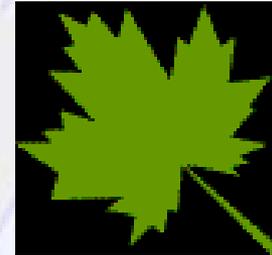


June and July 2005

- Draft ISIR Layout available on IFAP
- Federal School Code file updates due

September 2005

- Renewal FAFSA Process Guide
- ISIR Guide
- Application Processing System Summary of Changes Guide

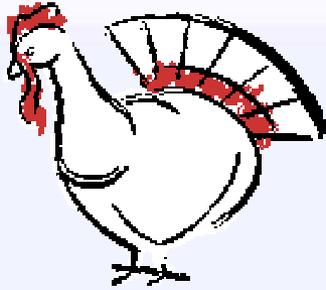


October 2005

- Student Web Products Process Guide
- Federal School Code Books mailed



Important Dates



November 2005

- School Electronic Processing Guide
- Revised ISIR Layout in EDE Technical Reference

HAPPY NEW YEAR

January 2006

- **January 1** FAFSA on the Web, Renewal FAFSA on the Web, Corrections on the Web available
- **January 1** FAA Access to CPS Online available
- **January 2** Application processing system starts up



Application Volumes

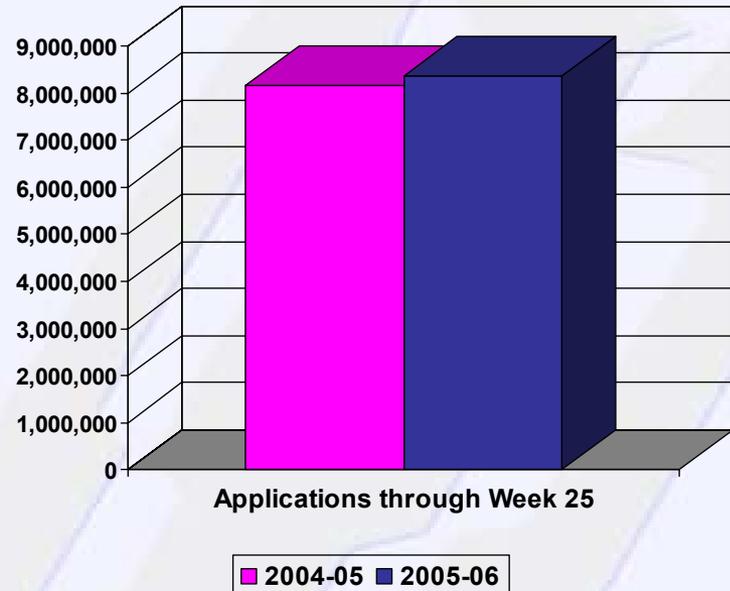
2004-05 and 2005-06 Processing Statistics

- **8,155,436**

2004-05 FAFSAs
processed as of
June 19, 2004

- **8,354,842**

2005-06 FAFSAs
processed as of
June 19, 2005

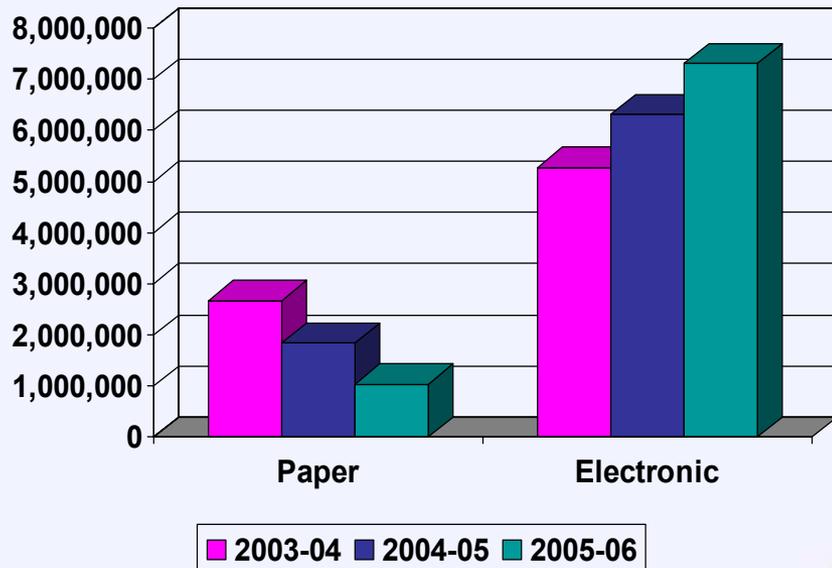


That's a 2.5% increase!



Paper vs. Electronic Filers

Through Week 25



Since 2003-04 –

- Number of electronic filers has increased 40%
- Number of paper filers has decreased by more than 60%

88% of 2005-2006 FAFSAs are filed electronically!



National Association of Student
Financial Aid Administrators Presents...

**Free Application for
Federal Student Aid (FAFSA)**

The Renewal Application Process

Student Aid Report (SAR)



NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS

The Paper FAFSA

- Federal Register Notice June 8
- 2006-07 FAFSA
 - **277 CVU Blue (students)**
 - **263 CVU Purple (parents)**
- No new or deleted questions
- Design and layout remains unchanged
- Will include return receipt postcard and insert
- Questions 17, 20, 56 and 69 (dates) formatted like the 2004-05 FAFSA, with “month” and “year” above the response boxes

| MONTH | | YEAR | | |
|-------|---|------|---|---|
| M | M | Y | Y | Y |

The image shows a sample of the 2006-07 FAFSA form, Step One. The form is titled "FAFSA FREE APPLICATION FOR FEDERAL STUDENT AID" and includes the date "July 1, 2006 - June 30, 2007" and the slogan "We Ship Your America Through School". It also features the OMB # 1845-0001. The form is divided into sections for personal information, mailing address, Social Security Number, date of birth, telephone number, driver's license, and e-mail address. The response boxes are formatted with labels above them, such as "LAST NAME", "FIRST NAME", "MIDDLE INITIAL", "NUMBER AND STREET (INCLUDE APT. NUMBER)", "CITY AND COUNTRY # (NOT U.S.)", "STATE", "ZIP CODE", "Your Social Security Number", "Your date of birth", "Your permanent telephone number", "Your driver's license number and state (if any)", and "Your e-mail address".

The Paper FAFSA

Page 1

- Updated all state deadlines
- AK moved into main “State Aid Deadlines” listing from the “Contact your FAA” list
- MN deadline changed from “14 days after term starts” to “30 days after term starts”

Page 2

- Notes for Questions 14 – 15: Changed “Alien Registration Card” reference to “Permanent Resident Card” to use most current terminology

If you are an eligible noncitizen, write in your eight- or nine-digit Alien Registration Number. Generally, you are an eligible noncitizen if you are (1) a U.S. permanent resident with a Permanent Resident Card (I-551); (2) a conditional permanent resident (I-551C); or



The Paper FAFSA

Pages 4 and 5

- Questions 33 b. and 71 b.: Will eliminate TeleFile from list of filing options because IRS will no longer offer it as a filing method
- Questions 36 and 74: Removed “total amount” for taxes paid question to eliminate confusion

36. Enter your (and spouse's) income tax for 2005. Income tax amount is on IRS Form 1040—line 56; 1040A—line 36; 1040EZ—line 10; or TeleFile—line K(2).



The Paper FAFSA

Pages 4, 5 and 8

- Questions 38/39 and 76/77: Added instructions for reporting combat pay

38-39. How much did you (and spouse) earn from working (wages, salaries, tips, **combat pay**, etc.) in 2005? Answer this question whether or not you filed a tax return. This information may be on your W-2 forms, or on IRS Form 1040—lines 7 + 12 + 18; 1040A—line 7; or 1040EZ—line 1. TeleFileers should use their W-2 forms.

| | | | | | | |
|------------------|----|----------------------|----------------------|---|----------------------|----------------------|
| You (38) | \$ | <input type="text"/> | <input type="text"/> | , | <input type="text"/> | <input type="text"/> |
| Your Spouse (39) | \$ | <input type="text"/> | <input type="text"/> | , | <input type="text"/> | <input type="text"/> |

- Combat pay instructions also added to Worksheet B on Page 8

| | | |
|----|--|----|
| | Other untaxed income not reported elsewhere on Worksheets A and B (e.g., workers' compensation, untaxed portions of railroad retirement benefits, Black Lung Benefits, disability, combat pay not reported on the tax return, etc.) | |
| \$ | Don't include student aid, Workforce Investment Act educational benefits, non-tax filers' combat pay, or benefits from flexible spending arrangements, e.g., cafeteria plans. | \$ |

Combat Pay

Income Earned from Work

- Always report full amount of combat pay as Income Earned from Work (questions 38-39 for students; questions 76-77 for parents)

38-39. How much did you (and spouse) earn from working (wages, salaries, tips, **combat pay,** etc.) in 2005? Answer this question whether or not you filed a tax return. This information may be on your W-2 forms, or on IRS Form 1040—lines 7 + 12 + 18; 1040A—line 7; or 1040EZ—line 1. TeleFilers should use their W-2 forms.

| | | | | | | | | | | |
|------------------|----|----------------------|----------------------|----------------------|----------------------|---|----------------------|----------------------|----------------------|----------------------|
| You (38) | \$ | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | , | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Your Spouse (39) | \$ | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | , | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

76-77. How much did your parents earn from working (wages, salaries, tips, **combat pay,** etc.) in 2005? Answer this question whether or not your parents filed a tax return. This information may be on their W-2 forms, or on IRS Form 1040—lines 7 + 12 + 18; 1040A—line 7; or 1040EZ—line 1. TeleFilers should use their W-2 forms.

| | | | | | | | | | | |
|----------------------------|----|----------------------|----------------------|----------------------|----------------------|---|----------------------|----------------------|----------------------|----------------------|
| Father/ Stepfather (76) | \$ | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | , | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Mother/ Stepmother (77) | \$ | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | , | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |



Combat Pay Non-Tax Filers

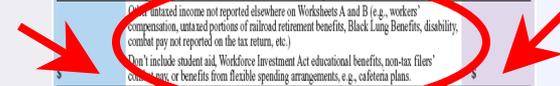
- For non-tax filers, total amount of combat pay reported only in Income Earned from Work (Questions 38-39, 76-77)
- For non-filers, EFC is calculated using Income Earned from Work plus Untaxed Income from Worksheets A and B
- To include combat pay as Untaxed Income on Worksheet B would cause combat pay to be counted twice in need analysis



Combat Pay Tax Filers

- All Combat Pay is untaxed income –
 - Do not include any Combat Pay in AGI
 - Include all Combat Pay in Income Earned from Work
 - If eligible for EIC, report EIC amount in Worksheet A
 - Report full amount of Combat Pay in Worksheet B
- All Combat Pay is taxable income –
 - Include Combat Pay in AGI
 - Include all Combat Pay in Income Earned from Work
 - If eligible for EIC, report EIC amount in Worksheet A
 - Do not report any Combat Pay in Worksheet B
- Combat Pay is partially taxed and partially untaxed income
 - Include taxable portion of Combat Pay in AGI
 - Include all Combat Pay in Income Earned from Work
 - If eligible for EIC, report EIC amount in Worksheet A
 - Report non-taxable portion of Combat Pay in Worksheet B

| Worksheet B Report Annual Amounts | | |
|--------------------------------------|---|---------------------------|
| For question 41 | | For question 79 |
| \$ | Payments to tax-deferred pension and savings plans (paid directly or withheld from earnings), including, but not limited to, amounts reported on the W-2 Form in Boxes 12a through 12d, codes D, E, F, G, H and S | \$ |
| \$ | IRA deductions and payments to self-employed SEP, SIMPLE, and Keogh and other qualified plans from IRS Form 1040—total of lines 25 + 32 or 1040A—line 17 | \$ |
| \$ | Child support you received for all children. Don't include foster care or adoption payments. | \$ |
| \$ | Tax exempt interest income from IRS Form 1040—line 8b or 1040A—line 8b | \$ |
| \$ | Foreign income exclusion from IRS Form 2555—line 43 or 2555EZ—line 18 | \$ |
| \$ | Untaxed portions of IRA distributions from IRS Form 1040—lines (15a minus 15b) or 1040A—lines (11a minus 11b). Exclude rollovers. If negative, enter a zero here. | \$ |
| \$ | Untaxed portions of pensions from IRS Form 1040—lines (16a minus 16b) or 1040A—lines (12a minus 12b). Exclude rollovers. If negative, enter a zero here. | \$ |
| \$ | Credit for federal tax on special fuels from IRS Form 4136—line 10 (nonfarmers only) | \$ |
| \$ | Housing, food and other living allowances paid to members of the military, clergy and others (including cash payments and cash value of benefits) | \$ |
| \$ | Veterans' noneducation benefits such as Disability Death Pension, or Dependency & Indemnity Compensation (DIC), and VA Educational Work-Study allowances | \$ |
| \$ | Combat pay not reported elsewhere on Worksheets A and B (e.g., workers' compensation, untaxed portions of railroad retirement benefits, Black Lung Benefits, disability, combat pay not reported on the tax return, etc.) | \$ |
| \$ | Don't include student aid, Workforce Investment Act educational benefits, non-tax filers' combat pay, or benefits from flexible spending arrangements, e.g., cafeteria plans | \$ |
| \$ | Money received, or paid on your behalf (e.g., taxes), not reported elsewhere on this form | XXXXXXXXXX |
| \$ | —Enter in question 41. | Enter in question 79. —\$ |



The Paper FAFSA

Page 4

- Question 53: Divided into a two-part (a) and (b) question for clarity

53. Are (a) both of your parents deceased, or (b) are you (or were you until age 18) a ward/dependent of the court? Yes 1

Page 5 and 6

- Questions 65/66 and 84/85: Added instructions to ensure applicants answer “Household Size” and “Number in College” questions

65. Go to page 7 to determine how many people are in your parents' household. Enter that number here.

66. Go to page 7 to determine how many in question 65 (exclude your parents) will be college students between July 1, 2006, and June 30, 2007. Enter that number here.



The Paper FAFSA

Page 7

- Notes for Questions 55 – 83: Clarify that foster parents are not considered parents for completing the FAFSA

Notes for questions 55–83 (page 5) Step Four: Who is considered a parent in this step?

Read these notes to determine who is considered a parent on this form. Answer all questions in Step Four about them, even if you do not live with them. (Note that grandparents, foster parents and legal guardians are not parents.)

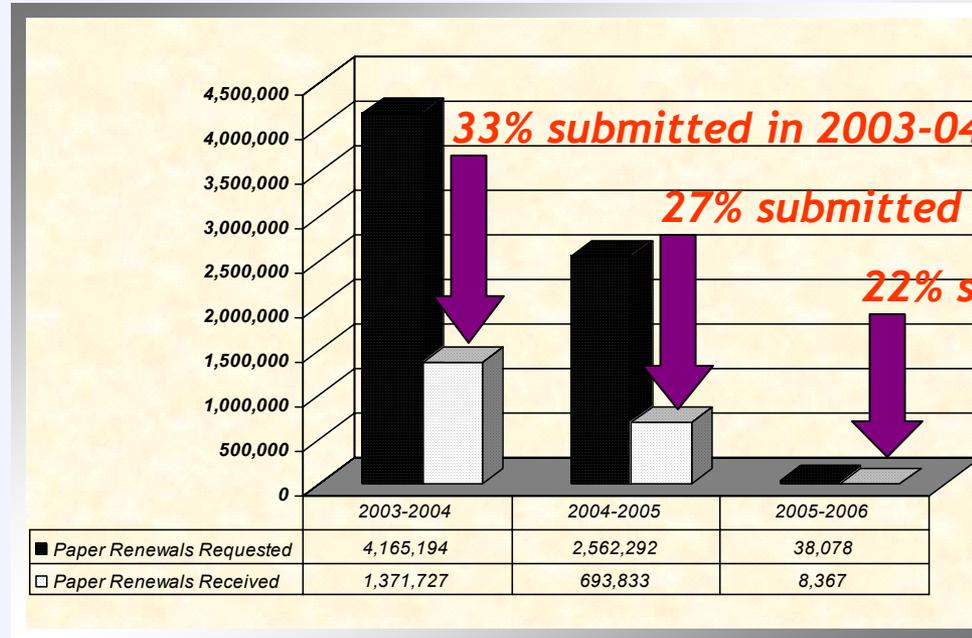
If your parents are living and married to each other, answer the questions about them.

If your parent is widowed or single, answer the questions about that parent. If your widowed parent is remarried as of today, answer the questions about that parent and the person whom your parent married (your stepparent).

If your parents are divorced or separated, answer the questions about the parent you lived with more during the past 12 months. (If you did not live with one parent more than the other, give answers about the parent who provided more financial support during the past 12 months, or during the most recent year that you actually received support from a parent.) If this parent is remarried as of today, answer the questions on the rest of this form about that parent and the person whom your parent married (your stepparent).



Renewal Application Process



- No more paper Renewal FAFSAs in 2006-07
- Students can use Renewal FAFSA on the Web to reapply for aid

Renewal Application Process

Renewal Reminder Notices

November-December: All renewal-eligible applicants will receive 2006-07 Renewal Reminder Notices

- Students with a valid e-mail address will receive e-mail reminders

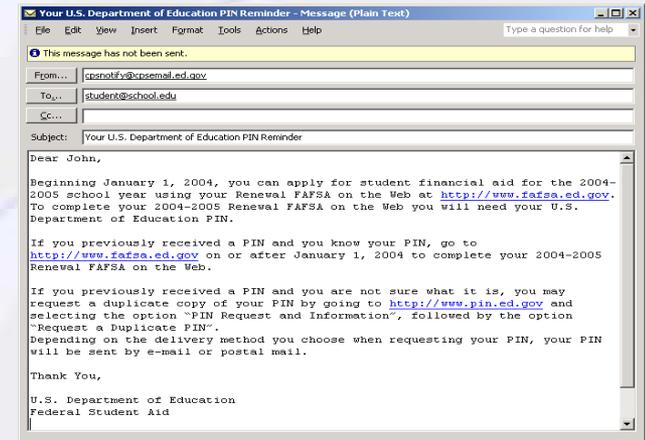


- If e-mail is undeliverable, paper reminder letter will be sent to applicant
- Students without a valid e-mail address on their 2005-06 FAFSA will receive reminder letters instead of PIN mailers

Renewal Application Process

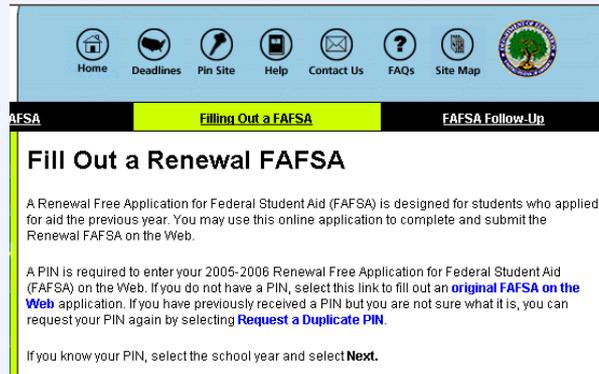
Renewal Reminder Notices

- Reminder e-mails and letters will provide instructions about how and when to reapply for aid using Renewal FAFSA on the Web
- Follow-up reminders will be sent week of February 6, 2006, to all renewal-eligible students who have not yet reapplied



Renewal Application Process

Renewal FAFSA



The screenshot shows the top navigation bar of the FAFSA website with icons for Home, Deadlines, Pin Site, Help, Contact Us, FAQs, Site Map, and the FAFSA logo. Below the navigation bar, the 'Fill Out a Renewal FAFSA' section is highlighted in yellow. The text in this section reads: 'Fill Out a Renewal FAFSA', 'A Renewal Free Application for Federal Student Aid (FAFSA) is designed for students who applied for aid the previous year. You may use this online application to complete and submit the Renewal FAFSA on the Web.', 'A PIN is required to enter your 2005-2006 Renewal Free Application for Federal Student Aid (FAFSA) on the Web. If you do not have a PIN, select this link to fill out an [original FAFSA on the Web](#) application. If you have previously received a PIN but you are not sure what it is, you can request your PIN again by selecting [Request a Duplicate PIN](#).', and 'If you know your PIN, select the school year and select **Next**.'

- Renewal FAFSA on the Web will prompt applicants to verify or update U.S. postal and e-mail addresses

- Certain fields no longer pre-populated
 - Asset net worth data elements
 - Household size
 - Number in college
- Asset net worth questions will be required fields; must enter dollar amount or zero



The Paper SAR

- SARs to be printed on blue paper to match color scheme of 2006-07 paper FAFSA
- Questions will continue to follow order of questions on the paper FAFSA
- Text on page 2 will provide information about the importance of not sharing PINs with anyone



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FAFSA on the Web
Renewal FAFSA on the Web
Spanish FAFSA on the Web

PIN and PIN Web site



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FAFSA on the Web

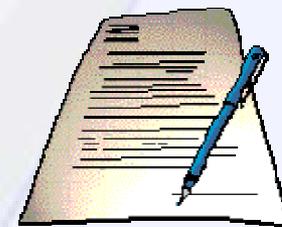
www.fafsa.ed.gov

The screenshot shows the FAFSA on the Web website. At the top left is the FAFSA logo with the tagline "FREE APPLICATION FOR FEDERAL STUDENT AID" and "We Help Put America Through School". To the right are navigation icons for Deadlines, Pin Site, Help, Contact Us, FAQs, and Site Map, along with the U.S. Department of Education seal. Below the navigation is a black banner with the text "U.S. Department of Education FREE Application for Federal Student Aid Web Site." The main content area is divided into sections: "FAFSA ALERTS:" with "Deadlines:" (submit 2004-2005 by midnight Central Daylight time, June 30, 2005; submit 2005-2006 by midnight Central Daylight time, June 30, 2006) and "Scheduled Maintenance:" (unavailable every Sunday from 5 a.m. to 11 a.m. Eastern Standard Time). Below this are three columns: "Before Beginning a FAFSA" (Get organized! To simplify filling out the application, gather the required documents and other information. Includes links for Pre-Application Worksheet, Find my school codes, and Apply for a PIN); "Filling Out a FAFSA" (Fill out the application! FAFSA has seven steps that ask about you, your school plans, financial information and more. Includes links for Fill out a FAFSA, Llenar una FAFSA en Español, Fill out a Renewal FAFSA, Llenar una Renewal FAFSA en Español, Continue working on a saved FAFSA, and Sign with your PIN); and "FAFSA Follow-up" (Find your FAFSA online! You can go back to your FAFSA to check status, make corrections to a processed FAFSA and get other information. Includes links for Check status of a submitted FAFSA or Print Signature page, Make Corrections to a Processed FAFSA, and View and Print your Student Aid Report). At the bottom are links for "PRIVACY & SECURITY" and "STUDENT AID ON THE WEB".

- Apply
- Reapply
- English and Spanish options
- Access PIN Web site
- Check status of application
- View SAR information
- Make corrections

FAFSA on the Web and Renewal FAFSA on the Web

- Section 1 of FAFSA on the Web Home Page
 - Link to State Deadlines added back
 - School code search link added back
 - New printable checklist of items needed to complete application
- The Application
 - Option to apply for a PIN within the application presented only if applicant does not electronically sign at beginning of the session



FAFSA on the Web and Renewal FAFSA on the Web

- When applicants encounter a verifiable reject condition, they cannot click “okay.” They must either –
 - Correct the data, or
 - If data *is* correct, re-enter the data in a pop-up box
- Improved instructions for “Process my application now without signatures” at the end of the application to --
 - Improve applicants’ understanding of what they need to do next to complete signature process
 - Ensure applicants successfully transmit application data



FAFSA on the Web and Renewal FAFSA on the Web

- Parents with multiple children in college can continue to transfer information to additional applications
 - In 2006-07, link on confirmation page to “Begin a new application with parent data already filled in?” will display only for --
 - Dependent students
 - Independent students who provided parent data on the application

New



FAFSA on the Web

Corrections on the Web

The screenshot shows the FAFSA on the Web website interface. At the top left is the FAFSA logo with the tagline 'Put America Through School'. To the right is a navigation bar with icons for Home, Deadlines, Pin Site, Help, Contact Us, FAQs, and Site Map. Below this is a main navigation bar with three tabs: 'Before Beginning a FAFSA', 'Filling out a FAFSA', and 'FAFSA Follow-Up'. The 'Filling out a FAFSA' tab is active, and the 'Make Corrections' section is highlighted. The 'Make Corrections' section contains the following text:

Make Corrections

You may use FAFSA Corrections on the Web to complete and submit corrections to your Free Application for Federal Student Aid (FAFSA). You may complete and transmit this online form electronically.

If you are using FAFSA Corrections on the Web you should have received a Student Aid Report (SAR). Please pay particular attention that the SAR to which you are referring has the same transaction number you enter to correct via FAFSA Corrections on the Web in the upcoming screens. (If you are coming back to open incomplete corrections that you have saved previously then go to [Open Saved FAFSA](#).)

If you want to electronically sign a submitted form (whether paper or electronic) you need to have a PIN. If you have a PIN, select [sign my application electronically](#).

If you want to print a copy of your signature page, select [check the status of my application and print a copy of my signature page if necessary](#).

- Corrections on the Web not processed in real-time if new school code added
 - Non-real time corrections matched with NSLDS data
 - Resulting ISIR will have most recent NSLDS data

FAFSA on the Web

Pre-Application Worksheet

| | | |
|---|---|--|
|  FREE APPLICATION FOR FEDERAL STUDENT AID | 2006-2007 FAFSA on the Web Pre-Application Worksheet |  DEPARTMENT OF EDUCATION UNITED STATES OF AMERICA FEDERAL STUDENT AID |
|---|---|--|

DO NOT mail this worksheet.

You must complete and submit a "Free Application for Federal Student Aid" (FAFSA) to apply for Federal student financial aid and to apply for most State and institutional aid. We strongly recommend that you use our web-based application called FAFSA on the Web, because it is quicker and helps prevent data entry errors.

The Pre-Application Worksheet is an optional worksheet that will help you collect the information that you will need to submit your application using FAFSA on the Web. We hope this will be a useful tool for you and your family.

- Complete this worksheet only if you plan to use **FAFSA on the Web** to apply for financial aid. The worksheet does not include all questions that will be asked, only questions that you may not readily know.
- Questions on this worksheet appear in the same order as they appear on FAFSA on the Web; however, the online FAFSA allows you to skip some questions based on your answers to earlier questions. Each question has a number after it that corresponds to the question numbers on the paper FAFSA.
- The Pre-Application Worksheet is not the financial aid application, nor is it part of the application. It is merely a guide to help you complete FAFSA on the Web, and should not be submitted to the U.S. Department of Education or to your school.

- ED Seal added for more "official" look
- Paper FAFSA question "numbers" added
- Reformatted for ease of use
- Thoughts about this form?
- Would you distribute to students if we printed in bulk quantities?



The PIN Website

Re-ordered

Flyover help text

Formerly "Change my address"

Improved Home Page

www.pin.ed.gov

- Fly-over text describes menu items
- Re-named "Change My Address" to "Update My Personal Information"
- Re-ordered main menu options so those most frequently used are at the top and are in logical order

The PIN Process

- Clarified to applicants that they have two options for receiving their PIN --
 - By e-mail
 - By postal mail
- Changed text regarding terms of receiving a PIN from “Agree” to “I agree not to share my PIN”

If you agree to these terms
select 'I Agree'.

I agree not to share my PIN I Disagree

The PIN Process

- “I Forgot/Don’t Know My PIN” option added to all PIN authentication pages
- Will shorten turnaround time for receiving PIN e-mails
 - Currently sent every 12 hours
 - Will change to every 4 hours
- Will permanently disable PINs after 18 months of inactivity
 - Users will have to reapply for a PIN
 - Affects both students and FAAs



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School Application Products

- **FAA Access to CPS Online**
- **EDESuite of Software**



School Application Products

FAA Access to CPS Online



Allows FAAs to --

- Enter and submit FAFSA and Renewal FAFSA data
- View students' SAR information
- Correct applicant data
- Calculate verification tolerances
- Calculate estimated taxes paid
- Request ISIRs from Datamart

URL: fafsa.ed.gov/faa/faa.htm



FAA Access to CPS Online Application Entry



FSA continues to make improvements to FAA Access

- Conducted detailed review to assure that text is appropriate from FAA's perspective
- Renamed the "Run Final Check" button to "Calculate EFC" to clarify function

FAA Access to CPS Online

Changes to Correction Entry will include --

- Adding links to the different steps from the top of the correction screen
- Adding “List Changes” functionality to the “Calculate EFC” to enable user to submit from same screen
- Reporting Assumed Value and Reported Value
- Not requiring all fields to complete “Taxes Paid Calculations”



FAA Access to CPS Online

- Enhancements made to Verification Tool include --
 - Adding optional field for “Total from Worksheet C”
 - Not requiring user to enter all fields in the Tax/Worksheet column (if the data is unchanged or not required)
 - Not requiring parental data when there has been a dependency override



FAA Access to CPS Online

- When FAAs encounter verifiable edits during data entry, they must either –
 - Confirm that the data is correct, or
 - Re-enter the data if not correct



School Application Products

EDESuite of Products

- EDEExpress modules will be 508 Compliant (ADA)
 - Global, Apps, Packaging, Pell, and DL
 - Direct Loan Tools
 - SSCR (will be the first product updated)
- FAA Access “setup” will carry forward using Prior-Year Import
- Global File Formats will carry forward using Prior-Year Import



EDESuite of Products

- Cents will display (when appropriate) in Pell
 - Origination
 - Disbursement
 - Reports



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2006-07 Central Processing System (CPS) and ISIR Changes

- Edits
- Rejects
- Database Matches



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CPS Changes

Edits

- Parameters changed for cross-year edits
 - Edits check for significant changes in Number of Family Members, Total Income, or Taxes Paid compared to AGI
 - Based on positive results, parameters have been tightened to alert more applicants to inconsistencies
- New warning edit when student or parent enters same amount in asset net worth fields



CPS Changes Rejects



- Rejects for name not matching SSA's records (D, E & F)
 - Verifiable rejects
 - If name is correct, student or parent must re-enter both first and last names and submit a correction
 - Changing comment text (Web and SAR) to clarify that both names must be re-entered to override the reject

CPS Changes Rejects



- Rejects 3 and 12 (taxes paid is equal to or greater than AGI)
 - Will continue to allow students to verify data on the Web and receive a rejected SAR
 - FAA will continue to have override capability in FAA Access
 - May want to follow up with students with this reject condition



CPS Changes

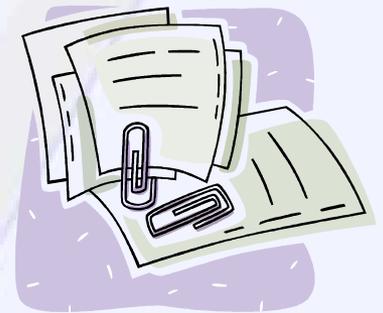
Database Matches

- Selective Service Match
 - If SSA indicates applicant is “temporarily exempt” (Flag = T), and applicant then requests registration by correcting question #22 to “Yes,” record resent to Selective Service for registration
- NSLDS Pre-screening Match
 - Added new fields to pre-screening records sent to NSLDS to set loan limit flags
 - Dependency status change
 - Graduate status change
 - Grade level change



Institutional Student Information Record (ISIR)

- ISIR layout will follow order of FAFSA
- Eliminate duplicative ISIR version of comment text
 - FAAs will see student SAR and Web comment text only
- ISIRs available in flat file format only



Other Noteworthy News



- Number of days records remain in signature hold file reduced from 14 to 7
- School code changes may be made by calling FSAIC, using Corrections on the Web, or on paper SAR
 - Letter requests will be returned to students with clear instructions about how to make changes

Other Noteworthy News

FAFSA/IRS Notifications



- In early May 2005, e-mails and letters were sent to applicants and parents who reported estimated income on their 2005-2006 FAFSA
- Applicants and parents asked to compare FAFSA income information to completed tax returns and, if necessary, submit corrections to the CPS
- Analysis will be conducted later this year to determine effectiveness of this initiative



Other Noteworthy News

Web Demonstration Sites



- FAFSA on the Web and FAA Access demonstration sites will be available later this year
 - To access sites, go to <http://fafsademotest.ed.gov>
 - Enter:
 - User Name: eddemo
 - Password: fafsatest
- Click on FOTW or FAA Access buttons at bottom of screen to access demo site
- Available until next December



2005 Electronic Access Conferences

October 30 - November 2
Manchester Grand Hyatt
San Diego, CA 92101



November 29 - December 2
Atlanta Marriot Marquis
Atlanta, GA 30303



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The ADvance Solution (Why Change?)

Goals of ADvance --

- Facilitate easier and more efficient systems interactions
- Improve customer service
- Increase program integrity

Solution Provides --

- More efficient processes
- Integrated technology
- Increased data integrity
- Enhanced customer service



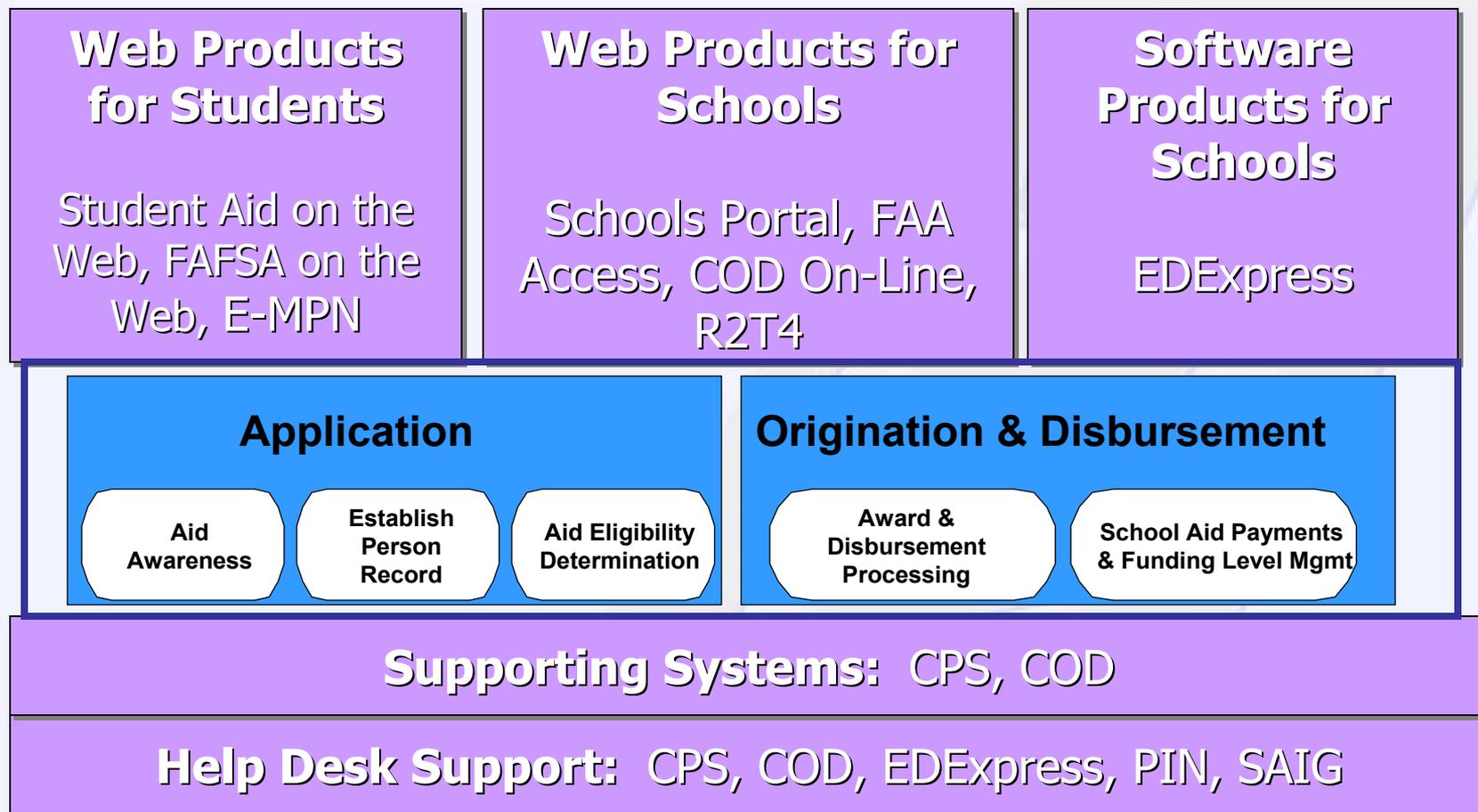
The ADvance Solution



- Supports aid awareness and outreach activities
- Integrates Application Processing, Origination, and Disbursement systems (AOD)
- Provides Single Customer Contact Center
- Provides Single Technical Help Desk
- Offers enhanced Portal Solution with integrated Web views & tools
- Simplifies students'/parents' and trading partners' interactions with Federal Student Aid (FSA)



ADvance: A School's View



The Opportunity

- ADvance is an opportunity to
 - Define the business needs from multiple perspectives (students, schools, states, FSA, and other partners)
 - Re-define the processes to better serve students



Implementation: Key Dates

- Initial Go-Live January 2007 for 2007-08, application processing only
- Full award year processing for integrated application, origination and disbursement for 2008-09



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ADvance, the future of Aid Delivery

On February 1, 2005, Federal Student Aid announced the award of the Front-End Business Integration contract to integrate Federal Student Aid's aid outreach, application, Pell Grant and Direct Loan origination and disbursement processes into a single integrated solution. On March 21, 2005, FSA unveiled the new name for the solution: ADvance.

The ADvance solution creates a fully integrated system that consolidates and streamlines common

National Association of Student Financial Aid Administrators Presents...

QUESTIONS?



NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS



NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS