Session 23

Reporting Student Financial Aid Data to IPEDS

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U.S. Department of Education
Agenda

• Overview of IPEDS
• Why Reporting is Important
• Context: HEOA Requirements
• 2009-10 Data Collection in Review
• 2010-11 Data Collection and Beyond
• Key Concepts
• Data Screens
• Resources and Tips
What is IPEDS?

- Integrated Postsecondary Education Data System
  - Annual data collection conducted by the U.S. Department of Education’s National Center for Education Statistics (NCES)
  - A system of nine interrelated surveys that collects institution-level data
What is IPEDS?

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Institutional Characteristics</td>
<td>• Human Resources</td>
<td>• Finance</td>
</tr>
<tr>
<td>• Completions</td>
<td></td>
<td>• Student Financial Aid</td>
</tr>
<tr>
<td>• 12-month Enrollment</td>
<td></td>
<td>• Fall Enrollment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Graduation Rates</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Graduation Rates 200</td>
</tr>
</tbody>
</table>
What is IPEDS?

• Required of every college, university, and technical and vocational institution that participates in the federal student financial aid programs
  – Program Participation Agreement (PPA) with the U.S. Department of Education

• Data are made publicly available to students and parents through College Navigator and to researchers and others through the IPEDS Data Center
Why is Reporting Important?

• Compliance
  – Penalties for noncompliance include
    • Fine of up to $27,500 per violation
    • Institution’s eligibility to participate in Title IV programs can be suspended
Compliance

The chart below shows the number of institutions that were warned or fined from 2002 to 2010. The green line represents the total number of institutions, the blue line represents the number of institutions that were warned, and the red line represents the number of institutions that were fined. The data points are as follows:

- 2002-2003: 428 institutions
- 2003-2004: 69 institutions
- 2004-2005: 51 institutions
- 2005-2006: 23 institutions
- 2006-2007: 11 institutions
- 2007-2008: 19 institutions
- 2008-2009: 33 institutions
- 2009-2010: 25 institutions

The chart illustrates a significant decrease in the number of institutions warned or fined over the years.
Why is Reporting Important?

• Assuring Quality of Information for the Public
  – Accurate data important to students and parents through College Navigator
  – Accurate data important to the institution’s CEO/President through the Data Feedback Report sent annually
  – Accurate data important for use by Congress, researchers, media, policymakers, and many others through the IPEDS Data Center
For Students and Parents
For CEOs/Presidents

Figure 8. Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving Federal, State/local, and Institutional grant aid, by type of grant: 2007-08

- Total grants
- Federal
- Pell
- Other Federal
- State and local
- Institutional

Percent of students

NOTE: Pell Grants and Other Federal Grants are included in Federal Grants above. For details on how students are counted for financial aid reporting, see Cohort Determination for Reporting Student Financial Aid and Graduation Rates in the Methodological Notes at the end of this report. N is the number of institutions in the comparison group.

Data Used by Others
Who is Responsible?

- **IPEDS Keyholder**
  - Coordinates all aspects of data submission at the institution level
  - Arranges for others at the institution to have access to the Data Collection System
  - Works with other offices to compile the necessary data for submission
  - Responsible for ensuring all of the institution’s data are submitted accurately and on time
  - Responsible for locking each survey, signaling that the data are correct
Who is Responsible?

- **IPEDS Coordinator**
  - Responsible for state or system-level coordination of IPEDS submissions, but roles vary from state to state

- **Others on campus**
  - If you assist in compiling IPEDS data for your institution, you can obtain a username and password to the Data Collection System
  - Talk to your IPEDS Keyholder (IR or registrar)
Context

• Higher Education Opportunity Act (HEOA)
  – Signed into law on August 14, 2008
  – Includes many new reporting and disclosure requirements
HEOA Requirements

- Reporting: College Navigator
  - “A to Z” consumer information list
  - Multi-year tuition calculator
  - Net price data
  - College affordability lists
“A to Z” Consumer Information

- Mission statement
- Admissions data
- Pricing data
- Completions/top areas of study
- Enrollment data by status, level, gender, R/E; transfer-in data
- Residency/migration data
- Retention rates
- Graduation rates

- Alternative tuition plans offered
- Student-to-faculty ratio
- Student financial aid:
  - Total grant aid awarded to all undergraduates
  - Total number of all students who received a Pell grant
- Students with disabilities
- 100%, 150%, 200% graduation rates
Multi-year Tuition Calculator

- Has been posted to College Navigator
- Allows users to calculate estimated tuition and fees for normal duration of a program at an institution
- Uses price of attendance data from IC component
- Determines estimated annual % change based on most recent 4 years of data
Net Price

- HEOA Definition of Net Price

Institution’s price of attendance for FTFT students

Price of attendance = average annual cost of tuition and fees, room and board, books, supplies, and transportation

Total need- and merit-based federal, state, and institutional grant aid awarded to FTFT students

Number of FTFT students receiving such aid
Net Price

• Three years of average net price
  – Average institutional net prices for 2006-07, 2007-08, 2008-09 are currently available on College Navigator

• One year of average net price disaggregated by income
  – Average institutional net price by income for 2008-09 is currently available on College Navigator
College Affordability Lists

- NCES must post to College Navigator by July 1, 2011 for each sector:
  - Highest tuition & fees (top 5%)
  - Highest percentage increases in tuition & fees (top 5%)
  - Highest average net price (top 5%)
  - Highest percentage increases in average net price (top 5%)
  - Lowest tuition & fees (bottom 10%)
  - Lowest net price (bottom 10%)
2009-10 Year in Review

- Spring collection was scheduled to close on 4/14
- As of 4/13
  - Help Desk was getting > 1,200 calls/day
  - Callers had to be put on hold, experienced long delays
  - Data Collection System slowed down
  - Only about ½ of all spring surveys were complete
- Spring collection was extended through 4/19
# 2010-11 SFA Data Collection

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration opened</td>
<td>August 4, 2010</td>
</tr>
<tr>
<td>Survey materials available</td>
<td>August 4, 2010</td>
</tr>
<tr>
<td>SFA collection opens</td>
<td>December 8, 2010</td>
</tr>
<tr>
<td>SFA collection closes for keyholders</td>
<td>April 13, 2011</td>
</tr>
<tr>
<td>SFA collection closes for coordinators</td>
<td>April 27, 2011</td>
</tr>
</tbody>
</table>
2010-11 Improvements

• More detailed survey instructions
• Overview and summary screens
• More detailed edits and error messages
• XML uploads

• Tip: Start early!
Updates

• Technical Review Panel (TRP) on Improvements to the Student Financial Aid Component
  – Held September 14-15, 2010
  – Focused on clarifying key concepts and improving the reporting experience, particularly for program reporters
  – Changes resulting from the TRP will likely be implemented in the **2011-12 data collection year**
Key Concepts

• Aid Received
  – Aid awarded and accepted

• Reporter Type
  – Based on predominant calendar system:

<table>
<thead>
<tr>
<th>Academic reporters</th>
<th>Semester, trimester, quarter, or other academic-year calendar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program reporters</td>
<td>Differs by program, continuous basis</td>
</tr>
</tbody>
</table>
**Key Concepts**

- **Full Aid Year (Reporting Period)**

<table>
<thead>
<tr>
<th>Academic reporters</th>
<th>2009–10 academic year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program reporters</td>
<td>Calendar year between September 1, 2009 and August 31, 2010</td>
</tr>
</tbody>
</table>

- **Cohorts**

<table>
<thead>
<tr>
<th>Academic reporters</th>
<th>Students enrolled as of October 15, 2009 or the institution’s official fall reporting date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program reporters</td>
<td>Students enrolled anytime between September 1, 2009 and August 31, 2010</td>
</tr>
</tbody>
</table>
Key Concepts

• Title IV Federal Student Aid
  – Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant
  – Federal Work-Study
  – Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan
Key Concepts

- **Groups**
  - Group 1: All undergraduates
  - Group 2: Of Group 1, full-time, first-time (FTFT) degree/certificate-seeking students
  - Group 3: Of Group 2, students who received any grant/scholarship aid from the federal government, state/local government, or the institution
  - Group 4: Of Group 2, students who received any Title IV federal student aid (grants, loans, Federal Work-Study)
Key Concepts

- **Group 1**: All undergrads
- **Group 2**: All FTFT
- **Group 3**: All FTFT who received grant/scholarship aid from federal, state/local gov’t, or the institution
- **Group 4**: All FTFT who received Title IV federal student aid (grants, loans, and FWS)
Key Concepts

- Data are pulled from the IPEDS Institutional Characteristics component
  - Pricing information
  - Living arrangement options
- Data are pulled from IPEDS 12-month Enrollment component
  - Undergraduate count
- Consult the IPEDS Glossary
Before You Begin

WHAT YOU WILL NEED

- Survey instructions
- Information about each student group
- Living arrangement information for FTFT undergraduate students who received grant/scholarship aid
- Living arrangement information for FTFT undergraduate students who received Title IV federal student aid
- Income categories for FTFT undergraduate students who received Title IV federal student aid
Getting Started

http://nces.ed.gov/ipeds
IPEDS Data Provider Center

**Data Submission Info**
- Purpose and Uses of Survey Data
- Institutional Burden
- Participation in the Surveys
- Procedures for Responding
- 2010-11 Data Collection Schedule
- 2010-11 Survey Materials
- Changes to the 2010-11 Data Collection
- Changes to IPEDS forms 2008-09 through 2010-11
- Statutory Requirements for Reporting IPEDS Data
- New Keyholder Handbook
- Flyer-Collection Calendar
- Flyer-IPEDS Training

**Surveys open for collection.**
- For keyholders (with UserIDs beginning P and 88G)
  - Institutional Characteristics: 13 more days
  - Completions: 13 more days
  - 12-month Enrollment: 13 more days
- For coordinators
  - Institutional Characteristics: 27 more days
  - Completions: 27 more days
  - 12-month Enrollment: 27 more days

**Registration**
Registration for the 2010-11 collection cycle is now OPEN. Registration, Institution Identification, and IC Header are all available for update and completion at this time.

All keyholders are requested to register prior to August 25. After that date, the Help Desk will contact CEOs to ask to have a keyholder appointed. Institutions may change keyholders at any time during the year. Please call the IPEDS Help Desk if you have questions.

**Data Submission Requirements**
The completion of all IPEDS surveys, in a timely and accurate manner, is mandatory for all
Overview

- Part A: Establish Your Groups
- Part B: Data on Group 1
- Part C: Data on Group 2
- Part D: Data on Group 3
- Part E: Data on Group 4
- Part F: Net Price Worksheet for Group 3
- Part G: Net Price Worksheet for Group 4
Part A: Establish Your Groups

In Part A, report:

- The number of students in various groups
  - Note: the values you enter on this screen will be carried forward to other parts of the Student Financial Aid component
## Part A: Establish Your Groups

<table>
<thead>
<tr>
<th>Group</th>
<th>2009-10</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>01. Group 1</strong>&lt;br&gt;All undergraduates enrolled during the full aid year.</td>
<td></td>
<td>Pre-loaded</td>
</tr>
<tr>
<td><strong>02. Group 2</strong>&lt;br&gt;Of those in Group 1, those who are full-time, first-time, degree/certificate-seeking undergraduates.</td>
<td></td>
<td>Pre-loaded</td>
</tr>
<tr>
<td><strong>02a.</strong>&lt;br&gt;Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution.</td>
<td></td>
<td>Pre-loaded</td>
</tr>
<tr>
<td><strong>02b.</strong>&lt;br&gt;Of those in Group 2, those who received any loans to students, or grant or scholarship aid from the federal government, state/local government, or the institution.</td>
<td></td>
<td><strong>NEW!</strong></td>
</tr>
<tr>
<td><strong>03. Group 3</strong>&lt;br&gt;Of those in Group 2, those who received grant or scholarship aid from the federal government, state/local government, or the institution. Exclude other sources of grants.</td>
<td></td>
<td>Pre-loaded</td>
</tr>
<tr>
<td><strong>04. Group 4</strong>&lt;br&gt;Of those in Group 2, those who received Title IV federal student aid.</td>
<td></td>
<td>Pre-loaded</td>
</tr>
</tbody>
</table>
Part B: Data on Group 1

Group 1 students are all undergraduates enrolled...

For academic reporters:
As of October 15, 2009 or the institution’s official fall reporting date

For program reporters:
Anytime between September 1, 2009 and August 31, 2010
Part B: Data on Group 1

• For this part, report:
  - Financial aid received by Group 1 students from all sources: federal government; state/local government; your institution; other sources known to the institution
  - Financial aid received by Group 1 students during the full aid year
## Part B: Data on Group 1

<table>
<thead>
<tr>
<th>Aid Type</th>
<th>Number of students receiving aid</th>
<th>% of students receiving aid</th>
<th>Total amount received by students</th>
<th>Average amount received by students</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution</td>
<td></td>
<td>Calculated</td>
<td></td>
<td>Calculated</td>
</tr>
<tr>
<td>02. Pell grants</td>
<td></td>
<td>Calculated</td>
<td></td>
<td>Calculated</td>
</tr>
<tr>
<td>03. Federal student loans</td>
<td></td>
<td>Calculated</td>
<td></td>
<td>Calculated</td>
</tr>
</tbody>
</table>
Group 2 students are full-time, first-time degree/certificate-seeking undergraduate students enrolled...

For academic reporters:
As of October 15, 2009 or the institution’s official fall reporting date

For program reporters:
Anytime between September 1, 2009 and August 31, 2010
# Part C, Page 1: Data on Group 2

## Information from Part A

<table>
<thead>
<tr>
<th>Information</th>
<th>Number of students in 2009-10</th>
<th>% of total number in 2009-10</th>
<th>% of total number in 2008-09</th>
</tr>
</thead>
</table>
| **01. Group 1**  
All undergraduate students enrolled during the full aid year. (This number is carried forward from Part A, Line 01.) | Calculated | Calculated | Calculated |
| **02. Group 2**  
Full-time, first-time degree/certificate-seeking undergraduates enrolled during the full aid year. (This number is carried forward from Part A, Line 02.) | Calculated | Calculated | Calculated |
| **02a.** Of those in Group 2, those who received any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution. (This number is carried forward from Part A, Line 02a.) | Calculated | Calculated | Calculated |
| **02b.** Of those in Group 2, those who received any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b.) | Calculated | Calculated | -- |
Part C, Page 1: Data on Group 2

- For public academic reporters, report:

<table>
<thead>
<tr>
<th>04. Group 2 students</th>
<th>Number of Group 2 students in Fall 2009</th>
<th>Percentage of Group 2 students in Fall 2009</th>
<th>Percentage of Group 2 students in Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>04a. Paying in-district tuition rates</td>
<td></td>
<td>Calculated</td>
<td>Calculated</td>
</tr>
<tr>
<td>04b. Paying in-state tuition rates</td>
<td></td>
<td>Calculated</td>
<td>Calculated</td>
</tr>
<tr>
<td>04c. Paying out-of-state tuition rates</td>
<td></td>
<td>Calculated</td>
<td>Calculated</td>
</tr>
<tr>
<td>04d. Unknown (calculated value)</td>
<td>Calculated</td>
<td>Calculated</td>
<td>Calculated</td>
</tr>
</tbody>
</table>
Part C, Page 2: Data on Group 2

• For this part, report:
  – Unduplicated student counts **within** a given aid category (e.g., Pell grants)
    • However, a student can appear in more than one aid category
  – Only grant or scholarship aid received by Group 2 students from the federal government, state/local government, and from your institution
    • Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship)
Part C, Page 2: Data on Group 2

• For this part, report (continued):
  – Loans to Group 2 students from the federal government and from other sources (including private loans)
    • Do not include PLUS loans (which are made to the parent of the student)
  – Financial aid received by Group 2 students during the full aid year
Part C, Page 2: Data on Group 2

**Notes:** Two aid categories in this section are further disaggregated into subcategories

- Because students may receive more than one type of aid, the sum of the values you enter in the subcategories will not necessarily equal the value you enter in the aid category
- However, the total number of students reported for the aid category cannot exceed the sum of subcategories
- In addition, the total number of students reported for an aid category must be at least as large as the largest of those reported in a subcategory
### Part C, Page 2: Data on Group 2

<table>
<thead>
<tr>
<th>Types of aid</th>
<th>Number of Group 2 students receiving aid</th>
<th>% of Group 2 students receiving aid</th>
<th>Total dollar amount received by Group 2 students</th>
<th>Average amount received</th>
<th>PY average amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Grant or scholarship aid from the federal government, state/local</td>
<td></td>
<td>Calculated</td>
<td>Calculated = Lines 02 + 03+04</td>
<td>Calculated</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>governments, or the institution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02. Federal grants</td>
<td></td>
<td>Calculated</td>
<td>Calculated = Lines 02a + 02b</td>
<td>Calculated</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>02a. Pell Grants</td>
<td></td>
<td>Calculated</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02b. Other Federal grants</td>
<td></td>
<td>Calculated</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03. State/local government grants or scholarships</td>
<td></td>
<td>Calculated</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04. Institutional grants or scholarships</td>
<td></td>
<td>Calculated</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05. Loans to students</td>
<td></td>
<td>Calculated</td>
<td>Calculated = Lines 05a + 05b</td>
<td>Calculated</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>05a. Federal loans</td>
<td></td>
<td>Calculated</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05b. Other loans</td>
<td></td>
<td>Calculated</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled anytime during the full aid year who received grant or scholarship aid from the federal government, state/local government, or the institution.

For public academic reporters: Group 3 students are all full-time, first-time degree/certificate-seeking undergraduates who pay the in-state or in-district tuition rate and who received grant or scholarship aid from the federal government, state/local government, or the institution.
Part D: Data on Group 3

• For this part, report:
  
  – Only grant or scholarship aid received by Group 3 students from the federal government, state/local government, and from your institution. Do not include grant or scholarship aid from private or other sources (e.g., Rotary Club Scholarship)
  
  – Financial aid received by Group 3 students during the full aid year
  
  – Living arrangement information (on-campus, off-campus with family, off-campus not with family) for Group 3 students
## Part D: Data on Group 3

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2008-09</th>
<th>2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>01.</td>
<td>Number in Group 3</td>
<td>Pre-loaded from Part A</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>02a.</td>
<td>Number of Group 3 students living on-campus</td>
<td>![blank]</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>02b.</td>
<td>Number of Group 3 students living off-campus with family</td>
<td>![blank]</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>02c.</td>
<td>Number of Group 3 students living off-campus not with family</td>
<td>![blank]</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>02d.</td>
<td>Unknown living arrangement</td>
<td>Calculated</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>03.</td>
<td>Total grant/scholarship aid received by Group 3 students from the federal government, state/local government, or the institution. Exclude other sources of aid.</td>
<td>![blank]</td>
<td>Pre-loaded</td>
</tr>
<tr>
<td>04.</td>
<td>Average total grant/scholarship aid received by Group 3 students from the federal government, state/local government, or the institution. Exclude other sources of aid.</td>
<td>Calculated</td>
<td>Pre-loaded</td>
</tr>
</tbody>
</table>
Part E: Data on Group 4

Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled during the full aid year who received Title IV federal student aid.

For public academic reporters: Group 4 students are all full-time, first-time degree/certificate-seeking undergraduates who pay the in-state or in-district tuition rate and who received Title IV federal student aid.
Part E: Data on Group 4

• For this part, report:
  - Dollar amounts for grants and scholarships from the federal government, state/local government, or the institution received by Group 4 students
    • Do not include grants or scholarships from private or other sources (e.g., Rotary Club Scholarships) and do not include loan dollar amounts
  - Financial aid received by Group 4 students during the full aid year
  - Living arrangement information (on-campus, off-campus with family, off-campus not with family) for Group 4 students
  - The number of Group 4 students by income level
### Part E: Data on Group 4

<table>
<thead>
<tr>
<th>01.</th>
<th>Number of first-time, full-time degree/certificate-seeking undergraduates who received Title IV federal student aid</th>
<th>2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-loaded from Part A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>02a.</th>
<th>Number of Group 4 students living on-campus</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>02b.</th>
<th>Number of Group 4 students living off-campus with family</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>02c.</th>
<th>Number of Group 4 students living off-campus not with family</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>02d.</th>
<th>Unknown living arrangement</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Calculated</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Income level</th>
<th>Number of Group 4 students receiving any Title IV federal student aid</th>
<th>Total amount of grant/scholarship aid received by Group 4 students</th>
<th>Average amount of grant/scholarship aid received</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0-30,000</td>
<td></td>
<td></td>
<td>Calculated</td>
</tr>
<tr>
<td>$30,001-48,000</td>
<td></td>
<td></td>
<td>Calculated</td>
</tr>
<tr>
<td>$48,001-75,000</td>
<td></td>
<td></td>
<td>Calculated</td>
</tr>
<tr>
<td>$75,001-110,000</td>
<td></td>
<td></td>
<td>Calculated</td>
</tr>
<tr>
<td>$110,001 or more</td>
<td></td>
<td></td>
<td>Calculated</td>
</tr>
</tbody>
</table>
Parts F & G: Average Net Price

• Net Price Worksheets
  – Will show calculation of net price for Group 3 and net price by income level for Group 4

• Context boxes allow respondents to provide contextual information about the data reported
  – Context boxes are optional
  – Text in many context boxes are published on College Navigator
Edits and Error Checks

- Confirmation
- Explanation
- Fatal
Resources

- If you do not have a log in:
  - IPEDS Help Desk
  - Training
  - Data Provider Center: Survey materials (forms, instructions, glossary, FAQs, narrative edits, import specifications)

- Additionally, if you do have a log-in:
  - Access to Data Collection System and survey screens
  - Links to glossary terms within survey screens
IPEDS Help Desk

- Phone: 1-877-225-2568
- E-mail: ipedshelp@rti.org
AIR Training

AIR’S IPEDS Resource Center

The content, training, and tools in the AIR IPEDS Resource Center are funded and approved by the National Center for Education Statistics (NCES).

Online Tutorials

Overviews and step-by-step guidance for completing the IPEDS surveys and using the IPEDS Data Tools to extract data.

Face-to-Face Workshops

One day face-to-face training sessions for IPEDS data providers and users. Workshops are provided at no charge to participants or the co-hosting organizations.

Resources

Includes: Tutorials for New IPEDS Keyholders, training on 2010 CIP Codes, information on sponsored research, in-depth information on changes to reporting race/ethnicity data, videos on creating comparison groups and more.

*The online video tutorials are produced by AIR and approved by the National Center for Education Statistics.

*Co-hosted by AIR and other higher education organizations and underwritten by the National Center for Education Statistics.

Net Price Calculator  Race Ethnicity Web Page  Sponsored Research

*IPEDS Resources are produced by AIR and approved by the National Center for Education Statistics.

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Tips

• Start early
  – SFA survey materials became available on August 4, 2010
  – Data collection opens on December 8, 2010
  – Deadline for keyholders is April 13, 2011
  – Gather the required data elements as soon as they’re available
Contact Information

We appreciate your feedback and comments. We can be reached at:

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E-mail: Archie.Cubarrubia@ed.gov