COD Reports

VOLUME VI
SECTION

7

This section provides descriptions, business rules, and record layouts for Pell Grant, TEACH Grant, and Direct Loan reports generated by COD and by CSB.

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Grant Reports

Grant Header/Trailer Layout

Grant Batch Header Layout

Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Header Identifier	Identify Header record in file. Left Justified.	This field is required. Constant: 'GRANT HDR '	Missing Batch Header – Reject Batch
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to length for Message Class, then Reject Batch.

Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits

15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required.
						Format = XXCCYY999999CCYYMMDDHHMMSS
						Where:
						XX = batch type code]
						CCYY = last year in cycle: '2022'
						999999 = Reporting PELL ID
						CCYYMMDD = date batch created
						HHMMSS = time batch created
						
						Valid Batch Type codes:
						#A = Pell Electronic Statement of Account
						#C = Pell Reconciliation
						#I = Pell Institution Data from Web
						#M = Pell Multiple Reporting
						#R = Pell Data Request
						#T = Pell ASCII Text
						#Y = Pell Year-to-Date
						#S = Pell SSN/Name/DOB Change
						#U = Pell Preformatted Pending Disbursement List
						#B = Pell Delimited Pending Disbursement List
						#V = Pell Verification Status Report
						#Z = Pell POP Report
						IA = Iraq and Afghanistan Service Grant Electronic Statement of Account
						IM = Iraq and Afghanistan Service Grant Multiple Reporting Record
						#L = Pell LEU Report (Comma-Delimited)
						#PD = Regularly Scheduled Pell SAS with Monthly Disbursement Detail
						PW = Regularly Scheduled Pell SAS with Year-to-Date Disbursement Detail
						PL = Regularly Scheduled Pell SAS with Year-to-Date Award Level Disbursement Summary
						PB = Pell SAS Disbursement Detail on Demand Month-to-Date
						PF = Pell SAS Disbursement Detail on Demand Year-to-Date
						PH = Pell SAS Disbursement Detail on Demand Date Range
							If duplicate Batch ID, then reject Batch. If Batch type does not agree with Message Class type, then reject Batch.
							If Batch Award Year does not agree with Message Class award year, then reject.
							If reporting Pell ID is ineligible, then send warning message.
							If Reporting Pell ID is a branch campus or has Central Funding, then reject Batch.
							If date batch created is > system date, then reject Batch.

41	48	8	A/N	OPE ID	The OPE ID number assigned to the reporting institution.	Valid OPE ID number or blank.	If not blank and not equal to OPE ID associated with Pell ID, then warn the Batch.
49	58	10	A/N	Software Provider	For non-Express software provide an identifier to indicate the software provider and version number if applicable.	This field is required. Software provider defined or blank	No edits will be performed on this field.
59	62	4	A	Unused	Reserved for future expansion.	Constant spaces	

Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
63	63	1	A	ED Use	ED Use Only – do not use	Constant Spaces	Media Type = Y for Year-to-Date
64	68	5	A/N	ED Use	ED Use Only – do not use	Constant spaces	ED Express PC software version number
69	76	8	N	Process Date	Date the corresponding Batch was processed.	Format = CCYYMMDD	Completed as a result of processing the Batch.
77	100	24	N	Batch Reject Reasons	List of up to eight 3-digit batch reject reason codes which occurred during initial editing of the Batch. Only reject reason codes hit will display in this field. Otherwise, this space will be zero filled.	Reject Reasons format = 000 to 999 Position 101 to 103 = 1st reject reason code Position 104 to 106 = 2nd reject reason code Position 107 to 109 = 3rd reject reason code Position 110 to 112 = 4th reject reason code Position 113 to 115 = 5th reject reason code Position 116 to 118 = 6th reject reason code Position 119 to 121 = 7th reject reason code Position 122 to 124 = 8th reject reason code	Completed by COD as a result of Batch editing. These are the 200 series of edits that can be found in this section of the Technical Reference.
		XX	A	Unused	Length extended to make the header record the same length as the detail records which follow.	Constant spaces	
		≥100		**Total Record Length**			

Grant Batch Trailer Layout

Grant Batch Trailer Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Trailer Identifier	Identify Trailer record in file.	This field is required. Constant: 'GRANT TLR '	Missing Batch Trailer – reject batch. No detail records—reject Batch.
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to Data Record on Header, then reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required. Format = XXCCYY999999CCYYMMDDHHMMSS Where: XX = batch type code] CCYY = last year in cycle = '2021' 999999 = Reporting PELL ID CCYYMMDD = date batch created HHMMSS = time batch created	If not equal to Batch ID on Header, then reject Batch.
41	46	6	N	Reported Number of Records	Number of data records included in the Batch.	This field is required. Must be numeric: 000000 to 999999	If not equal to count of detail records in input Batch, then return warning message. For Pell SAS, includes section header.
47	57	11	N	Unused	Constant Zeros		
58	58	1	A	Reported Total Sign Indicator	Positive or negative sign for total amount reported.	This field is required. P = Positive N = Negative For ESOA and Pell SAS is constant P.	
59	64	6	N	Accepted and Corrected Number of Records	ED USE ONLY - Number of data records accepted and corrected by the Pell Processor.	000000 to 999999	
65	75	11	N	Accepted and Corrected Total of Batch	ED USE ONLY - Total Award or Disbursement amount accepted and corrected on Batch.	Dollars and cents. Use leading zeros, do not include the $ sign or decimal point. 00000000000 to 99999999999	
76	76	1	A	Accepted and Corrected Total Sign Indicator	ED USE ONLY - Positive or negative sign for total amount accepted.	P = Positive N = Negative For Pell SAS is constant P.	
77	82	6	N	Number of Duplicate Records	ED USE ONLY- Number of data records that duplicate a previously accepted Origination or Disbursement record. For all other types of batches this field is all zeroes.	000000 to 999999 or Blank.	
83	100	18	A	Unused	Reserved for future expansion.	Constant spaces	
		XX	A	Unused	Length extended to make the trailer record the same length as the detail records.	Constant spaces	

Grant Batch Trailer Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
		≥ 100		**Total Record Length**			**Record number includes section header for Pell SAS**

Grant Data Requests

Data Requests are sent by schools to request information files. These files are the Multiple Reporting Record, Electronic Statement of Account, Year-to-Date, Reconciliation File, Verification Status, and Pell POP Report.

Business Rules

1. Grant Data Requests are sent as fixed-length, flat files and not as XML documents.
2. Grant Data Requests are sent to the COD system via SAIG batch with message class `PGRQ22IN` (Pell) via the COD Web site.
3. After the Data Request is received and processed, a Data Request Acknowledgement record is sent back to the institution for each data request received.

Record Layout

Grant Data Request Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	6	6	N	Requesting Attended Campus Pell-ID	Pell-ID campus	This field is required. Valid Pell-ID	If all zeros are entered then a report/file will be generated for the reporting campus contained in the Batch ID, and each attended campus associated with the reporting campus. A separate report/file will be generated for each Pell ID. The all campus request option of all zeros is not applicable for an Electronic Statement of Account (ESOA). All ESOA's are generated for the Reporting Campus Pell ID.
7	7	1	A	Request Type	Code for data request type.	This field is required. M = Multiple Reporting R = Reconciliation S = Electronic Statement of Account Y = Year-to-Date V= Verification Status List P= Pell POP Report	
8	8	1	A	Requested Output Media Type	Code for type of media to use when sending output data.	E = Send output by Electronic File Or Blank	Cannot be blank for requests from the WEB.

Grant Data Request Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
9	10	2	A	Program Type	2 characters that denote the program type	Field is required for all requests: PL = Pell	
11	34	24	A	Unused	Reserved for future expansion	Constant spaces	
35	35	1	A	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information.	This field is required for type M requests. O = Send origination information D = Send disbursement information	
36	36	1	A	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students.	This field is required for type M requests. A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record	There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution.
37	47	11	A/N	Student ID	The Student SSN and Name code for which a MR is requested. Only required if MR Code 2 equals S.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z . (period) ' (apostrophe) - (dash) Blank = no last name	Must be non-blank if MRR Code 2 equals S.
48	53	6	N	MR Institution Pell-ID	The institution code for which MR listings are requested. Only required if the MR Code 2 equals I.	Blank or Valid Pell-ID	Must be non-blank if MRR Code 2 equals I.
54	76	23	A	(Unused) Award ID	Reserved for future use.	This field is not being used, but in the future will use this format: Blank or Format = 999999999XX201799999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2021 Valid Attended PELL ID = 999999 Orig Sequence Number = 0	This field is not being used.
77	85	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing for this transaction.	Valid Social Security Number or blank	This field will only be populated for student specific Data Requests.

Grant Data Request Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
86	93	8	D	Student's Date of Birth	The date of birth of the student for this transaction.	Format: CCYYMMDD	This field will only be populated for student specific Data Requests.
94	109	16	A/N	Student's Last Name	The last name of the student for this transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	This field will only be populated for student specific Data Requests.
110	121	12	A/N	Student's First Name	The first name of the student for this transaction.	A – Z, 0 – 9 or blank	This field will only be populated for student specific Data Requests.
122	122	1	A	Student's Middle Initial	The middle initial of the student for this transaction.	A – Z or blank	This field will only be populated for student specific Data Requests.
123	125	3	A/N	Unused	Reserved for future expansion	Constant spaces	
		125		**Total Record Length**			

Grant Data Request Acknowledgement

After a data request is received and processed by COD, a Data Request Acknowledgement is sent back to the school for each data request received.

Business Rules

1. The Data Request Acknowledgement is provided in fixed-length, flat file format.

2. Grant Data Request Acknowledgments are sent from the COD system with message class `PGRA22OP` (Pell). Record Layout

Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	6	6	N	Requesting Attended Campus Pell-ID	Pell-ID campus	Valid Pell-ID	If all zeros are entered and the request is a Year-to-Date or Reconciliation request then a YTD or Reconciliation file will be generated for the reporting campus, contained in the Batch ID, and each attended campus associated with the reporting campus. A separate Year-to-Date or Reconciliation file will be generated for each Pell ID. The all campus request option of all zeros is not applicable for a Statement of Account. All Statements of Account are generated for the Reporting Campus Pell ID.

Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
7	7	1	A	Request Type	Code for data request type.	M = Multiple Reporting R = Reconciliation S = Statement of Account Y = Year-to-Date V= Verification Status List P= Pell POP Report	
8	8	1	A	Requested Output Media Type	Code for type of media to use when sending output data.	E = Send output by Electronic file	
9	10	2	A	Program Type	2 characters that denote the program type	Field is required for all requests: PL = Pell	
11	34	24	A	Unused	Reserved for Future Expansion	Constant spaces	
35	35	1	A	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information.	O = Send Origination information D = Send Disbursement information	
36	36	1	A	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students.	A = Send list of other institutions for all students S = Send other institution for students listed in record. I = Send students for institution listed in record	
37	47	11	A	MR Student ID	The Student SSN and Name code for which a MRR is requested. Only required if MRR Code 2 equals S.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z . (period) ' (apostrophe) - (dash) Blank = no last name	
48	53	6	N	MR Institution Pell-ID	The institution code for which MRR listings are requested. Only required if the MRR Code 2 equals I.	Blank or Valid Pell-ID	There may be multiple detail records to accommodate the number of Student IDs or institution numbers listed for the attended campus institution.
54	74	21	A	Unused	Unused	Reserve for future use.	This field is currently not being used.
75	76	2	A	Unused	Reserved for future use.	Reserved for future use.	This field is currently not being used.
77	77	1	A	Action Code	Code to indicate action taken	Valid Codes: A: Accepted - all fields accepted C: Corrected - one or more fields corrected (Pell only) E: Rejected - record was rejected	
78	98	21	N	Edit/Comment Codes	List of up to seven 3-digit comment codes which occurred during processing of the data request.	Comment format: 000 – 999 Position 78-80:1st comment code Position 81-83: 2nd comment code Position 96-98: 7th comment code	

Grant Data Request Acknowledgement Record Layout Multiple Reporting, Reconciliation, Electronic Statement of Account, YTD, Verification Status (Pell Only), Pell POP (Pell Only)							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
99	107	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing for this transaction.	Valid Social Security Number or blank	This field will only be populated for student specific Data Requests.
108	115	8	D	Student's Date of Birth	The date of birth of the student for this transaction.	CCYYMMDD or 0	This field will only be populated for student specific Data Requests. **Note**: This field will contain zeros on the Year-To-Date file if the student's date of birth is not returned.
116	131	16	A/N	Student's Last Name	The last name of the student for this transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	This field will only be populated for student specific Data Requests.
132	143	12	A/N	Student's First Name	The first name of the student for this transaction.	A – Z, 0 – 9 or blank	This field will only be populated for student specific Data Requests.
144	144	1	A	Student's Middle Initial	The middle initial of the student for this transaction.	A – Z or blank	This field will only be populated for student specific Data Requests.
145	150	6	A/N	Unused	Reserved for future expansion	Constant spaces	
		150		**Total Record Length**			

Grant Edit Codes

Introduction

This section provides a table to help you interpret the various edit codes that are used and their related comments. The information is grouped according to the following column headings:

- Edit Code – the number that is assigned if the edit condition(s) is met. This column also lists one of the three edit types. They are:
  - W Warning and/or Corrected
  - E Rejected
- Message – the explanation that displays for the prescribed edit condition.
- Condition and Action – a description of the situation that caused the edit and the action taken either to resolve it and/or to notify the school of the potential error.
- What It Means – further explanation of the message in an effort to make the cause of the edit clearer.
- How to Fix It – what the user must do to resolve the mistaken condition.
- COD Web site Edit Code – the edit code that the user will see on the COD Web site; Web site edit codes are translated to the Pell Phase-In edit code on the SAIG Acknowledgment files.

The following comparison operators are used in performing these edits:

Equals	=
Less than	<
Greater than	>
Less than or equal to	<=
Greater than or equal to	>=
Not equal to	<>
A parameter value that can be changed between cycles, this is the data that comes from the ALGORITHM and AWARD YEAR tables and can be made year-specific.	@

Grant Batch Edit/Reject Codes

The following Edits/Rejects are returned on the Batch Level on the Pell Data Request Acknowledgement.

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
201 E	"Missing/ Mismatched Grant Batch Header"	If ANY of the following are true: Grant Batch Header Record is missing Batch Number in Header Record does not match Batch Number in Trailer Literal "GRANT HDR" is misspelled or not in all uppercase letters REJECT BATCH Set edit code 201	Occurs when there is no Grant Batch Header, when the Batch Number in the header and trailer do not match, or when the "GRANT HDR" is misspelled or not in uppercase letters.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer.	801
202 E	"Missing/ Mismatched Grant Batch Trailer"	If ANY of the following are true: Grant Batch Trailer Record is missing Batch Number in Trailer Record does not match Batch Number in Header Literal "GRANT TLR" is misspelled or not in all uppercase letters REJECT BATCH Set edit code 202	Occurs when there is no Grant Batch Trailer, when the Batch Number in the header and trailer do not match or when the "GRANT TLR" is misspelled or not in uppercase letters.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer. Verify "TLR" is spelled correctly.	802
203 E	"Duplicate Grant Batch Header"	If the Batch Number already exists on the database REJECT BATCH Set edit code 203	Occurs when the Batch Number has been used before either with the same batch or a different batch.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	003
206 E	"Data Record Length must be numeric"	If Data Record Length is nonnumeric REJECT BATCH Set edit code 206	Occurs when the record length in the Grant Batch Header and Trailer is missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and the correct record length.	803
207 E	"Reported Number of Records must be numeric" NOT IN USE FOR 2005-2006 AND FORWARD.	If reported number of records is nonnumeric REJECT BATCH Set edit code 207	Occurs when the Reported number of records in the Grant Batch Trailer is missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and the correct number of records.	804
208 E	"Reported Total of Batch must be numeric"	If Reported Total of Batch in the Trailer record is nonnumeric REJECT BATCH Set edit code 208	Occurs when the dollar Total of the Batch is either missing or has a nonnumeric character.	Resubmit the batch with a new batch number in the Grant Batch Header and Trailer and a new Reported Total of Batch in the Grant Batch Trailer.	805

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
209 E	"Invalid/Missing Batch Number" NOT IN USE FOR 2005-2006 AND FORWARD.	If Batch Number does not have a length of 26 REJECT BATCH Set edit code 209	Occurs when the batch number is missing, is not the proper length of 26 characters, or is not properly formatted.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	806
210 E	"Year must be numeric"	If ANY of the following are true: Positions 3 to 6 of the Batch ID are nonnumeric Positions 3 to 6 of the Batch ID do not equal a valid Award Year @ REJECT BATCH Set edit code 210	Occurs when the year is missing or nonnumeric.	Correct the award year and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	807
211 E	"Pell ID must be numeric" NOT IN USE FOR 2005-2006 AND FORWARD.	If Positions 7 to 12 of the Batch ID are nonnumeric REJECT BATCH Set edit code 211	Occurs when the Pell ID is missing or nonnumeric.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and also correct or include the Reporting Campus Pell ID in the Batch Number.	998
212 E	"Pell ID invalid or not found"	If Pell ID is not found in the institution table REJECT BATCH Set edit code 212	If Pell ID is incorrect or missing, the batch cannot be returned to the school.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and also correct or include the Reporting Campus Pell ID in the Batch Number.	004
213 E	"Creation date must be numeric"	If ANY of the following are true: Positions 13 – 14 of the Batch ID do not equal 19 or 20(century) Positions 15 – 16 of the Batch ID do not equal 00 to 99 (year) Positions 17 – 18 of the Batch ID do not equal 01 to 12 (month) Positions 19 – 20 of the Batch ID do not equal 01 to 31(day), based on the Month value REJECT BATCH Set edit code 213	Occurs if date is missing or nonnumeric.	Correct the date in the Batch Number and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	808

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
214 E	"Creation time invalid"	If ANY of the following are true: Positions 21 – 22 of the Batch ID do not equal 00 to 23 (hours) Positions 23 – 24 of the Batch ID do not equal 00 to 59 (minutes) Positions 25 - 26 of the Batch ID do not equal 00 to 59 (seconds) REJECT BATCH Set edit code 214	Occurs if time is missing or nonnumeric.	Correct the time in the Batch Number and resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer.	809
215 E	"Batch Type Invalid"	If Batch Type is not valid for the award year @ in the Batch ID of the incoming record REJECT BATCH Set edit code 215	Occurs if record type is invalid or missing.	Correct the batch type code and resubmit with a new Batch Number in the Grant Batch Header and Trailer.	810
216 W	"Grantee DUNS does not match the institution's Reporting Pell ID in Batch Number for Award Years prior to 2001-2002" NOT IN USE FOR 2005-2006 AND FORWARD.	If ALL of the following are true: DUNS Number is nonblank DUNS Number is not assigned to that Reporting Campus (position 46-51) Award Year portion of batch number <=2001 Set edit code 216	Occurs if "Grantee DUNS Number Does Not Match" for award years 2000-2001 and prior. It is reserved for future use as of Award Year 2001-2002.	Warning Message – No Correction Necessary.	811
217 E	"Discrepancy between different records with identical batch number"	The Record Length is not valid on the trailer record REJECT BATCH Set edit code 217	Occurs when the Grant Batch Trailer Record Length is not valid for a = batch.	Review Grant Batch Trailer and correct any discrepancies.	812
218 E	"Reported Number of Records does not equal count of detail records"	The "Reported Number of Records" in the Trailer does not equal the actual number of detail records in the batch REJECT BATCH Set edit code 218	Occurs when the Reported Number of Records does not match the actual total of records received.	Review the batch to ensure that the number of detail records in the batch matches the "Reported Number of Records" in the Trailer	008
219 W	"Total of Batch does not equal computed total of detail record amounts" NOT IN USE FOR 2005-2006 AND FORWARD.	The "Reported Total of Batch" in the Trailer does not equal the actual total of the batch Set edit code 218	Occurs when the reported Total of Batch does not match the actual total of batch.	Warning message – no correction necessary.	090 102 814

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
220 W	"Reported Sign Indicator must be a valid indicator"	If Reported Sign Indicator is not a "P" or "N" Set the Sign Indicator to 'P' Set edit code 220	Occurs when the Positive (P) or Negative (N) indicator is not present.	Warning message, correction applied – no further action necessary.	815
221 E	"Reporting Campus Pell Institution ID is a branch"	The Institution's Campus Type is 3 (School is a Non-funded Branch campus) REJECT BATCH Set edit code 221	Occurs when the Pell ID number in Grant Batch Header is a branch campus.	Change the branch campus Pell ID to the Reporting Campus Pell ID number. If there is no other campus ID number, contact the Federal Pell Grant Hotline.	002 858
222 W	"School is currently ineligible upon receipt of batch at the Pell Processor" NOT IN USE FOR 2005-2006 AND FORWARD.	The Institution's Eligible Flag is < > "Y" Set edit code 222	Occurs when the Pell ID in the Grant Batch Header is ineligible.	Warning message, contact Federal Pell Grant Hotline.	854
224 E	"Invalid Message Class"	If the message class does not exist on the database REJECT BATCH Set edit code 224	Occurs when wrong message class is selected by the user when submitting a batch through SAIG. OR When Non-Express users assign an incorrect message class name to the batch.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	816
225 E	"Data Record Length is not valid for Message Class"	If Data Record Length is not valid for message class REJECT BATCH Set edit code 225	Occurs when wrong message class is selected by the user when submitting a batch through SAIG.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	817
226 E	"Batch type code in Batch Number must equal record type for Message Class"	If Batch type code in Batch Number is not equal to record type for Message Class REJECT BATCH Set edit code 226	Occurs when wrong message class is selected by the user when submitting a batch through SAIG. OR Occurs when a non- Express User assigns the wrong batch type code in the Batch ID.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and send in the correct SAIG message class.	818
227 E	"Batch Create Date is greater than current system date"	If the Batch Create Date is greater than current system date REJECT BATCH Set edit code 227	Occurs when a future date is entered in the Batch Number or when the date on the PC where that batch was created has a future date.	Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and a corrected date. Verify the date on your PC is current and correct.	006

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
228 E	"Batch Number indicates you have included a batch with data from a different Award Year"	If the Message Class is not valid for the Award Year in the Batch ID of the incoming record REJECT BATCH Set edit code 228	Occurs when the Award Year in the Batch Number is incorrect.	Verify the batch was created with software for the correct award year or if the wrong Award Year was entered in error. Resubmit the batch with a new Batch Number in the Grant Batch Header and Trailer and a corrected Award Year.	819
229 E		Not in use			N/A
230 E		Not in use			N/A
231 E		Not in use			N/A
232 E	"No detail records in Batch"	No detail records in batch REJECT BATCH Set edit code 232	Occurs if the batch had only a Grant Batch Header and Grant Batch Trailer with no data records.	Resubmit the batch detail records with a new Batch Number in the Grant Batch Header and Trailer and a corrected date.	007
233 E	"Invalid Destination Mailbox ID"	If Destination Mailbox ID does not exist on the database for the Award Year from the Batch ID of the incoming record REJECT BATCH Set edit code 233	Occurs if the TG number is invalid or not assigned to send Pell data from the school. Some schools have multiple TG numbers but only one TG number is assigned to send Pell data. If another number is used in error, the batch will be rejected. Also if the batch is sent from a TG number assigned to an attended campus the batch will be rejected. The batch must be sent from the TG number assigned to the reporting campus.	Verify that the correct TG number was used by contacting SAIG.	005 852 853
234		Not in use			N/A
235 W		Not in use			N/A
236 E	"Trailer Message Class does not match the Header"	If Trailer Message Class does not match the Header Message Class REJECT BATCH Set edit code 236	Occurs when the SAIG Transmission Header message class does not match the SAIG Transmission Trailer message class.	Resubmit the batch with a corrected message class in the SAIG Transmission Header and Trailer and a new Batch Number in the Grant Batch Header and Trailer.	821
238 E	"Trailer Destination Mailbox ID does not match the Header"	If Trailer Destination Mailbox ID does not match the Header Destination Mailbox ID REJECT BATCH Set edit code 238	Occurs when the SAIG Transmission Header Destination Mailbox ID does not match the SAIG Transmission Trailer Destination mailbox ID.	Resubmit the batch with a new Batch Number and same mailbox in the SAIG Transmission Header and Trailer after Disbursement Start-up date.	822
239 W		Not in use			N/A

Grant Batch Edit/Reject Codes					
Edit Code and Type	Message	Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
240 W	"OPE ID Number does not match the School's Reporting Pell ID in the Batch Number for Award Years after 2000-2001"	If ALL of the following are true: OPE ID Number is nonblank OPE ID Number is not assigned to that Reporting Campus (position 46 – 51) Award Year portion of batch number >= 2002 Set edit code 240	Occurs when the OPE ID is incorrect or does not match the reporting campus ID number.	Correct the OPE ID number or leave blank.	823

Grant Data Request Edit Codes

The following edit codes are returned in positions 78 – 98 on Grant Data Request Acknowledgement

Grant Data Request Edit Codes					
Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
601 E	"Invalid Attended Pell ID"	If ANY of the following are true: The Attended Pell ID is nonnumeric The Attended Pell ID does not exist on the CODdatabase The Attended Pell ID is not a branch of the Reporting or Central Funded ID (only if the attended campus is not also the Reporting Campus) The Award Year <=2001 and Attended Pell ID is all zeros REJECT RECORD Set edit code 601	Occurs if the Attended Pell ID is either missing or invalid.	Resubmit data request with valid Attended Campus Pell ID.	601
602 E	"Invalid Data Request Type or Invalid Program Type"	The Data Request Type does not equal "M", "R", "S", "Y", "V" or "P", or the Program Type is blank or invalid." NOTE: IF a request is placed for a report for 2006-2007 or prior, and the "Program Type" is blank, it will be processed as a Pell Data Request.	Occurs if invalid or missing data request type: M-Multiple Reporting Record, S-Statement of Account, Y-Year-To-Date, R - Reconciliation, V – Verification Status, or P – POP. Also occurs if invalid or blank program type is submitted in the request.	Resubmit data request with valid data request type or valid program type.	602
603 E	"Invalid Requested Output Media Type"	If **ANY** of the following are true: The Media Type is <> 'E' or blank for Award Year 2000 – 2001 and beyond The Media Type is <> 'C', 'R', 'E' or blank for Award Year 1999 – 2000 REJECT RECORD Set edit code 603	Occurs if school's Output Media type is invalid. Must submit BLANK or E.	Resubmit data request with BLANK or E.	603
605 E	"Invalid Multiple Reporting Request Code 1, should be 'O' or 'D'"	If **ALL** of the following are true: The first position of the Data Request Type = 'M' MRR Code 1 <> 'O' or 'D' REJECT RECORD Set edit code 605	Occurs if an invalid MRR code is entered on data request. Must submit O-Origination or D-Disbursement.	Resubmit data request with O or D.	605
606 E	"Invalid Multiple Reporting Request Code 2, should be 'A', 'S' or 'I'"	If **ALL** of the following are true: The first position of the Data Request Type = 'M' MRR Code 2 <> 'A' or 'S' or 'I' REJECT RECORD Set edit code 606	Invalid MRR code entered on data request. Must submit A (All), S (Single), or I (Institution).	Resubmit data request with A, S, or I.	606

Grant Data Request Edit Codes					
Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
607 E	"Invalid MR Student ID"	If **ALL** of the following are true: The MRR Code 2 = 'S' Positions 1 – 9 of the Student ID are nonnumeric REJECT RECORD Set edit code 607	Occurs if an invalid or incomplete Student ID is entered on a Data request for a specific student.	Resubmit data request with corrected Student ID.	607
608 E	"Invalid MR Institution ID"	If **ALL** of the following are true: The MRR Code 2 = 'I' The MR Pell ID is nonnumeric REJECT RECORD Set edit code 608	Occurs if an invalid Institution Pell ID is entered on a Data Request for MRR records.	Resubmit data request with the corrected institution Pell ID.	608
609 E	"Requested/ Matching Data Not Found"	The following scenarios will trigger edit 609: • Edit 609 is triggered for student level YTD request and Reconciliation request on a valid origination ID but the student requested does not belong to the attending school. • Edit 609 is triggered for student level YTD request and Reconcilation request for a valid SSN but student requested does not belong to the attending school.	Occurs if no data is found for request.	Create a different request.	609
610 E	"Number of awards is less than 2 or number of schools disbursed to student is less than 2"	This edit only applies to MRR student request only. If all of the following are true, it will trigger edit 610: • Request type is MRR and • Request is student specific (S) and • SSN is a valid SSN and • If the request is for Origination (O), number of awards is less than 2 or • If the request is for Disbursement (D), number of schools disbursed to student is less than 2. REJECT RECORD Set edit code 610	Occurs if number of awards is less than 2 or number of schools disbursed to student is less than 2 for student level MRR request.	Verify the correct Student ID was entered. If correct, school must submit an additional origination for student prior to requesting student MRR with origination information.	610

Grant Data Request Edit Codes					
Edit Code and Type	Message	COD Condition and Action	What It Means	How to Fix It	COD Web site Edit Codes
611 E	"Invalid Reconciliation Origination ID"	If ALL the following are true: Request type = 'R' and Award ID is populated with legacy Pell ID Format = 999999999XX200599999900 Where: SSN = 001010001 to 999999999 Name Code = XX Year Indicator = 2022 Valid Attended PELL ID = 999999 Orig Sequence Number = 00 REJECT RECORD Set edit code 611	Occurs if the Origination ID is a legacy Pell Award ID	Resubmit the Data Request with blank for Pell Reconciliation request.	611
612 E	Invalid reported Current SSN	If ANY of the following are true: The Current SSN does not match the Current SSN on the applicant table for the same transaction number. If the Current SSN does not match the value on the applicant table, then set the incorrect fields to the value currently stored on the applicant table. REJECT RECORD Set edit code 612.	The student specific data request was received with incorrect Current SSN	Verify on the ISIR the correct Current SSN and resubmit the corrected record. If the ISIR is incorrect, a correction to the ISIR should be done.	612

Pell Grant Reports

Grant Reports Options

Grant Reports include information for Pell Grants. Grant Reports are available to schools via the school's SAIG mailbox, on the COD Reporting Web site, COD's Report Requests page, or via Batch Data Requests. Some Pell Grant reports will include Iraq and Afghanistan Service Grant students, even though they are not specifically identified as such.

The COD Reporting Website can be accessed via COD Web on the Services tab where the *https://analytics.cod.ed.gov* link is available.

Business Rules

1. Grant Reports for 2021-2022 are generated as fixed-length, pre-formatted flat files, or comma-delimited files and not as XML documents.

2. Grant Reports for 2021-2022 are viewable on the COD Reporting Web site in the following format:

    a. Comma-Delimited (CSV)

3. Grant Reports are sent to schools SAIG mailbox in the following format options:

    a. Fixed-length file

    b. Comma-Delimited (CSV)

4. The Grant Reports delivery method and format options vary by report type. These specific options are discussed under the appropriate report section.

Format Options
Format options vary by report. Not all reports are offered in all formats.

Below is a summary of all Pell Grant reports and available formats generated by the COD System.

			Data Request		SAIG Mailbox		COD Reporting Web Site
Report Name	**Sort**	**Frequency**	Batch	Web	Comma-Delimited	Fixed Length	Comma-Delimited
Electronic Statement of Account (ESOA)		System Generated[1] or By Request	✓	✓		✓	
Multiple Reporting Record (MRR)	SSN	Daily	✓	✓		✓	✓
Reconciliation Report	SSN	By Request	✓	✓		✓	
Year-to-Date (YTD) file	SSN	By Request	✓	✓		✓	
Pending Disbursement List	Last Name	Weekly			✓		✓
Verification Status Report	Name	Monthly	✓	✓	✓		✓
Pell POP Report	Last Name	Weekly	✓	✓	✓		✓
Pell Lifetime Eligibility Used Report	SSN	Weekly			✓		✓
Pell Grant School Account Statement (SAS)	By Statement Record Type	Monthly			✓*		
Pell Grant School Account FStatement (SAS) Disbursement Detail on Demand	By Statement Record Type	By Request		✓	✓*		
Pell-IASG Weekly Coronavirus Report	SSN	Weekly					✓

[1.] If triggered by change

*Comma Delimited with Headers

Pell Grant Electronic Statement of Account (ESOA)

The Electronic Statement of Account (ESOA) summarizes the status of a school's CFL versus the net drawdown for that award year. In addition, the ESOA provides the YTD Unduplicated Recipient Count, YTD Total Accepted and Posted Disbursements, YTD Total ACA paid to schools and net drawdown payments in G5 for the current processing day only, i.e. the sum of school-initiated drawdowns, direct payments for Obligate/Pay accounts, adjustments (+/-) less refunds and returns. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

ESOA Printing Specifications
For more information about printing the ESOA, please refer to *Volume VI, Section 7* of this technical reference.

Business Rules

1. An ESOA can be COD system generated or may be requested by the school via batch data request, or COD Web site
   a. The ESOA sent via data request is a retransmission of the most recent ESOA generated by COD.
2. The COD system generates an ESOA each time a school's CFL changes, regardless of funding method.
3. The ESOA is provided in the fixed-length, flat file format.
4. The ESOA is sent from the COD System with message class `PGAS22OP`.

Summary Record Layout

Pell Grant Electronic Statement of Account (ESOA) Record							Summary
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	Record Indicator	Indicates the record is summary or detail.	Constant "S"- Summary level account status	
2	7	6	N	Reporting Campus PELL-ID	PELL-ID of reporting campus	Valid PELL-ID	
8	18	11	A/N	Grantee DUNS Number	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Valid DUNS number. Format = 999999999BB Where 999999999 is a unique number and BB are Blanks.	
19	26	8	N	Entity ID	Routing ID randomly assigned to the school by COD.	99999999	
27	29	3	A	Unused	Reserved for FSA use.	Constant Spaces	
30	45	16	A/N	G5 Award Number	Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number	Valid G5 Award number. Format = P063P CCYYXXXX Where "P" = constant for PO Indicator "063" = constant for Federal Pell Grants "P" = constant " " 3 spaces CCYY = Beginning year of school year pair; '2021' 2021-2022. XXXX = unique value for each funded institution	
46	50	5	A	Unused	Reserved for FSA use.	Constant zeroes	
51	58	8	D	Effective Date	Effective date for the CFL change	Valid Date in CCYYMMDD format.	
59	69	11	A/N	Previous Obligation	Amount of school's obligation prior to this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.

Pell Grant Electronic Statement of Account (ESOA) Record							Summary
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
70	80	11	N	Obligation Adjustment	Change in the obligation amount for this Accounting cycle.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.
81	91	11	N	Current Obligation Amount	Amount of school's current obligation balance.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999	Applies to schools with obligate/pay accounts as well as schools with obligate only accounts.
92	102	11	A/N	Previous Pell Grant Payments	Amount of direct payments to school prior to this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.
103	113	11	A/N	Payment Adjustment	Change in the direct payments to the schools as a result of this adjustment.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.
114	124	11	A/N	Current Pell Grant Payments	Amount of direct payments pushed to school's bank account by COD processing.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999 or Blank (only valid for obligate only accounts)	Applies only to schools where COD initiates a transaction that results in a cash payment directly to their bank account. Always blank for schools with obligate only accounts for the entire school year.
125	131	7	N	YTD Total Unduplicated Recipients	Year-to-Date number of unduplicated recipients for institution.	Range = 000000000 to 999999999 or Blank	
132	142	11	N	YTD Accepted & Posted Disbursement Amount	YTD Total of disbursements accepted and posted by COD processing.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999 or Blank	
143	153	11	A	Unused	Reserved for FSA use.	Constant spaces	
154	164	11	N	YTD Administrative Cost Allowance (ACA)	YTD amount of ACA paid to the institution.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999	
165	177	13	N	G5 Draw-down/Payment	Net drawdown/payments as posted in G5, i.e., the sum of school-initiated drawdowns, direct payments for Obligate/Pay accounts, adjustments (+/-) less refunds and returns.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. 0000000000000 to 99999999999999 or Blank	
178	185	8	D	Date of Last Activity in G5	The date G5 last posted a transaction for the G5 Award number.	Valid date in CCYYMMDD format or Blank.	
186	200	15	A	Unused	Reserved for future expansion	Constant spaces	

Pell Grant Electronic Statement of Account (ESOA) Record							Summary
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
		200		**Total Record Length**			

Detail Record Layout

Pell Grant Electronic Statement of Account (ESOA) Record							Detail
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	Record Indicator	Indicates the record is summary or detail.	Constant "D" = Detailed institution activity	
2	7	6	N	Reporting Campus Pell-ID	Pell-ID of reporting campus	Valid Pell-ID	
8	18	11	A/N	Grantee DUNS Number	Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Valid DUNS number. Format = 999999999BB Where 999999999 is a unique number and BB are blanks.	
19	26	8	N	Entity ID	Routing ID randomly assigned to the school by COD.	99999999	
27	29	3	A	Unused	Reserved for FSA use.	Constant Spaces	
30	45	16	A/N	G5 Award Number	Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number	Valid G5 Award number. Format = P063P CCYYXXXX Where "P" = constant for PO indicator "063" = constant for Federal Pell Grants "P" CFDA subprogram constant followed by 3 spaces: "P" constant for CFDA Subprogram ID P = Advance funded (Obligate only accounts) " " = 3 spaces CCYY = Beginning year of school year pair '2021' for 2021-2022. XXXX = unique value for each funded institution	
46	53	8	D	Transaction Date	Effective date of financial transaction created by COD for submission to G5.	Valid Date in CCYYMMDD format.	
54	54	1	A	Sign Indicator	Indicates whether the Adjustment Amount is an increase or a decrease	P = positive (Increase) N = negative (Decrease)	
55	65	11	N	Adjustment Amount	Amount of individual adjustment.	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999	
66	73	8	D	Process Date	The date COD processed the adjustment.	Valid date in CCYYMMDD format.	

Pell Grant Electronic Statement of Account (ESOA) Record							Detail
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
74	103	30	A/N	Adjustment Document/Batch ID	Document/Batch ID generated by COD.	Format of Document ID CCYY-MM-DDTHH:mm:ss.ff99999999 where: CCYY-MM-DD-date document created T=constant HH:mm:ss.ff=time document created 99999999=Entity ID of reporting campus.	
104	200	97	A	Unused	Reserved for future expansion	Constant spaces	
		200		**Total Record Length**			

Pell Grant Multiple Reporting Record (MRR)

The Pell Grant Multiple Reporting Record (MRR) provides information to a school about a student's origination and disbursement status at other schools and the amount of the scheduled Pell Grant award disbursed. The MRR identifies two primary types of multiple reporting conditions: concurrent enrollment and potential overaward situations. This report will include data regarding Iraq and Afghanistan Service Grants until the June 2018 COD update becomes operational.

Business Rules

1. An MRR can be COD system generated or may be requested by the school via batch data request, or COD Web site.
2. The MRR is provided in fixed-length, flat file format via a school's SAIG mailbox (message class `PGMR22OP`)
3. The MRR is available on the COD Reporting Web site in Comma-Delimited (CSV).
4. The Comma-Delimited (CSV) format displayed on the COD Reporting Web site will contain the same data elements and valid values in the Fixed Length record layout below with addition of commas as a separator.
5. The requested MRR on the COD Reporting Web site is named as "Pell Multiple Reporting Record – Requested".
6. The system generated MRR on the COD Reporting Web site is named as "Pell Multiple Reporting Record – System Generated".

Format Options

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Record Layout

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	2	2	A	Record Type	Code that indicates the reason the institution is receiving the record.	RO = Data request for Origination information. RD = Data request for Disbursement information. RN = No MRR information found CE = The student is concurrently enrolled PB = The student is in a POP situation. The school listed on the MRR was not the first that disbursed funds to the student. PR = The student is in a POP situation. The school listed on the MRR was the first school to disburse funds to the student. PU = The student is no longer in a POP situation. BC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was not the first that disbursed funds to the student RC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was the first school to disburse funds to the student.	

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
3	8	6	N	Requesting Institution Pell-ID	Pell-ID of the requesting attended campus of the student. Will be blank for concurrent enrollment and potential over award records.	Must be a valid Pell-ID assigned by the Department of Education. May be BLANK.	
9	9	1	A	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information. Will be blank for concurrent enrollment and potential over award records.	O = Send origination information D = Send disbursement information May be BLANK.	
10	10	1	A	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for concurrent enrollment and potential over award records.	A = Send list of other institutions for all students S = Send list of other institutions for students listed in record. I = Send student for institution listed in record May be blank.	
11	21	11	A	MR Student ID	The Student SSN and Name code for which a MR is requested. Will be blank for concurrent enrollment and potential over award records.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z; . (period); ' (apostrophe); - (dash); Blank = no last name	
22	27	6	N	MR Institution Pell-ID	The institution code for which MR are requested. Will be blank for concurrent enrollment and potential over award records.	Valid Pell-ID. May be blank.	
28	36	9	N	Student Original SSN	Student's Original SSN from the origination record.	001010001 to 999999999	
37	38	2	A	Original Name Code	Student's name code from the origination record.	Uppercase A to Z; . (period); ' (apostrophe); - (dash) Blank (no last name).	
39	44	6	N	Institution Pell-ID	Pell-ID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record.	Must be a valid Pell-ID assigned by the Department of Education.	
45	114	70	A/N	Institution Name	The name of the institution.		
115	149	35	A/N	Institution Street Address - Line 1	The street or post office box address of institution.		
150	184	35	A/N	Institution Street Address - Line 2	The street or post office box address of institution.		
185	209	25	A/N	Institution City	The city in which the institution is located.		
210	211	2	A	Institution State	The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located.		

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
212	220	9	A/N	Zip Code	The zip code of the institution.		
221	250	30	A/N	Financial Aid Administrator (FAA) Name	The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE.		
251	260	10	N	FAA Telephone Number	The working phone number for the person indicated as FAA.	Includes area code, but no parenthesis or dashes.	
261	270	10	A/N	FAA Fax Number (Optional)	The working fax number used by the person indicated as FAA.	May be BLANK. Otherwise includes area code, but not parentheses or dashes.	
271	320	50	A/N	Internet Address	Internet address of an authorized official.	May be BLANK.	
321	327	7	N	Scheduled Federal Pell Grant	Scheduled Federal Pell Grant for a student with this EFC and COA attended full-time for a full academic year	Range = 0000000 to AWARD AMOUNT MAX	
328	334	7	N	Origination Award Amount	Annual award amount supplied on the origination record.	Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents.	
335	336	2	N	Transaction Number	CPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99	
337	342	6	N	Expected Family Contribution	Amount of the student's Expected Family Contribution (EFC) from the SAR used to calculate the award.	Range = 000000 to EFC MAXIMUM	
343	350	8	D	Enrollment Date	First date the student was enrolled in an eligible program for the award year.	CCYYMMDD Range = 20201001 to 20220630	
351	358	8	D	Origination Create Date	Date the origination was created in COD database.	CCYYMMDD Range = 20200409 to 20270930	
359	365	7	N	Total of Disbursements Accepted	Total amount of all disbursements accepted by the Federal Pell Grant Program for the student.	Range = 0000000	
366	373	8	D	Last Activity Date	Date the last payment was received from the institution.	Format = CCYYMMDD	
374	381	8	D	Next Estimated Disbursement Date	Date of the next estimated disbursement date.	Blank or CCYYMMDD Range = TBA to 20270930	
382	385	4	A	Unused	Reserved for future expansion	Constant spaces	

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
386	395	10	N	ED Use Flags	Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify	Format = 0000000000 – 1111111111 Values: 0 – indicates not set 1 – indicates flag is set Where: Each digit signifies a different situation 1st = Shared SAR ID 2nd = Reserved for future use. 3rd = Concurrent Enrollment 4th = POP 5th through 10th = Reserved for future use.	
396	411	16	A/N	Student's Last Name	The last name of the student for this CPS transaction number.	A to Z, 0 to 9, period, apostrophe, hyphen or blank	
412	423	12	A/N	Student's First Name	The first name of the student for this CPS transaction number.	A to Z, 0 to 9 or blank	
424	424	1	A	Student's Middle Initial	The middle initial of the student for this CPS transaction number.	A to Z or blank	
425	432	8	D	Student's Date of Birth	The date of birth of the student for this CPS transaction number.	Format = CCYYMMDD	
433	441	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS. Blank indicates this record could not be matched on Student ID and/or EFC during Federal Pell Grant processing.	Valid Social Security Number or BLANK if not matched	
442	448	7	N	Percent Eligibility Used by Scheduled Award	The percentage of the student's eligibility used	Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %. Field can be populated with zeros.	
449	449	1	A	Additional Eligibility Indicator	The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year.	Y = Student is eligible N/BLANK = Student is not eligible	

Pell Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
450	450	1	A	Post 9-11 Deceased Veteran Dependent Indicator	Indicates whether or not a student was the dependent of a soldier who was either killed in Iraq or Afghanistan after 9/11/01, or who died due to injuries sustained in Iraq or Afghanistan after 9/11/01.	Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior.	
451	457	7	N	Lifetime Eligibility Used	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros.	
458	458	1	A	CFH Indicator	This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH).	Y = Student is the dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated with zero EFC regardless of the EFC on the CPS transaction. N/BLANK = Student is not a dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated using EFC on the CPS transaction.	
		458		**Total Record Length**			

Pell Grant Reconciliation Report

The Reconciliation Report is a one-record student summary of processed records and can be helpful to a school as it completes both the year-end and ongoing reconciliation processes. This report can be downloaded, printed, or imported into a spreadsheet for comparison with the school's data. This report provides the total YTD disbursement amount per student with COD. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Reconciliation Report may be requested by the school via batch data request or COD Web site.
2. The Reconciliation Report is provided in fixed-length, flat file format.
3. The Reconciliation report is sent from the COD System with message class `PGRC22OP`.

Record Layout

Pell Grant Reconciliation Report Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	16	16	A/N	Student's Last Name	The last name of the student.	A to Z, 0 to 9, period, apostrophe, hyphen or blank	
17	28	12	A/N	Student's First Name	The first name of the student.	A to Z, 0 to 9 or blank	
29	29	1	A	Student's Middle Initial	The middle initial of the student.	A to Z or blank	
30	52	23	A	Unused	Reserved for future expansion	Constant spaces	
53	61	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS	Valid Social Security Number or BLANK if not matched	
62	67	6	N	Reported Campus Pell-ID	Pell-ID of the reporting campus	Valid Pell-ID	
68	69	2	N	Transaction Number	CPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99	
70	75	6	N	Expected Family Contribution (EFC)	The EFC supplied on the origination record.	Range 000000 to EFC MAX	
76	82	7	N	Origination Award Amount	Annual award amount supplied on the origination record.	Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents.	
83	87	5	N	Scheduled Award Amount	Scheduled Federal Pell Grant for a student with this EFC and COA attended full-time for a full academic year	Range = 00000 to AWARD AMOUNT MAX	
88	94	7	N	YTD Disbursement Amount	Total of all the accepted Disbursement amounts for the student.	0000000 to 9999999. The first five positions are the whole dollars and the last two positions are the cents.	If there are no disbursements at the Pell Processor or they have all been rejected then this amount will be 0.

Pell Grant Reconciliation Report Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
95	95	1	A	Verification Status	The verification status supplied on the origination record.	V: Verified W: Without Documentation S: Selected, Not Verified Or Blank	Accept 'W' and 'V', and 'S' or else set to blank for 2003 – 2004 and after.
96	96	1	A	POP Flag	Flag set in origination record when a student is in a POP situation.	Y: student currently in POP N: student previously in POP during the award year Blank: student has not been in POP during the award year	
97	97	1	A	Additional Eligibility Indicator	The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year.	Y = Student is eligible N/BLANK = Student is not eligible	
98	98	1	A	Post 9-11 Deceased Veteran Dependent Indicator	Indicates whether or not a student was the dependent of a soldier who was either killed in Iraq or Afghanistan after 9/11/01, or who died due to injuries sustained in Iraq or Afghanistan after 9/11/01.	Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior	
99	105	7	N	Lifetime Eligibility Used	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros.	
106	106	1	A	CFH Indicator	This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH).	Y = Student is the dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated with zero EFC regardless of the EFC on the CPS transaction. N/BLANK = Student is not a dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated using EFC on the CPS transaction.	
107	120	14	A/N	Unused	Reserved for future expansion	Constant spaces	
		120		**Total Record Length**			

Pell Grant Year-to-Date Record (YTD)

A Year-to-Date (YTD) Record can be requested for one given student or for all Pell Grant recipients at the school and contains detailed award and disbursement data at a transaction level. The YTD Record shows the number of recipients at the school; the number of award and disbursement records that were accepted, corrected, and rejected; and, for certain edit codes, the number of times a school received that specific edit code on a response document. The YTD Record can be used to replace a corrupt database or to reconcile records with accepted data on COD. This report will include data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Year-To-Date Record may be requested by the school via batch data request, or the COD Web site.
2. The Year-To-Date Record is provided in fixed-length, flat file format.
3. The Year-To-Date Record is sent from the COD System with message class `PGYR22OP`.

Origination Record Layout

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	YTD Record Indicator	Indicates if record is the YTD Origination, YTD Disbursement or Summary data.	Constant: "O"	
2	24	23	A/N	Unused	Reserved for future expansion	Constant spaces	
25	33	9	N	Original SSN	Student's SSN from original FAFSA® for this school year	001010001 to 999999999	Identifier
34	35	2	A	Original Name Code	Student's name code from original FAFSA® for this school year.	Uppercase A to Z; . (period); ' (apostrophe); - (dash); BLANK: no last name	Identifier
36	41	6	N	Attended Campus Pell-ID	Pell-ID of campus attended.	Valid Pell-ID	Identifier Change creates new origination record. Institution must change payment amounts for student at original attended campus as necessary.
42	46	5	A/N	Unused	Reserved for future expansion	Constant spaces	
47	59	13	A/N	Origination Cross-Reference	This field can contain any cross-reference information useful to the institution to identify student records internally.	Institution defined	This is a School Use only field. No edits are performed in COD. Any data received in this field must be transmitted back to the school.
60	60	1	A	Action Code	Code to indicate action taken	Valid Codes: A = Accepted - all fields accepted C = Corrected - one or more fields corrected	Rejected YTD records shall contain Requested Original SSN, Original Name Code, Attended Campus, and "Action Code". All other fields shall be blank and no other records for the student will be enclosed in batch.
61	61	1	A	Unused	Reserved for future expansion.	Constant spaces	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
62	68	7	N	Accepted Award amount for entire school year	Must equal the award amount calculated by the institution to be disbursed to this student for attendance for this entire Pell Grant award year.	Dollars and cents. Use leading zeros; do not include the $ sign or decimal point. Range: 0000000-MAX AWARD AMOUNT	Cannot exceed Total Payment Ceiling for student – award validation performed.
69	76	8	N	Accepted Estimated Disbursement Date #1	Date 1st disbursement to student is estimated to be made.	Format: CCYYMMDD Range: TBA to 20270930	
77	84	8	N	Accepted Estimated Disbursement Date #2	Date 2nd disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
85	92	8	N	Accepted Estimated Disbursement Date #3	Date 3rd disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
93	100	8	N	Accepted Estimated Disbursement Date #4	Date 4th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
101	108	8	N	Accepted Estimated Disbursement Date #5	Date 5th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
109	116	8	N	Accepted Estimated Disbursement Date #6	Date 6th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
117	124	8	N	Accepted Estimated Disbursement Date #7	Date 7th disbursement to student is estimated to be made	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
125	132	8	N	Accepted Estimated Disbursement Date #8	Date 8th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
133	140	8	N	Accepted Estimated Disbursement Date #9	Date 9th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
141	148	8	N	Accepted Estimated Disbursement Date #10	Date 10th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
149	156	8	N	Accepted Estimated Disbursement Date #11	Date 11th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
157	164	8	N	Accepted Estimated Disbursement Date #12	Date 12th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
165	172	8	N	Accepted Estimated Disbursement Date #13	Date 13th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
173	180	8	N	Accepted Estimated Disbursement Date #14	Date 14th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
181	188	8	N	Accepted Estimated Disbursement Date #15	Date 15th disbursement to student is estimated to be made.	Format = CCYYMMDD Range = [see field position 69 in this record] or BLANK	
189	196	8	D	Accepted Enrollment Date	First date that the student was enrolled in an eligible program for the designated school year. If the student enrolled in a crossover payment period before the first day of the Pell award year (July 1), but which will be paid from 2021-2022 funds, report the actual start date of the student's classes for that payment period.	CCYYMMDD = Range = 20201001 to 20220630	
197	197	1	A/N	Accepted Low Tuition and Fees Flag	Flag to identify tuition ranges when the annual tuition is less than or equal to minimum defined by low tuition and fees table.	BLANK Low Tuition does not apply	This field will be blank for the 2008-2009 Award Year and forward.
198	198	1	A	Accepted Verification Status Flag	Status of verification of applicant data by the school.	V: Verified W: Without Documentation S: Selected, Not Verified or BLANK	Accept 'W' and 'V' and 'S' or else set to blank for 2003 – 2004 and after.
199	199	1	A	Accepted Incarcerated Federal Pell Recipient Code	Code to indicate the student's incarcerated status for students incarcerated in local penal institutions, but otherwise eligible to receive Federal Pell Grants.	BLANK = Not incarcerated Y = Yes, the student is incarcerated in a local institution, but is otherwise eligible. N = No, if student previously reported as incarcerated, but is not or is no longer incarcerated	
200	201	2	N	Accepted Transaction Number	CPS-assigned Transaction number from eligible SAR used to calculate the student's award	Must be numeric: 01 to 99	Changes to this field, after associated disbursements are made, create a new active origination record. Disbursements for the previous origination will be set to zero.
202	207	6	N	Accepted Expected Family Contribution (EFC)	Must equal the student's Expected Family Contribution from the ISIR or SAR	Range = 000000 to EFC MAXIMUM	Changes to this field, after associated disbursements are made, create a new active origination record. Disbursements for the previous origination will be set to zero.

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
208	208	1	N	Accepted Secondary Expected Family Contribution Code	Code indicating which EFC value is used to determine award amount	O = Federal Pell Grant award previously based on the secondary EFC and reported to the Federal Pell Grant program; student's award now based on the original EFC. S = Federal Pell Grant award based on the secondary EFC, as calculated by the CPS. OR BLANK if Secondary EFC not used. **For award year 05-06 and forward**: BLANK	
209	209	1	N	Unused	Reserved for future expansion	Constant spaces	
210	216	7	N	Accepted Cost of Attendance	Must equal COA calculated by the institution following the Federal Pell Grant Payment regulations.	Dollars and cents. Use leading zeros; do not include the $ sign or decimal point. Range = 0000000 to 9999999.	
217	217	1	A	Post 9-11 Deceased Veteran Dependent Indicator	Indicates whether or not a student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/2001.	Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior	
218	229	12	A	Unused	Reserved for future expansion	Constant spaces	
230	232	3	A/N	Institution Internal Sequence Number	This is an internal sequence number the institution can define.	Institutional defined	No editing
233	250	18	A	Unused	Reserved for expansion	Constant spaces	
251	251	1	A	Additional Eligibility Indicator	The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible to receive up to 1.5 times their SFPG for the award year.	Y = student is eligible N/BLANK = student is not eligible BLANK for 2008-2009 Award Year and prior.	
252	256	5	N	Scheduled Federal Pell Grant	Scheduled amount for a full-time student.	Range = 00000 to Maximum Award Amount	Refer to the Pell Payment Schedule for the maximum Award Amount for the award year.
257	272	16	A	Student's Last Name	The last name of the student for this CPS transaction.	A – Z, 0 – 9, period, apostrophe, hyphen or blank	
273	284	12	A	Student's First Name	The first name of the student for this CPS transaction.	A – Z, 0 – 9 or blank	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
285	285	1	A	Student's Middle Initial	The middle initial of the student for this CPS transaction.	A – Z or blank	
286	294	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS.	Valid Social Security Number	
295	302	8	D	Student's Date of Birth	Date of birth of the student.	Valid date of birth = CCYYMMDD	
303	303	1	A	CPS Verification Selection Code	Designates whether CPS selected the student for institutional verification of applicant data as of the Transaction number reported.	BLANK = Not selected by CPS for verification * or Y = Selected by CPS for Institution verification of applicant data	
304	310	7	N	YTD Disbursement Amount	The total of disbursements processed by the Pell Processor	Dollars and cents. Use leading zeros; do not include the $ sign or decimal point. Range = 0000000 to AWARD AMOUNT MAX	
311	312	2	N	Student Eligibility Code	A two-digit numeric code indicating how the student has achieved the Ability to Benefit from Federal Student Aid.	Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/12 02=ATB-College Credits-1st Enrolled Before 7/1/12 04=Home Schooled 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/15 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/15 or After	
313	314	2	N	Ability to Benefit Test Administrator Code	A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01=Testing Center 02=Test Administrator Nil=true Can be BLANK.	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
315	316	2	N	Ability to Benefit Test Code	A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11 or 12.	Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests02 – Career Programs Assessment (CPAt) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) 11 – Spanish Assessment of Basic Education (SABE) 12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish) Can be BLANK.	
317	324	8	D	Ability to Benefit Completion Date	The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12.	Format = CCYYMMDD Can be BLANK. **Note:** Ability to Benefit code of 03 is no longer accepted by the COD System	
325	326	2	A	Ability to Benefit State Code	The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes as defined by FSA. Can be BLANK. **Note:** Ability to Benefit code of 03 is no longer accepted by the COD System	
327	336	10	A	Unused	Reserved for future expansion	Constant spaces	
337	344	8	D	Process Date	Date this record (segment) was processed by the Federal Pell Grant program	Format = CCYYMMDD	

Pell Grant Year-To-Date (YTD) Record							Origination
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
345	345	1	A	CFH Indicator	This field is used to indicate eligibility for an increased Pell award under the Children of Fallen Heroes Scholarship Act (CFH).	Y = Student is the dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated with zero EFC regardless of the EFC on the CPS transaction. N/BLANK = Student is not a dependent of a public safety officer who died in the line of duty. Scheduled Award Amount is calculated using EFC on the CPS transaction.	
346	350	5	A	Unused	Reserved for future expansion	Constant spaces	

Disbursement Record Layout

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Typ e	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	YTD Record Indicator	Indicates if record is the YTD Origination, YTD Disbursement, or Summary data.	Constant: "D"	
2	24	23	A/N	Unused	Reserved for future expansion	Constant spaces	
25	37	13	A/N	Disbursement Cross-Reference	This field can contain any cross-reference information useful to the institution to identify student records internally.	Institution defined	No editing
38	38	1	A	Action Code	Code to indicate action taken	A = Accepted - all fields accepted C = Corrected - one or more fields corrected	
39	40	2	N	Disbursement Number	Number of the disbursement per student for the Award Year	Must be numeric: 1 to 20	
41	47	7	N	Accepted Disbursement Amount	Amount of disbursement for student's payment period. If an adjustment, this value is a replacement amount.	Dollars and cents. Use leading zeros; do not include the $ sign or decimal point. Range = 00000 to Maximum for Award Year	
48	48	1	A	Accepted Sign Indicator	Indicates whether the Reported Disbursement Amount is an increase or a decrease to the total amount that has been disbursed to the student for the award year.	P = positive N = negative	
49	56	8	D	Disbursement Date	Date this disbursement was or will be made to the student.	CCYYMMDD = Range = TBA to 20270930	Processing Date must be within N days of disbursement date.
57	57	1	A	Unused	Reserved for future expansion	Constant spaces	
58	65	8	N	Payment Period Start Date	Beginning date of Payment Period	CCYYMMDD = Range = 20201001 to 20220630 or BLANK	Field is required when an institution is ineligible.

66	72	7	N	Percent Eligibility Used by Scheduled Award	The percentage of the student's eligibility used by the scheduled award at an institution.	Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %.	If there is no data for the fields, they will appear as blank.
73	79	7	N	Total Percent Eligibility Used	Total Eligibility Used across ALL Schools.	Format = 0000000 The last 4 digits represent less than 1 percent. Field does not include decimal point or %.	
80	129	50	A/N	Unused	Reserved for future expansion	Constant spaces	
130	137	8	D	Disbursement Process Date	Date disbursement information was processed by the COD System.	CCYYMMDD = Range = 20210314 to 20270930	
138	145	8	N	Routing ID	Unique entity identifier assigned to each record	00000002 – 99999999	The Routing ID (RID) must be for the Attended School.
146	149	4	N	Financial Award Year	The last year in the two-year cycle of the Program's Award Year.	Format: CCYY = last year in cycle = '2022'	
150	155	6	N	Attended Campus Pell-ID	Pell-ID of attended campus. Change creates new Origination/Award record. Institution must change award amounts for student at original attended campus as necessary.	Valid Pell-ID	Identifier Change creates new origination /award record. Institution must change award amounts for student at original attended campus as necessary.
156	171	16	A	Student's Last Name	The last name of the student for this CPS transaction.	Valid values: A – Z, 0 – 9, period, apostrophe, hyphen or blank	
172	183	12	A	Student's First Name	The first name of the student for this CPS transaction.	Valid values: A – Z, 0 – 9 or blank	
184	184	1	A	Student's Middle Initial	The middle initial of the student for this CPS transaction.	Valid Values: A – Z or blank	
185	193	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS.	Valid social security number	
194	201	8	D	Student's Date of Birth	Student's Date of birth for this CPS transaction.	Valid date of birth: CCYYMMDD	
202	203	2	N	Disbursement Sequence Number	The one or two-digit integer assigned to count the progression of disbursement adjustments for a given Disbursement Number. This numerical string tracks the number of transactions that have been processed for a previously accepted or corrected Disbursement Number.	Valid Values: Must be incrementally sequential within the following group assignment: 1 - 65 School-Assigned 66 - 90 COD-Assigned Or Web-based transactions	If the Disbursement Release Indicator is False, the Disbursement Sequence must be 1. The Sequence Number of any disbursement submitted by a Phase-In School must be 1. All disbursements either submitted by a school or generated by the COD System, must be included in the file. Each Disbursement transaction must be written to the file in the order that it appears in the database. For example: School submits Disb Sequence

							Numbers 1 and 2 for Disbursement Num 1. COD creates a system-generated Disb Sequence Number 66 and then school submits Disb Sequence Number 3. The transactions should appear in the record in the order: 1, 2, 66, and 3.
204	204	1	A/N	Disbursement Release Indicator	Value that is reported by the Full Participant school to indicate whether the disbursement is anticipated or actual. COD sets the value to true for Disbursements accepted from Phase-In Schools.	T- True (record for payment) F – False (edit only, disbursement is anticipated)	If the Disbursement Sequence Number is equal to or greater than 02, then the Disbursement Release Indicator must always be True.
205	206	2	N	Previous Disbursement Sequence Number	The prior sequence number is given to substantiate the order in which Disbursement records were processed.	Valid Values: Must be incrementally sequential within the following group assignment: 1 - 65 School-Assigned 66 - 90 COD-Assigned Or Web-based transactions BLANK (when disbursement sequence number =1 and no previous disbursement sequence number exists)	Identify the last sequence number that was processed immediately before this disbursement was accepted.
207	213	7	N	Lifetime Eligibility Used	Indicates the sum of all EU for a student identified as a Pell Recipient.	Format = 0000000 The last three digits indicate less than one percent. Field does not include decimal point or %. Field can be populated with zeros.	
214	220	7	N	Program CIP Code	Description of student CIP Code (major)	Format is 00.0000-99.9999	
221	221	1	A	Enrollment Status	The status of time spent enrolled in an academic program.	F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment	
222	226	5	N	Published Program Length Years	The academic program's published program length in academic years.	Format is 00V000 to 99V999 Default to blank *Decimal is implied	
227	231	5	N	Published Program Length Months	The academic program's published program length in months.	Format is 00V000 to 99V999 Default to blank *Decimal is implied	

232	237	6	N	Published Program Length Weeks	The academic program's published program length in weeks.	Format is 000V000 to 999V999 Default to blank *Decimal is implied	
238	238	1	A	Special Program Indicator	Indicator of the special program type being covered by aid.	A: Selective Admission Associate Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program Default to blank	
239	240	2	N	Program Credential Level	The credential level of the program that is being covered by aid.	01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification) Default to blank	
241	246	6	N	Weeks Programs Academic Year	Total number of weeks of instruction in the program's academic year.	Format is 000V000 to 999V999 **Default to blank***Decimal is implied	
247	250	4	N	Program CIP Code Year	Description of the CIP Code Year	Format is 'CCYY'	
251	349	103	N	Unused	Reserved for future expansion	Constant spaces	
	350			**Total Record Length (350)**			

Summary Record Layout

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	1	1	A	YTD Record Indicator	Indicates if record is the YTD Origination, YTD Disbursement, or Summary data.	Constant: "S"	
2	8	7	N	Number of Recipients	The number of students with at least one accepted actual disbursement at this attended campus.	Range = 0000000 to 9999999	

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
9	15	7	N	Total Originations	Provided by the Pell Processor. Year -to-Date number of originations received for the institution.	Range = 0000000 to 9999999	
16	22	7	N	Originations Accepted	Provided by the Pell Processor. Year-to-Date number of originations received and accepted for the institution.	Range = 0000000 to 9999999	
23	29	7	N	Unused	Reserved for future expansion	Constant: "0000000"	
30	36	7	N	Unused	Reserved for future expansion	Constant: "0000000"	
37	43	7	N	Total Disbursements	Provided by the Pell Processor. Year-to-Date number of Disbursements received for the institution.	Range = 0000000 to 9999999	
44	50	7	N	Disbursements Accepted	Provided by the Pell Processor. Year-to-Date number of Disbursements received and accepted for the institution.	Range = 0000000 to 9999999	
51	57	7	N	Disbursements Corrected	Provided by the Pell Processor. Year-to-Date number of Disbursements received and corrected for the institution.	Range = 0000000 to 9999999	
58	64	7	N	Disbursements Rejected	Provided by the Pell Processor. Year-to-Date number of Disbursements received and rejected for the institution.	Range = 0000000 to 9999999	
65	67	3	N	Comment Code XXX	Comment code number.	Range = XXX to 999 or Blank	
68	74	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
75	77	3	N	Comment Code XXX	Comment code number.	Range = 000 to 999 or Blank	
78	84	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
85	87	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
88	94	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
95	97	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	

Pell Grant Year-To-Date (YTD) Record							Disbursement
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
98	104	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
105	107	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
108	114	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
115	117	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
118	124	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
125	127	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
128	134	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
135	137	3	N	Comment Code XXX Count	Comment code number	Range = 000 to 999 or Blank	
138	144	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
145	147	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
148	154	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
155	157	3	N	Comment Code XXX	Comment code number	Range = 000 to 999 or Blank	
158	164	7	N	Comment Code XXX Count	Provided by the Pell Processor. Year-to-Date number of times the comment code was returned to the institution on an acknowledgement.	Range = 0000000 to 9999999 or Blank	
165	350	186	A	Unused	Reserved for future expansion	Constant spaces	
		350		**Total Record Length**			

Pell Grant Pending Disbursement List

The Pending Disbursement List report provides a listing of all Pell anticipated disbursements (DRI = false) with a disbursement date 8 to 30 days in the future. Beginning in June 2018, this report will no longer include data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Pending Disbursement List is automatically sent to the school's SAIG mailbox on a weekly basis in the following formats:

   a. Comma-Delimited (CSV) (message class `PGPE22OP`)

2. The Pending Disbursement List is available via the COD Web site in the following format:

   a. Comma-Delimited (CSV)

   b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.

> **Format Options**
> Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

3. The report will be sent to schools weekly until the last day of December for the specific award year. Example: Award year 2021-2022 ends 9/30/2022; the final date that COD would generate the Pending Disbursement List for 2021-2022 would be 12/31/2022.

4. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:

   a. Anticipated Pell disbursements (DRI = false) with a disbursement date up to 6 days before the report generation date, or

5. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all Pell anticipated disbursements (DRI = false) for the reported Award Year.

6. An annual Pending Disbursement List report will be sent to schools between July 26 and August 1of each trailing Award Year (e.g. between July 26 and August 1, 2022 for the 20212022 Award Year), regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated Pell disbursements (DRI = false) for that Award Year.

Comma-Delimited (CSV) Detail Record Layout

Pell Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
A	Award Year	YYYY-YYYY (e.g. 2021-2022 for the 2021-2022 Award Year)
Comma	Delimiter	,
B	School Name	0–9 Uppercase A–Z . (Period) ′ (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Routing ID (External School ID.)	8 digit number. 0–9
Comma	Delimiter	,
D	PELL ID (School Pell ID)	Number field
Comma	Delimiter	,
E	Address (School Address)	Character field: 40 characters per line (up to three address lines): 0–9 Uppercase A–Z . (Period) ′ (Apostrophe) - (Dash)
Comma	Delimiter	,
F	City	Character field: 0–9 Uppercase A–Z . (Period) ′ (Apostrophe) - (Dash)
Comma	Delimiter	,
G	State	Character field: 0–9 Uppercase A–Z . (Period) ′ (Apostrophe) - (Dash)
Comma	Delimiter	,
H	Zip	Character field: 0–9 Uppercase A–Z . (Period) ′ (Apostrophe) - (Dash)
Comma	Delimiter	,
I	Student First Name	Character field: Uppercase A–Z . (Period)

Pell Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
		’ (Apostrophe) - (Dash)
Comma	Delimiter	,
J	Student Last Name	Character field: Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
K	SSN (Student Social Security Number)	Number field: 001010001–999999998
Comma	Delimiter	,
L	Date of Birth (Student Date of Birth)	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
M	Batch ID/Document ID	Character field: Example: 2020-09-18T20:19:25.4372193049
Comma	Delimiter	,
N	Disb. Release Ind. (Disbursement Release Indicator)	Character field: ‘F’ for No
Comma	Delimiter	,
O	Disb. Date (Disbursement Date)	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
P	Disb. No. (Disbursement Number – sequential number which uniquely identifies a disbursement for an award.)	Number field: 1-99
Comma	Delimiter	,
Q	Disb. Seq No. (Disbursement Sequence Number – determines the order in which transactions must be processed for a given disbursement number.)	Number field: 1-999
Comma	Delimiter	,
R	Disbursement Amount	Decimal field
Comma	Delimiter	,
S	Subtotal Disbursement Amount for Student	Decimal field
Comma	Delimiter	,
T	Total Number of Disbursements (the count of all disbursements on the report)	Number field
Comma	Delimiter	,
U	Total Disbursement Amount (the sum of all disbursements on the report)	Decimal field

Pell Grant Verification Status Report

The Verification Status Report is designed to assist schools with early intervention for complying with verification requirements. It lists all students selected for verification by CPS with a verification status code of "blank" or "W". This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The Verification Status Report is automatically sent to the school's SAIG mailbox on a monthly basis in the following format:

    a. Comma-Delimited (CSV) (message class `PGVS22OP`)

2. The Verification Status Report is available via the COD Web site in the following format:

    a. Comma-Delimited (CSV)

    b. The Verification Status Report available on the COD Reporting Web site is the report most recently generated by COD.

3. Schools submit a data request for the Verification Status Report either through Batch or the COD Web site.

    a. The Reporting School Entity ID is required on the data request while the Attended School Entity ID is optional.

        i. If no Attended School Entity ID is submitted (zero filled), then the report will consist of the Reporting School and **all** the associated Attended School(s) student records.

        ii. If an Attended School Entity ID is submitted, then the report will list the Reporting School and **only** contain that Attended School student records.

4. The report will be sent to schools monthly until the last day of December for that specific award year. Example: Award year 2021-2022 ends 9/30/2022; the final date that COD would generate the Verification Status Report for 2021-2022 would be 12/31/2022.

5. Although the Verification Status Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Comma-Delimited (CSV) Detail Record Layout

Pell Verification Status		Comma-Delimited (CSV) Record
Column	**Field Name and Description**	**Valid Field Content**
A	Award Year	2009-2010 and forward
Comma	Delimiter	,
B	Reporting School Name	0–9 Mixed Case A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Reporting School ID	Number field: 6 digit Pell ID NOTE: leading zeroes do not display
Comma	Delimiter	,
D	Attended School Name	0–9 Mixed Case A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
E	Prev. Rpt.	Character field: Identifies whether a student was included on a previous generation of the report. Valid values are Y or blank.
Comma	Delimiter	,
F	Attend. School	Number field: 6 digit Pell ID NOTE: Leading zeroes do not display
Comma	Delimiter	,
G	Student Last Name	Character field: Mixed Case A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
H	Student First Name	Character field: Mixed Case A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
I	Student Middle Initial	Character field: Mixed Case A–Z
Comma	Delimiter	,
J	SSN	Number field: 001010001–999999998

Pell Verification Status		Comma-Delimited (CSV) Record
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
K	Date of Birth	Date field: Format is MM-DD –CCYY
Comma	Delimiter	,
L	CPS Process Date	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
M	CPS Ver. Status	Character field
Comma	Delimiter	,
N	CPS High Tran. #	Number field
Comma	Delimiter	,
O	COD Create Date	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
P	COD Ver. Status	Character field: Valid values are 'W' or blank.
Comma	Delimiter	,
Q	COD Tran. Number	Number field
Comma	Delimiter	,
R	Total Number Awards Newly Reported with Blank Status	Number field
Comma	Delimiter	,
S	Total Number Awards Newly Reported with W Status	Number field
Comma	Delimiter	,
T	Total Number Awards Previously Reported with Blank Status	Number field
Comma	Delimiter	,
U	Total Number Awards Previously Reported with W Status	Number field
Comma	Delimiter	,
V	Grand Total Newly Reported with Blank Status	Number field
Comma	Delimiter	,
W	Grand Total Newly Reported with W Status	Number field
Comma	Delimiter	,
X	Grand Total Previously Reported with Blank Status	Number field
Comma	Delimiter	,

Pell Verification Status		Comma-Delimited (CSV) Record
Column	Field Name and Description	Valid Field Content
Y	Grand Total Previously Reported with W Status	Number field

Pell POP Report

The Pell POP Report is sent to all schools that have reported disbursements for students that are in or have been in a POP situation for this award year. The report lists all students currently in POP, all students no longer in POP and all schools involved in the POP situations. Beginning in June 2018, this report will include data regarding Iraq and Afghanistan Service Grant students but will not specify program code.

Business Rules

1. The Pell POP Report is automatically sent to the school's SAIG Mailbox on a weekly basis in the following format:
   a. Comma-Delimited (CSV) (message class `PGPO22OP`)
2. The Pell POP Report is available on the COD Reporting Web site on a weekly basis in the following format:
   a. Comma-Delimited (CSV)
3. Schools can also submit a data request for the Pell POP Report either through Batch or the COD Web site.
   a. Pell POP Reports generated as a result of a data request are sent to the school's SAIG mailbox in Comma-Delimited (CSV) format (message class `PGPR22OP`).
   b. The Reporting School Entity ID is required on the data request while the Attended School Entity ID is optional.
      i. If no Attended School Entity ID is submitted (zero filled), then the report will consist of the Reporting School and all the associated Attended School(s) student records.
      ii. If an Attended School Entity ID is submitted, then the report will consist of the Reporting School and only that Attended School student records.
   c. The report generated as of result of a data request will contain data as of the previous night's processing.
4. The Pell POP Report is grouped by Attended School ID
   a. Within each Attended School ID group, the Pell POP Report groups students who:
      i. Are currently in a POP situation for this award year
      ii. Have been in a POP situation during this award year, but are no longer in a POP situation. Students no longer in a POP situation include:
         1. Students for whom a school has submitted a negative disbursement to resolve the situation
         2. Students for whom COD has reduced all disbursements to $0 because the POP situation has gone unresolved for more than 30-Days
   b. Within each grouping, students are sorted by Last Name, First Name, Middle Initial, SSN, and DOB.
5. The Pell POP Report will be sent to schools monthly until the last day of December for that specific award year. Example: Award year 2021-2022 ends 9/30/2022; the final date that COD would generate the Verification Status Report for 2021-2022 would be 12/31/2022.
6. Although the Pell POP Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

The Pell POP Report is only sent to a school for that week if it currently has at least one student in POP.

Format Options
Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

7. The requested Pell POP Report in the COD Reporting Web site is named as “Pell POP - Requested”.

8. The system generated Pell POP Report that includes school data for Attending Schools in the COD Reporting Web site is named as “Pell POP - Attending”.

9. The system generated Pell POP Report that includes school data for the Reporting School and all associated Attending Schools in the COD Reporting Web site is named as “Pell POP – All Campuses”.

Comma-Delimited (CSV) Detail Record Layout

Pell POP		Comma-Delimited (CSV) Record
Column	**Field Name and Description**	**Valid Field Content**
A	Award Year	2009-2010 and forward
Comma	Delimiter	,
B	Reporting School Pell ID	Number field: 6 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
C	Reporting School RID	Number field: 8 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
D	Reporting School Name	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
E	Attending School Pell ID	Number field: 6 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
F	Attending School RID	Number field: 8 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
G	Attending School Name	Character field: 0-9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
H	Other Attended School Pell ID	Number field: 6 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,
I	Other Attended School RID	Number field: 8 digit number NOTE: leading zeroes do not display
Comma	Delimiter	,

Pell POP		Comma-Delimited (CSV) Record
Column	**Field Name and Description**	**Valid Field Content**
J	Other Attended School Name	Character field: 0-9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
K	Student First Name	Character field: Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
L	Student Last Name	Character field: Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
M	Student Middle Initial	Character field: Uppercase A–Z
Comma	Delimiter	,
N	SSN	Number field: 001010001–999999998
Comma	Delimiter	,
O	Date of Birth	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,
P	Award Amount	Number field
Comma	Delimiter	,
Q	YTD Disbursed Amount	Number field
Comma	Delimiter	,
R	Scheduled Federal Pell	Number field
Comma	Delimiter	,
S	POP Flag	Character field: Y or N Can be blank
Comma	Delimiter	,
T	POP Begin Date	Date field: Format is MM-DD-CCYY
Comma	Delimiter	,

Pell POP		Comma-Delimited (CSV) Record
Column	**Field Name and Description**	**Valid Field Content**
U	POP End Date	Date field: Format is MM-DD-CCYY Can be blank
Comma	Delimiter	,
V	AEI	Character field: Y or N Can be blank
Comma	Delimiter	,
W	Post 9-11 Deceased Vet Dep Ind	Character field: Y or N Can be blank
Comma	Delimiter	,
X	CFH Indicator	Character field: Y or N Can be blank

Pell Lifetime Eligibility Used 2021-2022 Report

The 2021-2022 Pell Lifetime Eligibility Report identifies Pell eligible CPS applicants for the 2021-2022 award year that are approaching or have exceeded the 600.000% LEU limit. Records displayed on the "Pell Lifetime Eligibility Used 2021-2022" report will be a snapshot of data on the COD System as of the report run time. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Business Rules

1. The report is limited to 2021-2022 award year Pell eligible CPS applicants with an LEU greater than or equal to 450.000%
2. The report is based on the applicant's eligible highest CPS transaction number.
3. Data on the report is cumulative and sorted ascending by Social Security Number.
4. The data in the report is compiled based on the Federal School Code the applicant included on his or her 2021-2022 FAFSA®.
5. The OPE ID associated with the school's Federal School Code will determine which schools' TG mailbox will receive the report.

6. The Pell Lifetime Eligibility Used Report is automatically sent to the school's SAIG Mailbox on a weekly basis in the following format:

    a. Comma-Delimited (CSV) (message class `PGLE22OP`)

7. The Pell Lifetime Eligibility Used Report is available via the COD Web site in the following format:

    a. Comma-Delimited (CSV)

    b. The Lifetime Eligibility Used Report available on the COD Reporting Web site is the report most recently generated by COD.

Pell Lifetime Eligibility Used 2021-2022 Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
A	Original SSN	Social Security Number as provided by the applicant on the original (first) application for the school year. 001010001–999999998
Comma	Delimiter	,
B	Original Name Code	First two characters of the applicant's last name on the original (first) application for the school year. Can be blank First character: A-Z Second character: Blank, A–Z,. (period), ' (apostrophe), or - (dash)
Comma	Delimiter	,
C	Transaction Number	01-99
Comma	Delimiter	,
D	CPS Date Processed	MM/DD/CCYY
Comma	Delimiter	,
E	Primary Expected Family Contribution	000000-99999
Comma	Delimiter	,

Pell Lifetime Eligibility Used 2021-2022 Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
F	Applicant Last Name	Uppercase A–Z . (Period) ′ (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
G	Applicant First Name	Uppercase A–Z . (Period) ′ (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
H	Applicant Middle Name	Uppercase A–Z Can be BLANK
Comma	Delimiter	,
I	Applicant Date of Birth	MM/DD/CCYY
Comma	Delimiter	,
J	Current Social Security Number	001010001–999999998
Comma	Delimiter	,
K	Lifetime Eligibility Used	Format: 9999.999 (Example: 1200.123 is 1200.123%) Valid Values: Pell: 450 – 9999.999
Comma	Delimiter	,
L	Student's E-Mail Address	Can be blank
Comma	Delimiter	,
M	Federal School Code	Federal School Code Identified by the Student on their CPS record

Pell Grant School Account Statement (SAS)

Beginning March 2017, the COD System will begin producing the Pell Grant School Account Statement (SAS) for award years 2017-2018 and forward. The Pell Grant SAS is a monthly statement, similar to a bank statement, which summarizes the school's processing activity for that month and/or Year-to-Date (YTD). This statement can be used as a reconciliation tool to compare to both your financial aid and business office records. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

Sections of the SAS

- **Cash Summary** - This section of the SAS provides the Department's official Ending Cash Balance for the school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and loan data processed at COD for that program year. This information is automatically included in the SAS. This section can be compared to summary information on the school's internal systems. The comparison may then identify areas where further research is needed. The Pell Grant Cash Summary section will include the Beginning Cash Balance and the Department of Education's official Cash > NAPD as of the end date of the file. The Monthly Pell Grant Cash Summary section will include a monthly summary of cash and disbursement data processed on the COD System. The YTD Pell Grant Cash Summary section will include a year-to-date summary of cash and disbursement data processed on the COD System during the Award Year. If a school with NAPD activity for the year has a month without new NAPD, detailed activity, or cash activity, they will still receive a Pell Grant SAS Report for that month. The Cash Summary section will include the process date, which is the processing date the report was generated.

- **Cash Detail** - This section of the SAS provides details on cash transactions processed by the COD System. Transaction types included in this section are: drawdowns, drawdown adjustments, disbursement offsets, refunds of cash, returns, and/or reversals. Schools will be defaulted to receive the Monthly Pell Grant Cash Detail, but can update their preferences on COD Web to receive the YTD Pell Grant Cash Detail, or both, depending on the Report Activity Type selected by the school. The monthly Cash Detail section will include cash transactions processed on the COD System during the month, and the YTD Cash Detail section will include cash transactions processed from the start of the award year through the End Date of the file. If a school opts to receive both the Monthly and YTD Report Activity Types on COD Web, they will receive the monthly and YTD Pell Grant Cash Detail sections in different files. Schools will not have the ability to opt out of the Cash Detail Section for Pell Grant SAS Report.

- **Disbursement Level Detail** - This section of the SAS provides transaction level details for all disbursement and adjustment transactions funded and applied or processed on the COD System, including both financial and non-financial transactions for funded and applied disbursements. Schools will have the option of receiving the Monthly Disbursement Level Detail section, the YTD Disbursement Level Detail section, or both.

- **Award Level Disbursement Summary**- This section of the SAS provides year-to-date award level details for all awards with a funded and applied disbursement through the end date of the file. It is only available to schools who have opted to receive the Report Activity Type of YTD or Both and the Award Level Disbursement Summary section on the SAS Options page of COD Web.

Business Rules

1. The Pell Grant SAS will only be available in Comma-Delimited with Headers format.
2. The COD System generates the Pell Grant SAS on a monthly basis and automatically sends it to a school's SAIG mailbox.
3. The Pell Grant SAS is generated on the first full weekend of the month and includes all data through the last day of the previous month. If the first day of the month falls on a Sunday, the SAS will run the following weekend. For example, the October SAS report, containing all data through October 31, will be run on the first full weekend of November.
4. Starting with the 2017-2018 Award Year, the Pell Grant SAS will be generated each month for all schools that have at least one disbursement funded and applied or cash activity for that award year, and it will contain both a summary and detailed information.
5. Schools will continue to receive a Pell Grant SAS every month until the processing deadline has passed. Once a school has confirmed closed out for the award year the Pell SAS will stop generating unless the school reopens or they process disbursement and/or cash transactions which will cause an automatic reopen.

6. A school will receive a Pell Grant SAS after the processing deadline if the school has Net Accepted and Posted Disbursement (NAPD) activity or cash activity during the reported month.
7. Pell Grant SAS reports will also be generated for schools on extended processing every month including the month the extended processing expires.
8. All monetary fields in all sections of the Pell Grant SAS will include dollar amounts with pennies.
9. Pell Grant SAS will include non-financial disbursement adjustments in disbursement level detail sections of the SAS Disbursement Detail on Demand and regularly scheduled SAS. For a non-financial transaction to be included in the disbursement detail section of a regularly scheduled SAS, it must have been submitted and accepted by the COD system after an earlier financial transaction was funded and before the end of the month.
10. The Disbursement Level Detail section will be sorted in the following order:
    a. Attending School Pell ID ascending
    b. Within the same Attending School Pell ID, SSN ascending
    c. Within the same SSN, Disbursement Number ascending
    d. Within the same Disbursement Number, order adjustments processed ascending
11. The Award Level Disbursement Summary section will be sorted in the following order:
    a. Attending School Pell ID ascending
    b. Within the same Attending School Pell ID, SSN ascending
12. Authorized users may modify their Pell Grant SAS Options via the SAS Options page on the COD Web
    a. Users update the Report Activity Type field. Options included:
        i. Monthly (Default)
        ii. Year to Date
        iii. Both (Monthly and YTD)
    b. Based on the option a school selects under the Report Activity Type drop down box these are the disbursement sections a school can select to receive:
        i. If a school chooses a report activity type of Monthly, the school will receive the Disbursement Level Detail and Cash Detail monthly section.
        ii. If a school chooses a report activity type of Year-to-Date, the school will have the option to receive the Disbursement Level Detail and/or the Award Level Disbursement Summary Year-to-date sections. If the school chooses both the Disbursement Level Detail **and** Award Level Disbursement Summary they will receive each under a separate message class (report). Either options will include the YTD Cash Detail.
        iii. If a school chooses a report activity type of Both (Monthly and Year-to-Date), the school can choose to receive the Disbursement Level Detail, and have the option to select the Disbursement Level Detail Year-to-Date and/or the Award Level Disbursement Summary Year-to-date. Based on the choices a school makes, they may receive up to three separate message classes (reports).
    c. Schools may set or change their SAS options at any time. Changes will be applied to the next scheduled run of the Pell Grant SAS file.
    d. Schools new to the Pell Grant program or schools that have not changed their options on the COD Web site are set to the default values which are a report activity type of monthly and receive the Disbursement Level Detail report.
    e. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school wants different options for different award years, it must update its options separately for each award year. Schools should ensure they are in the correct program year in the Pell Grant SAS Report Options screen before updating their options.
    f. Users cannot opt out of receiving both Disbursement Detail and Award Level information.
    g. The table below demonstrates which reports a user will receive based off their Pell Grant SAS Options:

Report Activity Type	Reports Selected			File(s) Received		
	Monthly Disb Detail	Year-to-Date Disb Detail	Award Level	PGSM	PGSY	PGSA
Monthly	Yes	N/A	N/A	X		

Year-to-Date	N/A	Yes	Yes		X	X
Year-to-Date	N/A	Yes	No		X	
Year-to-Date	N/A	No	Yes			X
Year-to-Date	N/A	No	No	*COD Web will display error message*		
Both	Yes	Yes	Yes	X	X	X
Both	Yes	No	Yes	X		X
Both	Yes	No	No	X		
Both	Yes	Yes	No	X	X	
Both	No	Yes	Yes		X	X
Both	No	No	Yes			X
Both	No	Yes	No		X	
Both	No	No	No	*COD Web will display error message*		

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
PGSMYYOP	PD (Monthly)	Regularly Scheduled Pell Grant SAS with Monthly Disbursement Detail	N/A	From TG72000
PGSYYYOP	PW (YTD)	Regularly Scheduled Pell Grant SAS with Year-to-Date Disbursement Detail	N/A	From TG72000
PGSAYYOP	PL (Award Level)	Regularly Scheduled Pell Grant SAS with Year-to-Date Award Level Disbursement Summary	N/A	From TG72000

Comma Delimited (CSV) with Headers Record Layouts

Year-To-Date and Monthly Pell Grant Cash Summary Section Header Information

Pell Grant School Account Statement (SAS) Section Header Information		Year-to-Date and Monthly Cash Summary (Record Type "T")
Line #	**Field Name and Description**	**Valid Field Content**
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	Pell Grant School Account Statement Cash Summary YTD or Pell Grant School Account Statement Cash Summary Monthly
3	School Code:	Reporting School Pell ID
4	School Name:	Reporting School Name

Year-To-Date and Monthly Pell Grant Cash Summary Section Column Headings

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	**Column Heading**
A	Statement Record Type
Comma	,
B	Pell School Account Statement Batch Identifier
Comma	,
C	Reporting Pell ID
Comma	,
D	Reporting OPE ID
Comma	,
E	Region Code
Comma	,
F	State Code
Comma	,
G	End Date
Comma	,
H	Process Date
Comma	,
I	Cash Summary Type
Comma	,
J	Beginning Cash Balance
Comma	,
K	Net Drawdown/Payments
Comma	,
L	NAPD
Comma	,
M	Cash > NAPD
Comma	,
N	Record Count Sequence Number

Year-To-Date and Monthly Pell Grant Cash Summary, Detail Record

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	**Column Heading**	**Valid Field Content**
A	Statement Record Type Code that identifies the types of records in the batch	T = Cash Summary
	Comma	,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	**Column Heading**	**Valid Field Content**
B	Pell School Account Statement Batch Identifier The batch identifier for this file	Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail) or PL (YTD Award Level Disbursement Summary) Cycle Indicator =2 (for 2021 – 2022) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	Reporting Pell ID Reporting School's Pell ID	000000-999999 6-digit Pell ID
	Comma	,
D	Reporting OPE ID Reporting School's OPE ID	00000000-99999999 8-digit OPE ID
	Comma	,
E	Region Code 2-digit region code of the school	01-99
	Comma	,
F	State Code 2-letter state code of the school	Uppercase A – Z A valid two-letter postal code Can be blank
	Comma	,
G	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	Comma	,
H	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
	Comma	,
I	Cash Summary Type	Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total
	Comma	,
J	Beginning Cash Balance This is COD's beginning balance for this file. For Cash Summary Type = "Y1", this field is zero filled For Cash Summary Type = "T1", this field represents last month's ending balance. It is all funded and applied activity up to and through the prior month's end date	-999999999.99 to 0999999999.99 Zero-filled for Cash Summary Type = Y1
	Comma	,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	**Column Heading**	**Valid Field Content**
K	Net Drawdown/Payments The difference between the Cash Receipts (drawdowns) and total Refunds of Cash returned For Cash Summary Type = "Y1", this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1", this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
L	NAPD The Net Accepted and Posted Disbursements for Funded and Applied Disbursements and Funded and Applied Adjustments For Cash Summary Type = "Y1", this is the sum of all net disbursements and adjustments that were funded and applied at COD during the program Year-To-Date For Cash Summary Type = "T1", this is the sum of all net disbursements and adjustments that were funded and applied at COD during the current month	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
M	Cash > NAPD For Cash Summary Type = "Y1" and "T1", this is the difference between the total net drawdowns/payments and the total NAPD	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
N	Record Count Sequence Number Record counter for each Record in the SAS file	000001-999999

Year-To-Date and Monthly Pell Grant Cash Detail Section Header Information

Pell Grant School Account Statement (SAS) Section Header Information		Year-to-Date and Monthly Cash Detail (Record Type "C")
Line #	**Field Name and Description**	**Valid Field Content**
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	Pell Grant School Account Statement Cash Detail YTD or Pell Grant School Account Statement Cash Detail Monthly
3	School Code:	Reporting School Pell ID
4	School Name:	Reporting School Name

Year-To-Date and Monthly Pell Grant Cash Detail Section Column Headings

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Year-to-Date or Monthly Cash Detail (Record Type "C")
Column	**Column Heading**
A	Statement Record Type
Comma	,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Year-to-Date or Monthly Cash Detail (Record Type "C")
Column	**Column Heading**
B	Pell School Account Statement Batch Identifier
Comma	,
C	Reporting Pell ID
Comma	,
D	Attending Pell ID
Comma	,
E	Reporting OPE ID
Comma	,
F	Region Code
Comma	,
G	State Code
Comma	,
H	End Date
Comma	,
I	Process Date
Comma	,
J	Cash Transaction Type
Comma	,
K	Transaction Date
Comma	,
L	Transaction Amount
Comma	,
M	Payment Control Number
Comma	,
N	Record Count Sequence Number

Year-To-Date and Monthly Pell Grant Cash Detail, Detail Record

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Year-to-Date or Monthly Cash Detail (Record Type "C")
Column	**Column Heading**	**Valid Field Content**
A	Statement Record Type Code that identifies the type of records in the batch	C = Cash Detail
	Comma	,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Year-to-Date or Monthly Cash Detail (Record Type "C")
Column	**Column Heading**	**Valid Field Content**
B	Pell School Account Statement Batch Identifier The batch identifier for this file	Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail) or PL (YTD Award Level Disbursement Summary) Cycle Indicator = 2 (for 2021 – 2022) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	Reporting Pell ID Reporting School's Pell ID	000000-999999 6-digit Pell ID
	Comma	,
D	Attending Pell ID Attending School's Pell ID	000000-999999 6-digit Pell ID
	Comma	,
E	Reporting OPE ID Reporting School's OPE ID	00000000-99999999 8-digit OPE ID
	Comma	,
F	Region Code 2-digit region code of the school	01-99
	Comma	,
G	State Code 2-letter state code of the school	Uppercase A – Z A valid two-letter postal code Can be blank
	Comma	,
H	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	Comma	,
I	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
	Comma	,
J	Cash Transaction Type Type of Cash Transaction	DD = Drawdowns AD = Drawdown Adjustments RF = Refunds of Cash RE = Returns of Cash DF = Drawdown Offsets
	Comma	,
K	Transaction Date Date that Cash Transaction activity processed on COD	Format is CCYYMMDD

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Year-to-Date or Monthly Cash Detail (Record Type "C")
Column	**Column Heading**	**Valid Field Content**
	Comma	,
L	Transaction Amount COD amount of the cash activity transaction	DD = 00000000000.01 to 09999999999.99 AD = -9999999999.99 to 09999999999.99 RF = -9999999999.99 to 09999999999.99 RE = -9999999999.99 to 09999999999.99 DF = -9999999999.99 to 09999999999.99 Cannot be blank; can be zero filled
	Comma	,
M	Payment Control Number Code received from G5 for cash receipts only	Numeric > 0 Can be blank
	Comma	,
N	Record Count Sequence Number Record counter for each Record in the SAS file	000001-999999

Disbursement Level Detail Section Header Information

Pell Grant School Account Statement (SAS) Section Header Information			Disbursement Level Detail (Record Type "D")
Line #	**Max Length**	**Field Name and Description**	**Valid Field Content**
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	Pell Grant School Account Statement Disbursement Level Detail
3	Optional	School Code:	Reporting School Pell ID
4	Optional	School Name:	Reporting School Name

Disbursement Level Detail Section Column Headings

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Disbursement Level Detail (Record Type "D")
Column	**Column Heading**
A	Statement Record Type
Comma	,
B	Pell School Account Statement Batch Identifier
Comma	,
C	Reporting Pell ID
Comma	,
D	Attending Pell ID
Comma	,
E	School Enrollment Code
Comma	,
F	Reporting OPE ID
Comma	,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Disbursement Level Detail (Record Type "D")
Column	**Column Heading**
G	Region Code
Comma	,
H	State Code
Comma	,
I	End Date
Comma	,
J	Process Date
Comma	,
K	Student's Current Social Security Number
Comma	,
L	Student's Last Name
Comma	,
M	Student's First Name
Comma	,
N	Student's Middle Initial
Comma	,
O	Award Initially Funded/Applied Date
Comma	,
P	Disbursement Funded/Applied Date
Comma	,
Q	Disbursement Date
Comma	,
R	Disbursement Amount
Comma	,
S	Disbursement Actual Net Adjustment
Comma	,
T	Disbursement Number
Comma	,
U	Disbursement Sequence Number
Comma	,
V	Transaction Type
Comma	,
W	Award Total YTD Disbursement Amount
Comma	,
X	Iraq and Afghanistan Service Grant Flag
Comma	,
Y	Verification Status
Comma	,
Z	Potential Over Payment (POP) Status

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Disbursement Level Detail (Record Type "D")
Column	**Column Heading**
Comma	,
AA	System Generated Transaction Flag
Comma	,
BB	Record Count Sequence Number

Disbursement Level Detail, Detail Record

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Disbursement Level Detail (Record Type "D")
Column	**Column Heading**	**Valid Field Content**
A	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Detail
Comma		,
B	Pell School Account Statement Batch Identifier The batch identifier for this file	Batch Type = PD (Monthly Disbursement Detail) or PW (YTD Disbursement Detail) Cycle Indicator = 2 (for 2021 – 2022) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
Comma	Comma	,
C	Reporting Pell ID Reporting School's Pell ID	000000-999999 6-digit Pell ID
Comma	Comma	,
D	Attending Pell ID Attending School's Pell ID	000000-999999 6-digit Pell ID
Comma		,
E	School Enrollment Code Attending School's OPE ID	00000000-99999999 8-digit OPE ID Can be blank
Comma		,
F	Reporting OPE ID Reporting School's OPE ID	00000000-99999999 8-digit OPE ID
Comma	Comma	,
G	Region Code 2-digit region code of the school	01-99
Comma	Comma	,
H	State Code 2-letter state code of the school	Uppercase A – Z A valid two-letter postal code Can be blank
Comma	Comma	,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Disbursement Level Detail (Record Type "D")
Column	**Column Heading**	**Valid Field Content**
I	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
Comma	Comma	,
J	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
Comma		,
K	Student's Current Social Security Number	000000000-999999999
Comma		,
L	Student's Last Name	Uppercase A-Z . (period) ` (apostrophe) – (dash) 0-9
Comma		,
M	Student's First Name	Uppercase A-Z . (period) ` (apostrophe) – (dash) 0-9
Comma		,
N	Student's Middle Initial	Uppercase A-Z Can be blank
Comma		,
O	Award Initially Funded/Applied Date Date the award initially funded and applied at COD	Format is CCYYMMDD
Comma		,
P	Disbursement Funded/Applied Date Date the individual disbursement was funded and applied at COD	Format is CCYYMMDD This field will be blank for non-financials
Comma		,
Q	Disbursement Date Date disbursement activity occurred at the school	Format is CCYYMMDD
Comma		,
R	Disbursement Amount	000000.00 – 099999.99
Comma		,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Disbursement Level Detail (Record Type "D")
Column	**Column Heading**	**Valid Field Content**
S	Disbursement Actual Net Adjustment COD-calculated actual net adjustment amount (in dollars) of the disbursement This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number.	-99999.99 – 099999.99 This field will be zero-filled for initial disbursements and non-financials
Comma		,
T	Disbursement Number The disbursement number for the current disbursement transaction	Numeric > 00
Comma		,
U	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	01-99
Comma		,
V	Transaction Type Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement
Comma		,
W	Award Total YTD Disbursement Amount The sum of COD-calculated actual funded and applied disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD funded and applied amount for each award listed.	000000.00 – 999999.99 In the Monthly Activity file, this field is always zeroes
Comma		,
X	Iraq and Afghanistan Service Grant Flag Indicates an Iraq Afghanistan Service Grant Award	Y or blank
Comma		,
Y	Verification Status Indicates Verification Status	N = Manually Updated S = Selected, Not Verified V = Verified W = Without Documentation Can be blank
Comma		,
Z	Potential Over Payment (POP) Status Indicates an Award flagged for POP	Y = Flagged for POP N = Unflagged for POP Blank = Has never been flagged for POP
Comma		,
AA	System Generated Transaction Flag Indicates a disbursement generated by COD	Y or blank
Comma		,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Disbursement Level Detail (Record Type "D")
Column	**Column Heading**	**Valid Field Content**
BB	Record Count Sequence Number Record counter for each Record in the SAS file	000001-999999

Award Level Disbursement Summary Section Header Information

Pell Grant School Account Statement (SAS) Section Header Information		Award Level Disbursement Summary (Record Type "A")
Line #	**Field Name and Description**	**Valid Field Content**
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	Pell Grant School Account Statement Award Level Disbursement Summary
3	School Code:	Reporting School Pell ID
4	School Name:	Reporting School Name

Award Level Disbursement Summary, Column Headings

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Award Level Disbursement Summary (Record Type "A")
Column	**Column Heading**
A	Statement Record Type
Comma	,
B	Pell School Account Statement Batch Identifier
Comma	,
C	Reporting Pell ID
Comma	,
D	Attending School Pell ID
Comma	,
E	Reporting School OPE ID
Comma	,
F	Region Code
Comma	,
G	State Code
Comma	,
H	End Date
Comma	,
I	Process Date
Comma	,
J	Student's Current Social Security Number
Comma	,
K	Student's Last Name
Comma	,
L	Student's First Name
Comma	,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Award Level Disbursement Summary (Record Type "A")
Column	**Column Heading**
M	Student's Middle Initial
Comma	,
N	Award Initially Funded/Applied Date
Comma	,
O	Award Total YTD Disbursement Amount
Comma	,
P	Iraq and Afghanistan Service Grant Flag
Comma	,
Q	Verification Status
Comma	,
R	Potential Over Payment (POP) Status
Comma	,
S	Record Count Sequence Number

Award Level Disbursement Summary, Detail Record

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Award Level Disbursement Summary Record Type "A"
Column	**Column Heading**	**Valid Field Content**
A	Statement Record Type	A = Award Level Disbursement Summary
Comma		,
B	Pell School Account Statement Batch Identifier The batch identifier for this file	Batch Type = PL Cycle Indicator = 2 (for 2021 – 2022) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
Comma		,
C	Reporting Pell ID Reporting School's Pell ID	000000-999999 6-digit Pell ID
Comma	Comma	,
D	Attending Pell ID Attending School's Pell ID	000000-999999 6-digit Pell ID
Comma		,
E	Reporting OPE ID Reporting School's OPE ID	00000000-99999999 8-digit OPE ID
Comma	Comma	,
F	Region Code 2-digit region code of the school	01-99
Comma	Comma	,

Column	Column Heading	Valid Field Content
G	State Code 2-letter state code of the school	Uppercase A – Z A valid two-letter postal code Can be blank
Comma	Comma	,
H	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
Comma	Comma	,
I	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
Comma		,
J	Student's Current Social Security Number	000000000-999999999
Comma		,
K	Student's Last Name	Uppercase A-Z . (period) ` (apostrophe) – (dash) 0-9
Comma		,
L	Student's First Name	Uppercase A-Z . (period) ` (apostrophe) – (dash) 0-9
Comma		,
M	Student's Middle Initial	Uppercase A-Z Can be blank
Comma		,
N	Award Initially Funded/Applied Date Date the award initially funded and applied at COD	Format is CCYYMMDD
Comma		,
O	Award Total YTD Disbursement Amount The sum of COD-calculated actual funded and applied disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD funded and applied amount for each award listed.	000000.00 – 999999.99
Comma		,
P	Iraq and Afghanistan Service Grant Flag Indicates an Iraq Afghanistan Service Grant Award	Blank

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Award Level Disbursement Summary Record Type "A"
Column	**Column Heading**	**Valid Field Content**
Comma		,
Q	Verification Status Indicates Verification Status	N = Manually Updated S = Selected, Not Verified V = Verified W = Without Documentation Can be blank
Comma		,
R	Potential Over Payment (POP) Status Indicates an Award flagged for POP	Y = Flagged for POP N = Unflagged for POP Blank = Has never been flagged for POP
Comma		
S	Record Count Sequence Number Record counter for each Record in the SAS file	000001-999999

Pell Grant School Account Statement (SAS) Disbursement Detail on Demand

Beginning in March 2017, the Pell Grant School Account Statement (SAS) Disbursement Detail on Demand will be generated daily from requests made through the New Reports Request page on the COD Website. The report will be limited to the Disbursement Level Detail Section. This report will not include any data regarding Iraq and Afghanistan Service Grant students.

The Pell SAS Disbursement Detail on Demand will be available for award years 2017-2018 and forward. It will be available in Comma Delimited with Headers format only. The report will be delivered to a school's SAIG mailbox using award year specific message classes. Attending Schools are only allowed to request Pell SAS Disbursement Detail on Demand for that campus. Reporting Schools may request Pell SAS Disbursement Detail on Demand for either that campus or all campuses.

Business Rules

1. The Pell Grant School Account Statement (SAS) Disbursement Detail on Demand is an on demand report available via the New Reports Requests page on the COD Website.
2. All monetary fields of the Pell Grant SAS Disbursement Detail on Demand will include dollar amounts with pennies.
3. Users may select Month-to-Date, Year-to-Date, or enter a specific date range for their Pell Grant SAS Disbursement Detail on Demand.
4. The Pell Grant SAS Disbursement Detail on Demand file is delivered to a school's SAIG mailbox in Comma-Delimited with Headers format using the following message classes:
    a. Month-to-Date (PSOM22OP)
    b. Year-to -Date (PSOY22OP)
    c. Date Range (PSOR22OP)
5. Even if a school requests a Pell Grant SAS Disbursement Detail on Demand, they will still receive their Pell Grant School Account Statement (SAS) each month automatically via their SAIG Mailbox.
6. The disbursements will be sorted in the following order:
    a. Attending School Pell ID ascending
    b. Within the same Attending School Pell ID, SSN ascending
    c. Within the same SSN, Disbursement Number ascending
    d. Within the same Disbursement Number, order adjustments processed ascending
7. The Pell Grant SAS Disbursement Detail on Demand File will be delivered in the following message classes:

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
PSOMYYOP	PB	Pell School Account Statement Disbursement Detail on Demand (Month-to Date, Comma Delimited)	N/A	From TG71900
PSOYYYOP	PF	Pell School Account Statement Disbursement Detail on Demand (Year-to-Date, Comma Delimited)	N/A	From TG71900
PSORYYOP	PH	Pell School Account Statement Disbursement Detail on Demand (Date Range, Comma Delimited)	N/A	From TG71900

Disbursement Level Detail on Demand Section Header Information

Pell Grant School Account Statement (SAS) Section Header Information		Disbursement Detail on Demand (Record Type "D")
Line #	**Field Name and Description**	**Valid Field Content**
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	Pell Grant School Account Statement Disbursement Detail on Demand
3	School Code:	Reporting School Pell ID
4	School Name:	Requestor's School Name

Disbursement Level Detail on Demand Column Headings

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Disbursement Detail on Demand (Record Type "D")
Column	**Column Heading**
A	Statement Record Type
Comma	,
B	Pell School Account Statement Batch Identifier
Comma	,
C	Reporting Pell ID
Comma	,
D	Attending Pell ID
Comma	,
E	School Enrollment Code
Comma	,
F	Reporting OPE ID
Comma	,
G	Region Code
Comma	,
H	State Code
Comma	,
I	Start Date
Comma	,
J	End Date
Comma	,
K	Process Date

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings	Disbursement Detail on Demand (Record Type "D")
Column	**Column Heading**
Comma	,
L	Student's Current Social Security Number
Comma	,
M	Student's Last Name
Comma	,
N	Student's First Name
Comma	,
O	Student's Middle Initial
Comma	,
P	Award Initially Funded/Applied Date
Comma	,
Q	Disbursement Funded/Applied Date
Comma	,
R	Disbursement Date
Comma	,
S	Disbursement Amount
Comma	,
T	Disbursement Actual Net Adjustment
Comma	,
U	Disbursement Number
Comma	,
V	Disbursement Sequence Number
Comma	,
W	Transaction Type
Comma	,
X	Award Total YTD Disbursement Amount
Comma	,
Y	Iraq and Afghanistan Service Grant Flag
Comma	,
Z	Verification Status
Comma	,
AA	Potential Over Payment (POP) Status
Comma	,
BB	System Generated Transaction Flag
Comma	,
CC	Record Count Sequence Number

Disbursement Level Detail on Demand, Detail Record

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Disbursement Detail on Demand (Record Type "D")
Column	**Column Heading**	**Valid Field Content**
A	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Detail
Comma		,
B	Pell School Account Statement Batch Identifier The batch identifier for this file	Batch Type = PB (Month-To-Date) or PF (Year-To-Date) or PH (Date Range) Cycle Indicator = 2 (for 2021 – 2022) Reporting School Pell ID = 000000-999999 Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
Comma	Comma	,
C	Reporting Pell ID Reporting School's Pell ID	000000-999999 6-digit Pell ID
Comma	Comma	,
D	Attending Pell ID Attending School's Pell ID	000000-999999 6-digit Pell ID
Comma		,
E	School Enrollment Code Attending School's OPE ID	00000000-99999999 8-digit OPE ID Can be blank
Comma		,
F	Reporting OPE ID Reporting School's OPE ID	00000000-99999999 8-digit OPE ID
Comma	Comma	,
G	Region Code 2-digit region code of the school	01-99
Comma	Comma	,
H	State Code 2-letter state code of the school	Uppercase A – Z A valid two-letter postal code Can be blank
Comma		,
I	Start Date The date representing the beginning of the current statement period This account statement represents activity from this date inclusive for Date Range requests only	CCYYMMDD For Date Range requests only blank for Month-to-Date and Year-To-Date requests
Comma		

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Disbursement Detail on Demand (Record Type "D")
Column	**Column Heading**	**Valid Field Content**
J	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
Comma	Comma	,
K	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
Comma		,
L	Student's Current Social Security Number	000000000-999999999
Comma		,
M	Student's Last Name	Uppercase A-Z . (period) ' (apostrophe) – (dash) 0-9
Comma		,
N	Student's First Name	Uppercase A-Z . (period) ' (apostrophe) – (dash) 0-9
Comma		,
O	Student's Middle Initial	Uppercase A-Z Can be blank
Comma		,
P	Award Initially Funded/Applied Date Date the award initially funded and applied at COD	Format is CCYYMMDD
Comma		,
Q	Disbursement Funded/Applied Date Date the individual disbursement was funded and applied at COD	Format is CCYYMMDD This field will be blank for non-financials
Comma		,
R	Disbursement Date Date disbursement activity occurred at the school	Format is CCYYMMDD
Comma		,
S	Disbursement Amount	000000.00 – 099999.99
Comma		,

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Disbursement Detail on Demand (Record Type "D")
Column	**Column Heading**	**Valid Field Content**
T	Disbursement Actual Net Adjustment COD-calculated actual net adjustment amount (in dollars) of the disbursement This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number.	-99999.99 – 099999.99 This field will be zero-filled for initial disbursements and non-financials
Comma		,
U	Disbursement Number The disbursement number for the current disbursement transaction	Numeric > 00
Comma		,
V	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	01-99
Comma		,
W	Transaction Type Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement
Comma		,
X	Award Total YTD Disbursement Amount The sum of COD-calculated actual funded and applied disbursement and adjustment amounts (in dollars and cents) for the award.	000000.00 – 999999.99
Comma		,
Y	Iraq and Afghanistan Service Grant Flag Indicates an Iraq Afghanistan Service Grant Award	Blank
Comma		,
Z	Verification Status Indicates an Award's Verification Status	N = Manually Updated S = Selected, Not Verified V = Verified W = Without Documentation Can be blank
Comma		,
AA	Potential Over Payment (POP) Status Indicates an Award flagged for POP	Y = Flagged for POP N = Unflagged for POP Blank = Has never been flagged for POP
Comma		,
BB	System Generated Transaction Flag Indicates a disbursement generated by COD	Y or blank

Pell Grant School Account Statement (SAS) Comma-Delimited Column Headings		Disbursement Detail on Demand (Record Type "D")
Column	**Column Heading**	**Valid Field Content**
Comma		,
CC	Record Count Sequence Number Record counter for each Record in the SAS file	000001-999999

Pell-IASG Weekly Coronavirus Report

The Pell-IASG Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for Pell and IASG programs.

Business Rules

1. The Pell-IASG Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.
3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
    a. OPE ID
    b. School Name of Main School
    c. Award Year
    d. Student Last Name
    e. Sub Program
    f. Flagged Disbursement Number

Comma-Delimited (CSV) Detail Record Layout

Pell-IASG Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
A	OPE ID OPE ID of the school selected	00000000-99999999 8-digit OPE ID
Comma	Delimited	,
B	School Name Name of the School	0-9 Mixed Case A-Z . (Period) ` (Apostrophe) -(Dash)
Comma	Delimited	,
C	Student SSN Social Security Number of the Student	Number field: 0010100001-999999998
Comma	Delimited	,

Pell-IASG Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
D	Student First Name First Name of the Student	Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimited	,
E	Student Last Name Last Name of the Student	Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimited	,
F	Program Code 2 Digit Program Code associated to each program type.	Character field: - 'DL' for Direct Loan - 'TH' for TEACH - 'PL' for Pell - 'IG' for IASG
Comma	Delimited	,
G	Sub Program 3 Digit Sub Program code populated for specific sub program	Character field: - 'DLS' for Direct Loan Subsidized - 'DLU' for Direct Loan Unsubsidized - 'DLP' for Direct Loan Plus - 'PEL' for Pell - 'IAS' for IASG - 'TCH' for TEACH
Comma	Delimited	,
H	Servicer Name Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator Note: If Pell/IASG award this value will be Blank	Character field: - 'DEPT OF ED NELNET' for Nelnet - 'DEPT OF ED GREAT LAKES' for Great Lakes Educational Loan Services, Inc. - 'DEPT OF ED NAVIENT' for 'Navient' - 'DEPT OF ED PHEAA' for FedLoan Servicing(PHEAA) - 'MOHELA' for MOHELA - 'HESC/EDFINANCIAL' for HESC/EdFinancial - 'CORNERSTONE' for CornerStone - 'GRANITE STATE – GSMR' for Granite State – GSMR - 'OSLA SERVICING' for OSLA Servicing - 'Blank' only for Pell/IASG
Comma	Delimited	,

Pell-IASG Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
I	Award ID The Award ID is the unique ID attach to the disbursement which is flagged with the indicator Note: The Pell/IASG Awards will not have an Award ID populated.	Character field: 123456789H1712345600121 character award ID of a TEACH Grant The components of the Award ID are: Person's SSN: 001010001–999999998Program Indicator ('H' for TEACH) Award Year: 22, for 2021-2022 OPE ID code:000000-099999 Sequence Number: 001-999
Comma	Delimited	,
J	Award Year The Award Year for the award the disbursement belongs to. This field will only display the AY as pulled from the manifest	YYYY-YYYY
Comma	Delimited	,
K	Direct Loan Discharge Amount Net Amount of discharges performed on DL awards as received from servicers via SAF Note: This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimited	,
L	TEACH Discharge Amount Amount of discharges performed on TEACH awards as received from servicers via SAF Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimited	,
M	Coronavirus Disaster Relief LEU Adjustment Percentage Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "TEACH Weekly Coronavirus Report"	Decimal field Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places.
Comma	Delimited	,
N	Flagged Disbursement Number The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator.	Number field 1-99
Comma	Delimited	,

Pell-IASG Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	Column Heading	Valid Field Content
O	Flagged Disbursement Amount The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.

Teacher Education Assistance for College and Higher Education Grant Reports

TEACH Grant Reports Options

Teacher Education Assistance for College and Higher Education (TEACH) Grant reports are available to schools in a variety of format options. TEACH Grant reports are available via the school's SAIG mailbox, on the COD Reporting Web site, or COD's Report Requests page.

Business Rules

1. TEACH Grant Reports for 2021-2022 are sent to schools as a flat file and not an XML document.
2. TEACH Grant Reports for 2021-2022 are sent to school's SAIG mailbox in the following format options. Not all reports are offered in all formats:
   a. Comma-Delimited (CSV)
3. Many TEACH Grant Reports for 2021-2022 are viewable on the COD Web site in the following format option:
   a. Comma-Delimited (CSV)
4. Some report options are tailored to a specific report. These specific options are discussed under the appropriate report section.

Below is a summary of all TEACH Grant reports and available formats generated by the COD System.

Format and Delivery Methods

Report Name	Report Selection Web Page	Sort	Frequency	SAIG Mailbox			COD Web Site	
				Comma-Delimited	Fixed Length	Do Not Distribute	PDF	Comma-Delimited
Multiple Reporting Record (MRR)	✗ Separate New Reports Request Page	SSN	Daily		✓			✓
TEACH Grant School Account Statement (SAS)	✓*	By Statement Record Type	Monthly	✓**				
TEACH Grant School Account Statement (SAS) Disbursement Detail On Demand	✗ Separate New Reports Request Page	Award ID	On Demand	✓**				
Pending Disbursement Listing		Last Name	Weekly	✓				✓
Rebuild File		Award ID	By Request		✓			
ATS Discharge Report		Discharge Date	Weekly		✓			✓
TEACH Counseling Report		SSN	Weekly					✓
TEACH Weekly Coronavirus Report		SSN	Weekly					✓

*Links to separate SAS Options Page

**Comma Delimited with Headers

TEACH Grant Header/Trailer Layout

TEACH Grant Batch Header Layout

TEACH Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Header Identifier	Identify Header record in file. Left Justified.	This field is required. Constant: 'TEACH HDR '	Missing Batch Header – Reject Batch
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to length for Message Class, then Reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required. Format = XXCCYY999999CCYYMMDDHHMMSS Where: XX = batch type code] CCYY = last year in cycle: '2022' 999999 = First six digits of Attended OPE ID CCYYMMDD = date batch created HHMMSS = time batch created	Valid TEACH Batch Type codes: TS - TEACH SAS (Monthly Data) / SAS Disbursement Detail On Demand (Monthly Data) TW – TEACH SAS (YTD Data) / SAS Disbursement Detail On Demand (YTD Data) TC – TEACH SAS Disbursement Detail On Demand (Date Range) TM - TEACH MRR TU - TEACH PDL TD - ATS Discharge TR - TEACH Rebuild If duplicate Batch ID, then reject Batch. If Batch type does not agree with Message Class type, then reject Batch. If Batch Award Year does not agree with Message Class award year, then reject. If Attended OPE ID is ineligible, then send warning message. If Attended OPE ID is a branch campus or has Central Funding, then reject Batch. If date batch created is > system date, then reject Batch.
41	48	8	A/N	Attended OPE ID	The Attended OPE ID number assigned to institution.	Valid Attended OPE ID number or blank.	If not blank and not equal to Attended OPE ID, then warn the Batch.
49	58	10	A/N	Software Provider	For non-Express software provide an identifier to indicate the software provider and version number if applicable.	This field is required. Software provider defined or blank	No edits will be performed on this field.
59	62	4	A	Unused	Reserved for future expansion.	Constant spaces	
63	63	1	A	ED Use	ED Use Only – do not use	Constant Spaces	Media Type = Y for Year-to-Date

TEACH Grant Batch Header Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
64	68	5	A/N	ED Use	ED Use Only – do not use	Constant spaces	ED Express PC software version number
69	76	8	N	Process Date	Date the corresponding Batch was processed.	Format = CCYYMMDD	Completed as a result of processing the Batch.
77	100	24	N	Batch Reject Reasons	List of up to eight 3-digit batch reject reason codes which occurred during initial editing of the Batch. Only reject reason codes hit will display in this field. Otherwise, this space will be zero filled.	Reject Reasons format = 000 to 999 Position 101 to 103 = 1st reject reason code Position 104 to 106 = 2nd reject reason code Position 107 to 109 = 3rd reject reason code Position 110 to 112 = 4th reject reason code Position 113 to 115 = 5th reject reason code Position 116 to 118 = 6th reject reason code Position 119 to 121 = 7th reject reason code Position 122 to 124 = 8th reject reason code	These are the 200 series of edits that can be found in this section of the Technical Reference.
		XX	A	Unused	Length extended to make the header record the same length as the detail records which follow.	Constant spaces	
		≥ 100		**Total Record Length**			

TEACH Grant Batch Trailer Layout

TEACH Grant Batch Trailer Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	10	10	A	Trailer Identifier	Identify Trailer record in file.	This field is required. Constant: 'TEACH TLR '	Missing Batch Trailer – reject batch. No detail records—reject Batch.
11	14	4	N	Data Record Length	Length of data records included in this Batch.	This field is required. Must be numeric: 0001 to 9999	If not equal to Data Record on Header, then reject Batch.
15	40	26	A	Batch ID	Number generated by the institution to uniquely identify a specific batch of records.	This field is required. Format = XXCCYY999999CCYYMMDDHHMMSS Where: XX = batch type code] CCYY = last year in cycle = '2022' 999999 = First six digits of Attended OPE ID CCYYMMDD = date batch created HHMMSS = time batch created	If not equal to Batch ID on Header, then reject Batch. Valid TEACH Batch Type codes: TS - TEACH SAS (Monthly Data) / SAS Disbursement Detail On Demand (Monthly Data) TW – TEACH SAS (YTD Data) / SAS Disbursement Detail On Demand (YTD Data TC – TEACH SAS Disbursement Detail On Demand Date Range TM - TEACH MRR TU - TEACH PDL TD - ATS Discharge TR - TEACH Rebuild
41	46	6	N	Reported Number of Records	Number of data records included in the Batch.	This field is required. Must be numeric: 000000 to 999999	If not equal to count of detail records in input Batch, then return warning message. For TEACH SAS, includes section header.
47	57	11	N	Unused	Constant Zeros		
58	58	1	A	Reported Total Sign Indicator	Positive or negative sign for total amount reported.	This field is required. P = Positive N = Negative	Always P for TEACH SAS
59	64	6	N	Accepted and Corrected Number of Records	ED USE ONLY - Number of data records accepted and corrected.	000000 to 999999	
65	75	11	N	Accepted and Corrected Total of Batch	ED USE ONLY - Total Award or Disbursement amount accepted and corrected on Batch.	Dollars and cents. Use leading zeros, do not include the $ sign or decimal point. 00000000000 to 99999999999	
76	76	1	A	Accepted and Corrected Total Sign Indicator	ED USE ONLY - Positive or negative sign for total amount accepted.	P = Positive N = Negative	Always P for TEACH SAS
77	82	6	N	Number of Duplicate Records	ED USE ONLY- Number of data records that duplicate a previously accepted Origination or Disbursement record. For all other types of batches this field is all zeroes.	000000 to 999999 or Blank.	

TEACH Grant Batch Trailer Layout							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
83	100	18	A	Unused	Reserved for future expansion.	Constant spaces	
		XX	A	Unused	Length extended to make the trailer record the same length as the detail records.	Constant spaces	
		≥ 100		**Total Record Length**			**Record number includes section header for TEACH SAS**

TEACH Grant Multiple Reporting Record (MRR)

The Multiple Reporting Record (MRR) provides information to a school about a student's origination and disbursement status at other schools and the amount of TEACH Grant award(s) disbursed. The TEACH Grant MRR only identifies one primary type of multiple reporting conditions: concurrent enrollment.

Business Rules

1. An MRR can be COD system generated or requested via the COD Web site.
2. The MRR is provided in fixed-length, flat file format via a school's SAIG mailbox (message class `THMR22OP`)
3. The MRR is available on the COD Reporting Web site in Comma-Delimited (CSV).
4. The Comma-Delimited (CSV) format displayed on the COD Reporting Web site will contain the same data elements and valid values in the Fixed Length record layout below with addition of commas as a separator.
5. The requested MRR on the COD Reporting Web site is named as "TEACH Multiple Reporting Record – Requested".
6. The system generated MRR on the COD Reporting Web site is named as "TEACH Multiple Reporting Record – System Generated".

Record Layout

TEACH Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
1	2	2	A	Record Type	Code that indicates the reason the institution is receiving the record.	RO = Data request for Origination information. RD = Data request for Disbursement information. RN = No MRR information found CE = The student is concurrently enrolled	
3	8	6	A/N	Requesting Institution OPEID	First six digits of the OPEID of the requesting attended campus of the student. Will be blank for concurrent enrollment records.	Must be a valid first six digits of OPEID assigned by the Department of Education. May be BLANK.	
9	9	1	A	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information. Will be blank for concurrent enrollment records.	O = Send origination information D = Send disbursement information May be BLANK.	
10	10	1	A	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for concurrent enrollment records.	A = Send list of other institutions for all students S = Send list of other institutions for students listed in record. I = Send student for institution listed in record May be blank.	

TEACH Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
11	21	11	A	MR Student ID	The Student SSN and Name code for which a MRR is requested. Will be blank for concurrent enrollment records.	Blank or 001010001XX to 999999999XX where XX = Uppercase A to Z; . (period); ‘ (apostrophe); (dash); Blank = no last name	
22	27	6	A/N	MR Institution first six digits of OPEID	The institution code for which MRR are requested. Will be blank for concurrent enrollment records.	Valid first six digits of OPEID. May be blank.	
28	36	9	N	Student Original SSN	Student’s Original SSN from the origination record.	001010001 to 999999999	
37	38	2	A	Original Name Code	Student’s name code from the origination record.	Uppercase A to Z; . (period); ’ (apostrophe); 1 (dash) Blank (no last name).	
39	44	6	A/N	First six digits of Institution OPEID	First six digits of OPEID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record.	Must be a valid first six digits of OPEID assigned by the Department of Education.	
45	114	70	A/N	Institution Name	The name of the institution.		
115	149	35	A/N	Institution Street Address – Line 1	The street or post office box address of institution.		
150	184	35	A/N	Institution Street Address – Line 2	The street or post office box address of institution.		
185	209	25	A/N	Institution City	The city in which the institution is located.		
210	211	2	A	Institution State	The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located.		
212	220	9	A/N	Zip Code	The zip code of the institution.		
221	250	30	A/N	Financial Aid Administrator (FAA) Name	The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE.		
251	260	10	N	FAA Telephone Number	The working phone number for the person indicated as FAA.	Does not include area code, parentheses or dashes.	
261	270	10	A/N	FAA Fax Number (Optional)	The working fax number used by the person indicated as FAA.	May be BLANK. Otherwise includes area code, but not parentheses or dashes.	
271	320	50	A/N	Internet Address	Internet address of an authorized official.	May be BLANK.	
321	327	7	A/N	Unused	Reserved for future expansion.	Constant spaces	

TEACH Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
328	334	7	N	Origination Award Amount	Annual award amount supplied on the origination record.	Range = 0000000 to AWARD AMOUNT MAX The first five positions are the whole dollars and the last two positions are the cents.	
335	336	2	N	Transaction Number	CPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99	
337	341	5	A/N	Unused	Reserved for future expansion	Constant spaces	
342	349	8	D	Enrollment Date	First date the student was enrolled in an eligible program for the award year.	CCYYMMDD Range = 20201001 to 20220630	
350	357	8	D	Origination Create Date	Date the origination was created in COD database.	CCYYMMDD	
358	364	7	N	Total of Disbursements Accepted	Total amount of all disbursements for a specific award accepted by the TEACH Program.	Range = 0000000 to AWARD AMOUNT MAX	
365	372	8	D	Last Activity Date	Date the last payment was received from the institution.	Format = CCYYMMDD	
373	380	8	D	Next Estimated Disbursement Date	Date of the next estimated disbursement date.	Blank or CCYYMMDD	
381	385	5	A/N	Unused	Reserved for future expansion.	Constant spaces	
386	395	10	N	ED Use Flags	Flags that are set to inform institutions of modifications that have been made to their database and require immediate action to rectify	Format = 0000000000 Where: Each digit signifies a different situation 1st = Shared SAR ID 3rd = Concurrent Enrollment 4th through 10th = Reserved for future use.	
396	411	16	A/N	Student's Last Name	The last name of the student for this CPS transaction number.	A to Z, 0 to 9, period, apostrophe, hyphen or blank	
412	423	12	A/N	Student's First Name	The first name of the student for this CPS transaction number.	A to Z, 0 to 9 or blank	
424	424	1	A	Student's Middle Initial	The middle initial of the student for this CPS transaction number.	A to Z or blank	
425	432	8	D	Student's Date of Birth	The date of birth of the student for this CPS transaction number.	Format = CCYYMMDD	
433	441	9	N	Student's Current SSN	Social Security Number, as altered by the student through the CPS. This field equals the original SSN if the student has not changed SSN in the CPS.	Valid Social Security Number or BLANK if not matched	

TEACH Grant Multiple Reporting Record							
First	Last	Len	Type	Field Name	Description	Valid Values	Processing Notes/Edits
442	462	21	A/N	Award ID	Award ID is a unique identifier for TEACH Awards. It is a 21 byte field in the specific order of SSN (9 char.), Award Type (1 char. TEACH Award = H), Award Year (2 char.), first six numbers of OPEID (6 char.), and Award Sequence Number (3 char.).	H = Award Type	
463	469	7	N	Unused	Reserved for future expansion.	Constant spaces	
470	476	7	N	Unused	Reserved for future expansion.	Constant spaces	
		476		**Total Record Length**			

TEACH Grant School Account Statement (SAS)

The TEACH School Account Statement (SAS) is a monthly statement, similar to a bank statement, which summarizes a school's TEACH processing activity for each month. The TEACH SAS is a school's primary tool used in reconciliation, and should be compared to both financial aid and business office records. This file provides the Department's official ending cash balance as of the end date of the file, based on data submitted by a school. As such, all schools with cash or disbursement activity within the award year will receive the TEACH SAS on a monthly basis.

Sections of the TEACH SAS

- Cash Summary - This section of the TEACH SAS provides the Department's official Ending Cash Balance for a school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and award data processed at COD for that program year. This section can be compared to summary information on a school's internal systems. The comparison may then identify areas where further research is needed.

- Cash Detail - This section of the TEACH SAS provides detail on cash transactions processed at COD during the reported period. This includes drawdowns, drawdown adjustments, pushed funds, refunds of cash, returns, and/or reversals. If the monthly option is chosen, this section will only include cash transactions processed at COD during that month. If the year-to-date option is chosen, the section will include cash transactions processed at COD from the start of the program year through the end date of the file.

- TEACH Award Detail, Disbursement Activity Level - This section of the TEACH SAS provides transaction-level detail for all disbursement and adjustment transactions processed on COD during the reported period. If the monthly option is chosen, this section will include disbursements booked on COD during the reported month as well as year-to-date unbooked disbursements. If the year-to-date option is chosen, the section will include all disbursements, booked and unbooked, on COD as of the end date of the report. This information can be used to do a transaction-level comparison to the school's internal records, for either that month, or year-to-date. Note that for TEACH, unbooked disbursements are typically future dated disbursements. In most cases, unbooked disbursements appearing on the TEACH SAS are rare.

Business Rules

1. The COD system generates the TEACH SAS and automatically sends it to a school's SAIG mailbox.

2. The TEACH SAS is generated monthly and includes all data through the last day of the previous month.

3. The TEACH SAS displays pennies for all dollar amount fields.

4. Schools have the option to select the TEACH SAS Report Activity Type on the COD Web site.

    a. The choices for the Report Activity Type option are:

        i. Monthly (Default)

        ii. Year-to-Date

        iii. Both Monthly and Year-to-Date

    b. Schools may set or change their Report Activity Type option at any time. Changes will be applied to the next scheduled run of the TEACH SAS file.

    c. Schools new to the TEACH program or schools that have not changed their options on the COD Web site are set to the default values.

    d. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school would like different TEACH SAS options for each award year, the TEACH SAS options need to be updated separately for each award year. Schools should ensure they are in the correct program year in the TEACH SAS Report Options screen before updating their options.

5. The TEACH SAS file is delivered to a school's SAIG mailbox in Comma-Delimited format using the following message classes:

   a. Monthly file (message class THSM22OP)

   b. Year-to-Date file (message class THSY22OP)

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
THSMYYOP	TS	TEACH School Account Statement (Month-to Date, Comma Delimited)	N/A	From TG71900
THSYYYOP	TW	TEACH School Account Statement (Year-to-Date, Comma Delimited)	N/A	From TG71900

Comma-Delimited (CSV) Record Layouts

Year-To-Date and Monthly Cash Summary Header Information

TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information		Year-To-Date and Monthly Cash Summary (Record Type "T")
Line	**Field Name and Description**	**Valid Field Content**
1	U.S. Department of Education	U.S. Department of Education
2	File Name	TEACH School Account Statement Cash Summary YTD or TEACH School Account Statement Cash Summary Monthly.
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

Year-To-Date and Monthly Cash Summary Column Headings

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings	Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	**Column Heading**
A	Statement Record Type
Comma	,
B	TEACH School Account Statement Batch Identifier
Comma	,
C	School Code
Comma	,
D	Region Code
Comma	,
E	State Code
Comma	,
F	End Date
Comma	,
G	Process Date
Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings	Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	**Column Heading**
H	Cash Summary Type
Comma	,
I	Beginning Cash Balance
Comma	,
J	Cash Receipts
Comma	,
K	Refunds of Cash
Comma	,
L	Net Drawdown/Payments
Comma	,
M	Booked Disbursements
Comma	,
N	Booked Adjustments
Comma	,
O	Total Net Booked Disbursements
Comma	,
P	Ending Cash Balance
Comma	,
Q	Unbooked Disbursements
Comma	,
R	Unbooked Adjustments
Comma	,
S	Total Net Unbooked Disbursements
Comma	,
T	Cash > Accepted and Posted Disbursements
Comma	,
U	Record Count Sequence Number

Year-To-Date and Monthly Cash Summary, Detail Record

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	**Field Name and Description**	**Valid Field Content**
A	Statement Record Type Code that identifies the type of records in the batch	T = Cash Summary
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	**Field Name and Description**	**Valid Field Content**
B	TEACH School Account Statement Batch Identifier The batch identifier for this file	Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 2 (for 2021-2022) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	School Code	00000000–99999999 8-digit OPE ID
	Comma	,
D	Region Code 2-digit region code of the school	01-99
	Comma	,
E	State Code 2-Letter state code of the school	Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	Comma	,
F	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	Comma	,
G	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
	Comma	,
H	Cash Summary Type	Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total
	Comma	,
I	Beginning Cash Balance This is COD's beginning balance for this file. For Cash Summary Type = "Y1," this field is zero filled For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date	-999999999.99 to 0999999999.99 Zeros for Cash Summary Type = Y1
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	**Field Name and Description**	**Valid Field Content**
J	Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
K	Refunds of Cash Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refund of cash transactions received by COD for the program Year-To-Date and corrections to refund of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refund of cash transactions received by COD for the current month and corrections to refund of cash processed during the current month	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
L	Net Drawdowns/Payments The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash returned For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
M	Booked Disbursements The total net amount of all actual disbursements booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
N	Booked Adjustments The total net amount of all disbursement adjustments booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month	-999999999.99 to 0999999999.99 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Year-To-Date and Monthly Cash Summary (Record Type "T")
Column	**Field Name and Description**	**Valid Field Content**
O	Total Net Booked Disbursements The total of Net Booked Disbursements and Net Booked Adjustments For Cash Summary Type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
P	Ending Cash Balance This is COD's ending balance for this file. For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the file end date ECB = Beginning Cash Balance + Net Drawdowns/Payments - Total Net Booked Disbursements	-999999999.99 to 0999999999.99
	Comma	,
Q	Unbooked Disbursements The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
R	Unbooked Adjustments The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date	-999999999.99 to 0999999999.99 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment
	Comma	,
S	Total Net Unbooked Disbursements The total of Unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
T	Cash > Accepted and Posted Disbursements The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance	-999999999.99 to 0999999999.99 If no activity, zero filled
	Comma	,
U	Record Count Sequence Number Record counter for each Record in the SAS file	000001-999999

TEACH SAS Cash Detail, Header Information

TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information		Cash Detail (Record Type "C")
Line	**Field Name and Description**	**Valid Field Content**
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH SCHOOL ACCOUNT STATEMENT CASH DETAIL YTD TEACH SCHOOL ACCOUNT STATEMENT CASH DETAIL MONTHLY
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

Cash Detail, Column Headings

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings	Cash Detail (Record Type "C")
Column	**Column Heading**
A	Statement Record Type
Comma	,
B	TEACH School Account Statement Batch Identifier
Comma	,
C	School Code
Comma	,
D	Region Code
Comma	,
E	State Code
Comma	,
F	End Date
Comma	,
G	Process Date
Comma	,
H	Transaction Type – Cash
Comma	,
I	Transaction Date
Comma	,
J	Check Number
Comma	,
K	Transaction Amount
Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings	Cash Detail (Record Type "C")
Column	**Column Heading**
L	Payment Control Number
Comma	,
M	Record Count Sequence Number

Cash Detail, Detail Record

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Cash Detail (Record Type "C")
Column	**Field Name and Description**	**Valid Field Content**
A	Statement Record Type Code that identifies the type of records in the batch	C = Cash Detail
	Comma	,
B	TEACH School Account Statement Batch Identifier The batch identifier for this file	Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 2 (for 2021-2022) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	School Code	00000000–99999999 8-digit OPE ID
	Comma	,
D	Region Code 2-digit region code of the school	01-99
	Comma	,
E	State Code 2-Letter state code of the school	Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	Comma	,
F	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	Comma	,
G	Process Date Date file processed at COD	Format is CCYYMMDD 19000101-20991231
	Comma	,
H	Transaction Type – Cash Type of Cash Transaction	R = Cash Receipts X = Refunds of Cash
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		Cash Detail (Record Type "C")
Column	**Field Name and Description**	**Valid Field Content**
I	Transaction Date Date that Refund of Cash [Excess Cash] is applied, or Date that Drawdown activity occurred or processed on COD	Format is CCYYMMDD
	Comma	,
J	Check Number (if available at COD) Check Number returned by the school on a check for refund of cash [return of excess cash]	Numeric > = 0 Always blank
	Comma	,
K	Transaction Amount COD amount of the cash receipts or refunds of cash transaction	-9999999999 to 09999999999 Cannot be blank; can be zero filled
	Comma	,
L	Payment Control Number Code received from G5 for cash receipts only	Numeric > 0 Can be blank
	Comma	,
M	Record Count Sequence Number Record counter for each record in the TEACH SAS file	000001-999999

TEACH Award Detail, Disbursement Activity Level, Header Information

TEACH Grant School Account Statement (SAS) Comma-Delimited Header Information		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Line	**Field Name and Description**	**Valid Field Content**
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH School Account Statement TEACH Award Detail, Disbursement Activity Level
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

TEACH Award Detail, Disbursement Activity Level, Column Headings

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings	TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	**Column Heading**
A	Statement Record Type
Comma	,
B	TEACH School Account Statement Batch Identifier
Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Column Headings	TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	**Column Heading**
C	School Code
Comma	,
D	Region Code
Comma	,
E	State Code
Comma	,
F	End Date
Comma	,
G	Run Date
Comma	,
H	Award Identifier
Comma	,
I	Award Booked Date
Comma	,
J	Disbursement Booked Date
Comma	,
K	Disbursement Amount
Comma	,
L	Disbursement Actual Net Adjustment
Comma	,
M	Disbursement Number
Comma	,
N	Disb Sequence Number
Comma	,
O	Transaction Type
Comma	,
P	Transaction Date
Comma	,
Q	Award Total YTD Disbursement Amount
Comma	,
R	Student's First Name
Comma	,
S	Student's Last Name
Comma	,
T	Record Count Sequence Number

TEACH Award Detail, Disbursement Activity Level, Detail Record

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	**Field Name and Description**	**Valid Field Content**
A	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail
	Comma	,
B	TEACH School Account Statement Batch Identifier The batch identifier for this file	Batch Type = TS (Monthly) or TW (Year-to-Date) Cycle Indicator = 2 (for 2021-2022) School Code = 000000-999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	School Code	00000000–99999999 8-digit OPE ID
	Comma	,
D	Region Code 2-digit region code of the school	01-99
	Comma	,
E	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	Comma	,
F	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD
	Comma	,
G	Run Date Date file processed at COD	Format is CCYYMMDD
	Comma	,
H	Award Identifier (Award ID) associated with this record	Student's Social Security Number: 001010001–999999998 Award Type: H = TEACH Program Year: 22 (for 2021-2022) First Six Characters of School OPEID: 000000-999999 Award Sequence Number: 001–999
	Comma	,
I	Award Booked Date (at COD) Date the award booked at COD	Format is CCYYMMDD This field will be blank for unbooked awards
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	**Field Name and Description**	**Valid Field Content**
J	Disbursement Booked Date (at COD) Date the individual disbursement activity booked at COD	Format is CCYYMMDD This field will be blank for unbooked awards
	Comma	,
K	Disbursement Amount—COD COD-calculated actual disbursement amount (in dollars) of the disbursement	Numeric >= 0
	Comma	,
L	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement This reflects the difference between the new Disbursement amount for this transaction, and the Disbursement amount provided in the previous transaction sequence number.	-99999.99 to 099999.99 Can be blank
	Comma	,
M	Disbursement Number The disbursement number for the current disbursement transaction	1-20
	Comma	,
N	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	1–99
	Comma	,
O	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS
	Comma	,
P	Transaction Date Date disbursement activity occurred at the school	Format is CCYYMMDD
	Comma	,
Q	Award Total YTD Disbursement Amount—COD The sum of COD-calculated actual booked disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD booked amount within the final booked transaction for each award listed.	Numeric >= 0 In the Monthly Activity file, this field is always zeroes
	Comma	,
R	Student's First Name	0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank
	Comma	,

TEACH Grant School Account Statement (SAS) Comma-Delimited (CSV) Detail Record		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Field Name and Description	Valid Field Content
S	Student's Last Name	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank
	Comma	,
T	Record Count Sequence Number Record counter for each record in the SAS file	000001–999999

TEACH School Account Statement Disbursement Detail on Demand

The TEACH SAS Disbursement Detail on Demand report will be generated daily from requests made through the Reports Request page on the COD Website. The report will be limited to the Disbursement Detail Section. The report will be delivered via SAIG to a school's mailbox.

The TEACH SAS Disbursement Detail on Demand will be available for all active TEACH Grant Award Years. Users may select the Award Year via the COD Reporting Web site. The report will be delivered to a school's SAIG mailbox using award year specific message classes.

Business Rules

1. The TEACH SAS Disbursement Detail on Demand is an on demand report available via the New Reports Request page on the COD Website.
2. The TEACH SAS Disbursement Detail On-Demand displays pennies for all dollar amount fields.
3. Users may select Month to Date, Year to Date, or enter a specific date range for their TEACH SAS Disbursement Detail on Demand.
4. The report will contain booked and unbooked activity.
5. Schools have the following selection criteria:
    a. Month to Date
    b. Year to Date
    c. Date Range
6. The TEACH SAS Disbursement Detail On Demand file is delivered to a school's SAIG mailbox in Comma-Delimited with Headers format using the following message classes:
    a. Month to Date (TSOM22OP)
    b. Year to Date (TSOY22OP)
    c. Date Range (TSOR22OP)
7. Schools will continue to receive their School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.
8. The TEACH SAS Disbursement Detail On Demand File will be delivered in the following message classes:

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
TSOMYYOP	TS	TEACH School Account Statement Disbursement Detail on Demand (Month-to Date, Comma Delimited)	N/A	From TG71900
TSOYYYOP	TW	TEACH School Account Statement Disbursement Detail on Demand (Year-to-Date, Comma Delimited)	N/A	From TG71900
TSORYYOP	TC	TEACH School Account Statement Disbursement Detail on Demand (Date Range, Comma Delimited)	N/A	From TG71900

Comma-Delimited (CSV) Record Layouts

TEACH SAS Disbursement Detail on Demand Comma-Delimited Header Information

TEACH Grant School Account Statement On Demand Comma-Delimited Header Information		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Line	**Field Name and Description**	**Valid Field Content**
1	U.S. Department of Education	U.S. Department of Education
2	Report Name	TEACH School Account Statement TEACH Award Detail, Disbursement Activity Level
3	School Code:	School's 8-digit OPE ID
4	School Name:	School Name

TEACH SAS Disbursement Detail on Demand Comma-Delimited Column Headings

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited (CSV) Column Headings		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
A	Statement Record Type	
Comma	,	
B	TEACH School Account Statement Batch Identifier	
Comma	,	
C	School Code	
Comma	,	
D	Region Code	
Comma	,	
E	State Code	
Comma	,	
F	End Date	
Comma	,	

G	Run Date
Comma	,
H	Award Identifier
Comma	,
I	Award Booked Date
Comma	,
J	Disbursement Booked Date
Comma	,
K	Disbursement Amount
Comma	,
L	Disbursement Actual Net Adjustment
Comma	,
M	Disbursement Number
Comma	,
N	Disb Sequence Number
Comma	,
O	Transaction Type
Comma	,
P	Transaction Date
Comma	,
Q	Award Total YTD Disbursement Amount
Comma	,
R	Student's First Name
Comma	,
S	Student's Last Name
Comma	,

T	Start Date
Comma	,
U	Record Count Sequence Number

TEACH SAS Disbursement Detail on Demand Comma-Delimited Record Layout

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	**Field Name and Description**	**Valid Field Content**
A	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail
	Comma	,
B	TEACH School Account Statement Batch Identifier The batch identifier for this file	Batch Type = TS (Monthly),TW (Year-to-Date), or TC (Date Range) Cycle Indicator = 2 (for 2021-2022) School Code = 000000–999999 (First six characters of school's OPE ID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	Comma	,
C	School Code	00000000-99999999 8-digit OPE ID
	Comma	,
D	Region Code 2-digit region code of the school	01-99
	Comma	,
E	State Code 2-letter state code of the school	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	Comma	,
F	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	**Field Name and Description**	**Valid Field Content**
	Comma	,
G	Run Date Date processed at COD	Format is CCYYMMDD
	Comma	,
H	Award Identifier (Loan ID) associated with this record	Student's Social Security Number: 001010001–999999998 Award Type: H = TEACH Program Year: 22 (for 2021-2022) First Six Characters of School OPEID: 000000-999999 Award Sequence Number: 001–999
	Comma	,
I	Award Booked Date (at COD) Date the loan booked at COD	Format is CCYYMMDD This field will be blank for unbooked loans
	Comma	,
J	Disbursement Booked Date (at COD) Date the individual disbursement activity booked at COD	Format is CCYYMMDD This field will be blank for unbooked loans
	Comma	,
K	Disbursement Amount - COD COD - calculated actual gross amount (in dollars) of the disbursement	Numeric > =0
	Comma	,
L	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement	-99999.99 to 099999.99 Can be blank
	Comma	,
M	Disbursement Number The disbursement number for the current disbursement transaction	1-20
	Comma	,
N	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	01-99

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	**Field Name and Description**	**Valid Field Content**
	Comma	,
O	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS
	Comma	,
P	Transaction Date Date disbursement activity occurred at the school	Format is CCYYMMDD
	Comma	,
Q	Award Total YTD Disbursement Amount—COD The sum of COD-calculated actual booked disbursement and adjustment amounts (in dollars and cents) for the award. This field is only populated in the YTD Activity Type and lists the total YTD booked amount within the final booked transaction for each award listed.	Numeric >= 0 In the Monthly Activity file and Date Range Activity file, this field is always zeroes
	Comma	,
R	Student's First Name	0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank
	Comma	,
S	Student's Last Name	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank
	Comma	,
T	Start Date The date representing the start of the current statement period	Format is CCYYMMDD For Date Range requests only Blank for Month-to-Date and Year-to-Date requests
	Comma	,

TEACH Grant School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout		TEACH Award Detail, Disbursement Activity Level (Record Type "D")
Column	Field Name and Description	Valid Field Content
U	Record Count Sequence Number Record counter for each record in the SAS file	000001-999999

TEACH Grant Pending Disbursement List

This report provides a listing of all TEACH Grant anticipated disbursements (`DRI = false`).

Business Rules

1. The Pending Disbursement List is automatically sent to the school's SAIG mailbox on a weekly basis in the following format:

   a. Comma-Delimited (CSV) with message class `THPE22OP`

2. The Pending Disbursement List is available via the COD Web site in the following format:

   a. Comma-Delimited (CSV)

   b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.

3. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:

   a. Anticipated disbursements (DRI = false) with a disbursement date up to 6 days before or 30 days after the report generation date

4. An annual Pending Disbursement List report will be sent to schools between September 24 and September 30 of each trailing Award Year (e.g. between September 24 and September 30, 2022 for the 2021-2022 Award Year). This report will contain all anticipated disbursements (DRI = false) for that Award Year with disbursement dates any date in the past and up to 30 days after the report generation date.

5. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:

   a. Anticipated TEACH disbursements (DRI = false) with a disbursement date up to 6 days before or 30 days after the report generation date

6. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all TEACH anticipated disbursements (DRI = false) for the reported Award Year.

7. An annual Pending Disbursement List report will be sent to schools between September 24 and September 30 of each trailing Award Year (e.g. between September 24 and September 30, 2022 for the 2021-2022 Award Year), regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated TEACH disbursements (DRI = false) for that Award Year with disbursement dates any date in the past and up to 30 days after the report generation date.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Comma-Delimited (CSV) Detail Record Layout

TEACH Grant Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
A	Run Date Date file processed at COD	Format is CCYYMMDD
Comma	Delimiter	,
B	Award Year	2021-2022
Comma	Delimiter	,
C	School Name	0-9 Uppercase A-Z . (Period) ` (Apostrophe) - (Dash)
Comma	Delimiter	,
D	Routing ID (External School ID)	8 digit number 0-9
Comma	Delimiter	,
E	OPE ID (School's full eight digit OPE ID)	Number field
Comma	Delimiter	,
F	Address (School Address)	Character field: 40 characters per line (up to three address lines): 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
G	City	Character field: 0-9 Uppercase A-Z . (Period) ` (Apostrophe) - (Dash)
Comma	Delimiter	,
H	State	Character field: 0-9 Uppercase A-Z . (Period) ` (Apostrophe) - (Dash)
Comma	Delimiter	,
I	Zip	Character field: 0-9 Uppercase A-Z
Comma	Delimiter	,

TEACH Grant Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
J	Student First Name	Character field: Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
K	Student Last Name	Character field: Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
L	SSN (Student Social Security Number)	Number field: 001010001-99999998
Comma	Delimiter	,
M	Award ID (Student Award ID)	Character field: 123456789H17123456001 21 character award ID of a TEACH Grant The components of the Award ID are: Person’s SSN: 001010001–999999998 Program Indicator (‘H’ for TEACH) Award Year: 22, for 2021-2022 OPE ID code: 000000-099999 Sequence Number: 001-999
Comma	Delimiter	,
N	Batch ID/Document ID	Character field: Example: 2020-09-18T20:19:25.4372193049
Comma	Delimiter	,
O	Disb. Date (Disbursement Date)	Date field: Format is MM/DD/CCYY
Comma	Delimiter	,
P	Disb. No. (Disbursement Sequence Number – determines the order in which transactions must be processed for a given disbursement number.)	Number field: 1-999
Comma	Delimiter	,
Q	Disbursement Amount	Decimal field
Comma	Delimiter	,

TEACH Grant Pending Disbursement List		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
R	Subtotal Disbursement Amount for Student	Decimal field
Comma	Delimiter	,
S	Total Number of Disbursements (the count of all disbursements on the report)	Number field
Comma	Delimiter	,
R	Total Disbursement Amount (the sum of all disbursements on the report)	Decimal field

TEACH Rebuild File

An electronic Rebuild file can be requested to rebuild a school's lost or corrupted TEACH Database or to recreate specific student records. Schools, Customer Service, Third Party Servicers, and authorized FSA personnel can request a TEACH Rebuild via the COD Web site.

Business Rules

1. The TEACH Rebuild File will be provided in a fixed-length file format (message class `THRB22OP`)
2. Schools, Customer Service, Third Party Servicers, and authorized FSA personnel can request a TEACH Rebuild via the COD Web site.
3. A TEACH Rebuild File can be requested by a school for a specific:
   a. Award Year (e.g. 2021-2022) – provides all the award/disbursement information for the entire award year
   b. Student - provides award(s)/disbursement(s) information for one particular student by Social Security Number
   c. Award ID - provides award/disbursement information for a specific Award ID
   d. Date Range – provides award(s)/disbursement(s) information within a range of dates for a particular award year.
4. Disbursements with Disbursement Release Indicator (DRI) equal to false are not included on the TEACH Rebuild origination detail record.
5. All amount fields displayed on the TEACH Rebuild file display pennies with an implied decimal.

Date Range Option
The date range option selects awards accepted within the date range and provides all disbursement transactions, including disbursement adjustments, related to these awards.

TEACH Rebuild Origination Detail Record Layout

TEACH Rebuild					Origination Detail Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Record Type The type of record included in the file	O = Rebuild Origination Detail Record	Left
2	2	22	21	Financial Award ID Unique award identifier	Student's Social Security Number: 001010001–999999998 Award Type: H Program Year: 22 (for 2021-2022) School Code: = 000000–999999 (First six characters of school's OPEID) Award Sequence Number: 001–999	Left
3	23	31	9	Student's Social Security Number The student's current Social Security Number	001010001–999999998	Right
4	32	43	12	Student's First Name The student's first name	0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position	Left

TEACH Rebuild					Origination Detail Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
5	44	59	16	Student's Last Name The student's last name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
6	60	60	1	Student's Middle Initial	Uppercase A-Z Can be blank	Left
7	61	95	35	Student's Permanent Address The first line of the student's permanent address	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the address is more than 35 bytes, the value will be truncated to 35 bytes	Left
8	96	111	16	Student's Permanent Address City The city where the student permanently resides	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the city is more than 16 bytes, the value will be truncated to 16 bytes	Left
9	112	113	2	Student's Permanent Address State/Province Code The state or province where the person permanently resides	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Volume 8, Section 4 If the state/province is 3 bytes, the value will be truncated to 2 bytes	Left
10	114	122	9	Student's Permanent Zip Code The Person's address Zip Code	0–9 Space(s) Last 4 digits can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes	Left
11	123	132	10	Student's Telephone Number The student's home telephone number	0–9 Can be blank If the telephone number is more than 70 bytes, the value will be truncated to 7 bytes	Right

TEACH Rebuild					Origination Detail Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
12	133	152	20	Student's Driver's License Number The student's driver's license number	0–9 Uppercase A–Z Space(s) - (Dash) * (Asterisk) Can be blank	Left
13	153	154	2	Student's Driver's License State The student's driver's license state	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes	Left
14	155	162	8	Student's Date of Birth The student's date of birth	Format is CCYYMMDD	Date
15	163	163	1	Person's Citizenship Status Code The person's citizenship status	1 = U.S. Citizen	Right
16	164	164	1	Default/Overpay Code The person is in default on a Title IV loan or owes a refund on a Title IV grant	N = No Z = Overridden by School Y = Yes Will always be blank for TEACH	Left
17	165	166	2	Student Level Code Indicates the student's current college grade level in the program or college	01 = 1st year undergraduate, never attended college 02 = 1st year undergraduate, attended college before 03 = 2nd year undergraduate/sophomore 04 = 3rd year undergraduate/junior 05 = 4th year undergraduate/senior 06 = 5th year/other undergraduate 07 = Continuing graduate/professional or beyond	Right
18	167	173	7	Financial Award Amount The total maximum amount for which the student is eligible	0000000-9999999 Pennies, with implied the decimal, are displayed. Zero filled to the left of the dollar amount	Right
19	174	177	4	Award Year	2022 for AY 2021-2022 Trailing award year	Right
20	178	180	3	Financial Award Sequence	001-999	Right
21	181	203	23	Document ID The rebuild batch number generated by COD	Batch Type = TR Cycle indicator = 2 (for 2021-2022) School Code = 000000–999999 (First six characters of school's OPEID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
22	204	209	6	School Code TEACH School Code	000000–999999 (First six characters of school's OPEID)	Left
23	210	210	1	Electronic ATS Indicator	Y = Electronic ATS Can be blank	Left
24	211	212	2	CPS Transaction Number This data element-denotes the transaction number submitted by the school from an eligible ISIR used to calculate this award	Numeric 01-99	Left

TEACH Rebuild					Origination Detail Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
25	213	220	8	Enrollment Date	Format is CCYYMMDD Range = 20201001 to 20220630	Date
26	221	221	1	Teacher Expert Indicator This field will be used by schools to indicate that this student is a retired professional from a field which is in need of teacher and is returning to school with the intent to teach in that field once the degree is completed.	Y = True N = False Can be blank	Left
27	222	229	8	Award Create Date The date the award record was originated by the school	Format is CCYYMMDD	Date
28	230	279	50	Student's E-mail Address The student's e-mail address	Alphanumeric Upper and Lower Cases ' (Apostrophe) - (Dash) _ (Underscore) # (Number) @ (At) % (Percent or in care of) & (Ampersand) / (Slash) , (Comma) Space(s) Can be blank If the email address on file is greater than 50 bytes, the value will be truncated to 50 bytes. Any valid keyboard character including underscore; but not the pipe symbol or space.	Left
29	280	280	1	ATS Status Code The status of the ATS on file at COD	A=Accepted R= Rejected ATS or ATS not on file at COD P = Pending or unlinked ATS C = Closed Can be blank	Left
30	281	281	1	ATS Link Indicator The Agreement to Serve indicator is used to indicate whether or not the award has been linked to an ATS at COD	Y = Award has been linked to an ATS at COD N = Award is not linked to an ATS on file at COD	Left
31	282	302	21	ATS Identification The ATS Identifier printed on the ATS linked to this loan	Ex: 123456789C18123456001 Student's Social Security Number: 001010001–999999998 ATS Indicator: C Award Year: 22 (For 2021-2022) School Code: 000000-999999 (First six characters of school's OPEID) ATS Sequence Number: 001–999 Can be blank	Left
32	303	315	13	Origination Cross-Reference	This field can contain any cross-reference information useful to the institution to identify student records internally. **Note:** This is a School Use only field. No edits are performed in COD. Any data received in this field must be transmitted back to the school.	Institution defined

TEACH Rebuild					Origination Detail Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
33	316	317	2	Student Eligibility Code A two-digit numeric code indicating how the student has achieved Ability to Benefit from Federal Student Aid.	Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/12 02 = ATB-College Credits-1st Enrolled Before 7/1/12 04=Home Schooled 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 08 = State Authorized High School Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/15 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/15 or After	Right
34	318	319	2	Ability to Benefit Test Administrator Code A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01=Assessment Center 02=Independent Test Administrator Can be BLANK.	Right
35	320	321	2	Ability to Benefit Test Code A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests02 – Career Programs Assessment (CPAt) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) 11 – Spanish Assessment of Basic Education (SABE) 12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish) Can be BLANK.	Right
36	322	329	8	Ability to Benefit Completion Date The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12.	Format = CCYYMMDD Can be BLANK. **Note:** Ability to Benefit code of 03 is no longer accepted by the COD System	Date
37	330	331	2	Ability to Benefit State Code The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes as defined by FSA. Can be BLANK. **Note:** Ability to Benefit Code of 03 is no longer accepted by the COD System.	Left
38	332	406	75	Unused/Reserved for future expansion	Will be blank	Left
			406	**Total Bytes**		

TEACH Rebuild Disbursement Detail Record Layout

TEACH Rebuild					Disbursement Detail Record Layout	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
1	1	1	1	Record Type The type of record included in the file	D = Rebuild Disbursement Detail Record	Left
2	2	22	21	Financial Award ID Unique award identifier	Student's Social Security Number: 001010001–999999998 Award Type: H Program Year: 22 (for 2021-2022) School Code: = 000000–999999 (First six characters of school's OPEID) Award Sequence Number: 001–999	Left
3	23	24	2	Disbursement Number The disbursement number for the current disbursement transaction	1–20	Right
4	25	32	8	Disbursement Date The date the disbursement (disbursement sequence number 1) was credited to school's account at the school or paid to the student	Format is CCYYMMDD	Date
5	33	34	2	Disbursement Sequence Number The sequence number that determines the order in which this disbursement activity transaction is processed for a specific disbursement	1–99 1-65 available for use by schools 66-99 reserved for payment to servicer Disbursement sequence numbers are in order by chronology.	Right
6	35	41	7	Disbursement Amount The actual (DRI = True)/anticipated disbursement (DRI = False) amount (in dollars) of the disbursement as reflected in the COD system.	0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.	Right
7	42	64	23	Document ID The Rebuild Batch Number generated by COD	Batch Type = TR Cycle indicator = 2 (for 2021-2022) School Code = 000000–999999 (First six characters of school's OPEID) Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
8	65	70	6	School Code TEACH School Code Also identifies school originating award record	000000–999999 (First six characters of school's OPEID)	Left
9	71	71	1	First Disbursement Flag Identifies the disbursement with the earliest disbursement date.	Y = First Disbursement Can be blank	Left
10	72	79	8	Award Booked Date The date the award booked on COD	Format is CCYYMMDD Can be blank	Date
11	80	80	1	Disbursement Release Indicator Indicates if a disbursement is an actual disbursement used to substantiate cash that has been drawn down or may lead to a change in the CFL	Y= true N= false Or blank	Left

12	81	82	2	Previous Disbursement Sequence Number Previous Disbursement Sequence Number processed by COD prior to the processing of this disbursement transaction	01-90 Can be blank Previous disbursement sequence number 1 to 9 is zero filled to the left and is returned as 01 to 09 Previous disbursement sequence number is blank when disbursement sequence number is 01	Left
13	83	89	7	COD's Total Net Booked Award Amount for the First Disbursement Total net disbursement amount of the first disbursement accepted and booked by COD for this TEACH award.	0000000-9999999 Disbursement Adjustments that only change the sequence number = Blank Unbooked Awards = All zeros Display pennies with implied decimal. Zero filled to left of the dollar amount	Right
14	90	97	8	Payment Period Start Date Beginning date of the payment period; required if school is in a period of TEACH ineligibility	Format is CCYYMMDD Range = 20211001 to 20220630 Will be blank for schools that are Title IV eligible	Left
15	98	105	8	Enrollment School Code	Numeric Can be blank	Left
16	106	112	7	Program CIP Code Description of student CIP Code (major).	Format is 00.0000-99.9999 Can be Blank	Left
17	113	113	1	Enrollment Status The status of time spent enrolled in an academic program.	F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment Can be blank	Left
18	114	118	5	Published Program Length Years	The academic program's published program length in academic years. 00V000 to 99V999 Default to blank *Decimal is implied	Left
19	119	123	5	Published Program Length Months	The academic program's published program length in months. 00V000 to 99V999 Default to blank *Decimal is implied	Left
20	124	129	6	Published Program Length Weeks	The academic program's published program length in weeks. 000V000 to 999V999 Default to blank *Decimal is implied	Left
21	130	130	1	Special Program Indicator	Indicator of the special program type being covered by aid. A: Selective Admission Associate Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program Default to blank	Left

22	131	132	2	Program Credential Level	The credential level of the program that is being covered by aid. 01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification) Default to blank	Left
23	133	138	6	Weeks Programs Academic Year	Total number of weeks of instruction in the program's academic year. 000V000 to 999V999 Default to blank *Decimal is implied	Left
24	139	142	4	Program CIP Code Year	Format is 'CCYY' Cannot be blank	Right
25	143	406	268	Filler Space	**For ED Use Only**	Left
			406	**Total Bytes**		

TEACH ATS Discharge Report

The ATS Discharge Report contains data on ATSs that have become inactive within the last 30 days due to discharges for Death, Unauthorized Signature or Identity Theft.

This report can be used to

- Identify when a new ATS is needed for an award at your school.
    - If an ATS has been made inactive due to a discharge, it cannot be used for additional awards. If you expect to award and disburse additional funds to the affected borrower or student, verify that the individual is still eligible and obtain a new, signed promissory note.

Business Rules

1. The ATS Discharge Report is sorted in the following order (with each field listed in ascending order):
    a. Discharge Date
    b. Last Name
    c. First Name
    d. Middle Initial
    e. SSN, and then
    f. DOB
2. The ATS Discharge Report is available via SAIG in the following format:
    a. Fixed-Length (default)
3. The ATS Discharge Report (all format types) is sent from the COD System with non-award year specific message class `ATSDISOP`.
4. The ATS Discharge Report is transmitted to the Reporting School's SAIG mailbox and COD Reporting Web site on a weekly basis.
5. The ATS Discharge Report is transmitted to the following Attended Schools on a weekly basis:
    a. All Attended Schools with loans linked to the ATSs in the report.
    b. All Attended Schools that created the ATSs listed in the report regardless of whether or not an award was linked to the ATS.
6. Although the ATS Discharge Report is generated weekly, if there is no data for the report on a given week, the report will not be sent to the schools' SAIG mailbox or made available via the COD Reporting Web site.

Fixed-Length Record Layout

TEACH ATS Discharge Report Detail Record Layout					Fixed-Length Record Layout	
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	16	16	Student Last Name	0-9 Uppercase A-Z . (Period) ’ (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
2	17	28	12	Student First Name	0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)	Left
3	29	29	1	Student Middle Initial	Uppercase A-Z Can be blank	Left
4	30	38	9	Student Social Security Number (SSN)	001010001–999999998	Right
5	39	46	8	Student Date of Birth (DOB)	Format is CCYYMMDD	Date
6	47	67	21	ATS ID	123456789C18123456001 The unique 21-character ATS ID of the ATS made inactive due to discharge. ATS ID’s components include SSN (9 characters), Metadata Type (C), Award Year (2 characters), OPE ID (first 6 characters), and ATS Sequence Number (3 characters).	Left
7	68	75	8	Discharge Date	Format is CCYYMMDD	Date
8	76	76	1	Discharge Reason Code	D = Inactive Due to Death G = Inactive Due to Unauthorized Signature I = Identity Theft	Left
9	77	146	70	Discharge Reason Description	Inactive Due to Death Inactive Due to Unauthorized Signature Inactive Due to Identity Theft	Left
			146	**Record Length**		

TEACH Counseling Report

The TEACH Exit Counseling report from NSLDS was retired. COD will add a new TEACH Counseling Report to identify students who have completed TEACH Initial and Subsequent Counseling and/or TEACH Exit Counseling via StudentAid.gov for your school within the past week (i.e. within the last 7 days of the report run date).

Business Rules

1. The report will run weekly on Saturday and includes TEACH Initial and Subsequent Counseling and/or TEACH Exit Counseling data from the previous Saturday through the following Friday.
2. For TEACH Exit Counseling, the report will include one record per student per reporting period.
3. TEACH Initial and Subsequent Counseling, the report will include one record per student per award year for the reporting period.
   a. If the same student completes the TEACH Initial and Subsequent Counseling multiple times in the same reporting period for the same school and same award year, only the latest record will be included in the report. If the same student completes the counseling for the same school but for different award years, the student will have two records in the report
4. The report will be available via the COD Reporting Portal under the School Report Search Page as 'TEACH Counseling'. The report will be generated in 'Comma Delimited with Headers' format with the following format conditions:

   a. Trailing Spaces will be removed for all fields

   b. All Student names will be Upper Case

   c. All dates will be formatted to YYYY-MM-DD

5. The TEACH Counseling Report is sorted ascending by Social Security Number and descending by Completion Date and Completion Time.

Comma-Delimited (CSV) Detail Record Layout

TEACH Counseling	Comma Delimited (CSV) Column Headings	
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
A	Reporting Period Date range for counseling completion dates included in the report.	Character field: Format is YYYY-MM-DD - YYYY-MM-DD
Comma	Delimiter	,
B	OPE ID School's eight digit OPE ID Note: Includes equal sign and quotation marks to correctly display OPE ID with leading zeros.	8 digit number. 0–9
Comma	Delimiter	,
C	SSN Student's current Social Security Number Note: Includes equal sign and quotation marks to correctly display SSN with leading zeros.	Number field: 001010001–999999998
Comma	Delimiter	,
D	Date of Birth Student's Date of Birth	Date field: Format is YYYY-MM-DD

Comma	Delimiter	,
E	Last Name Student's Last Name	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
F	First Name Student's First Name	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
G	Middle Initial Student's Middle Initial	Uppercase A–Z Can be blank
Comma	Delimiter	,
H	Completion Date Date that the counseling session was completed on StudentAid.gov	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
I	Completion Time Time that the counseling session was completed on StudentAid.gov	Time Format: HH:MMAM/PM Example: 03:35PM
Comma	Delimiter	,
J	Counseling Type Indicator Indicates the counseling type completed by the student.	I = TEACH Initial and Subsequent Counseling X = TEACH Exit Counseling
Comma	Delimiter	,
K	If Counseling Type Indicator is "I = TEACH Initial and Subsequent Counseling", this field indicates if a student has at least one eligible ATS on file for the student and award year combination. If Counseling Type Indicator is "X = TEACH Exit Counseling", this field will be blank.	Y = Yes N = No Blank
Comma	Delimiter	,
L	If Counseling Type Indicator is "I = TEACH Initial and Subsequent Counseling", this field indicates the award year that the counseling was completed for. If Counseling Type Indicator is "X = TEACH Exit Counseling", this field will be blank.	YYYY – YYYY Blank

TEACH Weekly Coronavirus Report

The TEACH Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for the TEACH Grant Program.

Business Rules

1. The TEACH Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.
3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
    a. OPE ID
    b. School Name of Main School
    c. Award Year
    d. Servicer Name
    e. Student Last Name
    f. Award ID
    g. Flagged Disbursement Number

Comma-Delimited (CSV) Detail Record Layout

TEACH Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
A	OPE ID OPE ID of the school selected	00000000-99999999 8-digit OPE ID
Comma	Delimited	,
B	School Name Name of the School	0-9 Mixed Case A-Z . (Period) ` (Apostrophe) -(Dash)
Comma	Delimited	,
C	Student SSN Social Security Number of the Student	Number field: 0010100001-999999998
Comma	Delimited	,
D	Student First Name First Name of the Student	Character field: Uppercase A-Z . (Period) ` (Apostrophe) - (Dash)
Comma	Delimited	,
E	Student Last Name Last Name of the Student	Character field: Uppercase A-Z . (Period) ` (Apostrophe) - (Dash)
Comma	Delimited	,

TEACH Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
F	Program Code 2 Digit Program Code associated to each program type.	Character field: - 'DL' for Direct Loan - 'TH' for TEACH - 'PL' for Pell - 'IG' for IASG
Comma	Delimited	,
G	Sub Program 3 Digit Sub Program code populated for specific sub program	Character field: - 'DLS' for Direct Loan Subsidized - 'DLU' for Direct Loan Unsubsidized - 'DLP' for Direct Loan Plus - 'PEL' for Pell - 'IAS' for IASG - 'TCH' for TEACH
Comma	Delimited	,
H	Servicer Name Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator Note: If Pell/IASG award this value will be Blank	Character field: - 'DEPT OF ED NELNET' for Nelnet - 'DEPT OF ED GREAT LAKES' for Great Lakes Educational Loan Services, Inc. - 'DEPT OF ED NAVIENT' for 'Navient' - 'DEPT OF ED PHEAA' for FedLoan Servicing(PHEAA) - 'MOHELA' for MOHELA - 'HESC/EDFINANCIAL' for HESC/EdFinancial - 'CORNERSTONE' for CornerStone - 'GRANITE STATE – GSMR' for Granite State – GSMR - 'OSLA SERVICING' for OSLA Servicing - 'Blank' only for Pell/IASG
Comma	Delimited	,
I	Award ID The Award ID is the unique ID attach to the disbursement which is flagged with the indicator Note: The Pell/IASG Awards will not have an Award ID populated.	Character field: 123456789H1712345600121 character award ID of a TEACH Grant The components of the Award ID are: Person's SSN: 001010001–999999998Program Indicator ('H' for TEACH) Award Year: 22, for 2021-2022 OPE ID code:000000-099999 Sequence Number: 001-999
Comma	Delimited	,
J	Award Year The Award Year for the award the disbursement belongs to. This field will only display the AY as pulled from the manifest	YYYY-YYYY
Comma	Delimited	,

TEACH Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
K	Direct Loan Discharge Amount Net Amount of discharges performed on DL awards as received from servicers via SAF Note: This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimited	,
L	TEACH Discharge Amount Amount of discharges performed on TEACH awards as received from servicers via SAF Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimited	,
M	Coronavirus Disaster Relief LEU Adjustment Percentage Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "TEACH Weekly Coronavirus Report"	Decimal field Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places.
Comma	Delimited	,
N	Flagged Disbursement Number The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator.	Number field 1-99
Comma	Delimited	,
O	Flagged Disbursement Amount The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.

Direct Loan Reports

Direct Loan Reports Options

Direct Loan Reports are available to schools in a variety of format options. Direct Loan reports are available via the school's SAIG mailbox, COD's new Report Requests page, and/or on the COD Reporting Web site. Beginning in March 2013, Direct Loan SAS Disbursement Detail on Demand Reports may be requested via the new COD Report Requests page on the COD Website.

Business Rules

1. Direct Loan Reports for 2021-2022 are sent to schools as a flat file and not an XML document.

2. Direct Loan Reports for 2021-2022 and prior years are sent to school's SAIG mailbox in the following format options. Not all reports are offered in all formats:

   a. Comma-Delimited (CSV)

   b. Fixed-length File

   c. Do Not Distribute - This is only available for specific reports (see the individual report Business Rules for more information). If this option is chosen, the report will not be generated and sent to a school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. Schools can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if a school chooses not to receive a report, COD will not be able to send any missed reports at a later time. If a school updates its options to begin receiving a report, the school will only receive reports generated from that point forward.

3. Many Direct Loan Reports for 2021-2022 and prior years are viewable on the COD Web site in the following format options:

   a. Comma-Delimited (CSV)

4. Delivery method and format options vary by report type. These specific options are discussed under the appropriate report section.

   Beginning in March 2013, Direct Loan School Account Statement Disbursement Detail on Demand Reports will be available on-demand via the new COD Report Requests page on the COD Website. Schools will continue to receive their Direct Loans School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.

Below is a summary of all Direct Loan Reports and available formats generated by the COD System.

Format and Delivery Methods				SAIG Mailbox			COD Web Site
Report Name	Report Selection Web Page	Sort	Frequency	Comma-Delimited	Fixed Length	Do Not Distribute	Comma-Delimited
Direct Loan Rebuild File	✗ Separate New Report Web Page	SSN	By Request[1]		✓		
Duplicate Student Borrower Report	✓	SSN	Monthly	✓		✓	✓
Pending Disbursement Listing Report	✓	Last Name	Weekly	✓		✓	✓
Direct Loan School Account Statement (SAS)	✓ Link to Separate SAS Page	By Statement Record Type	Monthly	✓	✓*		
Direct Loan School Account Statement (SAS) Disbursement Detail On Demand	✗ Separate New Report Web Page	Award Type / Award ID / Disb # / Disb Seq Num	On-Demand	✓	✓		
Direct Loan Counseling Report (Note: This report only contains information from StudentAid.gov)	✓	SSN	Weekly				✓
Weekly Credit Status Report		SSN	Weekly				✓
Direct Subsidized Loan Usage Change		SSN	Weekly	✓			✓
Direct Loan Actual Disbursement List	✓	SSN	Weekly	✓		✓	✓
Direct Loan Completed MPN Report	✗	SSN	Weekly				✓
Direct Loan Completed PLUS Application Report	✗	SSN	Weekly				✓
Discrepant Loan Data Report	✗	SSN	Monthly (Around Closeout)				✓
MPN Status Report	✗	SSN	Weekly	✓			✓
Direct Loan Weekly Coronavirus Report		SSN	Weekly				✓

[1.] via School Relations Center
[2.] If triggered by Change
*Indicates default option
Note: The Funded Disbursement Listing is no longer distributed for Award Years 2011 – 2012 and forward. Please reference prior Award Year Technical Reference documentation for more information regarding the Funded Disbursement Listing. Beginning in October 2011, COD began producing the Actual Disbursement List, which is similar to the Funded Disbursement Listing. Additional detail on the Actual Disbursement List is included later in this document.

Direct Loan Batch Header Layout

Direct Loan Batch Header Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Header Record Identifier Identifies record as a header record	Must be "DL HEADER " Uppercase and left-justified with one blank position after DL and one blank position after HEADER	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000–9999	Right
3	15	22	8	Message Class File name recognized by COD	See the Summary of Direct Loan Report Message Classes table in Volume II, Section 2	Left
4	23	45	23	Batch Identifier The batch ID associated with the detail records	Batch Type codes: XX RB - Direct Loan Rebuild File DS - Duplicate Student Borrower #R = Direct Loan PDL AS - Direct Loan SAS and SAS Disbursement Detail on Demand AD - Direct Loan ADL MS - MPN Status Report Cycle Indicator = 2 (for 2021-2022) School Code: X00000–X99999 Where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
5	46	53	8	Created Date The date when the record was created	Format is CCYYMMDD	Date
6	54	59	6	Created Time The time when the record was created	000000–235959 Format is HHMMSS HH = 00–23 MM = 00–59 SS = 00–59	Right
7	60	61	2	Unused	Blank	
8	62	69	8	*Filler	For ED use only	Left
9	70	71	2	Rebuild Loan File Request Type Identifies the data requested by schools for data recovery	01 = Program Year 02 = Date Range 03 = Borrower 04 = 21-Character Loan ID Can be blank This is used only on the Rebuild Loan File (CODRBFOP Batch Type RB)	Left
10	72	80	9	Software Provider Identifier and Version Number Identifies software vendor and version number of software	Software Provider ID = 3 alphanumeric characters Software Provider Version = 6 alphanumeric characters Can be blank Always blank for all files sent to schools	Left
11	81	N	N	*Filler Length of filler = N minus 80 where N= Record length provided in Field #2	For ED use only	Left
			N*	**Total Record Length**		

*Filler is added, if necessary, to make the header record the same length as the detail records which follow.

Direct Loan Batch Trailer Layout

Direct Loan Batch Trailer Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Trailer Record Identifier Code to identify record as a trailer record	Must be "DL TRAILER" Uppercase and left justified with one blank position after DL	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000–9999	Right
3	15	21	7	Number of Records The number of data records included in the file	Numeric > = 0	Right
4	22	26	5	Unused	All Zeros	
5	27	31	5	Unused	All Zeros	
6	32	36	5	Unused	All Zeros	
7	37	80	44	*Filler Length of filler = N minus 36 where N = Record length provided in Field #2	For ED use only	Left
			N*	**Total Record Length**		

*The minimum filler length is 44 bytes, making the minimum trailer record length 80 bytes. Filler is added, if necessary, to make the trailer records the same length as the detail records that precede them.

Direct Loan School Account Statement (SAS)

The School Account Statement (SAS) is a monthly statement, similar to a bank statement, which summarizes the school's processing activity for each month. The SAS is the school's primary tool used in reconciliation and program year closeout, and should be compared to both financial aid and business office records. This report provides the Department's official ending cash balance as of the end date of the report, based on data submitted by the school. As such, all schools are required to receive the SAS on a monthly basis until they have officially closed out a program year.

Sections of the SAS

- **Cash Summary** - This section of the SAS provides the Department's official Ending Cash Balance for the school for the reported period. The Cash Summary contains both a monthly and a year-to-date summary of cash and loan data processed at COD for that program year. This information is automatically included in the SAS. This section can be compared to summary information on the school's internal systems. The comparison may then identify areas where further research is needed. For example, if the school determines their internal systems match the SAS Cash Summary information for Net Drawdowns/Payments but not for Total Net Booked or Total Net Unbooked, the school can target further research to loan detail only.

- **Disbursement Summary by Loan Type** - This section of the SAS provides monthly and year-to-date summary information by loan type for the reported period. It can be used to monitor loan volumes at the summary level (both booked and unbooked) for all loan types processed at COD.

- **Cash Detail** - This section of the SAS provides detail on cash transactions processed at COD during the reported period. This includes drawdowns, drawdown adjustments, or refunds of cash. If the monthly option is chosen, this section will only include cash transactions processed at COD during that month. This section will not include any cash transactions requested or sent during the month, but not processed on COD until after the last day of that month. If the Year-to-date option is chosen, the section will include cash transactions processed at COD from the start of the program year through the end date of the report.

- **Loan Detail, Loan Level** - This section of the SAS provides loan-level detail for disbursement transactions processed on COD through the end date of the report. Each transaction lists the total amount disbursed on that loan as of the end date of the report. This information can be used to perform an award-level comparison to your internal systems. This section is only available as year-to-date.

- **Loan Detail, Disbursement Activity Level** - This section of the SAS provides transaction-level detail for all disbursement and adjustment transactions processed on COD during the reported period. This section may have multiple transactions per award ID (as applicable). This section is available as monthly, year-to-date, or both. The monthly version will only show disbursements booked on COD during the reported month, but will include all unbooked disbursements (unbooked transactions are always year-to-date). Unbooked disbursements include any future dated transactions with disbursement dates falling after the end of the report. The year-to-date version of the report will show all disbursements, booked and unbooked, on COD as of the end date of the report. This information can be used to do a transaction-level comparison to the school's internal records, for either that month, or year-to-date.

Business Rules

1. The COD System generates the School Account Statement (SAS) on a monthly basis and automatically sends it to the school's SAIG mailbox.

2. Once a school has officially completed the closeout process for a specific program year, a school will no longer receive a SAS for that year. If the school's balances change after it has officially closed out, the school will resume receiving a Direct Loan SAS report to assist with the reconciliation process.

3. The SAS is generated on the first full weekend of the month and includes all data through the last day of the previous month. If the first day of the month falls on a Sunday, the SAS will run the following weekend. For example, the October SAS report, containing all data through October 31, will be run on the first full weekend of November.

4. Schools have the option to customize the SAS in a number of ways on the COD Web site.

a. The following options can be set for the SAS on the SAS Options page on the COD Web site (Note: Each option is described in detail below):

   i. Report Format

   ii. Include Names of Borrowers

   iii. Report Activity Type

   iv. Sections of SAS to Receive

b. Schools may set or change their options at any time. Changes to SAS options will be applied to the next scheduled run of the report.

c. Schools new to the Direct Loan program or schools that have not changed their options on the COD Web site are set to the default values. Note: Default values are noted in parentheses below.

d. A school's SAS options for the current award year will be carried over to the next award year with New Award Year Setup. If a school wants different options for different award years, it must update its options separately for each award year. Schools should ensure they are in the correct program year in the Direct Loan SAS Report Options screen before updating their options.

e. Schools may receive more than one report for an award year depending on which options are selected.

5. The **Report Format** option allows the school to select the format of the SAS Report that is delivered to its SAIG mailbox.

   a. The choices for the Report Format option are:

      i. Fixed-length flat file (**Default**) (message class `DSDF22OP` – Disbursement level and `DSLF22OP` – Loan level)

      ii. Comma-Delimited with headers (message class `DSDD22OP` – Disbursement level and `DSLD22OP` – Loan Level)

NOTE: In order to use the Direct Loan Tools comparison function, schools MUST choose fixed-length flat file format.

6. The **Include Names of Borrowers** option allows the school to choose to have borrower names included in the detail portion of the SAS.

   a. The choices for the Include Names of Borrowers option are:

      i. Yes

      ii. No (**Default**)

   b. If Yes is selected, PLUS loans will show both Borrower and Student names.

   c. Borrower and Student First Name, Last Name, and Middle Initial are provided in the Loan Detail, Loan Level Section of the Fixed-length report.

   d. Borrower and Student First Name and Last Name (not Middle Initial) are provided in the Loan Detail, Loan Level section, and the Loan Detail, Disbursement Activity Level section of the Comma-Delimited with headers reports.

   e. Borrower and Student First Name, Last Name, and Middle Initial are NOT provided in the Loan Detail, Disbursement Activity Level section of the Fixed-length report.

7. The **Report Activity Type** option allows the school to select whether to receive the Monthly, Year-to-Date, or Both for both the Cash and Loan detail sections of the SAS. Regardless of its choice, the school will receive the Monthly Cash Summary and the Year-to-Date Cash Summary.

    a. The choices for the Report Activity Type option are:

        i. Monthly (**Default**)

        ii. Year-to-Date

        iii. Both Monthly and Year-to-Date

    b. The school's Report Activity Type selection will determine the choices available under the Sections of SAS to Receive option.

        i. If Monthly is selected,

            1. The school will receive the Monthly Cash Detail.

            2. The school will have the choice to receive or not receive the Monthly Disbursement Transaction Level Detail.

            3. The school will NOT have the choice to receive the Year-to-Date Loan Level section or the Year-to-Date Disbursement Transaction Detail section.

        ii. If Year-to-Date is selected,

            1. The school will receive the Year-to-Date Cash Detail.

            2. The school will have the choice to receive or not receive the Year-to-Date Loan Level section and/or the Year-to-Date Disbursement Transaction Detail section.

            3. The school will NOT have the option to receive the Monthly Disbursement Transaction Level Detail section.

        iii. If Both Monthly and Year-to-Date are selected,

            1. The school will receive both the Monthly and Year-to-Date Cash Detail.

            2. The school will have the choice to receive or not receive the Monthly Disbursement Transaction Level Detail section.

            3. The school will have the choice to receive or not receive the Year-to-Date Loan Level section and/or the Year-to-Date Disbursement Transaction Detail section.

        iv. In order to use Direct Loan Tools comparison function, schools MUST receive the Year-to-Date Loan Level section and/or Year-to-Date Disbursement Transaction Detail section in fixed-length format.

8. The **Sections of the SAS to Receive** option allows the school to select which sections of the SAS it receives.

    a. The school may choose whether or not to receive the Summary by Loan Type section.

        i. The choices for the Summary By Loan Type option are:

            1. Yes (**Default**)

            2. No

ii. If the school selects to receive the Summary by Loan Type section, it will receive both Monthly Disbursement Summary by Loan Type and the Year-to-Date Disbursement Summary by Loan Type.

b. Depending on the school's selection in the Report Activity Type option, the school can choose whether or not to receive:

i. Monthly Disbursement Transaction Detail (**Default**)

ii. Year-to-Date Disbursement Transaction Detail

iii. Year-to-Date Loan Level Detail

c. In order to use Direct Loan Tools comparison function, the schools MUST receive the Year-to-Date Loan Level section **and/or** Year-to-Date Disbursement Transaction Detail section.

9. The Direct Loan SAS File will be delivered in the following message classes:

Message Class	Batch ID	Data Description	Record Length	Destination Mailbox
DSDDYYOP	AS	Direct Loan School Account Statement (Disbursement Level, Comma Delimited)	N/A	From TG71900
DSLDYYOP	AS	Direct Loan School Account Statement (Loan Level, Comma Delimited)	N/A	From TG71900
DSDFYYOP	AS	Direct Loan School Account Statement (Disbursement Level, Fixed Length)	220	From TG71900
DSLFYYOP	AS	Direct Loan School Account Statement (Loan Level, Fixed Length)	220	From TG71900

Fixed-Length Record Layouts

Field Names and Valid Field Content in brackets [ ] indicate old terminology provided for reference.

Year-to-Date and Monthly Cash Summary

Direct Loan School Account Statement (SAS), Sections I and II Fixed-Length Record Layouts					Year-To-Date and Monthly Cash Summary (Record Type "T")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	T = Cash Summary	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right

Direct Loan School Account Statement (SAS), Sections I and II Fixed-Length Record Layouts					Year-To-Date and Monthly Cash Summary (Record Type "T")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231	Date
8	51	52	2	Cash Summary Type	Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total	Left
9	53	63	11	Beginning Cash Balance This is COD's beginning balance for this report. For Cash Summary Type = "Y1," this field is zero filled For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date	-9999999999 to 09999999999 Zeros for Cash Summary Type = Y1	Right
10	64	74	11	Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month	-9999999999 to 09999999999 If no activity, zero filled	Right
11	75	85	11	Refunds of Cash [Excess Cash] Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refunds of cash transactions received by COD for the program Year-To-Date and corrections to refunds of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refunds of cash transactions received by COD for the current month and corrections to refunds of cash processed during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
12	86	96	11	Net Drawdowns/Payments [Total Net Cash Receipts] The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all Refunds of Cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month	-9999999999 to 09999999999 If no activity, zero filled	Right

Direct Loan School Account Statement (SAS), Sections I and II Fixed-Length Record Layouts					Year-To-Date and Monthly Cash Summary (Record Type "T")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
13	97	107	11	Booked Disbursements [Net Booked Disbursements] The total net amount of all actual disbursements booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
14	108	118	11	Booked Adjustments [Net Booked Adjustments] The total net amount of all disbursement adjustments booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment	Right
15	119	129	11	Total Net Booked Disbursements [Total Booked Loan Detail] The total of Net Booked Disbursements and Net Booked Adjustments For Cash Summary type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
16	130	140	11	Ending Cash Balance This is COD's ending balance for this report. For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the report end date	-9999999999 to 09999999999	Right
17	141	151	11	Unbooked Disbursements [Net Unbooked Disbursements Actual] The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date	-9999999999 to 09999999999 If no activity, zero filled	Right
18	152	162	11	Unbooked Adjustments [Net Unbooked Adjustments] The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date	-9999999999 to 09999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment	Right
19	163	173	11	Total Net Unbooked Disbursements [Total Unbooked Loan Detail] The total of unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date	-9999999999 to 09999999999 If no activity, zero filled	Right

Direct Loan School Account Statement (SAS), Sections I and II Fixed-Length Record Layouts					Year-To-Date and Monthly Cash Summary (Record Type "T")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
20	174	184	11	Cash > Accepted and Posted Disbursements [Adjusted Ending Cash Balance] The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance	-9999999999 to 09999999999 If no activity, zero filled	Right
21	185	214	30	Filler	For ED use only	Left
22	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999	Right
			220	**Total Record Length**		

Year-to-Date and Monthly Disbursement Summary by Loan Type

Direct Loan School Account Statement (SAS), Sections III and IV Fixed-Length Record Layouts					Year-To-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	Y = Year-To-Date Disbursement Summary M = Monthly Disbursement Summary	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231	Date
8	51	52	2	Disbursement Summary Type	YS = Year-To-Date Disbursement Total for Subsidized Loans YU = Year-To-Date Disbursement Total for Unsubsidized Loans YP = Year-To-Date Disbursement Total for PLUS Loans YT = Year-To-Date Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans MS = Monthly Disbursement Total for Subsidized Loans MU = Monthly Disbursement Total for Unsubsidized Loans MP = Monthly Disbursement Total for PLUS Loans MT = Monthly Disbursement Total for Subsidized/ Unsubsidized/PLUS Loans	Left
9	53	63	11	Booked Gross For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the gross amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right

Direct Loan School Account Statement (SAS), Sections III and IV Fixed-Length Record Layouts					Year-To-Date and Monthly Disbursement Summary by Loan Type (Record Type "Y" and "M")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
10	64	74	11	Booked Fee For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the loan fee amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
11	75	85	11	Booked Interest Rebate For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP" and "MT," this is the sum of the interest rebate amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
12	86	96	11	Booked Net For Disbursement Summary Type = "YS," "YU," "YP," and "YT," this is the sum of the net amount of all actual disbursements that were booked at COD during the program Year-To-Date For Disbursement Summary Type = "MS," "MU," "MP," and "MT," this is the sum of the net amount of all actual disbursements that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled	Right
13	97	107	11	Unbooked Gross For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total gross amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of current reporting period	-9999999999 to 09999999999 If no activity, zero filled	Right
14	108	118	11	Unbooked Fee For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total fee amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 09999999999 If no activity, zero filled	Right
15	119	129	11	Unbooked Interest Rebate For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total interest rebate amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 09999999999 If no activity, zero filled	Right
16	130	140	11	Unbooked Net For Disbursement Summary Type = "YS," "YU," "YP," "YT," "MS," "MU," "MP," and "MT," this is the total net amount of disbursements at COD that are unbooked for the program Year-To-Date at the end of the current reporting period	-9999999999 to 09999999999 If no activity, zero filled	Right
17	141	214	74	Filler	For ED use only	Left
18	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001–999999	Right
			220	**Total Record Length**		

Cash Detail

For Cash Receipts (drawdowns) and Refunds of Cash (excess cash), the G5 system is accepting pennies. However, these amounts are truncated on the SAS.

Direct Loan School Account Statement (SAS), Section V Fixed-Length Record Layout					Cash Detail (Record Type "C")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	C = Cash Detail	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231	Date
8	51	51	1	Transaction Type—Cash Type of Cash Transaction	R = Cash Receipts X = Refunds of Cash [Returns of Excess Cash]	Left
9	52	59	8	Transaction Date Date that Refund of Cash [Excess Cash] is applied, or Date that Cash Receipt [Drawdown] activity occurred or processed on COD	Format is CCYYMMDD	Date
10	60	71	12	Check Number (if available at COD) Check Number returned by the school on a check for refund of cash [return of excess cash]	Numeric > = 0 Can be blank	Right
11	72	82	11	Transaction Amount COD amount of the cash receipt or refund of cash [return of excess cash] transaction	-9999999999 to 09999999999 Cannot be blank; can be zero filled	Right
12	83	95	13	Payment Control Number Code received from G5 for cash receipts only	Numeric > 0 Can be blank	Right
13	96	214	119	Filler	For ED use only	Left
14	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001–999999	Right
			220	**Total Record Length**		

Loan Detail, Loan Level

Direct Loan School Account Statement (SAS), Section VI Fixed-Length Record Layout					Loan Detail, Loan Level (Record Type "L")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	L = Loan Detail	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231	Date
8	51	71	21	Loan Identifier Unique Identifier created at the time of origination	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 22 (for 2021-2022) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999	Left
9	72	79	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYYMMDD 19000101-20991231 Will be blank if the loan is not booked	Date
10	80	87	8	Filler		Left
11	88	92	5	Actual Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan	Numeric > = 0	Right
12	93	97	5	Actual Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan	Numeric > = 0	Right
13	98	102	5	Actual Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan	Numeric > = 0	Right

Direct Loan School Account Statement (SAS), Section VI Fixed-Length Record Layout					Loan Detail, Loan Level (Record Type "L")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
14	103	107	5	Actual Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan	Numeric > = 0	Right
15	108	119	12	Borrower's First Name The borrower's first name	0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank	Left
16	120	135	16	Borrower's Last Name The borrower's last name	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank	Left
17	136	136	1	Borrower's Middle Initial The borrower's middle initial	Uppercase A-Z Can be blank	Left
18	137	148	12	Student's First Name The student's first name (PLUS Only)	0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank	Left
19	149	164	16	Student's Last Name The student's last name (PLUS Only)	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank	Left
20	165	165	1	Student's Middle Initial The student's middle initial (PLUS Only)	Uppercase A-Z Can be blank	Left
21	166	195	30	Servicer Name	Servicer Name character field: 0-9 Uppercase and Lowercase A–Z, a-z . (Period) ' (Apostrophe) - (Dash) / (Slash)	Left
22	196	214	19	Filler	ED use only	
23	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001–999999	Right
			220	**Total Record Length**		

Loan Detail, Disbursement Activity Level

Direct Loan School Account Statement (SAS), Section VII Fixed-Length Record Layout					Loan Detail, Disbursement Activity Level (Record Type "D")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
1	1	1	1	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail	Left
2	2	24	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
3	25	30	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E	Left
4	31	32	2	Region Code 2-digit region code of the school	01-99	Right
5	33	34	2	State Code 2-letter state code of the school.	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank	Left
6	35	42	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231	Date
7	43	50	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231	Date
8	51	71	21	Loan Identifier Unique Identifier created at the time of origination	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 22 (for 2021-2022) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999	Left
9	72	79	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYYMMDD 19000101-20991231Will be blank if the loan is not booked	Date
10	80	87	8	Disbursement Booked Date at COD Date the individual disbursement activity booked at COD	Format is CCYYMMDD 19000101-20991231 Will be blank if the loan is not booked	Date
11	88	92	5	Disbursement Actual Gross Amount—COD COD-calculated actual gross amount (in dollars) of the disbursement	Numeric > =0	Right
12	93	97	5	Disbursement Actual Loan Fee Amount—COD COD-calculated actual loan fee amount (in dollars)	Numeric > =0	Right
13	98	102	5	Disbursement Actual Interest Rebate Amount—COD COD-calculated actual interest rebate amount (in dollars)	Numeric > =0	Right

Direct Loan School Account Statement (SAS), Section VII Fixed-Length Record Layout					Loan Detail, Disbursement Activity Level (Record Type "D")	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
14	103	107	5	Disbursement Actual Net Amount— COD COD-calculated actual net amount (in dollars) of the disbursement	Numeric > =0	Right
15	108	113	6	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement	-99999 to 099999 Can be blank	Right
16	114	115	2	Disbursement Number The disbursement number for the current disbursement transaction	1–20 for PLUS 1–20 for Subsidized/Unsubsidized	Right
17	116	117	2	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	1–99	Right
18	118	118	1	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS	Left
19	119	126	8	Transaction Date Date disbursement activity occurred at the school	Format is CCYYMMDD	Date
20	127	131	5	Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan	Numeric > = 0	Right
21	132	136	5	Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan	Numeric > = 0	Right
22	137	141	5	Total Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan	Numeric > = 0	Right
23	142	146	5	Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan	Numeric > = 0	Right
24	147	176	30	Servicer Name	Servicer Name character field: 0-9 Uppercase and lowercase A–Z, a-z . (Period) ' (Apostrophe) - (Dash) / (Slash)	Left
25	177	214	38	Filler	For ED use only	
26	215	220	6	Record Count Sequence # Record counter for each record in the SAS file	000001–999999	Right
			220	**Total Record Length**		

Comma-Delimited (CSV) with Headers Record Layouts

The comma-delimited report is available with column headings prior to the detail records.

Field Names, Valid Field Content, and Column Heading in brackets [ ] indicate old terminology provided for reference.

Please note that all comma-delimited Direct Loan SAS reports are variable in record length.

Year-To-Date and Monthly Cash Summary, Header Information

Direct Loan School Account Statement (SAS) Comma-Delimited Header Information			Year-to-Date and Monthly Cash Summary (Record Type "T")
Line #	Max Length	Field Name and Description	Valid Field Content
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	School Account Statement Cash Summary
3	Optional	School Code:	Direct Loan Code
4	Optional	School Name:	Direct Loan School Name

Year-To-Date and Monthly Cash Summary, Column Headings

Direct Loan School Account Statement (SAS) Comma-Delimited Column Headings		Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading
A	Optional	Statement Record Type
Comma	1	,
B	Optional	School Account Statement Batch Identifier
Comma	1	,
C	Optional	School Code
Comma	1	,
D	Optional	Region Code
Comma	1	,
E	Optional	State Code
Comma	1	,
F	Optional	End Date
Comma	1	,
G	Optional	Process Date
Comma	1	,
H	Optional	Cash Summary Type
Comma	1	,
I	Optional	Beginning Cash Balance
Comma	1	,
J	Optional	Cash Receipts
Comma	1	,
K	Optional	Refunds of Cash [Excess Cash]
Comma	1	,

Direct Loan School Account Statement (SAS) Comma-Delimited Column Headings		Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	**Max Length**	**Column Heading**
L	Optional	Net Drawdown/Payments [Total Net Cash Receipts]
Comma	1	,
M	Optional	Booked Disbursements [Net Booked Disbursements]
Comma	1	,
N	Optional	Booked Adjustments [Net Booked Adjustments]
Comma	1	,
O	Optional	Total Net Booked Disbursements [Total Booked Loan Detail]
Comma	1	,
P	Optional	Ending Cash Balance
Comma	1	,
Q	Optional	Unbooked Disbursements [Net Unbooked Disbursements Actual]
Comma	1	,
R	Optional	Unbooked Adjustments [Net Unbooked Adjustments]
Comma	1	,
S	Optional	Total Net Unbooked Disbursements [Total Unbooked Loan Detail]
Comma	1	,
T	Optional	Cash > Accepted and Posted Disbursements [Adjusted Ending Cash Balance]
Comma	1	,
U	Optional	Record Count Sequence #
Comma	1	,

Year-To-Date and Monthly Cash Summary, Detail Record

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout		Year-to-Date and Monthly Cash Summary (Record Type "T")	
Column	**Max Length**	**Column Heading**	**Valid Field Content**
A	1	Statement Record Type Code that identifies the type of records in the batch	T = Cash Summary
	1	Comma	,
B	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	1	Comma	,
C	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading	Valid Field Content
D	2	Region Code 2-digit region code of the school	01-99
	1	Comma	,
E	2	State Code 2-Letter state code of the school	Uppercase A – Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	1	Comma	,
F	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD 19000101-20991231
	1	Comma	,
G	8	Process Date Date report processed at COD	Format is CCYYMMDD 19000101-20991231
	1	Comma	,
H	2	Cash Summary Type	Y1 = Year-To-Date Cash Summary Total T1 = Monthly Cash Summary Total
	1	Comma	,
I	11	Beginning Cash Balance This is COD's beginning balance for this report. For Cash Summary Type = "Y1," this field is zero filled For Cash Summary Type = "T1," this field represents last month's ending balance. It is all booked activity up to and through the prior month's end date	-9999999999 to 09999999999 Zeros for Cash Summary Type = Y1
	1	Comma	,
J	11	Cash Receipts Total receipts of cash (drawdowns) for the period For Cash Summary Type = "Y1," this is the sum of all cash receipt (drawdowns) transactions for the program Year-To-Date and corrections to drawdowns processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) transactions for the current month and corrections to drawdowns processed during current month	-9999999999 to 09999999999 If no activity, zero filled
	1	Comma	,

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading	Valid Field Content
K	11	Refunds of Cash [Excess Cash] Total cash refunded for the period For Cash Summary Type = "Y1," this is the sum of all refund of cash transactions received by COD for the program Year-To-Date and corrections to refund of cash processed during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all refund of cash transactions received by COD for the current month and corrections to refund of cash processed during the current month	-9999999999 to 09999999999 If no activity, zero filled
	1	Comma	,
L	11	Net Drawdowns/Payments [Total Net Cash Receipts] The difference between the total Cash Receipts (drawdowns) and total Refunds of Cash [Excess Cash] returned For Cash Summary Type = "Y1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all cash receipts (drawdowns) minus all refunds of cash returned to COD for the current month	-9999999999 to 09999999999 If no activity, zero filled
	1	Comma	,
M	11	Booked Disbursements [Net Booked Disbursements] The total net amount of all actual disbursements booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursements that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursements that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled
	1	Comma	,
N	11	Booked Adjustments [Net Booked Adjustments] The total net amount of all disbursement adjustments booked at COD For Cash Summary Type = "Y1," this is the sum of all actual disbursement adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all actual disbursement adjustments that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment
	1	Comma	,
O	11	Total Net Booked Disbursements [Total Booked Loan Detail] The total of Net Booked Disbursements and Net Booked Adjustments For Cash Summary Type = "Y1," this is the sum of all net disbursements and adjustments that were booked at COD during the program Year-To-Date For Cash Summary Type = "T1," this is the sum of all net disbursements and adjustments that were booked at COD during the current month	-9999999999 to 09999999999 If no activity, zero filled

Direct Loan School Account Statement (SAS) Comma-Delimited Detail Record Layout			Year-to-Date and Monthly Cash Summary (Record Type "T")
Column	Max Length	Column Heading	Valid Field Content
	1	Comma	,
P	11	Ending Cash Balance This is COD's ending balance for this report. For Cash Summary Type = "Y1" and "T1," this is the ending cash balance at COD as of the report end date	-9999999999 to 09999999999
	1	Comma	,
Q	11	Unbooked Disbursements [Net Unbooked Disbursements Actual] The total net amount of all the actual disbursements accepted but not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursements at COD as of the program Year-To-Date	-9999999999 to 09999999999 If no activity, zero filled
	1	Comma	,
R	11	Unbooked Adjustments [Net Unbooked Adjustments] The total net amount of all the actual disbursement adjustments not booked at COD For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual net disbursement adjustments at COD as of the program Year-To-Date	-9999999999 to 09999999999 If no activity, zero filled (-) indicates a downward adjustment (+) indicates an upward adjustment
	1	Comma	,
S	11	Total Net Unbooked Disbursements [Total Unbooked Loan Detail] The total of Unbooked Disbursements and Unbooked Adjustments For Cash Summary Type = "Y1" and "T1," this is the sum of all unbooked actual disbursement activities at COD as of the program Year-To-Date	-9999999999 to 09999999999 If no activity, zero filled
	1	Comma	,
T	11	Cash > Accepted and Posted Disbursements [Adjustment Ending Cash Balance] The difference between the Ending Cash Balance and the Total Net Unbooked Disbursements For Cash Summary Type = "Y1" and "T1," this is the total Year-To-Date unbooked amount applied to the ending balance	-9999999999 to 09999999999 If no activity, zero filled
	1	Comma	,
U	6	Record Count Sequence # Record counter for each Record in the SAS file	000001-999999
	1	Comma	,

Direct Loan School Account Statement Disbursement Detail on Demand

Beginning in March 2013, users may request a Direct Loan School Account Statement (SAS) Disbursement Detail on Demand via the COD New Reports Requests page on the COD Website. The report will be limited to the Disbursement Detail Section. The report will be delivered via SAIG to a school's mailbox.

The Direct Loan SAS Disbursement Detail on Demand will be available for all active Direct Loan Award Years. Users may select the Award Year via the COD Reporting Web site. The report will be delivered to a school's SAIG mailbox using award year specific message classes.

Business Rules

1. Beginning in March 2013, the COD Website users may request a Direct Loan School Account Statement Disbursement Detail on Demand via the New Reports Request page on the COD Website.

2. The report will be delivered in fixed-length or comma-delimited with headers formats to school mailboxes via SAIG depending on the option selected on the New Reports Requests page on the COD Website.

3. The 'Start Date' field has been added to the file layouts for the SAS Disbursement Detail on Demand

   a. For the fixed-length SAS Disbursement Detail on Demand report, the field 'Start Date' has been added to positions 207-214 which was filler.

   b. For comma delimited with headers SAS Disbursement Detail on Demand reports, the 'Start Date' is an additional column 'CC'. "

   Note: These positions will continue to be filler in the Direct Loan School Account Statement for the fixed-length Loan Detail, Disbursement Activity Level School Account Statement reports.

4. Schools will continue to receive their School Account Statement each month automatically which contains the Department's official record of your Ending Cash Balance.

5. The report will contain booked and unbooked activity.

6. The school will have the following Activity Type Selection criteria:

   a. Month to Date

   b. Year to Date

   c. Date Range

7. The school will have the following Format Type Selection criteria:

   a. Fixed-Length

   b. Comma-Delimited with Headers

8. The Direct Loan SAS Disbursement Detail On Demand report will have unique message classes. Note: Prior Year versions of the report will come in award year specific message classes. For example, if a user requested a report for the 2011-2012 award year, the message class will contain '12' in the message class name. A full list of the message classes will be available in the SAIG message class table in March 2013. A list of the 2021-2022 message classes are included below:

Activity Type	Format	On-Demand Message Class
Month-to-Date	Fixed-Length	DSMF22OP
Month-to-Date	Comma-Delimited with Headers	DSMH22OP
Year-to-Date	Fixed-Length	DSYF22OP
Year-to-Date	Comma-Delimited with Headers	DSYH22OP
Date Range	Fixed-Length	DSRF22OP
Date Range	Comma-Delimited with Headers	DSRH22OP

Fixed-Length Record Layout

Comma Delimited Column Headings

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Column Headings		Loan Detail, Disbursement Activity Level (Record Type "D")
A	Optional	Record Type
Comma	1	,
B	Optional	SAS Batch Identifier
Comma	1	,
C	Optional	School Code
Comma	1	,
D	Optional	Region Code
Comma	1	,
E	Optional	State Code
Comma	1	,
F	Optional	End Date
Comma	1	,
G	Optional	Run Date
Comma	1	,
H	Optional	Award Identifier
Comma	1	,
I	Optional	Loan Booked Date
Comma	1	,
J	Optional	Disb Booked Date
Comma	1	,
K	Optional	Disb Act Gross Amt
Comma	1	,
L	Optional	Disb Act Loan Fee

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Column Headings		Loan Detail, Disbursement Activity Level (Record Type "D")
Comma	1	,
M	Optional	Disb Act Int Rebate Amt
Comma	1	,
N	Optional	Disb Act Net Amt
Comma	1	,
O	Optional	Disb Act Net Adj
Comma	1	,
P	Optional	Disb Number
Comma	1	,
Q	Optional	Disb Seq #
Comma	1	,
R	Optional	Trans Type
Comma	1	,
S	Optional	Trans Date
Comma	1	,
T	Optional	Total Gross Amt
Comma	1	,
U	Optional	Total Loan Fee Amt
Comma	1	,
V	Optional	Total Int Rebate Amt
Comma	1	,
W	Optional	Total Net Amt
Comma	1	,
X	Optional	Borrower's First Name
Comma	1	,
Y	Optional	Borrower's Last Name

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Column Headings		Loan Detail, Disbursement Activity Level (Record Type "D")
Comma	1	,
Z	Optional	Student's First Name
Comma	1	,
AA	Optional	Student's Last Name
Comma	1	,
BB	Optional	Servicer Name
Comma	1	,
CC	Optional	Start Date
Comma	1	,
DD	Optional	Rec Cnt Seq #
Comma	1	,

Comma-Delimited Header Information

Direct Loan School Account Statement On Demand Comma-Delimited Header Information		Loan Detail, Disbursement Activity Level (Record Type "D")	
Line	Max Length	Field Name and Description	Valid Field Content
1	Optional	U.S. Department of Education	U.S. Department of Education
2	Optional	Report Name	School Account Statement Disbursement Det
3	Optional	School Code:	School's 8-digit OPE ID
4	Optional	School Name:	School Name

Comma Delimited (CSV) with Headers Record Layout

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout		Loan Detail, Disbursement Activity Level (Record Type "D")	
Column	Max Length	Column Heading	Valid Field Content
A	1	Statement Record Type Code that identifies the type of records in the batch	D = Disbursement Activity Detail
	1	Comma	,

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	**Max Length**	**Column Heading**	**Valid Field Content**
B	23	School Account Statement Batch Identifier The batch identifier for this file	Batch Type = AS Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS
	1	Comma	,
C	6	School Code Direct Loan School Code Also, identifies school originating loan record	X00000–X99999 where X = G or E
	1	Comma	,
D	2	Region Code 2-digit region code of the school	01-99
	1	Comma	,
E	2	State Code 2-letter state code of the school	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank
	1	Comma	,
F	8	End Date The date representing the end of the current statement period This account statement represents activity up to and through this date only	Format is CCYYMMDD
	1	Comma	,
G	8	Run Date Date report processed at COD	Format is CCYYMMDD
	1	Comma	,

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	**Max Length**	**Column Heading**	**Valid Field Content**
H	21	Award Identifier (Loan ID) associated with this record	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 22 (for 2021-2022) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999
	1	Comma	,
I	8	Loan Booked Date at COD Date the loan booked at COD	Format is CCYYMMDD This field will be blank for unbooked loans
	1	Comma	,
J	8	Disbursement Booked Date at COD Date the individual disbursement activity booked at COD	Format is CCYYMMDD This field will be blank for unbooked loans
	1	Comma	,
K	5	Disbursement Actual Gross Amount - COD COD - calculated actual gross amount (in dollars) of the disbursement	Numeric > =0
	1	Comma	,
L	5	Disbursement Actual Loan Fee Amount - COD COD - calculated actual loan fee amount (in dollars)	Numeric > =0
	1	Comma	,
M	5	Disbursement Actual Interest Rebate Amount - COD COD - calculated actual interest rebate amount (in dollars)	Numeric > =0
	1	Comma	,
N	5	Disbursement Actual Net Amount - COD COD - calculated actual net amount (in dollars) of the disbursement	Numeric > =0
	1	Comma	,

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	**Max Length**	**Column Heading**	**Valid Field Content**
O	6	Disbursement Actual Net Adjustment—COD COD-calculated actual net adjustment amount (in dollars) of the disbursement	-99999 to 099999 Can be blank
	1	Comma	,
P	2	Disbursement Number The disbursement number for the current disbursement transaction	01–20 for PLUS 01–20 for Subsidized/Unsubsidized
	1	Comma	,
Q	2	Disbursement Sequence Number The sequence number that determines the order in which the disbursement activity is processed	01-99
	1	Comma	,
R	1	Transaction Type—Disbursement Disbursement Activity Type recorded at COD	A = Adjustment D = Disbursement Disbursement Activity = Q is not indicated on the SAS
	1	Comma	,
S	8	Transaction Date Date disbursement activity occurred at the school	Format is CCYYMMDD
	1	Comma	,
T	5	Total Gross Amount—COD The sum of COD-calculated actual gross amounts (in dollars) for the loan This field lists the total YTD gross booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests
	1	Comma	,
U	5	Total Loan Fee Amount—COD The sum of COD-calculated actual loan fee amounts (in dollars) for the loan This field lists the total YTD loan fee booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests
	1	Comma	,

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	**Max Length**	**Column Heading**	**Valid Field Content**
V	5	Total Interest Rebate Amount—COD The sum of COD-calculated actual interest rebate amounts (in dollars) for the loan This field lists the total YTD interest rebate amount booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests
	1	Comma	,
W	5	Total Net Amount— COD The sum of COD-calculated actual net amount (in dollars) for the loan This field lists the total YTD net booked amount within the final booked transaction for each award listed.	Numeric > = 0 For Year-to-Date requests only Zero-filled for Month-to-Date and Date Range requests
	1	Comma	,
X	12	Borrower's First Name	0–9 Uppercase A–Z . (period) ' (apostrophe) - (dash) Left justified with an A-Z in the first position Can be blank
	1	Comma	,
Y	35	Borrower's Last Name	0-9 Uppercase A-Z . (period) ' (apostrophe) - (dash) Can be blank
	1	Comma	,
Z	12	Student's First Name	For PLUS only
	1	Comma	,
AA	35	Student's Last Name	For PLUS only
	1	Comma	,

Direct Loan School Account Statement Disbursement Detail On Demand Comma-Delimited Record Layout			Loan Detail, Disbursement Activity Level (Record Type "D")
Column	**Max Length**	**Column Heading**	**Valid Field Content**
BB	30	Servicer Name	Servicer Name character field: 0-9 Uppercase and lowercase A–Z, a-z . (Period) ' (Apostrophe) - (Dash) / (Slash)
	1	Comma	,
CC	8	Start Date The date representing the start of the current statement period	Format is CCYYMMDD For Date Range requests only Blank for Month-to-Date and Year-to-Date requests
	1	Comma	,
DD	6	Record Count Sequence # Record counter for each record in the SAS file	000001-999999
	1	Comma	,

Direct Loan Pending Disbursement Listing Report

The Pending Disbursement Listing Report shows all pending/anticipated disbursements (with `Disbursement Release Indicator (DRI) = false`) from your school for the reported period and award year. The reported period is a 45-day window into the future from the date of the report, or anything in the past. It will be generated if there is at least one anticipated/pending disbursement that is within the window of 6 days in the past or the 45 days into the future. This limits the frequency of the report showing same data repeatedly once the disbursement dates are in the past. There is also one final report run for all schools before the closeout deadline for DL.

The information displayed on this report can be used to:

- Determine your school's future funding needs.
  - Your school can identify pending disbursements on the report that fall within a period of immediate need (generally 3 business days), to calculate what amount to request in G5 (Advance Funded schools only). Keep in mind that any downward disbursement adjustments made since the last drawdown that have not resulted in a refund of cash back to the Department must be included in your calculation of funds needed by your school.
- To identify pending disbursements that should be reflected as actual disbursements (`DRI = true`).
  - If there are pending disbursements on the report with disbursement dates in the past or the immediate future, you can compare this information to internal school records to determine if any of these should be reflected as actual disbursements. If so, submit a `Disbursement Release Indicator = true` to COD as soon as possible.
- To identify awards or disbursements that need to be inactivated (reduced to $0).
  - If a disbursement is listed on the report and the associated award should have been inactivated or the individual disbursement needs to be reduced to $0, submit updated records to COD as soon as possible.

Business Rules

1. The Pending Disbursement Listing Report is automatically sent to the school's SAIG mailbox on a weekly basis.
2. The Pending Disbursement Listing Report is available via SAIG mailbox in the following format, which can be selected via the COD Web site Report Selection screen under the "School" menu:
   a. Comma-Delimited (message class `DLPD22OP`)
   b. Do Not Distribute - if this option is chosen, the Pending Disbursement Listing will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.
3. The Pending Disbursement Listing Report is available via COD Web site in the following format:
   a. Comma-Delimited (CSV)
   b. The Pending Disbursement List available on the COD Web site is the report most recently generated by COD.
4. The report will generate for the current and previous two Award Years. Example: for Award Year 2021-2022, a school will receive a report for Award Years 2021-2022, 2020-2021, and 2020-2020.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

5. Although the Pending Disbursement List is a weekly report, the report will not be generated for a given school unless the school has one or more disbursements meeting the following criteria:

    a. Anticipated Direct Loan disbursements (DRI = false) with a disbursement date up to 6 days before or 45 days after the report generation date

6. If the weekly report generation criteria are met, a Pending Disbursement List report will be generated containing all Direct Loan anticipated disbursements (DRI = false) for the reported Award Year with a disbursement date less than or equal to 45 days from today.

7. An annual Pending Disbursement List report will be sent to schools up to 6 days before or on the Latest Date to Accept a Common Record for the Award Year, regardless of whether the weekly report generation criteria are met or not. This report will contain all anticipated Direct Loan disbursements (DRI = false) for that Award Year with disbursement dates any date in the past.

Comma-Delimited (CSV) Detail Record Layout

DL Pending Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
A	School Name	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
B	Address Line 1	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Address Line 2	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
D	City	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
E	State	Character field: 2 characters: Uppercase A–Z
Comma	Delimiter	,

DL Pending Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
F	Zip Code	Number field: 000000000–999999999
Comma	Delimiter	,
G	School ID	Character field: X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
H	First + Mid Init + Last Name	Character field: 0-9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
I	Social Security Number	Number field: 001010001–999999998
Comma	Delimiter	,
J	Sub-program	Character field: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan
Comma	Delimiter	,
K	Loan ID	Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person’s SSN: 001010001–999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 22, for 2021-2022 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999
Comma	Delimiter	,
L	Disbursement Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
M	Disbursement Number	Number field: 1-99
Comma	Delimiter	,
N	Disbursement Amount	Decimal field
Comma	Delimiter	,

DL Pending Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
O	Fee Amount	Decimal field
Comma	Delimiter	,
P	Rebate Amount	Decimal field
Comma	Delimiter	,
Q	Net Amount	Decimal field
Comma	Delimiter	,
R	Reporting Period	Character field: Format is CCYY-MM-DD - CCYY-MM-DD
Comma	Delimiter	,
S	Direct Loan ID	Character field: X00000-X99999, where X = G or E Example: G01234

Direct Loan Funding Disbursement Listing Report

The Direct Loan Funding Disbursement Listing Report is no longer available. Please see the Actual Disbursement List for more information about actual disbursement reports.

Direct Loan Duplicate Student Borrower Report

The Duplicate Student Borrower Report lists the student borrowers for which the COD System has accepted multiple Direct Subsidized and/or Unsubsidized Award records with overlapping academic years. Overlapping academic years is defined as having two Direct Loan awards in two different attending schools that have academic begin and end dates that overlap for at least two days where both awards are in the four most recent Award Years and award amount is greater than zero. This report assists in identifying subsequent award or disbursement records that may reject due to exceeding the annual loan limits. This report does NOT relieve the school of its responsibility to monitor all loan activity for a student through the NSLDS processes.

This information can be used to:

- Identify potential overaward situations.
  - Use data on the report to identify when multiple sub/unsub awards have been originated with overlapping academic years, which could result in an overaward situation.
  - If any of the listed awards at your school will not be disbursed, or will only be partially disbursed, reduce the award by the applicable amount.
  - Monitor remaining awards for students listed on the report and any associated disbursements for any rejects due to overaward situations.

Business Rules

1. The Duplicate Student Borrower Report is automatically sent to the school's SAIG mailbox on a monthly basis.
2. The Duplicate Student Borrower Report is available via SAIG mailbox in the following format, which can be selected via the COD Web site Report Selection screen under the "School" menu:
   a. Comma-Delimited (message class `DUPLCDOP`)

b. Do Not Distribute - if this option is chosen, the Duplicate Student Borrower Report will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.

3. The Duplicate Student Borrower Report is available via the COD Web site in the following format:

   a. Comma-Delimited (CSV)

   b. The Duplicate Student Borrower Report available on the COD Reporting Web site is the report most recently generated by COD.

4. Although the Duplicate Student Borrower Report is generated monthly, if there is no data for the report on a given month, the report will not be sent to the schools' SAIG mailbox or made available via the COD Web site.

Format Options

Previous versions of this report will also be available on the COD Reporting Web site. Please refer to the July 25, 2017 COD System Electronic Announcement for more information on previous version availability.

Comma-Delimited (CSV) Detail Record Layout

DL Duplicate Student Borrower Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
A	SSN	Number field: 001010001–999999998
Comma	Delimiter	,
B	Student Last Name	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Student First Name	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
D	Award Year	Format is YYYY
Comma	Delimiter	,
E	Award ID	Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person’s SSN: 001010001–999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 22, for 2021-2022 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999
Comma	Delimiter	,
F	Award Amount	Decimal field
Comma	Delimiter	,
G	Disbursed Amount	Decimal field
Comma	Delimiter	,
H	Academic Year Begin Date	Date: Format is YYYY-MM-DD
Comma	Delimiter	,
I	Academic Year End Date	Date: Format is YYYY-MM-DD

DL Duplicate Student Borrower Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
J	Loan Period Begin Date	Date: Format is YYYY-MM-DD
Comma	Delimiter	,
K	Loan Period End Date	Date: Format is YYYY-MM-DD
Comma	Delimiter	,
L	Grade Level	Number field: 1 digit number, 0-7
Comma	Delimiter	,
M	Dependency Status	Character field: D, I or blank
Comma	Delimiter	,
N	Additional Unsub Dependent Student Eligibility	Character field: Y or N
Comma	Delimiter	,
O	HPPA Ind	Character field: Y, N or blank
Comma	Delimiter	,
P	Actual Subsidized Usage Period The calculated Subsidized Usage Period for an award that has at least one actual disbursement	Numeric Can be blank
Comma	Delimiter	,
Q	Actual Sum Subsidized Usage Period The Sum of Actual Subsidized Usage Periods across awards for the borrower	Numeric Can be blank
Comma	Delimiter	,
R	Actual Non-Cred Teacher Cert Subsidized Usage Period The calculated Non-Cred Teacher Cert Subsidized Usage Period for an award that has at least one actual disbursement	Numeric Can be blank
Comma	Delimiter	,
S	Actual Non-Cred Teacher Cert Sum Subsidized Usage Period The Sum of Actual Non-Cred Teacher Cert Subsidized Usage Periods across awards for the borrower	Numeric Can be blank

DL Duplicate Student Borrower Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
T	Other School's DL ID	Character field: X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
U	Other School's Name	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
V	Other School's City	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
W	Other School's State	Character field: 2 characters Uppercase A–Z
Comma	Delimiter	,
X	Other School's Zip Code	00000-0000 – 99999-9999
Comma	Delimiter	,
Y	Other School's Telephone #	0000000000-9999999999
Comma	Delimiter	,
Z	Other School's Contact Name	Character field: 0-9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
AA	Reporting Period	Date range: Format is CCYY-MM-DD – CCYY-MM-DD

Direct Loan Rebuild File

An electronic rebuild file can be requested to rebuild a school's lost or corrupted Direct Loan Database or to recreate specific student records. It may be imported into Direct Loan Tools to rebuild an EDExpress database or into a school's vendor or mainframe system. For more information on the rebuild functionality in DL Tools, refer to Volume IV, Section 1 of this Technical Reference.

Date Range Option
The date range option selects awards accepted within the date range and provides all disbursement transactions, including disbursement adjustments, related to these loans.

Beginning in Summer 2015, the Direct Loan Rebuild file will be updated to reflect the new elements being returned in the Response block of PLUS awards with the schema version 4.0b. Notification will go out when the COD Technical Reference has been updated with these changes.

Coronavirus Indicator
The Direct Loan Rebuild will not be updated with the Coronavirus Indicator but to minimize the impact to schools and vendors that have internal system edits on loan period dates, we will exclude any Direct Subsidized Loans that have a disbursement marked with the Coronavirus Indicator.

Business Rules

1. The Direct Loan Rebuild File is provided in a fixed-length file format (message class `CODRBFOP`).
2. A Rebuild File can be requested by a school for a specific:
   a. Award Year (e.g. 2021-2022) – provides all the loan/disbursement information for the entire award year
   b. Borrower/Student - provides loan(s)/disbursement(s) information for one particular student by the student's Social Security Number.
   c. Award ID (Loan ID) - provides loan/disbursement information for a specific Award ID
   d. Date Range – provides loan(s)/disbursement(s) information within a range of dates for a particular award year.
3. The total record lengths within the rebuild file are applicable to all award years. The total record length was increased in April 2014.

Direct Loan Rebuild Origination Detail Record Layout

Direct Loan Rebuild Origination Detail Record						Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	1	1	Record Type The type of record included in the file	O = Rebuild Origination Detail Record	Left
2	2	22	21	Financial Award ID Unique award identifier	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 22 (for 2021-2022) School Code: X00000–X99999 where X = G or E Financial Award Number/Loan Sequence Number: 1–999	Left
3	23	31	9	Borrower's Social Security Number The borrower's current Social Security Number	001010001–999999998	Right
4	32	43	12	Borrower's First Name The borrower's first name	0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position	Left

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
5	44	59	16	Borrower's Last Name The borrower's last name	0-9 Uppercase A-Z . (Period) ' (Apostrophe) - (Dash) If the last name is more than 16 bytes, the value will be truncated to 16 bytes	Left
6	60	60	1	Borrower's Middle Initial	Uppercase A-Z Can be blank	Left
7	61	95	35	Borrower's Permanent Address The first line of the borrower's permanent address	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the address is more than 35 bytes, the value will be truncated to 35 bytes	Left
8	96	111	16	Borrower's Permanent Address City The city where the borrower permanently resides	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) If the city is more than 16 bytes, the value will be truncated to 16 bytes	Left
9	112	113	2	Person's Permanent Address State/Province Code The state or province where the person permanently resides	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table Volume 8, Section 4 If the state/province is 3 bytes, the value will be truncated to 2 bytes	Left
10	114	122	9	Person's Permanent Zip Code The Person's address Zip Code	0–9 Space(s) Last 4 digits can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes	Left
11	123	132	10	Borrower's Telephone Number The borrower's home telephone number	0–9 Can be blank	Right

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
12	133	152	20	Borrower's Driver's License Number The borrower's driver's license number	0–9 Uppercase A–Z Space(s) - (Dash) * (Asterisk) Can be blank	Left
13	153	154	2	Borrower's Driver's License State The borrower's driver's license state	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes	Left
14	155	162	8	Borrower's Date of Birth The borrower's date of birth	Format is CCYYMMDD	Date
15	163	163	1	Person's Citizenship Status Code The person's/borrower's citizenship status	1 = U.S. Citizen 2 = Eligible Non-Citizen 3 = Ineligible Non-Citizen Can be blank for Subsidized/Unsubsidized	Right
16	164	164	1	Additional Unsubsidized Indicator	Required for unsubsidized 2008-2009 and forward: 'Y' = Yes 'N' = No Blank for unsubsidized 2007-2008 and prior, and all subsidized and PLUS	Left
17	165	172	8	Not applicable	Always blank	Right
18	173	173	1	Default/Overpay Code The person/borrower is in default on a Title IV loan or owes a refund on a Title IV grant	N = No Z = Overridden by School Y = Yes	Left
19	174	175	2	Student Level Code Indicates the student's current college grade level in the program or college	Values for Program Year = 01 01 = 1st year undergraduate, never attended college 02 = 1st year undergraduate, attended college before 03 = 2nd year undergraduate/sophomore 04 = 3rd year undergraduate/junior 05 = 4th year undergraduate/senior 06 = 5th year/other undergraduate 07 = Continuing graduate/professional or beyond Values for Program Year = 02 and forward: 00 = 1st year undergraduate, never attended college 01 = 1st year undergraduate, attended college before 02 = 2nd year undergraduate/sophomore 03 = 3rd year undergraduate/junior 04 = 4th year undergraduate/senior 05 = 5th year/other undergraduate 06 = 1st year graduate/professional 07 = Continuing graduate/professional or beyond	Right
20	176	180	5	Financial Award Amount The total maximum amount for which the borrower is eligible	Numeric > = 0 Pennies are truncated. Zero filled to the left of the dollar amount	Right
21	181	188	8	Financial Award Begin Date The date when classes begin for the specific period covered by the loan	Format is CCYYMMDD	Date

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
22	189	196	8	Financial Award End Date The date when classes end for the specific period covered by the loan	Format is CCYYMMDD	Date
23	197	756	560	Filler Space	Always Blank	
24	757	779	23	Document ID The rebuild batch number generated by COD	Batch Type = RB Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
25	780	780	1	Promissory Note Print Code	S = COD Prints (Send to Borrower) R = On Site / Other Z = COD Reprints and sends to borrower V = COD Reprints and sends to school Can be blank All awards originated after 11/09/2012 will display a value of 'R'	Left
26	781	781	1	Not applicable	Always Blank	Left
27	782	786	5	Origination Fee Percentage The origination fee percentage used for this loan	Numeric > 0 Current value associated with the award. There is an implied decimal between the 2nd and 3rd positions from the left	Left
28	787	795	9	Student's Social Security Number (PLUS) Social Security Number of the student	001010001–999999998 Blank for Subsidized/Unsubsidized	Right
29	796	807	12	Student's First Name (PLUS) The student's first name	0-9 Uppercase A-Z ' (Apostrophe) - (Dash) Left justified with alpha character in the first position Blank for Subsidized/Unsubsidized	Left
30	808	823	16	Student's Last Name (PLUS) The student's last name	0-9 Uppercase A-Z ' (Apostrophe) - (Dash) Left justified with alpha character in the first position Blank for Subsidized/Unsubsidized I the last name is more than 16 bytes, the value will be truncated to 16 bytes.	Left
31	824	824	1	Student's Middle Initial (PLUS) The student's middle initial	Uppercase A-Z Blank for Subsidized/Unsubsidized	Left
32	825	825	1	Student's Citizenship Status	1 = U.S. Citizen 2 = Eligible Non-Citizen 3 = Ineligible Non-Citizen Blank for Subsidized/Unsubsidized	Left
33	826	834	9	Not applicable	Always BLANK	Right
34	835	842	8	Student's Date of Birth (PLUS) The student's date of birth	Format is CCYYMMDD Blank for Subsidized/Unsubsidized	Date

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
35	843	843	1	Student's Default Overpay Code The student is in default on a Title IV loan or owes a refund on a Title IV grant	N = No Z = Overridden by School Y = Yes Blank for Subsidized/Unsubsidized	Left
36	844	849	6	School Code Direct Loan School Code	X00000–X99999 where X = G or E	Left
37	850	854	5	Not applicable	Always BLANK	Right
38	855	889	35	Student's Local/Temporary Address The first line of the student's local/temporary address Student's local/temporary address is not required	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) Can be blank If the temporary address is more 35 bytes, the value will be truncated to 35 bytes.	Left
39	890	905	16	Student's Local/Temporary Address City The student's local/temporary address city Student's local/temporary address is not required	0-9 Uppercase A-Z , (Comma) . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) Space(s) Can be blank If the temporary city is more 16 bytes, the value will be truncated to 16 bytes.	Left
40	906	907	2	Student's Temporary Address State/Province Code The state or province where the student temporarily resides	Uppercase A-Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in this section Can be Blank If the state/province is 3 bytes, the value will be truncated to 2 bytes.	Left
41	908	916	9	Student's Temporary Postal Code The student's temporary postal code	0-9 Space(s) Last 4 digits can be blank Can be blank If the postal code is more than 9 bytes, the value will be truncated to 9 bytes.	Left

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
42	917	917	1	Dependency Status The dependency status of the student	I = Independent D = Dependent This is the dependency status on file for this loan as submitted by the school or if not submitted by the school. The CPS status as provided by CPS	Left
43	918	918	1	Electronic MPN Indicator Indicates whether the MPN is electronic or paper	Y = Electronic MPN Blank = Paper MPN Can be blank	Left
44	919	920	2	CPS Transaction Number This data element denotes the transaction number submitted by the school from an eligible ISIR used to calculate this loan	Numeric 01-99	Left
45	921	925	5	Endorser Amount (PLUS) Total amount of a loan for which the endorser has agreed to cosign	Numeric>=0 for PLUS loans for program years 0304 and forward Can be blank Blank for subsidized and unsubsidized. Pennies are truncated. Zero filled to the left of the dollar amount.	Right
46	926	933	8	MPN Expiration Date	Format is CCYYMMDD Valid for 2007-2008 Award Year and forward Can be blank	Date
47	934	934	1	Pre-Professional Coursework Indicator (PPCI)	Valid for 2007-2008 awards and forward: 'Y' = Yes 'N' = No Can be blank	Left
48	935	936	2	Student Eligibility Code A two-digit numeric code indicating how the student has achieved the Ability to Benefit from Federal Student Aid.	Valid values may include, but are not limited to: 01= ATB-Test Completed-1st Enrolled Before 7/1/12 02 = ATB-College Credits-1st Enrolled Before 7/1/12 04=Home Schooled 06 = High School Diploma 07 = GED or State Auth. H.S. Equivalent Certificate 08 = State Authorized High School Equivalent Certificate 09 = Academic Transcript of 2-yr Program Acceptable for Full Credit Transfer to a BA Program 10 = Program Leads to at least an Assoc. Degree, Excelled in H.S. and met the Admissions Requirements 11 = ATB-Test Completed- 1st Enrolled 7/1/12 to 6/30/15 12 = ATB-Test Completed- 1st Enrolled 7/1/15 or After 13 = ATB-College Credits-1st Enrolled 7/1/12 to 6/30/15 14 = ATB-College Credits-1st Enrolled 7/1/15 or After	Right
49	937	938	2	Ability to Benefit Test Administrator Code A two-digit numeric code indicating the administrator of Ability to Benefit testing, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01=Assessment Center 02=Independent Test Administrator Can be blank.	Right

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
50	939	940	2	Ability to Benefit Test Code A two-digit numeric code indicating which Ability to Benefit test the student took, in the case that the Ability to Benefit Code = 01, 11, or 12.	Valid values may include, but are not limited to: 01 – ASSET Program: Basic Skills Tests 02 – Career Programs Assessment (CPAt) Basic Skills Subtests 03 – Combined English Language Skills Assessment (CELSA) 04 – Compass Subtests (COMPASS) 05 – Computerized Placement Tests (CPTs)/ACCUPLACER 06 – Descriptive Tests: Language Skills and Mathematical Skills (DTLS/DTMS) 07 – ESL Placement Test (COMPASS/ESL) 08 – Wonderlic Basic Skills Test (WBST) 09 – WorkKeys Program 10 – Test of Adult Basic Education (TABE, Reading Mathematics Computation, Applied Mathematics Language, and Spelling Forms 7 and 8, Level A and 3) 11 – Spanish Assessment of Basic Education (SABE) 12 - Wonderlic Basic Skills Test – Spanish (WBST-Spanish) Can be blank.	Right
51	941	948	8	Ability to Benefit Completion Date The date that the student completed the Ability to Benefit test or state process, in the case that the Ability to Benefit Code = 01, 11, or 12.	Format = CCYYMMDD Can be BLANK. Note: Ability to Benefit Code of 03 is no longer accepted by the COD System	Date
52	949	950	2	Ability to Benefit State Code The state in which the student completed a state process to achieve Ability to Benefit, in the case that the Ability to Benefit Code = 03: State Process.	Valid values will include all state codes as defined by FSA. Can be BLANK. Note: Ability to Benefit Code of 03 is no longer accepted by the COD System	Left
53	951	958	8	Filler	For ED Use Only	Left
54	959	966	8	Loan Origination Date The date the loan record was originated by the school	Format is CCYYMMDD Can be blank	Date
55	967	974	8	Academic Year Start Date The date the student's academic year starts at the school	Format is CCYYMMDD Can be blank	Date
56	975	982	8	Academic Year End Date The date the student's academic year ends at the school	Format is CCYYMMDD Can be blank	Date
57	983	983	1	Health Professions (HPPA) flag Indicates if the student in a Health Profession Program is eligible for an additional unsubsidized loan amount	Y = Yes Can be blank Unsubsidized only; always blank for subsidized and PLUS	Left
58	984	984	1	Disclosure Statement Print Code Indicates whether the school or COD will print the Disclosure Statement The party (school or COD) who is responsible for mailing the Disclosure Statement is also responsible for printing and mailing the Plain Language Disclosure	Y = COD prints and sends to Borrower Blank = School prints	Left

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
59	985	1034	50	Student's E-mail Address The student's e-mail address	Alphanumeric Upper and Lower Cases ' (Apostrophe) - (Dash) _ (Underscore) # (Number) @ (At) % (Percent or in care of) & (Ampersand) / (Slash) , (Comma) Space(s) Can be blank If the email address on file is greater than 50 bytes, the value will be truncated to 50 bytes. Any valid keyboard character including underscore; but not the pipe symbol or space.	Left
60	1035	1035	1	PLUS Credit Decision The credit decision at COD for this loan	A = Accepted D = Denied P = Pending Blank for Subsidized/Unsubsidized	Left
61	1036	1036	1	For PLUS awards 0203 and prior, the status of the PLUS Promissory Note at COD **0304 and forward, all schools:** Not applicable; blank	Blank for PLUS loans Program Year 04 and forward. Always BLANK	Left
62	1037	1037	1	MPN Status Code The status of the MPN on file at COD **0203 and Prior, all schools:** Not applicable; blank	A=Accepted C= Closed P = Pending R= Rejected MPN or MPN not on file at COD X=Inactive E= EndorsedBlank for PLUS loans program year 2002-2003 and prior.	Left
63	1038	1038	1	MPN Link Indicator The Master Promissory Note indicator is used to indicate whether or not the loan has been linked to an MPN at COD	Y = Loan has been linked to an MPN at COD N = Loan is not linked to an MPN on file at COD For Sub/Unsub loans	Left
64	1039	1059	21	Master Promissory Note Identification The Master Promissory Note (MPN) Identifier printed on the Master Promissory Note linked to this loan	Student's Social Security Number: 001010001–999999998 MPN Indicator: M or N(PLUS) Program Year: 22 (for 2021-2022) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999 Can be blank For 2002-2003 PLUS Loans will be blank	
65	1060	1065	6	Calculated Published Program Length Years The calculated published program length in academic years. When the published program length is submitted as weeks or months, the COD system converts the length to academic years.	000V000-999V999 Can be blank *Decimal is implied	Left

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
66	1066	1066	1	Special Program Indicator Indicator of the special program type being covered by aid.	Values of SpecialPrograms are the following: A, B, N, P, T, or U A: Selective Admission Associate Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program Default to blank Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left
67	1067	1068	2	Program Credential Level The credential level of the program that is being covered by aid.	01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification) Default to blank Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left
68	1069	1074	6	Weeks Programs Academic Year Total number of weeks of instruction in the program's academic year.	000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left
69	1075	1078	4	Sum Actual Subsidized Usage Period The sum of all actual subsidized usage periods, excluding those for Non-Credential Teacher Certification Programs, for the student.	000V0 to 999V9 Can be blank	Left
70	1079	1082	4	Actual Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement.	000V0 to 999V9 Can be blank	Left
	1083	1086	4	Maximum Subsidized Eligibility Period The calculated maximum Subsidized eligibility per the Published Program Length for an award	000V0 to 999V9 Can be blank	Left

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
72	1087	1091	5	Remaining Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned only when all disbursements for the reported loan are anticipated It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Subsidized Usage Periods.	-999V0 to 0999V9 Can be blank	Left
73	1092	1095	4	Sum Actual Non-Cred Teacher Cert Actual Subsidized Usage Period The Sum of Actual Non-Cred Teacher Cert Subsidized Usage Periods.	000V0 to 999V9 Can be blank	Left
74	1096	1099	4	Actual Non-Cred Teacher Cert Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement.	000V0 to 999V9 Can be blank	Left
75	1100	1104	5	Remaining Non-Cred Teacher Cert Subsidized Eligibility Period The calculated remaining Non-Cred Teacher Cert Subsidized eligibility for the award, not accounting for Anticipated Subsidized Usage Periods.	-999V9 to 0999V9 Can be blank	Left
76	1105	1105	1	Subsidized Usage Limit Applies Flag indicating whether or not a person is subject to a subsidy limit for a Direct Subsidized Loan.	Y = Yes N = No	Left
77	1106	1109	4	Academic Year Length The calculated length of the Academic Year.	0000-9999	Right
78	1110	1113	4	Anticipated Subsidized Usage Period The calculated Anticipated Subsidized Usage Period for an award that has at least no actual disbursements.	000V0 to 999V9 Can be blank	Right
79	1114	1120	7	Loan Period Length The calculated length of the loan period for the award.	0000V000 to 9999V999 Can be blank *Decimal is implied	Right
80	1121	1125	5	Remaining Anticipated Subsidized Eligibility Period The calculated remaining Subsidized eligibility for the award Program for a loan that has only anticipated disbursements	-999V9 to 0999V9 Can be blank	Right

Direct Loan Rebuild Origination Detail Record					Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
81	1126	1129	4	Sum Anticipated Subsidized Usage Periods The sum of all Anticipated Subsidized Usage Periods for a borrower with the Anticipated Subsidized Usage Period for one award.	000V0 to 999V9 Can be blank	Right
82	1130	1133	4	Anticipated Non Credential Teacher Certification Subsidized Usage Period The calculated Non-Cred Teacher Cert Subsidized Usage Period for an award that has no actual disbursements.	000V0 to 999V9 Can be blank	Right
83	1134	1138	5	Remaining Anticipated Non Credential Teacher Certification Subsidized Eligibility Period The calculated remaining subsidized eligibility for the award while enrolled in a Non-Credential Teacher Certification Program for a loan that has only anticipated disbursements.	-999V9 to 0999V9 Can be blank	Right
84	1139	1142	4	Sum Anticipated Non Credential Teacher Certification Subsidized Usage Periods The sum of all anticipated Non-Credential Teacher Certification Subsidized Usage Periods for a borrower with the Anticipated Non-Cred Teacher Cert Subsidized Usage Period for one award.	000V0 to 999V9 Can be blank	Right
85	1143	1148	6	Published Program Length Years The calculated Published Length of the Program in Years.	000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Right
86	1149	1154	6	Published Program Length Months The calculated Published Length of the Program in Months.	000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Right
87	1155	1160	6	Published Program Length Weeks The calculated Published Length of the Program in Weeks.	000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Right

Direct Loan Rebuild Origination Detail Record						Import from COD System
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
88	1161	1161	1	Credit Requirements Met Indicates whether or not a school can disburse on the Direct Loan PLUS Loan. This field is based on the loan's credit decision.	Y = Yes N = No Blank for Sub/Unsub	Left
89	1162	1162	1	Endorser Approved Indicates that there is an approved, linked endorser for the DLP Loan. This field is based on the Endorser Amount (PLUS) field.	Y = Yes Can be blank	Left
90	1163	1163	1	Informed Borrowing Completion	'Y','N'	Left
91	1164	1171	8	Informed Borrowing Completion Date	CCYYMMDD Can be blank	Date
92	1172	1189	18	Informed Borrowing ID	999999999999999999 Can be blank	Right
93	1190	1200	11	Filler Space		
			1200	**Record Length**		

Direct Loan Rebuild Disbursement Detail Record Layout

Direct Loan Rebuild Disbursement Detail Record					Import from COD System	
Field #	**Start**	**End**	**Len**	**Field Name and Description**	**Valid Field Content**	**Justify**
1	1	1	1	Record Type The type of record included in the file	D = Rebuild Disbursement Detail Record	Left
2	2	22	21	Financial Award ID Unique award identifier	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 22 (for 2021-2022) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 1–999	Left
3	23	24	2	Disbursement Number The disbursement number for the current disbursement transaction	1–20	Right
4	25	25	1	Not applicable	Always BLANK	Left
5	26	33	8	Disbursement Date The actual and anticipated date the disbursement (disbursement sequence number 01) was credited to school's account at the school or paid to the student	Format is CCYYMMDD	Date
6	34	35	2	Disbursement Sequence Number The sequence number that determines the order in which this disbursement activity transaction is processed for a specific disbursement	01–99 01-65 available for use by schools 66-99 reserved for payment to servicer Disbursement sequence numbers are in order by chronology.	Right
7	36	40	5	Disbursement Amount The actual and anticipated gross amount (in dollars) of the disbursement	Numeric > 0 or = 0 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount.	Right
8	41	45	5	Disbursement Fee Amount The actual and anticipated loan fee (in dollars) associated with the disbursement	Numeric > 0 or = 0 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount.	Right
9	46	50	5	Interest Rebate Amount The actual and anticipated interest rebate amount for the disbursement	Full Participant: Numeric > 0 or = 0 Disbursement Activity field is blank s. However, Disbursement Adjustments that are either date changes only and Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount.	Right
10	51	55	5	Disbursement Net Amount	Numeric > 0 or = 0 Disbursement Activity field is blank. However, Disbursement Adjustments that are either date changes only and	Right

				The actual and anticipated net amount (in dollars) of the disbursement	Disbursement Adjustments that only change the sequence number = all zeros. Pennies are truncated. Zero filled to the left of the dollar amount.	
11	56	61	6	Not applicable; all zeros	Always all zeros	Right
12	62	84	23	Document ID The Rebuild Batch Number generated by COD	Batch Type = RB Cycle Indicator = 2 (for 2021-2022) School Code = X00000–X99999 where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
13	85	90	6	School Code Direct Loan School Code Also identifies school originating loan record	X00000–X99999 where X = G or E	Left
14	91	91	1	First Disbursement Flag Identifies the disbursement with the earliest disbursement date.	Y = First Disbursement Can be blank	Left
15	92	96	5	COD's Total Net Booked Loan Amount for the First Disbursement Total net disbursement amount of the first disbursement accepted and booked by COD for this loan	Numeric > = 0 Disbursement Activity Q = Blank Disbursement Adjustments that only change the sequence number = Blank Unbooked Loans = All zeros Note: If the 1st Disbursement is adjusted the amount becomes the Total Net Booked Loan Amount for the 1st Disbursement. Pennies are truncated. Zero filled to left of the dollar amount	Right
16	97	104	8	Booked Loan Date The date the loan booked on COD	Format is CCYYMMDD Disbursement Activity Q = Blank Can be blank. Unbooked loans = Blank.	Date
17	105	112	8	Enrollment School Code	Numeric = 8 Can be blank prior to 2012-2013	Left
18	113	113	1	Disbursement Release Indicator Indicates if a disbursement is an actual disbursement used to substantiate cash that has been drawn down or may lead to a change in the CFL	Y= true N= false Or blank	Left
19	114	115	2	Previous Disbursement Sequence Number Previous Disbursement Sequence Number processed by COD prior to the processing of this disbursement transaction	1-90 Can be blank Previous disbursement sequence number is blank when disbursement sequence number is 1	Left
20	116	123	8	Payment Period Start Date The begin date of the payment period	Date Format CCYYMMDD	Left
21	124	130	7	Program CIP Code The Program CIP Code	Format is 00.000-99.9999 Can be blank	Left
22	131	131	1	Enrollment Status	F = Full-time enrollment Q = Three-quarters-time enrollment	Left

				The status of time spent enrolled in an academic program. Used to calculate subsidy usage periods and remaining subsidy eligibility.	H = Half-time enrollment L = Less-than-half-time enrollment (not valid for DL) Can be blank	
23	132	136	5	Published Program Length Years	The academic program's published program length in academic years. 00V000 to 99V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2018-2019 onwards.	Left
24	137	141	5	Published Program Length Months	The academic program's published program length in months. 00V000 to 99V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left
25	142	147	6	Published Program Length Weeks	The academic program's published program length in weeks. 000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left
26	148	148	1	Special Program Indicator	Indicator of the special program type being covered by aid. A: Selective Admission Associate Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program Default to blank Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left
27	149	150	2	Program Credential Level	The credential level of the program that is being covered by aid. 01 - Undergraduate certificate or diploma program 02 - Associate's degree 03 - Bachelor's degree 04 - Post Baccalaureate certificate 05 - Master's degree 06 - Doctoral degree 07 - First Professional degree 08 - Graduate/Professional certificate 99 - Non-credential programs (preparatory coursework/teacher certification)	Left

					Default to blank Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	
28	151	156	6	Weeks Programs Academic Year	Total number of weeks of instruction in the program's academic year. 000V000 to 999V999 Default to blank *Decimal is implied Note: This field was moved from the Origination record to the Disbursement record for 2017-2018 onwards.	Left
29	157	160	4	Program CIP Code Year	Format is 'CCYY' Cannot be blank	Right
30	161	1200	1044	Filler Space	For ED Use Only	
			1200	**Record Length**		

Direct Loan Actual Disbursement List

The Direct Loan Actual Disbursement List report displays actual disbursements from the previous Saturday (7 days before the report generation date) through the following Friday (1 day before the report generation date). Actual disbursements appear on the report based on their post date, which indicates when each actual disbursement or adjustment is posted on the COD System.

The report includes booked, unbooked, and future dated actual disbursements and adjustments, provided they are created within the reporting period. Any actual disbursement that is in review status will not appear on the report.

Beginning October 2017, the following columns will be added to the report:

a. School Enrollment Code
b. Program CIP Code
c. Loan Begin Date
d. Loan End Date
e. Payment Period Start Date
f. Sum All Net Disbursement Sequence 1
g. Sum All Net Increase Adjustments Sequence > 1
h. Sum All Net Decrease Adjustments Sequence > 1
i. Sum Net Reported Disbursements for this Reporting Period

Business Rules

1. The Direct Loan Actual Disbursement List is sent from the COD System with message class DLAD22OP.

2. The Direct Loan Actual Disbursement List is applicable for Award Year 2012 – 2013 and forward.

3. The Direct Loan Actual Disbursement List will not be generated if a school does not have any actual disbursements posted during the reporting period.

4. The Direct Loan Actual Disbursement List is transmitted to the school's SAIG mailbox and COD Reporting Web site on a weekly basis.

5. The Direct Loan Actual Disbursement List will be available via COD Reporting Web site in CSV format.

6. The Direct Loan Actual Disbursement List will be available via a school’s SAIG mailbox in Comma Delimited format.

7. Schools may update their Direct Loan Actual Disbursement List Reporting Delivery options via the COD Website to the following options:

   a. Comma Delimited (default value)

   b. Do Not Distribute - if this option is chosen, the Direct Loan Actual Disbursement List will not be generated and sent to your school's SAIG mailbox, although prior versions will still be available for viewing on the COD Web site. New versions will also not be available in your COD Reporting Web site, on the COD Reporting Web Site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. This applies only to the SAIG mailbox delivery for the report.

8. The Actual Disbursement List report shall be turned off if the Award Year and/or the school has completed closed out.

Comma-Delimited (CSV) Detail Record Layout

Direct Loan Actual Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
A	Direct Loan ID	Character field: X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
B	School ID	8 digit number 0-9
Comma	Delimiter	,
C	Borrower's First Name	Character field: Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
D	Borrower's Last Name	Character field Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
E	Borrower's Social Security Number	Number field: 001010001–999999998
Comma	Delimiter	,
F	Loan Type	Character field: P= PLUS Loan U= Unsubsidized Direct Loan S= Subsidized Direct Loan
Comma	Delimiter	,
G	Award ID	Character field: 21 character ID for DL awards The components of the Award ID are: Borrower's SSN: 001010001–999999998 Loan Type: P= PLUS Loan U= Unsubsidized Direct Loan S= Subsidized Direct Loan Award Year: 22, for 2021-2022 Direct Loan ID: X00000-X99999, where X = G or E Example: G01234 Sequence Number: 001-999
Comma	Delimiter	,

Direct Loan Actual Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
H	Post Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
I	Disbursement Booked Date	Date field: Format is CCYY-MM-DD Note: The default value for the Booked Date is 0001-01-01 for future dated disbursements.
Comma	Delimiter	,
J	Disbursement Date	Date field: Format is CCYY-MM-DD
Comma	Delimiter	,
K	Disbursement Number	Number field: 1–99
Comma	Delimiter	,
L	Disbursement Sequence Number	Number field: 1–99
Comma	Delimiter	,
M	Gross Amount	Decimal field
Comma	Delimiter	,
N	Fee Amount	Decimal field
Comma	Delimiter	,
O	Rebate Amount	Decimal field
Comma	Delimiter	,
P	Net Amount	Decimal field
Comma	Delimiter	,
Q	Net Disbursement Adjustment Amount	Decimal field
Comma	Delimiter	,
R	School Enrollment Code	00000000-99999999 8-digit OPE ID Can be blank
Comma	Delimiter	,
S	Program CIP Code	Format is 00.0000-99.9999 Can be Blank
Comma	Delimiter	,
T	Loan Begin Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
U	Loan End Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,

Direct Loan Actual Disbursement List Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
V	Payment Period Start Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
W	Sum All Net Disbursement Sequence 1	Decimal field (Only populated at the last row of the report)
Comma	Delimiter	,
X	Sum All Net Increase Adjustments Sequence > 1	Decimal field (Only populated at the last row of the report)
Comma	Delimiter	,
Y	Sum all Net Decrease Adjustments Sequence > 1	Decimal field (Only populated at the last row of the report)
Comma	Delimiter	,
Z	Sum Net Reported Disbursements for this Reporting Period	Decimal field (Only populated at the last row of the report)
Comma	Delimiter	,
AA	Program CIP Code Year	Format is 'CCYY' Cannot be blank

Direct Loan Completed PLUS Application Report

The Direct Loan Completed PLUS Application Report shows all PLUS Loan Requests completed within the past week on StudentAid.gov (i.e. within the last 7 days of the report run date) by a borrower listing your school. This report will allow your school to identify students who have completed PLUS Loan Requests.

Business Rules

1. The Direct Loan Completed PLUS Application Report will be available on the COD Reporting Web site.

    a. The report will contain Direct Loan PLUS Loan Requests completed within the past week. The report will run weekly on Saturday and display PLUS Loan Request data from the previous Saturday through the following Friday.

Comma-Delimited (CSV) Detail Record Layout

Direct Loan Completed PLUS Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
A	PLUS Application ID	0–9 Maximum of 10 characters
Comma	Delimiter	,
B	Previous Application ID	0–9 Maximum of 10 characters Can be BLANK
Comma	Delimiter	,
C	Attending School Direct Loan ID	X00000-X99999, where X = G or E Example: G01234

Direct Loan Completed PLUS Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
D	Attending School Name	Uppercase A–Z
Comma	Delimiter	,
E	Application Complete Date	Format is CCYY-MM-DD
Comma	Delimiter	,
F	PLUS Loan Type	G = Grad PLUS P = Parent PLUS Note: If loan is a Grad PLUS, the Student's Last Name, Student's First Name, Student's Middle Initial, Student's Social Security Number, and Student's Date of Birth fields will be BLANK.
Comma	Delimiter	,
G	Application Submission Reason	N = New Application I = Loan Amount Increase D = Loan Amount Decrease
Comma	Delimiter	,
H	Borrower's Last Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
I	Borrower's First Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
J	Borrower's Middle Initial	Uppercase A–Z Can be blank
Comma	Delimiter	,
K	Borrower's Social Security Number	001010001–999999998
Comma	Delimiter	,
L	Borrower's Date of Birth	Format is CCYY-MM-DD
Comma	Delimiter	,
M	Student's Last Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position Can be BLANK if Grad PLUS
Comma	Delimiter	,

Direct Loan Completed PLUS Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
N	Student's First Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position Can be BLANK if Grad PLUS
Comma	Delimiter	,
O	Student's Middle Initial	Uppercase A–Z Can be blank Can be BLANK if Grad PLUS
Comma	Delimiter	,
P	Student's Social Security Number	001010001–999999998 Can be BLANK if Grad PLUS
Comma	Delimiter	,
Q	Student's Date of Birth	Format is CCYY-MM-DD Can be BLANK if Grad PLUS
Comma	Delimiter	,
R	Award Year The period of time for which the award is granted, represented by the suffix year of the Award Year (i.e. 2022 for 2021-2022	Format is YYYY
Comma	Delimiter	,
S	Loan Amount Indicated	Y = Maximum U = "I Don't Know" N = Specific amount
Comma	Delimiter	,
T	Loan Amount Requested	Dollars and cents. Right justify, left zero fill; do not include the $ sign or decimal point. Range = 00000000000 to 99999999999 Will be BLANK when Loan Amount Indicated = 'Y' or 'U'
Comma	Delimiter	,
U	Credit Decision Status	D = Declined P = Pending A = Approved
Comma	Delimiter	,
V	Credit Action Choice Only if borrower's Credit Decision = Declined	A = Appeal decision E = Pursue endorser N = Not Pursue PLUS Loan (Process Additional Unsubsidized Loan if Eligible) U = Undecided Can be BLANK

Direct Loan Completed PLUS Application Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
W	Credit Balance Option Indicates to whom excess funds awarded are paid	B = Borrower S = Student Can be BLANK
Comma	Delimiter	,
X	Deferment Option Indicates deferment of loan repayment while the student is enrolled in school at least half-time	Y = Deferring N = Not Deferring Can be BLANK
Comma	Delimiter	,
Y	Default/Overpay Code The person is in default on a Title IV loan or owes a refund on a Title IV grant	Y = Yes N = No E = Not returned Can be BLANK
Comma	Delimiter	,
Z	Six Month Deferment Option Indicates deferment of loan repayment for 6 months after the student is no longer enrolled in school at least half-time	Y = Yes N = No Can be BLANK
Comma	Delimiter	,
AA	School Credit Balance Option Allows a school to put loan funds in excess of education costs toward secondary costs (i.e. library fines, parking tickets, etc.)	Y = Yes N = No Can be BLANK
Comma	Delimiter	,
AB	Award Range Requested Start Date	Format is: MMYYYY
Comma	Delimiter	,
AC	Award Range Requested End Date	Format is: MMYYYY

Direct Loan Completed Master Promissory Note (MPN) Report

The Direct Loan Completed MPN Report lists all MPNs associated with your school received by the Department, either electronically through StudentAid.gov or via the paper MPN process that have been completed within the past week (i.e. within the last 7 days of the report run date). This report will allow your school to identify students who have completed MPNs.

Business Rules

1. The Direct Loan Completed MPN Report will be available via the COD Reporting Web site.

a. The report will contain MPNs completed within the past week. The report will run weekly on Saturday and display MPN data from the previous Saturday through the following Friday.

Comma-Delimited (CSV) Detail Record Layout

Direct Loan Completed Master Promissory Note Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
A	Master Promissory Note ID	Master Promissory Note Identifier. SSN + M or N +Award Year + 6 digit DL school code + 3 digit Sequence Number 0-9 Uppercase A–Z
Comma	Delimiter	,
B	Attending School Direct Loan ID	X00000-X99999, where X = G or E Example: G01234
Comma	Delimiter	,
C	Attending School Name	Uppercase A–Z
Comma	Delimiter	,
D	MPN Date Created The date the MPN is stored on the COD system	Format is CCYY-MM-DD
Comma	Delimiter	,
E	Borrower's Last Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
F	Borrower's First Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
G	Borrower's Middle Initial	Uppercase A–Z Can be BLANK
Comma	Delimiter	,
H	Borrower's Social Security Number	001010001–999999998
Comma	Delimiter	,
I	Borrower's Date of Birth	Format is CCYY-MM-DD
Comma	Delimiter	,
J	Student's Last Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position

Direct Loan Completed Master Promissory Note Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
K	Student's First Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
L	Student's Middle Initial	Uppercase A–Z Can be BLANK
Comma	Delimiter	,
M	Student's Social Security Number	001010001–999999998
Comma	Delimiter	,
N	Student's Date of Birth	Format is CCYY-MM-DD Can be BLANK
Comma	Delimiter	,
O	Master Promissory Note Type	M = Sub/Unsub N = PLUS Can be BLANK
Comma	Delimiter	,
P	PLUS Loan Type	G = Grad PLUS N = Parent PLUS Can be BLANK
Comma	Delimiter	,
Q	MPN Source Indicates whether the MPN was received electronically, by paper, or alternative document	A = Alternative Document E = Electronic P = Paper
Comma	Delimiter	,
R	MPN Status	A = Active I = Inactive C = Closed P = Pending E=Inactive due to the linking of a PLUS loan with an endorser
Comma	Delimiter	,

Direct Loan Completed Master Promissory Note Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
S	Previous MPN Status	A = Active I = Inactive C = Closed P = Pending E = Inactive due to the linking of a PLUS loan with an endorser Can be BLANK
Comma	Delimiter	,
T	Linked to an Endorser	Y = Linked to an endorser BLANK/N = Not linked to an endorser
Comma	Delimiter	,
U	Linked to a Single Year School	Y = Linked BLANK/N = Not linked
Comma	Delimiter	,
V	Linked Flag Indicates whether or not the MPN is linked to a loan	Y = Linked N = Not linked
Comma	Delimiter	,
W	Latest MPN Change Date	Format is CCYY-MM-DD Can be BLANK
Comma	Delimiter	,
X	Expiration Date	Format is CCYY-MM-DD

Exit Counseling File/Report

Although exit counseling will be available on StudentAid.gov beginning in March 2013, Exit Counseling reports will continue to be available via NSLDS.

Message class information as well as file layouts can be found in National Student Loan Data System (NLSDS) Student Access Web site newsletters posted on the Information for Financial Aid Professionals (IFAP) Web site.

If you have questions about the counseling tool on NSLDS, contact the NSLDS Customer Support Center at 800/999-8219. You can also contact Customer Support by e-mail at nslds@ed.gov.

Counseling Report

The Counseling Report shows all Entrance Counseling, Financial Awareness Counseling, and Exit Counseling completed via StudentAid.gov for your school within the past week (i.e. within the last 7 days of the report run date). This report will allow your school to identify students who have completed Entrance Counseling, Financial Awareness Counseling, and Exit Counseling.

Business Rules

1. The Counseling Report will be available via the COD Reporting Web site.

    a. The report will run weekly on Saturday and includes Direct Loan Entrance Counseling, Financial Awareness Counseling, and Exit Counseling data from the previous Saturday through the following Friday.

    b. The report will be sorted ascending by Social Security number, descending by Completion Date, and descending by Completion Time.

Comma-Delimited (CSV) Detail Record Layout

Counseling Report		Comma-Delimited (CSV) Detail Record
Column	**Field Name and Description**	**Valid Field Content**
A	OPE ID	8 digit number. 0–9
Comma	Delimiter	,
B	SSN The borrower's current Social Security Number	Format is 001010001–999999998
Comma	Delimiter	,
C	Date of Birth The borrower's date of birth	Date format: CCYY-MM-DD
Comma	Delimiter	,
D	Last Name The borrower's last name	0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
E	First Name The borrower's first name	0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
F	Middle Initial The borrower's middle initial	Uppercase A–Z Can be blank
Comma	Delimiter	,
G	Completion Date Date that the counseling Session was completed.	Date format: YYYY-MM-DD
Comma	Delimiter	,

Counseling Report		Comma-Delimited (CSV) Detail Record
Column	Field Name and Description	Valid Field Content
H	Completion Time Time that the counseling session was completed.	Time Format: HH:MM AM/PM Example: 03:35PM
Comma	Delimiter	,
I	Counseling Type Indicator	S = Subsidized & Unsubsidized Entrance Counseling P = Subsidized, Unsubsidized, & PLUS Entrance Counseling L = Financial Awareness Counseling X = Exit Counseling

Weekly Credit Status Report

The Weekly Credit Status report identifies borrowers at schools whose most recent Original Credit Decision is declined and not expired. The report will include PLUS borrowers whose credit requirements are not met and PLUS borrowers who met credit requirements in the past 30 days. The PLUS borrower and all Direct PLUS loans and PLUS Applications that are associated to the active credit check will be included in the report, and shall be excluded if credit requirements were met more than 30 days in the past. Endorsed Direct PLUS loans will also be excluded in the report if credit requirements were met more than 30 days in the past. A separate line item will be created for every Direct PLUS loan and PLUS Application for the same borrower.

Credit requirements have been met when a Direct Loan PLUS Borrower has:

- Successful documentation of extenuating circumstances
- Receipt of an approved endorser
- Completion of PLUS Counseling
- Successful completion all PLUS Loan requirements needed for disbursement

Business Rules

1) The Weekly Credit Status report will sort records ascending as follows:
    a. Borrower Last Name
    b. Borrower First Name
    c. Borrower Middle Initial

2) The report is available via the COD Reporting Web site in only comma-delimited format.

3) The report generates weekly.

Comma-Delimited (CSV) Detail Record Layout

Column	Field Name and Description	Valid Field Content
A	OPE School ID	8 digit number. 0 – 9 Leading zeros will not display
Comma	Delimiter	,
B	Borrower's Last Name	Uppercase A–Z . (Period)

Column	Field Name and Description	Valid Field Content
		’ (Apostrophe) - (Dash) Left justified with an A–Z in the first position
Comma	Delimiter	,
C	Borrower’s First Name	Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash) Left justified with an A-Z in the first position
Comma	Delimiter	,
D	Borrower’s Middle Initial	Uppercase A–Z Can be blank
Comma	Delimiter	,
E	Borrower’s Social Security Number	Number field: 001010001–999999998 Leading zeros will not display
Comma	Delimiter	,
F	Borrower’s Date of Birth	MM/DD/CCYY
Comma		
G	Original Credit Decision	A or D
Comma	Delimiter	,
H	Credit Check Date	MM/DD/CCYY
Comma	Delimiter	,
I	Credit Check Expiration Date	MM/DD/CCYY
Comma	Delimiter	,
J	Reconsideration Eligible	Y or N
Comma	Delimiter	,
K	Plus Counseling Completed	Y or N
Comma	Delimiter	,
L	PLUS Counseling Complete Date	MM/DD/CCYY

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
M	Appeal Approved	Y or N
Comma	Delimiter	,
N	Endorser Approved	Y or N
Comma	Delimiter	,
O	Credit Requirements Met	Y or N
Comma	Delimiter	,
P	Award ID	Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person's SSN: 001010001–999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 22, for 2021-2022 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999
Comma	Delimiter	,
Q	PLUS Application ID	0–9 Maximum of 10 characters
Comma	Delimiter	,
R	Student's Social Security Number	Number field: 001010001–999999998 Leading zeros will not display Can be blank

Column	Field Name and Description	Valid Field Content
Comma	Delimiter	,
S	Student's Last Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A–Z in the first position
		Can be blank
Comma	Delimiter	,
T	Student's First Name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash) Left justified with an A-Z in the first position Can be blank
Comma	Delimiter	,
U	Student's Middle Initial	Uppercase A–Z Can be blank
Comma	Delimiter	,
V	Student's Date of Birth	MM/DD/CCYY Can be blank

Direct Subsidized Loan Usage Change

The Direct Subsidized Loan Usage Change report includes Direct Subsidized Loans for a borrower when there is a change to that borrower's Subsidized Usage Limit calculated values. The report will include a row for each Direct Subsidized Loan the borrower has at that school. The report will be triggered when any of the following values change on an award: "Maximum Subsidized Eligibility Period," "Actual Subsidized Usage Period," "Actual Non-Cred Teacher Cert Subsidized Usage Period," "Anticipated Subsidized Usage Period," or "Anticipated Non-Cred Teacher Cert Subsidized Usage Period." The report will be sent to all schools meeting the above triggers for the borrower. The report will only contain changes that occurred within the prior week.

Business Rules

1) The Direct Subsidized Loan Usage Change report will sort records ascending as follows:

   a. Borrower SSN

   b. Award Year

2) The report is available via the COD Reporting Web site.

   a. Comma-Delimited Format

   b. Do Not Distribute - if this option is chosen, the Direct Subsidized Loan Usage Change report will not be generated and sent to you, although prior versions will still be available for viewing on the COD Web site. You can select the Do Not Distribute option from the COD Web site Report Selection screen at any time. Keep in mind that, if you choose not to receive a report, COD will not be able to send any missed reports for your school at a later time. If you update your options to begin receiving a report, you will only receive reports generated from that point forward.

3) The report generates weekly.

Comma-Delimited (CSV) Detail Record Layout

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
A	School OPEID The OPEID for the school	Valid OPEID
Comma	Delimiter	,
B	Borrower SSN The borrower's current Social Security Number	000000000–999999999
Comma	Delimiter	,
C	Borrower Last Name The borrower's last name	0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
D	Borrower First Name The borrower's first name	Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
E	Borrower Middle Initial The borrower's middle initial	A-Z
Comma	Delimiter	,
F	SULA Flag Flag indicating whether or not a person is subject to a subsidy limit for a Direct Subsidized Loan	Y = Yes N = No
Comma	Delimiter	,
G	Sum Actual Subsidized Usage Period The sum of all actual subsidized usage periods, excluding those for Non-Credential Teacher Certification Programs, for the student,	Numeric Can be blank
Comma	Delimiter	,
H	Sum Actual Non-Credential Teacher Certification Program Subsidized Usage Periods The sum of all actual subsidized usage periods for a student that are for Non-Credential Teacher Certification Programs. It is summed across Award Years and schools.	Numeric Can be blank
Comma	Delimiter	,
I	Award ID Unique award identifier.	Student's Social Security Number: 001010001-999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS for parent and graduate/professional borrowers Program Year: 22, for 2021-2022 School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999
Comma	Delimiter	,
J	Award Year The Award Year	CCYY
Comma	Delimiter	,

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
K	Award Amount Issued The Scheduled Award Amount	Right justified, zero filled. Dollars and cents.
Comma	Delimiter	,
L	Special Programs Indicator Indicator of the special program type being covered by aid.	A: Selective Admission Associated Program B: Bachelor's Degree Completion Program N: Not Applicable P: Preparatory Coursework Graduate Professional Program T: Non-Credential Teacher Certification Program U: Preparatory Coursework Undergraduate Program
Comma	Delimiter	,
M	Maximum Subsidized Eligibility Period The calculated maximum Subsidized eligibility per the Published Program Length for an award	Numeric Can be blank
Comma	Delimiter	,
N	Actual Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement.	Numeric Can be blank
Comma	Delimiter	,
O	Remaining Actual Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned when there is at least one actual disbursement for the reported loan. It is equal to the Maximum Subsidized Eligibility Period minus the Sum Actual Subsidized Usage Periods	Numeric Can be blank
Comma	Delimiter	,
P	Actual Non-Cred Teacher Cert Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement.	Numeric Can be blank
Comma	Delimiter	,

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
Q	Remaining Actual Non-Cred Teacher Cert Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan while in enrolled in a Non-Credential Teacher Certification Program. This is returned when the Special Program reported is Non Credential Teacher Certification and there is at least one actual disbursement for the reported loan. It is equal to the Maximum Subsidized Eligibility Period minus the Sum Actual Non Credential Teacher Certification Subsidized Usage Periods.	Numeric Can be blank
Comma	Delimiter	,
U	Anticipated Subsidized Usage The period of time used by the student related to the reported loan. This is returned only when the reported loan has only anticipated disbursements	Numeric Can be blank
Comma	Delimiter	,
V	Remaining Anticipated Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan. This is returned only when all disbursements for the reported loan are anticipated It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Subsidized Usage Periods.	Numeric Can be blank
Comma	Delimiter	,
W	Anticipated Non-Cred Teacher Cert Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has only anticipated disbursements.	Numeric Can be blank
Comma	Delimiter	,

Direct Subsidized Loan Usage Change		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
X	Remaining Anticipated Non-Cred Teacher Cert Subsidized Eligibility Period The remaining period of time in which the student may receive a Direct Subsidized Loan while in enrolled in a Non-Credential Teacher Certification Program. This is returned when the Special Program reported is Non Credential Teacher Certification and the reported loan has only anticipated disbursements. It is equal to the Maximum Subsidized Eligibility Period minus the Sum Anticipated Non Credential Teacher Certification Subsidized Usage Periods.	Numeric Can be blank

Discrepant Loan Data Report

The Discrepant Loan Data Report identifies loans that potentially need updates/corrections. If a loan appears on the report, schools should take action to make the necessary corrections.

Business Rules

1. The report includes loans that meet any of the following criteria:
    a. The sum of award's actual disbursements (i.e. DRI='True') is less than the Award Amount (and award has least one actual disbursement)
    The actual disbursement amount is the sum of all actual disbursements (i.e. DRI = 'True') for an award, not including any anticipated disbursement amounts.
    b. The sum of all of award's disbursements regardless of "DRI" is greater than the loan amount
    c. All of award's disbursements have the same Payment Period Start Date (excluding single disbursement awards and awards where the Loan Period Length is less than the Academic Year Length)
    d. Award has:
        i. At least one inactive disbursement (Disbursement Amount = 0) with Payment Period Start Date inside the Loan Period (excluding awards where the Loan Period Length is less than the Academic Year Length), AND
        ii. At least one actual disbursement (Disbursement Amount > 0, regardless of loan amount) or has a loan amount > 0.
    e. Award has only anticipated disbursements and the award amount and/or disbursements are greater than zero.
2. The Discrepant Loan Data Report will ***not*** include any of the following criteria:
    a. The loan amount and all disbursements have been reduced to zero, OR
    b. One or more of the following discharges have been applied to all Direct Loans (Direct Loan Unsubsidized, Direct Loan Subsidized, and Direct Loan PLUS):
        i. Closed School
        ii. False Certification – Ability to Benefit
        iii. False Certification – Disqualifying status
        iv. Unauthorized Signature/Unauthorized Payment
        v. Identify Theft
        vi. Borrower Defense
        vii. Disaster Relief
3. The Discrepant Loan Data Report will sort records ascending as follows:
    a. Student SSN

   b. Award ID
   c. Disbursement Number
4. The report is available via the COD Reporting Web site.
   a. Comma-Delimited Format
5. The report is generated on a Monthly basis.
   a. The report will include the most recent 3 award years that have passed the closeout start date, and posted for all schools that have awards meeting any criteria listed above.

Using the Report

NOTE: Although currently listed in the report, no update is needed on any awards for which the loan amount and all the disbursements are zero.

Conditions	Troubleshooting
The sum of award's actual disbursements (i.e. DRI='True') is less than the Award Amount (and award has least one actual disbursement)	1. Have all actual disbursements been reported for the loan? If not, submit the actual disbursement record to COD. 2. Will additional disbursements be made on the loan? If not, reduce the anticipated disbursements to zero, reduce the award amount to the sum of the actual disbursements for the loan, and change the loan period end date or begin date (Financial Award End Date/Begin) to exclude the term/payment period for which no disbursement was made.
The sum of all of award's disbursements is greater than the loan amount	1. Are the disbursements correct? If not, correct the disbursement amounts to the amount actually disbursed. 2. Is the award amount correct? If not, increase the award amount to the amount actually disbursed.
All of award's disbursements have the same Payment Period Start Date (excluding single disbursement awards)	1. Is this a single term loan? If not, correct the Payment Period Start Date to reflect the start of each term/payment period. **Note:** The COD system cannot make this correction for the school.
Award has at least one $0 disbursement with Payment Period Start Date inside the Loan Period	1. Correct the loan period end date (Financial Award End Date) to reflect the end of the term/payment period of the last disbursement that was made and retained. 2. Correct the loan period begin date (Financial Award Begin Date) to reflect the date of the first term/payment period in which a disbursement was made and retained. **NOTE:** The loan period should not contain any terms/payment periods where all the corresponding disbursements are zero.

Conditions	Troubleshooting
Award has only anticipated disbursements and the award amount and/or disbursements are greater than zero.	1. Will any disbursements be made on this loan? If not, reduce the award amount and disbursement amounts to zero.

Comma-Delimited (CSV) Detail Record Layout

SULA Adjustments Needed Report		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
A	Attending School OPE ID	8 digit number 0 – 9 ` (Apostrophe) Leading zeros will not display
Comma	Delimiter	,
B	Student SSN	Number field: 001010001–999999998 Leading zeros will display.
Comma	Delimiter	,
C	Award ID	Character field: 21 character loan ID of a DL award The components of the Loan ID are: Person's SSN: 001010001–999999998 Sub-Program Indicator: S = Subsidized Direct Loan U = Unsubsidized Direct Loan P = PLUS Loan Award Year: 22, for 2021-2022 School ID: X00000-X99999, where X = G or E Sequence Number: 001-999
Comma	Delimiter	,
D	Award Amount	Number field
Comma	Delimiter	,
E	Award Year Begin Date	Date field: Format is YYYY-MM-DD

SULA Adjustments Needed Report	Comma-Delimited (CSV)	
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
F	Award Year End Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
G	Loan Period Length The length of the period of time covered by aid, calculated using the Financial Award Begin and End dates.	Value must be between 0- 9999.999 Maximum 8 total characters including decimal No more than 3 digits after the decimal
Comma	Delimiter	,
H	Academic Year Begin Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
I	Academic Year End Date	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
J	Academic Year Length The length of the student's Academic Year at the school, calculated using the Academic Year Begin and End dates.	Value must be between 0 - 9999
Comma	Delimiter	,
K	Calculated Published Program Length Years	Value must be 0-99.999 Maximum 6 total characters including decimal No more than 3 digits after the decimal
Comma	Delimiter	,
L	Weeks Programs Academic Year Total number of weeks of instruction in the program's academic year (Title IV Academic Year).	Value must be 0-999.999 Maximum 7 total characters including decimal No more than 3 digits after the decimal
Comma	Delimiter	,

SULA Adjustments Needed Report	Comma-Delimited (CSV)	
Column	**Field Name and Description**	**Valid Field Content**
M	Disbursement Number Sequential number which uniquely identifies a disbursement for an award	Number field: 1-99
Comma	Delimiter	,
N	Disbursement Date The date money was credited to the student's account at the school or paid to the student (or borrower if a PLUS loan) directly	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
O	Disbursement Amount The amount of money credited to the student's account at the school or paid to the student (or borrower if PLUS) directly. For Direct Loan, this is the gross disbursement amount before the fee and interest rebate calculations are made	Value must be between 0 - 999999999.99
Comma	Delimiter	,
P	Disbursement Release Indicator The indicator identifying if the Entity is submitting an actual disbursement used to substantiate cash that has been drawn down or may lead to change in the CFL	True, or False
Comma	Delimiter	,
Q	Payment Period Start Date Beginning date of the Payment Period. Used to pay on awards submitted by schools that have become ineligible	Date field: Format is YYYY-MM-DD
Comma	Delimiter	,
R	Enrollment Status The student's enrollment status as of the date that the disbursement is made for a payment period	Value definitions for tag: F = Full-time enrollment Q = Three-quarters-time enrollment H = Half-time enrollment L = Less-than-half-time enrollment (not valid for DL)
Comma	Delimiter	,

SULA Adjustments Needed Report	Comma-Delimited (CSV)	
Column	**Field Name and Description**	**Valid Field Content**
S	Actual Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the reported loan has at least one actual disbursement.	Value must be between 0 - 999.9 Maximum 5 total characters including decimal No more than 1 digit after the decimal
Comma	Delimiter	,
T	Actual Non-Cred Teacher Cert Subsidized Usage Period The period of time used by the student related to the reported loan. This is returned only when the Special Program is reported as Non-Credential Teacher Certification Program and the reported loan has at least one actual disbursement.	Value must be between 0 - 999.9 Maximum 5 total characters including decimal No more than 1 digit after the decimal

MPN Status Report

The MPN Status Report contains data on MPNs that have:

- Become inactive within the last 30 days due to discharges for Death, Unauthorized Signature or Identity Theft
- Expired (become inactive) within the last 30 days due to a PLUS loan linked with an endorser.
- Expired (become inactive) within the last 30 days and the next 60 days due to the following reasons:
  - No award linked within 1 year of date receipt
  - No actual disbursement on a linked award within one (1) year of the date receipt
  - 10 years passing since the date of receipt.
- Closed within the last 30 days

MPNs will not appear on the MPN Status Report if they have expired due to Disbursement inactivity more than 30 days prior to the date of the report generation. MPNs that have expired and were previously included on the report will no longer appear on the report. In addition, MPNs that will no longer expire within the next 60 days due to recent activity will be removed from future report.

This report can be used to:

- Identify when a new MPN may be needed for an award at your school
  - If an MPN has expired, you cannot use that MPN to link to a new, unlinked award at your school that will be disbursed after the expiration date. You must obtain a new, signed promissory note to book additional loans.
  - If an MPN has expired that is already linked to an award at your school, no further action is necessary for that award. Any disbursements made to the linked award will book using the existing promissory note.
- Identify when a new MPN is needed for an award at your school.
  - If an MPN has been made inactive due to a discharge, it cannot be used for additional awards. If you expect to award and disburse additional funds to the affected borrower or student, verify that the individual is still eligible and obtain a new, signed promissory note.
- Identify when a new MPN may be needed for an award at your school

- If an MPN is about to expire, and you know that your award will not be accepted, linked, and disbursed prior to the expiration date of the note, you should obtain a new MPN.
- If an MPN is about to expire that is already linked to an award at your school, no further action is necessary for that award. Any disbursements made to the linked award will book using the existing promissory note.

Business Rules

1. This report will be generated in a weekly basis and sent from the COD System with the new non-award year specific message class *MPNSTAOP*.
2. The newly created MPN Status Report will be available on Cognos Web and SAIG in Comma-Delimited (CSV) format.
3. The MPN Status Report shall be sorted in the following order (with each field listed in ascending order):
    - Reason code (sorted in order by code types: D, G, I, X, A, C, E)
    - Last Name
    - First Name
    - Middle Initial
    - SSN
    - DOB

Comma-Delimited (CSV) Detail Record Layout

MPN Status Report	Comma-Delimited (CSV)	
Column	**Field Name and Description**	**Valid Field Content**
A	OPEID	Valid OPEID
Comma	Delimiter	,
B	Borrower Last Name	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,
C	Borrower First Name	Character field: 0–9 Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma	Delimiter	,

MPN Status Report	Comma-Delimited (CSV)	
Column	**Field Name and Description**	**Valid Field Content**
D	Borrower Middle Initial	Uppercase A–Z Can be blank
Comma	Delimiter	,
E	Borrower Social Security Number (SSN)	001010001–999999998
Comma	Delimiter	,
F	Borrower Date of Birth (DOB)	Format is YYYY-MM-DD
Comma	Delimiter	,
G	Student Last Name	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
H	Student First Name	Character field: 0–9 Uppercase A–Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimiter	,
I	Student Middle Initial	Uppercase A–Z Can be blank
Comma	Delimiter	,
J	Student Social Security Number (SSN)	001010001–999999998
Comma	Delimiter	,
K	Student Date of Birth (DOB)	Format is YYYY-MM-DD
Comma	Delimiter	,

MPN Status Report	Comma-Delimited (CSV)	
Column	**Field Name and Description**	**Valid Field Content**
L	MPN ID	123456789M18G12345001 21-character MPN ID of the MPN made inactive due to discharge The components of the MPN ID are: Person's SSN: 001010001–999999998 MPN Indicator: M for Sub/Unsub, P for PLUS Program Year: 22 (for 2021-2022) Direct Loan School Code: X00000-X99999 where X = G or E Loan Sequence Number: 001-999
Comma	Delimiter	,
M	MPN received date	Format is YYYY-MM-DD
Comma	Delimiter	,
N	Expiration Date	Format is YYYY-MM-DD
Comma	Delimiter	,
O	Reason Code	D = Inactive Due to Death G = Inactive Due to Unauthorized Signature I = Inactive Due to Identity Theft X = Expired A = About to Expire C = Closed E = Inactive Due to Endorser
Comma	Delimiter	,
P	Reason Description	Inactive Due to Death Inactive Due to Unauthorized Signature Inactive Due to Identity Theft Expired About to Expire Closed Inactive Due to Endorser

MPN Status Report	Comma-Delimited (CSV)	
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
Q	Linked (Y/N)	Y or N
Comma	Delimiter	,
R	Loan ID	Student's Social Security Number: 001010001–999999998 Loan Type: S = Subsidized U = Unsubsidized P = PLUS Program Year: 22 (for 2021-2022) School Code: X00000–X99999 where X = G or E Loan Sequence Number: 001–999
Comma	Delimiter	,
S	Multiple awards (Y/N)	Y or N

Direct Loan Weekly Coronavirus Report

The Direct Loan Weekly Coronavirus Report provides cumulative data of students at a specific school that have received Coronavirus Relief for Direct Loan programs.

Business Rules

1. The Direct Loan Weekly Coronavirus Report will be available via the COD Reporting Web site.
2. The report will be generated on a weekly basis.
3. When there is no data to be displayed in the report, the Report Search Page will display that no results were found.
4. The report will be sorted by the following fields in ascending order:
    a. OPE ID
    b. School Name of Main School
    c. Award Year
    d. Servicer Name
    e. Student Last Name
    f. Sub Program
    g. Award ID
    h. Flagged Disbursement Number

Comma-Delimited (CSV) Detail Record Layout

Direct Loan Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
A	OPE ID OPE ID of the school selected	00000000-99999999 8-digit OPE ID
Comma	Delimited	,
B	School Name Name of the School	0-9 Mixed Case A-Z . (Period) ' (Apostrophe) -(Dash)
Comma	Delimited	,
C	Student SSN Social Security Number of the Student	Number field: 0010100001-999999998
Comma	Delimited	,
D	Student First Name First Name of the Student	Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimited	,
E	Student Last Name Last Name of the Student	Character field: Uppercase A-Z . (Period) ' (Apostrophe) - (Dash)
Comma	Delimited	,
F	Program Code 2 Digit Program Code associated to each program type.	Character field: - 'DL' for Direct Loan - 'TH' for TEACH - 'PL' for Pell - 'IG' for IASG
Comma	Delimited	,
G	Sub Program 3 Digit Sub Program code populated for specific sub program	Character field: - 'DLS' for Direct Loan Subsidized - 'DLU' for Direct Loan Unsubsidized - 'DLP' for Direct Loan Plus - 'PEL' for Pell - 'IAS' for IASG - 'TCH' for TEACH

Direct Loan Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
Comma	Delimited	,
H	Servicer Name Name of the Servicer that is servicing the Loan associated to the disbursement which is flagged with the Coronavirus Indicator Note: If Pell/IASG award this value will be Blank	Character field: - 'DEPT OF ED NELNET' for Nelnet - 'DEPT OF ED GREAT LAKES' for Great Lakes Educational Loan Services, Inc. - 'DEPT OF ED NAVIENT' for 'Navient' - 'DEPT OF ED PHEAA' for FedLoan Servicing(PHEAA) - 'MOHELA' for MOHELA - 'HESC/EDFINANCIAL' for HESC/EdFinancial - 'CORNERSTONE' for CornerStone - 'GRANITE STATE – GSMR' for Granite State – GSMR - 'OSLA SERVICING' for OSLA Servicing - 'Blank' only for Pell/IASG
Comma	Delimited	,
I	Award ID The Award ID is the unique ID attach to the disbursement which is flagged with the indicator Note: The Pell/IASG Awards will not have an Award ID populated.	Character field: 123456789H1712345600121 character award ID of a TEACH Grant The components of the Award ID are: Person's SSN: 001010001–999999998Program Indicator ('H' for TEACH) Award Year: 22, for 2021-2022 OPE ID code:000000-099999 Sequence Number: 001-999
Comma	Delimited	,
J	Award Year The Award Year for the award the disbursement belongs to. This field will only display the AY as pulled from the manifest	YYYY-YYYY
Comma	Delimited	,
K	Direct Loan Discharge Amount Net Amount of discharges performed on DL awards as received from servicers via SAF Note: This field shall not be populated the "TEACH Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimited	,
L	TEACH Discharge Amount Amount of discharges performed on TEACH awards as received from servicers via SAF Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "Pell/IASG Weekly Coronavirus Report"	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.
Comma	Delimited	,

Direct Loan Weekly Coronavirus Report Comma-Delimited Column Headings		
Column	**Column Heading**	**Valid Field Content**
M	Coronavirus Disaster Relief LEU Adjustment Percentage Net Disaster Relief Adjustment Percentage representing the student's approved disbursement flagged with the Coronavirus Indicator Note: This field shall not be populated the "Direct Loan Weekly Coronavirus Report" and the "TEACH Weekly Coronavirus Report"	Decimal field Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places.
Comma	Delimited	,
N	Flagged Disbursement Number The Disbursement Number of the disbursement associated to an award. The number displayed will be that of the disbursement flagged with the Coronavirus Indicator.	Number field 1-99
Comma	Delimited	,
O	Flagged Disbursement Amount The Net Disbursement amount associated with the approved disbursement with the Coronavirus Indicator flagged	Decimal field 0000000-9999999 Pennies with implied decimals are displayed. Zero filled to the left of the dollar amount.

Iraq and Afghanistan Service Grant Reports

Format and Delivery Methods				SAIG Mailbox		COD Web Site
Report Name	**COD Reporting Web site – School Report Search Page**	**Sort**	**Frequency**	Comma-Delimited	Fixed Length	Comma-Delimited
Iraq and Afghanistan Service Grant ESOA Report	✓	Transaction Date	By Request & with CFL Change	✓		✓
Iraq and Afghanistan Service Grant MRR Report	✓	SSN	Daily & by Request	✓		✓

Iraq and Afghanistan Service Grant ESOA Report

Beginning at the end of June 2018, COD will produce an Iraq and Afghanistan Service Grant Electronic Statement of Account (ESOA) Report to notify schools of Iraq and Afghanistan Service Grant funding available to be drawn from G5 for Award Years 2017-2018 and forward. This report will provide schools with a status of their Current Funding Level (CFL) for an award year, and their year-to-date Total Accepted and Posted Disbursements.

Business Rules

1. A school will receive the Iraq and Afghanistan Service Grant ESOA automatically via the COD system due to a change in the funding school's Iraq and Afghanistan Service Grant CFL.

2. The Iraq and Afghanistan Service Grant ESOA can also be requested by the school via the New Report Request page on COD Web.

3. The web-requested Iraq and Afghanistan Service Grant ESOA will be a re-transmission of the most recent system generated Iraq and Afghanistan Service Grant ESOA.

4. These Iraq and Afghanistan Service Grant ESOA reports will use the standard SAIG batch transmission header and trailer and the standard GRANT batch header and trailer. The header record and the trailer record will contain an IGASYYOP message class where YY is the award year of a specific report (i.e. IGAS22OP for Award Year 2021-2022). All Iraq and Afghanistan Service Grant ESOA reports will have a batch type of 'IA' for both requested and system generated.

5. The Iraq and Afghanistan Service Grant ESOA will be delivered to the school's SAIG mailbox in a Common-Delimited (CSV) format.

6. The Iraq and Afghanistan Service Grant ESOA Summary Record and Detail Record will be sorted by Transaction Date in descending order.

Iraq and Afghanistan Service Grant EOSA Summary Record Layout

Iraq and Afghanistan Service Grant ESOA Summary Record Layout		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
A	Record Indicator Indicates the record is summary or detail.	Constant "S"- Summary level account status
Comma	Delimiter	,
B	Reporting Campus PELL-ID PELL-ID of reporting campus	Valid PELL-ID Will be wrapped with equal and quotation marks. For example, = *"XXXXXX".*
Comma	Delimiter	,
C	Grantee DUNS Number Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Valid DUNS number. Will be wrapped with equal and quotation marks. For example, = *"XXXXXXXXX".*

Iraq and Afghanistan Service Grant ESOA Summary Record Layout		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
D	Entity ID Routing ID randomly assigned to the school by COD.	99999999 Will be wrapped with equal and quotation marks. For example, = *"XXXXXXXX"*.
Comma	Delimiter	,
E	G5 Award Number Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number	Valid G5 Award number. Format = P408A CCYYXXXX Where "P" = constant for PO indicator "408" = constant for IAS Grants "A" CFDA subprogram constant followed by 3 spaces: "A" constant for CFDA Subprogram ID " " = 3 spaces CCYY = Beginning year of school year pair '2021' for 2021-2022. XXXX = unique value for each funded institution
Comma	Delimiter	,
F	Effective Date Effective date for the CFL change	Valid Date in CCYYMMDD format.
Comma	Delimiter	,
G	Previous Obligation Amount of school's obligation prior to this adjustment.	Decimal field.
Comma	Delimiter	,
H	Obligation Adjustment Change in the obligation amount for this Accounting cycle.	Decimal field.
Comma	Delimiter	,
I	Current Obligation Amount Amount of school's current obligation balance.	Decimal field.
Comma	Delimiter	,
J	YTD Total Unduplicated Recipients Year-to-Date number of unduplicated recipients for institution.	Range = 0 to 999999999

Iraq and Afghanistan Service Grant ESOA Summary Record Layout		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
Comma	Delimiter	,
K	YTD Accepted & Posted Disbursement Amount YTD Total of disbursements accepted and posted by COD processing.	Decimal field.

Iraq and Afghanistan Service Grant EOSA Detailed Record Layout

Iraq and Afghanistan Service Grant ESOA Detailed Record Layout		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
A	Record Indicator Indicates the record is summary or detail.	Constant "D" = Detailed institution activity
Comma	Delimiter	,
B	Reporting Campus Pell-ID Pell-ID of reporting campus	Valid PELL-ID Will be wrapped with equal and quotation marks. For example, = *"XXXXXX".*
Comma	Delimiter	,
C	Grantee DUNS Number Data Universal Numbering Scheme (DUNS) number assigned to the reporting institution.	Valid DUNS number. Will be wrapped with equal and quotation marks. For example, = *"XXXXXXXXX".*
Comma	Delimiter	,
D	Entity ID Routing ID randomly assigned to the school by COD.	99999999 Will be wrapped with equal and quotation marks. For example, = *"XXXXXXXX".*
Comma	Delimiter	,

Iraq and Afghanistan Service Grant ESOA Detailed Record Layout		Comma-Delimited (CSV)
Column	**Field Name and Description**	**Valid Field Content**
E	G5 Award Number Used to uniquely identify school accounts in the ED Office of Chief Financial Officer's G5 System. Comprised of the following fields = Program Office Indicator Catalog of Federal Domestic Assistance (CFDA) Number CFDA Subprogram Id G5 Award year Sequence Number	Valid G5 Award number. Format = P408A CCYYXXXX Where "P" = constant for PO indicator "408" = constant for IAS Grants "A" CFDA subprogram constant followed by 3 spaces: "A" constant for CFDA Subprogram ID " " = 3 spaces CCYY = Beginning year of school year pair '2020' for 2020-2021. XXXX = unique value for each funded institution
Comma	Delimiter	,
F	Transaction Date Effective date of financial transaction created by COD for submission to G5.	Valid Date in CCYYMMDD format.
Comma	Delimiter	,
G	Sign Indicator Indicates whether the Adjustment Amount is an increase or a decrease	P = positive (Increase) N = negative (Decrease)
Comma	Delimiter	,
H	Adjustment Amount Amount of individual adjustment.	Decimal field.
Comma	Delimiter	,
I	Process Date The date COD processed the adjustment.	Valid date in CCYYMMDD format.
Comma	Delimiter	,
J	Adjustment Document/Batch ID Document/Batch ID generated by COD.	Format of Document ID CCYY-MM-DDTHH:mm:ss.ff99999999 where: CCYY-MM-DD-date document created T=constant HH:mm:ss.ff=time document created 99999999=Entity ID of reporting campus.

Iraq and Afghanistan Service Grant MRR

Beginning at the end of June 2018, COD will create a new Iraq and Afghanistan Service Grant Multiple Reporting Record (MRR) report for Award Year 2017-2018 and forward. The report will provide information about a student's origination and disbursement status at other Iraq and Afghanistan Service Grant eligible schools. The COD System shall remove any data regarding Iraq and Afghanistan Service Grant students from Pell Grant Multiple Reporting Record (MRR) moving forward. The report will be available on Cognos Reporting Web site and SAIG in 'Comma Delimited with Headers' format.

Business Rules

1. The Iraq and Afghanistan Service Grant MRR report will either be system generated or requested.
2. The system generated or requested Iraq and Afghanistan Service Grant MRR reports will be available in both SAIG and Cognos Reporting Web site.
3. The report will use the same report generation logic as the existing Pell MRR and TEACH MRR reports, where it will be triggered and generated when a student is concurrently enrolled or is in a POP situation.
4. The Iraq and Afghanistan Service Grant MRR report will be generated in a daily basis (on all business days which include Mondays through Fridays except holidays).
5. The system generated Iraq and Afghanistan Service Grant Multiple Reporting Record (MRR) report will be triggered when a student is concurrently enrolled and/or is in a POP situation.
6. The system generated Iraq and Afghanistan Service Grant MRR report will be triggered for a student when at least one of the following conditions are met:
    i. Edit 069 will be used to trigger the report for concurrently enrolled students
    ii. The POP Begin Date will be used to trigger the report and inform the school that the student is now in POP.
    iii. The POP End Date will be used to trigger the report and inform the school that the student is no longer in POP.
7. The requested Iraq and Afghanistan Service Grant Multiple Reporting Record (MRR) report will be available for request on the COD Web Report Request page.
8. For the requested Iraq and Afghanistan Service Grant MRR reports that do not have eligible data, the request will be fulfilled and available in SAIG and Cognos web. The report will contain the Record Type "RN" which stands for 'No MRR information found' in both the COD Reporting web site and SAIG version.
9. The report will be sorted ascending by Student Original Social Security Number.

Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings			Comma-Delimited (CSV)
Column	Column Heading	Field Name and Description	Valid Field Content
A	Record Type	Code that indicates the reason a school is receiving a record.	CE = The student is concurrently enrolled RO = Data request for Origination information. RD = Data request for Disbursement information. RN = No MRR information found PR = The student is in a POP situation. The school listed on the MRR was the first school to disburse funds to the student. PB = The student is in a POP situation. The school listed on the MRR was not the first that disbursed funds to the student. PU = The student is no longer in a POP situation. RC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was the first school to disburse funds to the student. BC = The student is in a POP condition and is concurrently enrolled. The school listed on the MRR was not the first that disbursed funds to the student

Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings			Comma-Delimited (CSV)
Column	**Column Heading**	**Field Name and Description**	**Valid Field Content**
B	Requesting Institution Pell-ID	Pell-ID of the requesting attended campus of the student. Will be blank for System Generated.	Valid Pell-ID. 8 digit number. 0–9 May be blank. Will be wrapped with equal and quotation marks. For example, *=”XXXXXXXX”.*
C	Multiple Reporting Request Code 1	Indicates the institution is requesting origination or disbursement information. Will be blank for System Generated.	O = Send origination information D = Send disbursement information May be BLANK.
D	Multiple Reporting Request Code 2	Indicates the institution is requesting by selected student, selected institution, or all students. Will be blank for System Generated.	A = Send list of other institutions for all students S = Send list of other institutions for students listed in record. I = Send student for institution listed in record May be blank.
E	MR Student ID	The Student SSN and Name code for which a MR is requested. Will be blank for System Generated.	Blank or 001010001XX to 999999999XX, where XX = Uppercase A to Z; . (period); ' (apostrophe); - (dash); Blank = no last name
F	MR Institution Pell-ID	The institution code for which MR are requested. Will be blank for System Generated.	Valid Pell-ID. 8 digit number. 0–9 May be blank. Will be wrapped with equal and quotation marks. For example, *=”XXXXXXXX”.*
G	Student Original SSN	Student’s Original SSN from the origination record.	001010001 to 999999999 Will be wrapped with equal and quotation marks. For example, *=”XXXXXXXX”.*

Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings			Comma-Delimited (CSV)
Column	**Column Heading**	**Field Name and Description**	**Valid Field Content**
H	Original Name Code	Student's name code from the origination record.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash) Blank (No Last Name)
I	Institution Pell-ID	Pell-ID of the attended campus of the student. Use the record type to interpret the relationship this institution has to the institution receiving this record.	Must be a valid Pell-ID assigned by the Department of Education. 8 digit number. 0–9 May be blank. Will be wrapped with equal and quotation marks. For example, *="XXXXXXXX".*
J	Institution Name	The name of the institution.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
K	Institution Street Address - Line 1	The street or post office box address of institution.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
L	Institution Street Address - Line 2	The street or post office box address of institution.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)

Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings			Comma-Delimited (CSV)
Column	Column Heading	Field Name and Description	Valid Field Content
M	Institution City	The city in which the institution is located.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
N	Institution State	The two-character code assigned by the US Postal Service to the state or other entity in which the institution is located.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
O	Zip Code	The zip code of the institution.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
P	Financial Aid Administrator (FAA) Name	The full name of the institutional administrator officially responsible for the accuracy and completeness of the data, starting with first name, e.g., JOHN E DOE.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
Q	FAA Telephone Number	The working phone number for the person indicated as FAA.	Includes area code, but no parenthesis or dashes.
R	FAA Fax Number (Optional)	The working fax number used by the person indicated as FAA.	May be BLANK. Otherwise includes area code, but not parentheses or dashes.
S	FAA Email Address	The valid email address of an authorized official.	

Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings			Comma-Delimited (CSV)
Column	**Column Heading**	**Field Name and Description**	**Valid Field Content**
T	Iraq and Afghanistan Service Grant Scheduled Award Amount	Scheduled Federal Pell Grant for a student with this COA attended full-time for a full academic year as the lesser of the following two amounts: - The maximum SFPG per the Pell Grant Payment Schedule for the applicable award year OR - The COA submitted in the <AttendanceCost> tag of the Common Record	Decimal field.
U	Iraq and Afghanistan Service Grant Sequester- Limited Scheduled Award Amount	The Scheduled Federal Pell Grant for a student after applying the sequester-required reductions.	Decimal field. Range = 0000000 to AWARD AMOUNT MAX
V	Origination Award Amount	Annual award amount supplied on the origination record.	Decimal field.
W	Transaction Number	CPS-assigned Transaction number from the eligible SAR used to calculate the award.	Range = 01 to 99
X	Expected Family Contribution	Amount of the student's Expected Family Contribution (EFC) from the SAR used to calculate the award.	Decimal field.
Y	Enrollment Date	First date the student was enrolled in an eligible program for the award year.	Date field: Format is YYYY-MM-DD
Z	Origination Create Date	Date the origination was created in COD database.	Date field: Format is YYYY-MM-DD
AA	Total of Disbursements Accepted	Total amount of all disbursements accepted by the Iraq and Afghanistan Service Grant for the POP student.	Decimal field.
AB	Last Activity Date	Date the latest disbursement was received and accepted in COD.	Date field: Format is YYYY-MM-DD
AC	Next Disbursement Date	Date of the earliest anticipated disbursement date for that award.	Date field: Format is YYYY-MM-DD

Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings			Comma-Delimited (CSV)
Column	**Column Heading**	**Field Name and Description**	**Valid Field Content**
AD	Pop Flag	This field indicates that the Iraq and Afghanistan Service Grant MRR report was sent because there is an update to the student's POP situation.	'Y' – Yes 'N' – No Blank
AE	Concurrent Enrollment Flag	This field indicates that the Iraq and Afghanistan Service Grant MRR report was sent because the student is concurrently enrolled.	'Y' – Yes 'N' – No Blank
AF	Student's Last Name	The last name of the student based on the latest CPS transaction for the AY.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
AG	Student's First Name	The first name of the student based on the latest CPS transaction for the AY.	Character field: 0–9 Uppercase A–Z Space (s) . (Period) ' (Apostrophe) - (Dash)
AH	Student's Middle Initial	The middle initial of the student based on the latest CPS transaction for the AY.	Uppercase A–Z Can be blank
AI	Student's Date of Birth	The date of birth of the student based on the latest CPS transaction for the AY.	Date field: Format is YYYY-MM-DD
AJ	Student's Current SSN	The current SSN of the student based on the latest CPS transaction for the AY.	001010001 to 999999999 Will be wrapped with equal and quotation marks. For example, ="XXXXXXXXX".
AK	Total Eligibility Used	This field indicates the student's total eligibility used across all schools for an award year	Decimal field. Format: 9999.9999 (Example: 1200.1234 is 1200.1234%).

Iraq and Afghanistan Service Grant MRR Comma Delimited (CSV) Column Headings			Comma-Delimited (CSV)
Column	**Column Heading**	**Field Name and Description**	**Valid Field Content**
AL	Additional Eligibility Indicator	The Additional Eligibility Indicator equal to "Y" shall indicate that a student may be eligible for additional Iraq and Afghanistan Service Grant eligibility for the award year.	Y = Student is eligible N/BLANK = Student is not eligible
AM	Post 9-11 Deceased Veteran Dependent Indicator	Indicates whether or not a student was the dependent of a soldier who was either killed in Iraq or Afghanistan after 9/11/01, or who died due to injuries sustained in Iraq or Afghanistan after 9/11/01.	Y= Student is the dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. An EFC of zero will be used to calculate the student's SFPG. N/BLANK= Student is not a dependent of an armed forces member who died as a result of service in Iraq or Afghanistan after 9/11/01. The EFC sent to COD on the CPS data will be used to calculate the student's SFPG. BLANK for 2008-2009 Award Year and prior.
AN	Lifetime Eligibility Used	Indicates the sum of all EU for a student identified as an Iraq and Afghanistan Service Grant Recipient.	Decimal field. Format: 9999.999 (Example: 1200.123 is 1200.123%).

Non Program Specific Reports

Below is a summary of all Non Program Specific Reports and available formats generated by the COD System.

Format and Delivery Methods

				SAIG Mailbox				COD Web Site	
Report Name	**Report Selection Web Page**	**Sort**	**Frequency**	Preformatted Text	Comma-Delimited	Pipe-Delimited	Fixed Length	PDF	Comma-Delimited
COD School Monitoring Report	✓	Award Year	Weekly	✓[1]				✓	
COD School Funding History Report	✓	Date of Transaction	By Request[1]						✓

[1.] If triggered by Change

COD School Monitoring Report

The COD School Monitoring report assists schools with the financial aid disbursement process by highlighting three conditions;

1. Unsubstantiated Cash
    a. Means your school has received cash for one or more Title IV Programs, however, to date a sufficient number of actual disbursement records to substantiate these amounts have not been received.
2. POP Situations – New Summary Format

    a. The report displays the number of students per award year that have hit Pell Grant Potential Overaward Process (POP) situations (based on 34 CFR 690.65). Information regarding the COD System business rules surrounding POP may be found in the COD Technical Reference, Volume II, Section 1. Both the Multiple Reporting Record (MRR) and the Pell POP Report are also sent to the schools and document POP situations. The COD System allows a potential overaward situation to exist for 30 days, giving schools time to address the POP situation, and sends a warning to all schools involved before reducing all of the student's Pell Grant disbursements for that award year to zero.

3. 30-Day Disbursement Reporting – Addition of Award Year Totals
    a. Where one or more funded disbursements are accepted more than 30 days after the *Actual Disbursement Date*.

This report is an important tool to help schools identify potential issues in timely reporting of data to the Department so they can better meet regulatory and reporting requirements. Reviewing this report should be part of your weekly internal procedures. This report will include data regarding Iraq and Afghanistan Service Grant students. However, this program will not be included under the Unsubstantiated Cash section of the report.

Business Rules

1. The COD School Monitoring report is automatically sent to a school's SAIG mailbox and COD Reporting Web site, on a weekly basis, when any of the three conditions is present: Unsubstantiated Cash, POP Situations and 30-Day Disbursement Reporting.

2. The COD School Monitoring report is available via SAIG in the following format:

    i. Preformatted Text file (message class SCHMONOP)

3. The COD School Monitoring report is available on the COD Reporting Web site, in the following format:

    i. PDF

    ii. The COD School Monitoring report available on the COD Reporting Web site is the one most recently generated by COD.

4. Although the COD School Monitoring report is generated weekly, if there is no data for the report on a given week, the report will not be sent to schools' SAIG mailboxes or made available via COD Reporting Web site.

5. The SAIG version of the COD School Monitoring report follows the same header and trailer layout as the Direct Loan Batch layout. See below for more details.

6. Iraq and Afghanistan Service Grant Data:

    i. Iraq and Afghanistan Service Grant data will not be included under the Unsubstantiated Cash section of the report.

    ii. Iraq and Afghanistan Service Grant data will be included under the POP Situations - New Summary Format section but the POP student count for Iraq and Afghanistan Service Grant and Pell will be combined.

iii. Iraq and Afghanistan Service Grant data will be reported under the Disbursement Reporting Section as a separate program and not combined with Pell.

Note: Schools must report disbursements within 15 days according to the regulations.

COD School Monitoring Report Header Layout

COD School Monitoring Report Header Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Header Record Identifier Identifies record as a header record	Must be "DL HEADER " Uppercase and left-justified with one blank position after DL and one blank position after HEADER	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000–9999	Right
3	15	22	8	Message Class File name recognized by COD	See the Summary of Direct Loan Report Message Classes table in Volume II, Section 2	Left
4	23	45	23	Batch Identifier The batch ID associated with the detail records	Batch Type: NA (for COD School Monitoring Report) Cycle Indicator = 2 (for 2021-2022) School Code: X00000–X99999 Where X = G or E Date Batch Created = CCYYMMDD Time Batch Created = HHMMSS	Left
5	46	53	8	Created Date The date when the record was created	Format is CCYYMMDD	Date
6	54	59	6	Created Time The time when the record was created	000000–235959 Format is HHMMSS HH = 00–23 MM = 00–59 SS = 00–59	Right
7	60	61	2	Unused	Blank	
8	62	69	8	*Filler	For ED use only	Left
9	70	71	2	Rebuild Loan File Request Type Identifies the data requested by schools for data recovery	01 = Program Year 02 = Date Range 03 = Borrower 04 = 21-Character Loan ID Can be blank This is used only on the Rebuild Loan File (CODRBFOP Batch Type RB)	Left
10	72	80	9	Software Provider Identifier and Version Number Identifies software vendor and version number of software	Software Provider ID = 3 alphanumeric characters Software Provider Version = 6 alphanumeric characters Can be blank Always blank for all files sent to schools	Left
11	81	N	N	*Filler Length of filler = N minus 80 where N= Record length provided in Field #2	For ED use only	Left
			N*	**Total Record Length**		

*Filler is added, if necessary, to make the header record the same length as the detail records which follow.

COD School Monitoring Report Trailer Layout

COD School Monitoring Report Trailer Layout						
Field #	Start	End	Len	Field Name and Description	Valid Field Content	Justify
1	1	10	10	Trailer Record Identifier Code to identify record as a trailer record	Must be "DL TRAILER" Uppercase and left justified with one blank position after DL	Left
2	11	14	4	Data Record Length Indicates length of the data record	0000–9999	Right
3	15	21	7	Number of Records The number of data records included in the file	Numeric > = 0	Right
4	22	26	5	Unused	All Zeros	
5	27	31	5	Unused	All Zeros	
6	32	36	5	Unused	All Zeros	
7	37	80	44	*Filler Length of filler = N minus 36 where N = Record length provided in Field #2	For ED use only	Left
			N*	**Total Record Length**		

*The minimum filler length is 44 bytes, making the minimum trailer record length 80 bytes. Filler is added, if necessary, to make the trailer records the same length as the detail records that precede them.

Sample COD School Monitoring Report:

COD School Monitoring

School OPE ID: 04238600 Run Date: 10/21/2017

Pell Grant Potential Overaward Project (POP) Situations

Report shows the number of students per award year that have hit Pell Grant Potential Overaward Project (POP) situations. Information regarding the COD System business rules surrounding POP may be found in the COD Technical Reference, Volume II, Section 1.

Issue: To date, the COD System has not received or accepted disbursement adjustments to correct some students' potential overaward.

Action: The number of students in a POP situation is listed below. Details on these students can be retrieved from the Multiple Reporting Record (MRR) file sent to your school's Student Aid Internet Gateway (SAIG) mailbox advising your school of a POP situation. The Pell POP report, generated weekly, can also be retrieved from your school's SAIG mailbox, and via the COD Reporting Portal on the Web site. Use this information to determine the student accounts that should be reviewed and adjusted, as appropriate.

Regulatory Reference: 34 CFR 690.65 provides the basis for determining a student's remaining eligibility when another school has disbursed Pell Grant funds to the student.

Award Year	Number of Students
2016-2017	1

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COD School Monitoring

School OPE ID: 04238600

Run Date: 10/21/2017

Disbursement Reporting

Regulations require schools to submit disbursement records and disbursement adjustment within certain timeframes.

Issue: COD System records reflect awards with funded disbursements that were not accepted within 30 days of the disbursement date. The weekly and award year summaries below provide information accepted by the COD System within the past week, for each award year, where one or more funded disbursements were accepted more than 30 days after the actual disbursement date.

Action: Review the disbursement reporting requirements and make adjustments to your reporting processes for future disbursements.

Regulatory References: Pell Grant, 34 CFR 690.83; TEACH Grant, 34 686.37; Direct Loan, 34 CFR 685.301(e)

NOTE: This section of the report uses 30 days as a trigger but schools must follow the current disbursement reporting requirements.

Program	Award Year	Disb. Accepted during the Week	Disb. Accepted during the Week > 30 Days	% of Disb. Accepted during the Week > 30 Days	Net Amount Accepted during the Week	Net Amount Accepted during the Week > 30 Days After Disb.	Disb. Accepted during the Award Year	Disb. Accepted during the Award Year > 30 Days	% of Disb. Accepted during the Award Year > 30 Days	Net Amount Accepted during the Award Year	Net Amount Accepted during the Award Year > 30 Days After Disb.

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COD School Funding History Report

The COD School Funding History Report shall display a school's funding authorizations for a specified award year and program by school, program, and award year. The report shall also display year-to-date information for the selected school, program type, and award year. The COD School Funding History Report shall also contain a history of cash activity transactions for a school. This report shall be used by FSA, Schools, and Customer Service Representatives to track schools funding authorizations, current funding levels, and cash activity transactions.

Business Rules

1. The COD School Funding History Report shall be available via COD Web on the School Funding Information page.
2. The COD School Funding History Report shall be available in CSV format.
3. The COD School Funding History Report shall be sorted descending by Date of Transaction
4. The COD School Funding History Report shall be available on demand.

Report Layout

Comma-Delimited (CSV) Detail Record Layout

Column	Field Name and Description	Valid Field Content
A	Date of Transaction The date the transaction was processed in COD	Format: MM-DD-YYYY
Comma	Delimiter	,
B	Authorization (CFL) Adjustment The amount of Authorization (Funding Level) Transaction	Number Field
Comma	Delimiter	,
C	Drawdowns/Payments The amount of Drawdown	Number field
Comma	Delimiter	,
D	Returns of Cash The amount of cash returned	Number field
Comma	Delimiter	,
F	Drawdown Adjustments The amount of Drawdown Adjustment	Number field
Comma	Delimiter	,

G	Refunds of Cash The amount of cash refunded	Number field
Comma	Delimiter	,
H	Drawdown Offsets The amount of Disbursement Offset	Number field
Comma	Delimiter	,
I	Unprocessed Deobligation The amount of Unprocessed Deobligations	Number field

R2T4 Report

The COD Web will allow authorized users to export a report containing data from the R2T4 records saved to the system.

Report Layout

Column	Field Name and Description	Valid Field Content
A	OPE ID	00000000-99999999 8-digit OPE ID
Comma		,
B	Social Security Number	Number field: 001010001–999999998
Comma		,
C	Last Name	Character field: Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma		,
D	First Name	Character field: Uppercase A–Z . (Period) ’ (Apostrophe) - (Dash)
Comma		,
E	Middle Initial	Character field: Mixed Case A-Z
Comma		,

F	Date of Birth	Date field: Format is YYYY-MM-DD
Comma		,
G	Driver's License Number	0–9 Uppercase A–Z Space(s) - (Dash) * (Asterisk) Can be blank
Comma		,
H	Driver's License State	Uppercase A–Z A valid two-letter postal code See the State/Country/Jurisdiction Codes table in Section 1 Can be blank If the Driver's License State is 3 bytes, the value will be truncated to 2 bytes
Comma		,
I	School Cross Reference	0-9 Uppercase A to Z Lowercase a to z Space . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) ! (Exclamation) $ (Dollar) ^ (Caret) * (Asterisk) _ (Underscore) + (Plus) - (Minus) = (Equal to) {} (Brace) | (Line) , (Comma) ? (Question) ~ (Tilde) ` (Acute) ; (Semicolon)
Comma		,
J	Student ID	0-9 Uppercase A to Z Lowercase a to z Space . (Period)

		' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) ! (Exclamation) $ (Dollar) ^ (Caret) * (Asterisk) _ (Underscore) + (Plus) - (Minus) = (Equal to) {} (Brace) | (Line) , (Comma) ? (Question) ~ (Tilde) ` (Acute) ; (Semicolon)
Comma		,
K	Award Year	YYYY (e.g. 2021 for the 2020-2021 Award Year)
Comma		,
L	School Calendar Profile Name	0-9 Uppercase A to Z Lowercase a to z Space . (Period) ' (Apostrophe) - (Dash) # (Number) @ (At) % (Percent or care of) & (Ampersand) / (Slash) () (Parenthesis) ! (Exclamation) $ (Dollar) ^ (Caret) * (Asterisk) _ (Underscore) + (Plus) - (Minus) = (Equal to) {} (Brace) [] (Bracket) \ (Backslash) | (Line) , (Comma) ? (Question) ~ (Tilde) ` (Acute)
Comma		,
M	Completed Days/Total Days/New Period End Date Override Flag	Character field: Y or N
Comma		,

N	Withdrawal Type	1 - Began official withdrawal process 2 - Otherwise provided official notification (expressed intent) 3 - Unofficial withdrawal (no notification) 4 - Beyond the student's control (no notification) 5 - Unapproved/doesn't return from a leave of absence 6 - Last date of an academically-related activity 7 - Required to take attendance/last date of attendance
Comma		,
O	Withdrawal Date	Date field: Format is YYYY-MM-DD
Comma		,
P	Grade Level	0 - Never attended college/1st yr. 1 - Attended college before/1st yr. 2 - 2nd yr./sophomore 3 - 3rd yr./junior 4 - 4th yr./senior 5 - 5th yr./other undergraduate 6 - 1st yr. graduate/professional 7 - Continuing graduate/professional or beyond
Comma		,
Q	Leave of absence days The Total Leave of Absence Days calculated from the Leave of Absence date ranges used in the calculation.	0-180
Comma		,
R	Date Form Completed	Date field: Format is YYYY-MM-DD
Comma		,
S	Date of the school's determination that the student withdrew	Date field: Format is YYYY-MM-DD
Comma		,
T	Unsubsidized Direct Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
U	Unsubsidized Direct Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99

		Rounded to two digits after the decimal.
Comma		,
V	Subsidized Direct Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
W	Subsidized Direct Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
X	Perkins Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
Y	Perkins Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
Z	Direct Graduate PLUS Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AA	Direct Graduate PLUS Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AB	Direct Parent PLUS Loan Net Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,

AC	Direct Parent PLUS Loan Net Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AD	Pell Grant Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AE	Pell Grant Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AF	FSEOG Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AG	FSEOG Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AH	TEACH Grant Amount Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AI	TEACH Grant Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AJ	Iraq and Afghanistan Service Grant Amount Disbursed	Dollars and cents. 0 – 99999.99

		Rounded to two digits after the decimal.
Comma		,
AK	Iraq and Afghanistan Service Grant Amount that Could Have Been Disbursed	Dollars and cents. 0 – 99999.99 Rounded to two digits after the decimal.
Comma		,
AL	Student Clock Hour Scheduled to Complete	Numeric field
Comma		,
AM	Total Institutional Charges used in the R2T4 record	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AN	Title IV Grant Programs Amount Disbursed Subtotal (Box A)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AO	Title IV Loan Programs Net Amount Disbursed Subtotal (Box B)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AP	Title IV Grant Programs Amount that Could Have Been Disbursed Subtotal (Box C)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AQ	Title IV Loan Programs Net Amount that Could Have Been Disbursed Subtotal (Box D)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AR	Total Title IV aid disbursed for the period (Box E)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AS	Total Title IV grant aid disbursed and that could have been disbursed for the period (Box F)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,

AT	Total Title IV aid disbursed and that could have been disbursed for the period (Box G)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AU	Percentage of Title IV Aid Earned (Box H)	Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places.
Comma		,
AV	Amount of Title IV Aid Earned by the Student (Box I)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AW	Post Withdrawal Disbursement (Box J)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AX	Title IV Aid to Be Returned (Box K)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
AY	Percentage of Unearned Title IV Aid (Box M)	Format: 999.999 (Example: 56.132 is 56.132%) Rounded to three decimal places.
Comma		,
AZ	Amount of Unearned Charges (Box N)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BA	Amount for School to Return (Box O)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BB	Total Loans the School Must Return (Box P)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BC	Unsubsidized Direct Loan for school to return	Dollars and cents.

		Rounded to two digits after the decimal.
Comma		,
BD	Subsidized Direct Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BE	Perkins Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BF	Direct Graduate PLUS Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BG	Direct Parent PLUS Loan for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BH	Pell Grant for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BI	FSEOG for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BJ	TEACH for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BK	Iraq and Afghanistan Service Grant for school to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BL	Initial Amount of Unearned Title IV Aid Due from the Student (Box Q)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,

BM	Repayment of the Student's Loans (Box R)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BN	Initial Amount of Title IV Grants for Student to Return (Box S)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BO	Amount of Title IV Grant Protection (Box T)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BP	Title IV Grant Funds for Student to Return (Box U)	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BQ	Pell Grant for student to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BR	FSEOG for student to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BS	TEACH for student to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BT	Iraq and Afghanistan Service Grant for student to return	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BU	Total Outstanding Charges Scheduled to be Paid from PWD	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
BV	Total amount to offer to student and/or parent	Dollars and cents. Rounded to two digits after the decimal.

Comma		,
BW	Deadline for Student and/or Parent to Respond The date by which the student and/or parent must respond to the notification of a post-withdrawal disbursement.	Date field: Format is YYYY-MM-DD
Comma		,
BX	Date PWD Loan Notification Sent to Student and/or Parent	Date field: Format is YYYY-MM-DD
Comma		,
BY	Response Status	Response Not Received Response Received School does not accept late response
Comma		,
BZ	Date Response Received from Student and/or Parent	Date field: Format is YYYY-MM-DD
Comma		,
CA	Date Grant PWD Disbursed	Date field: Format is YYYY-MM-DD
Comma		,
CB	Date Loan PWD Disbursed	Date field: Format is YYYY-MM-DD
Comma		,
CC	Pell Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CD	Pell Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CE	FSEOG Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CF	FSEOG Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.

Comma		,
CG	TEACH Grant Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CH	TEACH Grant Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CI	Iraq and Afghanistan Service Grant Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CJ	Iraq and Afghanistan Service Grant Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CK	Subsidized Direct Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CL	Subsidized Direct Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CM	Subsidized Direct Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CN	Subsidized Direct Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CO	Subsidized Direct Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CP	Subsidized Direct Title IV Aid Disbursed Directly to Student	Dollars and cents.

		Rounded to two digits after the decimal.
Comma		,
CQ	Unsubsidized Direct Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CR	Unsubsidized Direct Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CS	Unsubsidized Direct Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CT	Unsubsidized Direct Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CU	Unsubsidized Direct Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CV	Unsubsidized Direct Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CW	Perkins Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CX	Perkins Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
CY	Perkins Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,

CZ	Perkins Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DA	Perkins Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DB	Perkins Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DC	Direct Graduate PLUS Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DD	Direct Graduate PLUS Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DE	Direct Graduate PLUS Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DF	Direct Graduate PLUS Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DG	Direct Graduate PLUS Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DH	Direct Graduate PLUS Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DI	Direct Parent PLUS Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.

Comma		,
DJ	Direct Parent PLUS Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DK	Direct Parent PLUS Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DL	Direct Parent PLUS Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DM	Direct Parent PLUS Loan Amount Accepted as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DN	Direct Parent PLUS Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DO	Total Loan Amount School Seeks to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DP	Total Loan Amount Authorized to Credit to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DQ	Total Title IV Aid Credited to Account	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DR	Total Loan Amount Offered as Direct Disbursement	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DS	Total Loan Amount Accepted as Direct Disbursement	Dollars and cents.

		Rounded to two digits after the decimal.
Comma		,
DT	Total Title IV Aid Disbursed Directly to Student	Dollars and cents. Rounded to two digits after the decimal.
Comma		,
DU	Days Until Deadline to Notify Student of Overpayment Days remaining until the deadline to notify the student of an overpayment (30 days after the Date the school determined the student withdrew). Will become static once Date Student Notified has a value.	Numeric field
Comma		,
DV	Days Until Deadline for Student to Make Repayment Arrangements Days remaining for the student to make repayment arrangements (45 days after Date Student Notified or the deadline to notify the student, whichever is earlier). Will become static once Repayment Arrangement Type has a value.	Numeric field
Comma		,
DW	Days Until Deadline for School to Return Funds Days remaining for the school to return the unearned Title IV funds (45 days after the Date the school determined the student withdrew). Will become static once School Repaid Date has a value.	Numeric field
Comma		,
DX	Date Student Notified The date the student was notified of an overpayment.	Date field: Format is YYYY-MM-DD
Comma		,
DY	Date Repayment Arrangement Type Updated	Date field: Format is YYYY-MM-DD
Comma		,
DZ	Repayment Arrangement Type	Pay the school in full Make satisfactory repayment arrangements with the school

		Make satisfactory repayment arrangements with the Department of Education No satisfactory arrangement made Made arrangements, but did not comply with arrangements Student only had Title IV loans - must repay consistent with the loan promissory note. School must notify the holder of the loan of the student's withdrawal
Comma		,
EA	School Repaid Date The date the school returned the funds to the student	Date field: Format is YYYY-MM-DD
Comma		,
EB	Days Until Deadline to Disburse Loan PWD The days remaining for the school to disburse the loan portion of the Post-Withdrawal Disbursement (180 days after the Date the school determined the student withdrew). Will become static once the 'Post Withdrawal Disbursement completed? – Loans' field is set to 'Yes'.	Numeric field
Comma		,
EC	Days Until Deadline to Respond to PWD Offer The days remaining for the student to respond to the Post-Withdrawal Disbursement offer (14 days after the Date School Offered PWD to Student/Parent). Will become static once 'Response received from student and/or parent on' has a value.	Numeric field
Comma		,
ED	Days Until Deadline to Offer Loan PWD The days remaining for the school to offer the Post-Withdrawal Disbursement (30 days after the Date the school determined the student withdrew). Will become static once 'Date school notified student and/or parent on' has a value.	Numeric field
Comma		,
EE	Days Until Deadline to Disburse Grant PWD The days remaining for the school to disburse the grant portion of the Post-Withdrawal Disbursement (45 days after the Date the school determined the student withdrew). Will become static once the 'Post Withdrawal Disbursement completed? – Grants' field is set to 'Yes'.	Numeric field

Comma		,
EF	Date School Referred Student to ED The date the school referred the student to the Department of Education.	Date field: Format is YYYY-MM-DD
Comma		,
EG	Calendar Period Start Date	Date field: Format is MM-DD-YYYY
Comma		,
EH	Calendar Period End Date	Date field: Format is MM-DD-YYYY
Comma		,
EI	Coronavirus Indicator	Character field: Y or N